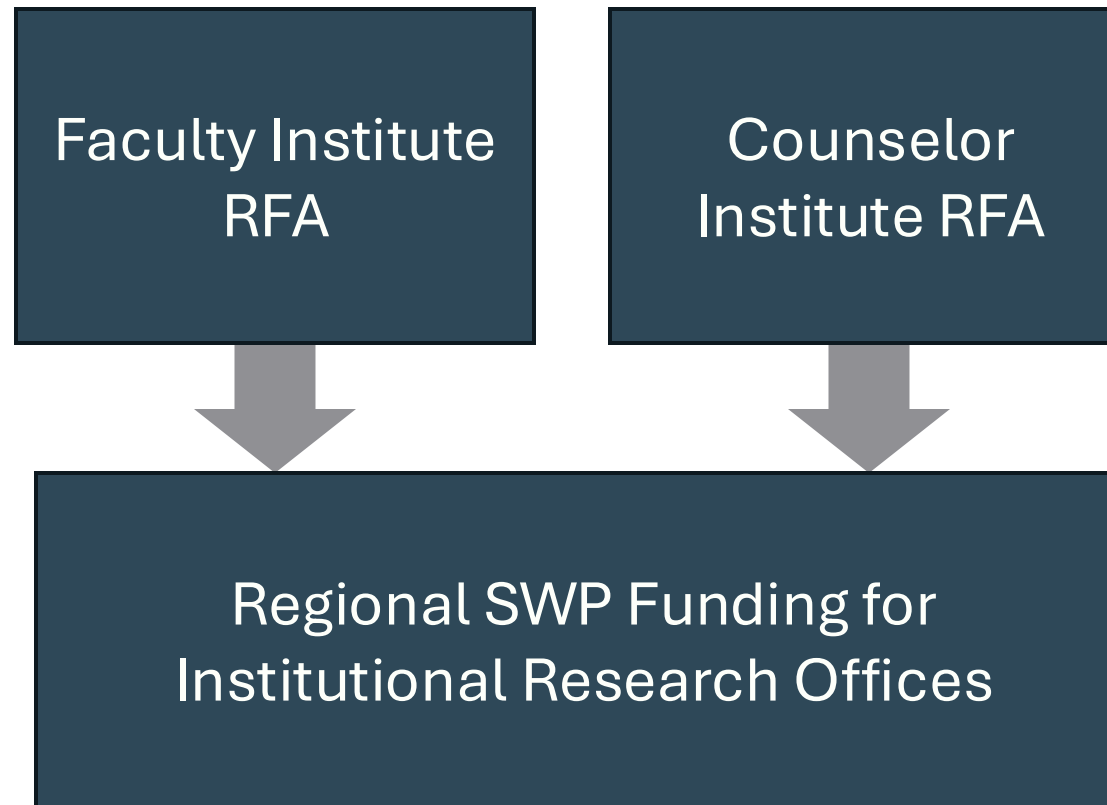


UPDATES

- 1) Research Investments
- 2) Community Forums & Comprehensive Regional Needs Assessment
- 3) Capacity Building Institute

INCREASING RESEARCH CAPACITY THROUGH INSTITUTES



ORIGINAL AND EXTENDED COMMITMENT

Timeline	Funding Period
Initial Commitment	Through June 30, 2025
Extended by Regional Consortium	Through June 30, 2026



**Goal of the investment:
Institutionalize increased research capacity
by the end of the investment**

INCREASED RESEARCH CAPACITY HAS LED TO....

- Institution-wide dashboards that provide insights into course-level student outcomes and student support services
- Personalized data coaching for instructional and counseling faculty, including meaningful discussions about equity, student needs, and institutional change
- Support for strategic plans and special projects, such as:
 - \$1M grant for SDCCE's Healthcare Department
 - RERP Social Work Grant for SWC
 - Strategic Enrollment Management Plan at IVC
 - Initiatives tied to Vision 2030, Guided Pathways, and Apprenticeships

WHAT HAPPENS AFTER JUNE 2026?

The Regional Consortium cannot continue to fund these positions indefinitely.

How will the colleges...?

- Institutionalize the roles that have been built
- Identify alternative funding sources to sustain increased research capacity

UPDATES

- 1) Research Investments
- 2) Community Forums & Comprehensive Regional Needs Assessment
- 3) Capacity Building Institute

WHAT IS PERKINS V?

Strengthening Career & Technical Education for the 21st Century Act

- Largest federal legislation that funds CTE (K–12 & community colleges)
- Requires colleges to complete a Comprehensive Local Needs Assessment (CLNA)
- CLNA must include an expanded consultation with **diverse stakeholders** who understand the needs of “**special populations**”

WHO ARE THE **DIVERSE STAKEHOLDERS**?

- ❑ CTE programs at the secondary and postsecondary levels
- ❑ State or local workforce development boards
- ❑ A range of local businesses and industries
- ❑ Parents and students
- ❑ Agencies serving at-risk, homeless and out-of-school youth
- ❑ Indian Tribes or Tribal organizations, where applicable
- ❑ Special populations*

PERKINS V “**SPECIAL POPULATIONS**” DEFINITION

Individuals who are:

- Living with disabilities
- From economically disadvantaged families
- Preparing for nontraditional career fields
- Single parents (including pregnant women)
- Out of the workforce
- Experiencing homelessness
- Current or former foster youth
- Children of active-duty military parents
- Facing other barriers to educational achievement (e.g., language barriers)

WHAT ARE WE DOING TO SUPPORT?

CRNA

Comprehensive
Regional
Needs Assessment



CLNA

Comprehensive
Local
Needs Assessment

👉 Goal: Reduce resources spent in conducting expanded consultations required by the legislation

WE ARE THE ONLY REGION WITH A CRNA

2022 & 2023

48

INTERVIEWS



**PERKINS V REGIONAL
COMPREHENSIVE
NEEDS ASSESSMENT**
SAN DIEGO AND IMPERIAL COUNTIES
COMMUNITY COLLEGES

2024 & 2025

72

INTERVIEWS


**PERKINS V COMPREHENSIVE
REGIONAL NEEDS ASSESSMENT**

San Diego & Imperial Counties Community Colleges

NOVEMBER 2023



THIS YEAR WE'RE HOSTING COMMUNITY FORUMS



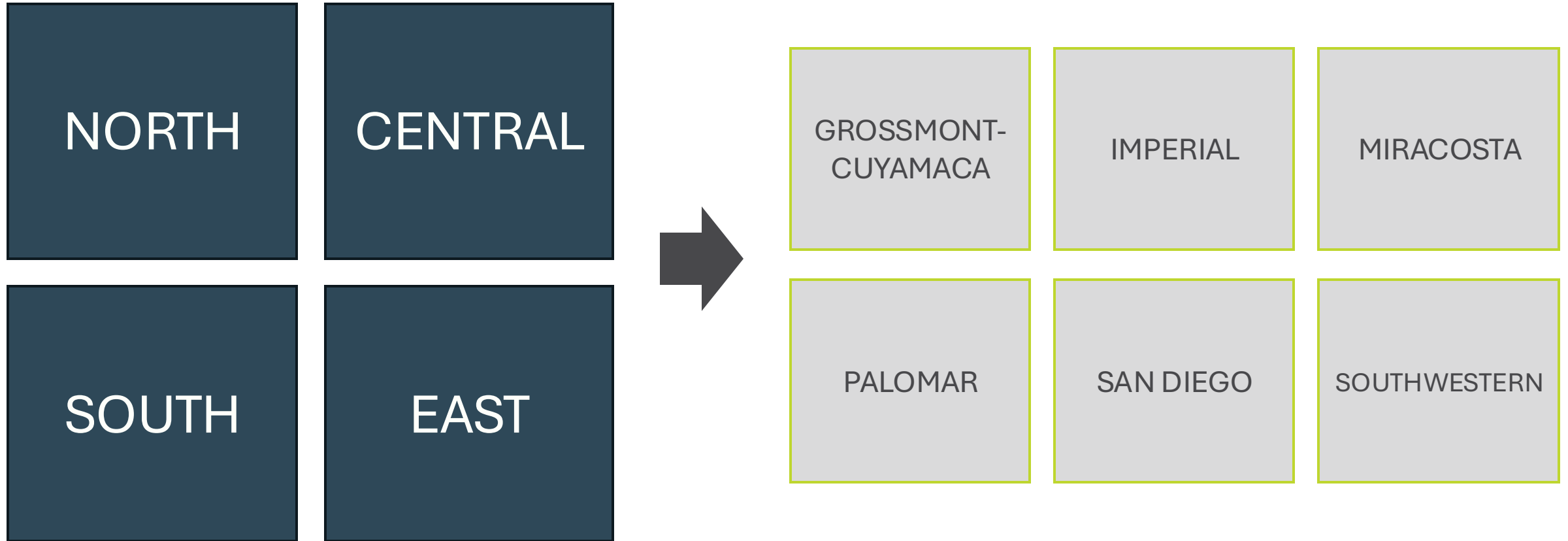
Invite employers,
educators,
nonprofits and
community
leaders to a forum

Present
demographic and
labor market data
specific to the host
district


Attendees discuss
how colleges can
support special
populations and
employers'
workforce needs

Capture
“consultations” or
recommendations
for the community
colleges and revise
CRNA

DISTRICT PROFILES INSTEAD OF **SUBREGIONAL** PROFILES



USEFUL FOR GRANTS AND TALKING POINTS






DISTRICT PROFILE

JULY 2025

MIRACOSTA

COMMUNITY COLLEGE DISTRICT



The San Diego & Imperial Center of Excellence (COE) developed this dashboard to supplement the [MiraCosta Community College District Profile](#). Please refer the "Definitions & Sources" navigation below, or the methodology section of the report, for more information about these metrics.

Select Metric

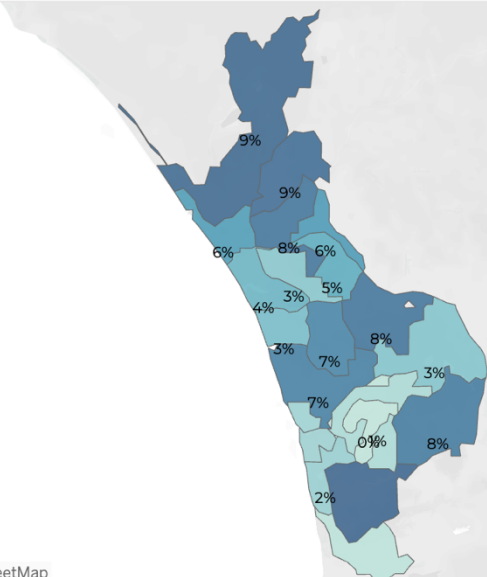
- ☒ % of District Population in ZIP, 2023
- ☐ % of District Population in ZIP, 2028
- ☐ % High School Diploma or Less
- ☐ % Limited English-Speaking Household
- ☐ % Poverty Status in the Last 12 Months
- ☐ % No Computer in Household
- ☐ % No Internet Access in Household
- ☐ % No Vehicle Available
- ☐ % Veterans
- ☐ % with a Disability
- ☐ Labor Force Participation Rate (LFPR)
- ☐ % Unemployed
- ☐ % Females Not in the Labor Force
- ☐ % Males Not in the Labor Force



Definitions & Sources



MiraCosta Community College District



© 2025 Mapbox © OpenStreetMap

Metric Selected: % of District Population in ZIP, 2023

Population	ZIP Code	Total Population	Metric (%)
Population, 2023	92130	58,293	9%
	92058	56,824	9%
	92057	55,183	9%
	92078	51,606	8%
	92056	51,462	8%
	92127	48,782	8%
	92024	47,265	7%
	92009	44,679	7%
	92083	37,168	6%
	92054	35,737	6%
	92081	29,194	5%
	92008	25,568	4%
	92011	22,009	3%

COMPREHENSIVE REGIONAL NEEDS ASSESSMENT

```
graph TD; A[COMPREHENSIVE REGIONAL NEEDS ASSESSMENT] --> B[Prior Interviews]; A --> C[Community Forums' Discussions]; A --> D[Adult Learner Survey Results]; A --> E[Additional Interviews As Needed];
```

Prior Interviews

Community
Forums'
Discussions

Adult Learner
Survey Results

Additional
Interviews As
Needed

San Diego & Imperial Capacity Building Institute

Empowering Colleges to Serve Adult Learners



OUR RESPONSE

The Capacity Building Institute will directly tackle this gap by:

- Bringing colleges together to identify barriers in scheduling practices
- Sharing evidence-based solutions to better serve adult learners
- Having college teams meet monthly to review data and develop solutions to practices that do not support student success

PROFESSIONAL DEVELOPMENT: INSTITUTE FORMAT

Similar to the Faculty and Counselor Institutes, the Capacity Building Institute will have the following structure:

- A kickoff event (Capacity Building Summit)
- Monthly cohort/team meetings for implementation
- A wrap-up event (Leadership & Policy Convening)

TIMELINE



PROJECT LEAD – KEY ROLE IN SUCCESS

- **Primary liaison** across departments and with regional partners
- **Coordinates schedules** and ensures team participation
- **Represents the college** at advisory group and monthly meetings
- **Finds and compiles data** from various sources or departments (e.g., institutional research, instructional services)
- **Ensures data-informed decision-making** to guide strategies and interventions

CALL TO ACTION

Presidents' (and ROC's) support is critical to ensure commitment and participation of cross-functional college teams, which may include:

- Project Lead
- CTE Dean / Associate Dean
- Department Chairs
- Curriculum Committee Chairs
- Vice President of Instruction or Academic Affairs
- Dean of Counseling or Matriculation
- Vice President of Student Services

QUESTIONS?

THANK YOU!

