



## SDIC Community College Deans' Council Meeting

August 15, 2025

San Diego Miramar College I Rm K-107

9:00 - 11:00 am

### Minutes

**Deans and Associate Deans Present:** J. Ayala, A. Berry, G. Dowden, C. Estrada-Howell, J. Lewis, J. Lopez, W. Nelson, J. Pena, A. Perman, N. Roe, M. Romero, A. Taccone

**Guests:** S. Bradley, D. Brown, T. Ngo Bartel, J. Edwards

---

#### 1. Welcome & Introductions

2. Minutes from [May 9th Minutes](#) , motion to approve by M. Romero, second by N.Roe, **unanimously approved**

#### 3. Program Informational Items

- none

#### 4. Program Recommendations

- Southwestern College
  - [Commercial Music](#); New; CoA
    - Motion to open by M. Romero, second by J. Lopez, **unanimously recommended**
- MiraCosta College
  - [Family Child Care Entrepreneur](#); New; CoA
    - Motion to open by J. Lopez, second by N. Roe, **unanimously recommended**
  - [Psychiatric Technician](#); New, AS
    - Motion to open by M. Romero, second by N. Roe, **unanimously recommended**
  - [Psychiatric Technician](#); New, CoA
    - Motion to open by M. Romero, second by N. Roe, **unanimously recommended**

#### 5. Region and State Action Item

- CCCOAE
  - Fall CCCAOE (October 22-24) [Registration Open](#)
    - Groups of 10 or more participants may register by credit card or request a Group Invoice Registration option. To learn more, email [registration@cccae.org](mailto:registration@cccae.org) for details
- CCCCCO
  - [WEDD August 2025 Program Updates](#)
  - Chancellor's Office: Workforce & Economic Development Division
    - Dean Chèri Fortin: Perkins
      - [cfortin@cccco.edu](mailto:cfortin@cccco.edu)
    - Dean Erin Larson: Strong Workforce Program, Strong Workforce K-12, and Economic and Workforce Development
      - [elarson@cccco.edu](mailto:elarson@cccco.edu)
- Regional
  - The Regional Program Recommendation Process on the SDI RC website has been updated to reflect the approved changes to Apprenticeship
  - D. Brown shared the region was awarded a \$500,000 Industry Driven Regional Collaborative

(IDRC) Grant for Green and Blue economy evaluation

- Phase 1 will take place Fall 2025
  - EDC to host four panels and come up with definitions of what green economy and blue economy are
  - COE will do a landscape review of programs tied to the blue/green economy and note if they include a green component

6. T. Ngo Bartel shared the LMI & COE Updates

- [May LMI](#)
  - Reports Completed:
    - MiraCosta College:
      - Childcare Workers; Education and Childcare Administrators, Preschool and Daycare; Child, Family, and Social Workers
  - Reports Requested:
    - Grossmont College:
      - Network and Computer Systems Administrators; Network and Computer Systems Administrators; Computer Network Support Specialists; Computer Network Architects
- [June LMI](#)
  - Reports Completed:
    - none
  - Reports Requested:
    - San Diego City College:
      - General and Operations Managers; Sales Managers; Human Resources Specialists; Management Analysts
      - Broadcast Technicians
      - Broadcast Announcers and Radio Disc Jockeys
      - Film and Video Editors; News Analysts, Reporters, and Journalists
      - Electric Motor, Power Tool, and Related Repairers; Installation, Maintenance, and Repair Workers, All Other
      - Mechanical Drafters
    - San Diego Mesa College:
      - Food Service Managers; Gambling Managers; Entertainment and Recreation Managers, Except Gambling; Lodging Managers; Meeting, Convention, and Event Planners
      - Architectural and Civil Drafters; Electrical and Electronics Drafters; Mechanical Drafters; Drafters, All Other
      - Special Effects Artists and Animators
      - Healthcare Support Workers, All Other; Health Education Specialists; Community Health Workers
      - Advertising and Promotions Managers; Marketing Managers; Public Relations Managers; Market Research Analysts and Marketing Specialists
      - First-Line Supervisors of Retail Sales Workers
      - Medical Records Specialists; Health Information Technologists and Medical Registrars
      - Butchers and Meat Cutters; Slaughterers and Meat Packers
      - Interpreters and Translators
    - San Diego Miramar College
      - Biological Technicians
      - Computer Network Support Specialists; Computer Programmers; Software Developers
      - General and Operations Managers; Sales Managers
      - Administrative Service Managers; Facilities Managers
      - Childcare Workers
    - San Diego College of Continuing Education

- Computer User Support Specialists; Computer Network Support Specialists
  - Media and Communication Workers, All Other
  - Healthcare Support Workers, All Other
  - Teaching Assistants, Except Postsecondary
- [July LMI](#)
  - Reports Completed:
    - Southwestern College
      - Dental Hygienists; Health Specialties Teacher, Postsecondary
    - San Diego City College
      - Sector Analysis: Business Administration
        - Administrative Services Managers; Advertising and Promotions Managers; Buyers and Purchasing Agents; Chief Executives; General and Operations Managers; Human Resources Managers; Human Resources Specialists; Management Analysts; Market Research Analysts and Marketing Specialists; Marketing Managers; Public Relations Managers; Purchasing Managers; Sales Managers; Sales Representatives of Services, Except Advertising, Insurance, Financial Services, and Travel
    - San Diego Mesa College
      - Food Service Managers; Gambling Managers; Entertainment and Recreation Managers, Except Gambling; Lodging Managers; Meeting, Convention, and Event Planners
    - Imperial Valley
      - Correctional Officers and Jailors; Detectives and Criminal Investigators; First-Line Supervisors of Police Detectives; Police and Sheriff's Patrol Officers
  - Reports Requested:
    - none
- SWP [Round 9 RFAs](#) Response
  - Reviewed 50 total responses across 5 RFAs:
    - Accelerating CTE (12)
    - Counselor Institute (7)
      - Recommendation: Rename "Counselor Institute" RFA to "Research Investment" to better reflect its broader purpose
    - Job Placement Case Management (9)
    - Sector Investments (12)
      - Cuyamaca applied to Sector Investments but split funding into two projects, showing that RFAs can be divided into multiple projects
    - Work-Based Learning (9)
  - Discussion Points:
    - Are current allocations aligned with regional priorities?
    - RFAs are one part of broader regional investments
      - ERLs and research experts represent an additional ~\$200,000 per college not reflected in the RFA funding data; their contributions to regional capacity and collaboration should be communicated to college leadership. Currently not seen
      - RFA funding is currently the only portion of regional SWP funding presented to the Board
        - Opportunity to provide a more complete picture by sharing total SWP funding at the college/district, not just RFAs
  - The RFA application included 12 research-backed equity strategies
    - Most selected strategies: Collaborating with employers to develop transformative employment opportunities & Improving coordination and communication to support student basic needs and completion.
    - Least selected strategy: Reviewing local scheduling practices to reduce barriers for underrepresented/minoritized students.
    - Discussion noted potential to focus RFAs on strategies that have been less addressed historically

- RFA responses identified 16 groups to serve, most frequently. Some populations were not explicitly mentioned (e.g., formerly incarcerated, single parents, unemployed, homeless).
  - Recommendation: Clearly document the populations being served to reflect actual impact of funding
- Most RFAs aligned with Vision 2030 objectives, particularly closing equity gaps, affordability, and financial support
  - Selections may reflect ease or existing priorities rather than strategic targeting
- Discussion Points:
  - Need to evaluate whether million-dollar investments are producing the intended outcomes, especially for equity-focused efforts
    - Current data does not consistently show that stated goals are being met; need more explicit RFA requirements and stronger use of work groups to ensure follow-through
  - Concern that colleges are applying for funds broadly without targeted efforts for DI populations; suggestion to test specific strategies with DI groups
  - Lack of institutionalization for positions funded by soft money creates sustainability challenges
    - Presidents need to be involved in committing to long-term sustainability during RFA approvals
    - Ask: Analysis of GFU funding for CTE programs if SWP were to go away
    - Proposed creating a template summarizing funding sources per college (General Fund, Perkins, Strong Workforce Local/Regional) to illustrate impact of potential cuts
      - Show leadership the dependency of positions/programs on current funding and potential consequences if funding is reduced
    - **Action Items:** Develop a standard template for colleges to report funding sources and key positions tied to funds
      - Plan a coordinated discussion with presidents to share this information
  - Importance of aligning with other funding sources (e.g., WIOA, Strong Workforce, EDC partnerships) to maximize impact
    - Leadership should understand fund leveraging; may reveal opportunities for collaboration if not already happening
  - Suggestion for a CTE leadership meetings at each college to align talking points and then meet with President to help share barriers and elevate issues
    - Success with leadership comes when workforce initiatives are tied to institutional priorities
    - Reminder that SWP funding is to move the needle, not or college operating cost
- [DataVista Region vs State Analysis](#)

## 7. [Deans Council/IC Retreat Report Out](#)

- [Dean Council Summer Retreat Summary PowerPoint](#)
  - Region will provide clearer performance/outcome data and quarterly leadership check-ins
  - Improved meeting structures: better agenda communication by including rolling agenda in meeting invites, documenting/sharing best practices, and tracking attendance to strengthen accountability
  - Discussion about putting colleges on improvement plans if funds are unspent, while recognizing local HR and structural barriers
  - Restructuring Regional Work
    - Proposal to shift from “workgroups” to three overarching committees:
      - Adult Learner Success
      - Employer Engagement & Career Services
      - Data & Evaluation/Innovation
    - Committees co-chaired by deans, with required college representation; Communities of Practice (CoPs) will support practitioners
    - Emphasis on embedding equity across all work

- Key Challenges & Hot Topics
  - CTE dean capacity and leadership awareness of regional responsibilities
  - Career Services shifting between Instruction and Student Services, causing misalignment
  - Need for stronger K-12 and adult education engagement
  - Standardizing processes (e.g., annual reports) to build leadership awareness and consistency
- Next Steps
  - Draft specifics from Implementation Committee to be shared at Sept. 12 meeting
  - Attendance and participation expectations to be clarified
  - Ongoing work on onboarding docs, analysis of the 5th Pillar report, and preparing new economic impact studies for advocacy by January 2026
  - Colleges encouraged to share annual reports and best practices regionally.

#### 8. Hot Topic Discussions – moved to later meeting agenda due to limited time

- Community Education/Contract Education
- Perkins & SWP Local Annual Report
- Perkins & SWP Local Operations Process

#### 9. Roundtable

- A. Taccone shared he would be retiring as the CTE Dean at MiraCosta College on December 23, 2025
- J. Ayala shared Grossmont College Cybersecurity and Networking Program has achieved the [NSA National Center of Academic Excellence in Cyber Defense](#) (CAE-CD) designation
- A. Perman shared SDCCD is doing a yearlong CTE faculty-specific PD series beginning in the fall
- J. Ayala shared Grossmont College is working on an AI server which would allow for students to have a 30 second process time instead of 20 minutes
- G. Dowden shared that their NetLab reopened after a fire damaged the facility
- J. Pena invited those attending the Miramar Colleges Career & Life Design Services Grand Opening happening on August 19 from 2- 5pm
- T. Ngo Bartel shared she will be presenting on the COE's Military to Civilian Employment Report at WDC, Friday, August 29<sup>th</sup> at 10:30am. [register here](#)

Next meeting: September 12, 2025, 9:00 to 11:00am – virtual