

# Career Education Community Forums

Comprehensive Regional Needs Assessment



# WHAT IS PERKINS V?

## Strengthening Career & Technical Education for the 21st Century Act

- Largest federal legislation that funds CTE (K–12 & community colleges)
- Requires colleges to complete a Comprehensive Local Needs Assessment (CLNA)
- CLNA must include an expanded consultation with **diverse stakeholders** who understand the needs of “**special populations**”

# WHO ARE THE **DIVERSE STAKEHOLDERS**?

- ❑ CTE programs at the secondary and postsecondary levels
- ❑ State or local workforce development boards
- ❑ A range of local businesses and industries
- ❑ Parents and students
- ❑ Agencies serving at-risk, homeless and out-of-school youth
- ❑ Indian Tribes or Tribal organizations, where applicable
- ❑ Special populations\*

# PERKINS V “**SPECIAL POPULATIONS**” DEFINITION

Individuals who are:

- Living with disabilities
- From economically disadvantaged families
- Preparing for nontraditional career fields
- Single parents (including pregnant women)
- Out of the workforce
- Experiencing homelessness
- Current or former foster youth
- Children of active-duty military parents
- Facing other barriers to educational achievement (e.g., language barriers)

# WHAT ARE WE DOING TO SUPPORT?

## CRNA

Comprehensive  
**Regional**  
Needs Assessment



## CLNA

Comprehensive  
**Local**  
Needs Assessment

👉 Goal: Reduce resources spent in conducting expanded consultations required by the legislation

# WE ARE THE ONLY REGION WITH A CRNA

2022 & 2023

48

INTERVIEWS



**PERKINS V REGIONAL  
COMPREHENSIVE  
NEEDS ASSESSMENT**  
SAN DIEGO AND IMPERIAL COUNTIES  
COMMUNITY COLLEGES

2024 & 2025

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INTERVIEWS


**PERKINS V COMPREHENSIVE  
REGIONAL NEEDS ASSESSMENT**

San Diego & Imperial Counties Community Colleges

NOVEMBER 2023



# THIS YEAR WE'RE HOSTING COMMUNITY FORUMS



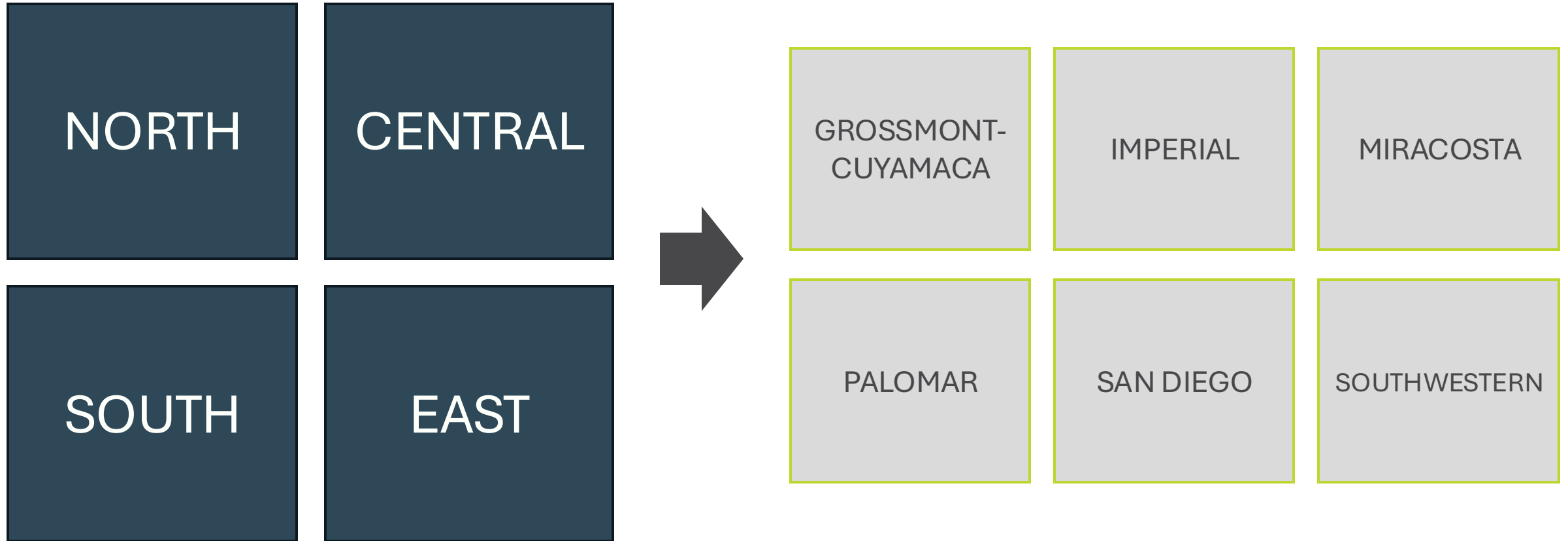
Invite employers,  
educators,  
nonprofits and  
community  
leaders to a forum

Present  
demographic and  
labor market data  
specific to the host  
district

Attendees discuss  
how colleges can  
support special  
populations and  
employers'  
workforce needs


Capture  
“consultations” or  
recommendations  
for the community  
colleges and revise  
CRNA

# DISTRICT PROFILES INSTEAD OF **SUBREGIONAL** PROFILES





# USEFUL FOR GRANTS AND TALKING POINTS






## DISTRICT PROFILE

JULY 2025

### MIRACOSTA

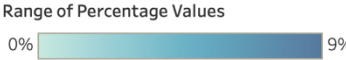
COMMUNITY COLLEGE DISTRICT



The San Diego & Imperial Center of Excellence (COE) developed this dashboard to supplement the [MiraCosta Community College District Profile](#). Please refer the "Definitions & Sources" navigation below, or the methodology section of the report, for more information about these metrics.

Select Metric

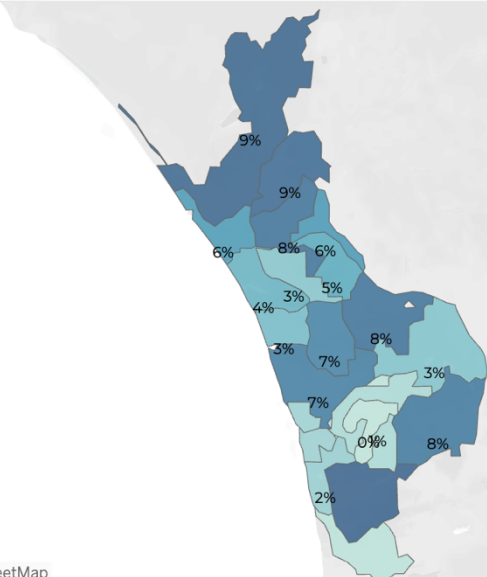
- ☒ % of District Population in ZIP, 2023
- ☐ % of District Population in ZIP, 2028
- ☐ % High School Diploma or Less
- ☐ % Limited English-Speaking Household
- ☐ % Poverty Status in the Last 12 Months
- ☐ % No Computer in Household
- ☐ % No Internet Access in Household
- ☐ % No Vehicle Available
- ☐ % Veterans
- ☐ % with a Disability
- ☐ Labor Force Participation Rate (LFPR)
- ☐ % Unemployed
- ☐ % Females Not in the Labor Force
- ☐ % Males Not in the Labor Force



Definitions & Sources



### MiraCosta Community College District



© 2025 Mapbox © OpenStreetMap

#### Metric Selected: % of District Population in ZIP, 2023

Population	ZIP Code	Total Population	Metric (%)
Population, 2023	92130	58,293	9%
	92058	56,824	9%
	92057	55,183	9%
	92078	51,606	8%
	92056	51,462	8%
	92127	48,782	8%
	92024	47,265	7%
	92009	44,679	7%
	92083	37,168	6%
	92054	35,737	6%
	92081	29,194	5%
	92008	25,568	4%
	92011	22,009	3%

# COMPREHENSIVE REGIONAL NEEDS ASSESSMENT

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graph TD; A[COMPREHENSIVE REGIONAL NEEDS ASSESSMENT] --> B[Prior Interviews]; A --> C[Community Forums' Discussions]; A --> D[Adult Learner Survey Results]; A --> E[Additional Interviews As Needed];
```

Prior Interviews

Community  
Forums'  
Discussions

Adult Learner  
Survey Results

Additional  
Interviews As  
Needed

# San Diego & Imperial Capacity Building Institute

- Building Capacity for Adult Learners
- Empowering Colleges to Better Serve Adult Learners



# FILLING AN EQUITY STRATEGY GAP

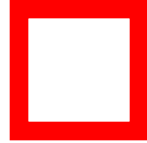
For regional SWP funds, colleges could choose from 12 equity strategies to strengthen student access and success



**Colleges implemented 11 of the 12 equity strategies across the region**

# THE GAP

Only one strategy was never implemented by any college:



**Review local scheduling practices**  
(e.g., identifying gaps that harm underrepresented and minoritized students)

# OUR RESPONSE

The Capacity Building Institute will directly tackle this gap by:

- Bringing colleges together to identify barriers in scheduling practices
- Sharing evidence-based solutions to better serve adult learners
- Having college teams meet monthly to review data and develop solutions to practices that do not support student success

# PROFESSIONAL DEVELOPMENT: INSTITUTE FORMAT

Similar to the Faculty and Counselor Institutes, the Capacity Building Institute will have the following structure:

- A kickoff event (Capacity Building Summit)
- Monthly cohort/team meetings for implementation
- A wrap-up event (Leadership & Policy Convening)

# TIMELINE





# PROJECT LEAD – KEY ROLE IN SUCCESS

- **Primary liaison** across departments and with regional partners
- **Coordinates schedules** and ensures team participation
- **Represents the college** at advisory group and monthly meetings
- **Finds and compiles data** from various sources or departments (e.g., institutional research, instructional services)
- **Ensures data-informed decision-making** to guide strategies and interventions

# CALL TO ACTION

Presidents' support is critical to ensure commitment and participation of cross-functional college teams, which may include:

- Project Lead
- CTE Dean / Associate Dean
- Department Chairs
- Curriculum Committee Chairs
- Vice President of Instruction or Academic Affairs
- Dean of Counseling or Matriculation
- Vice President of Student Services

# QUESTIONS?

# THANK YOU!

