

#### **UPCOMING REPORTS**

#### **ESTIMATED TIMELINES**

January 2025

**June 2025** 

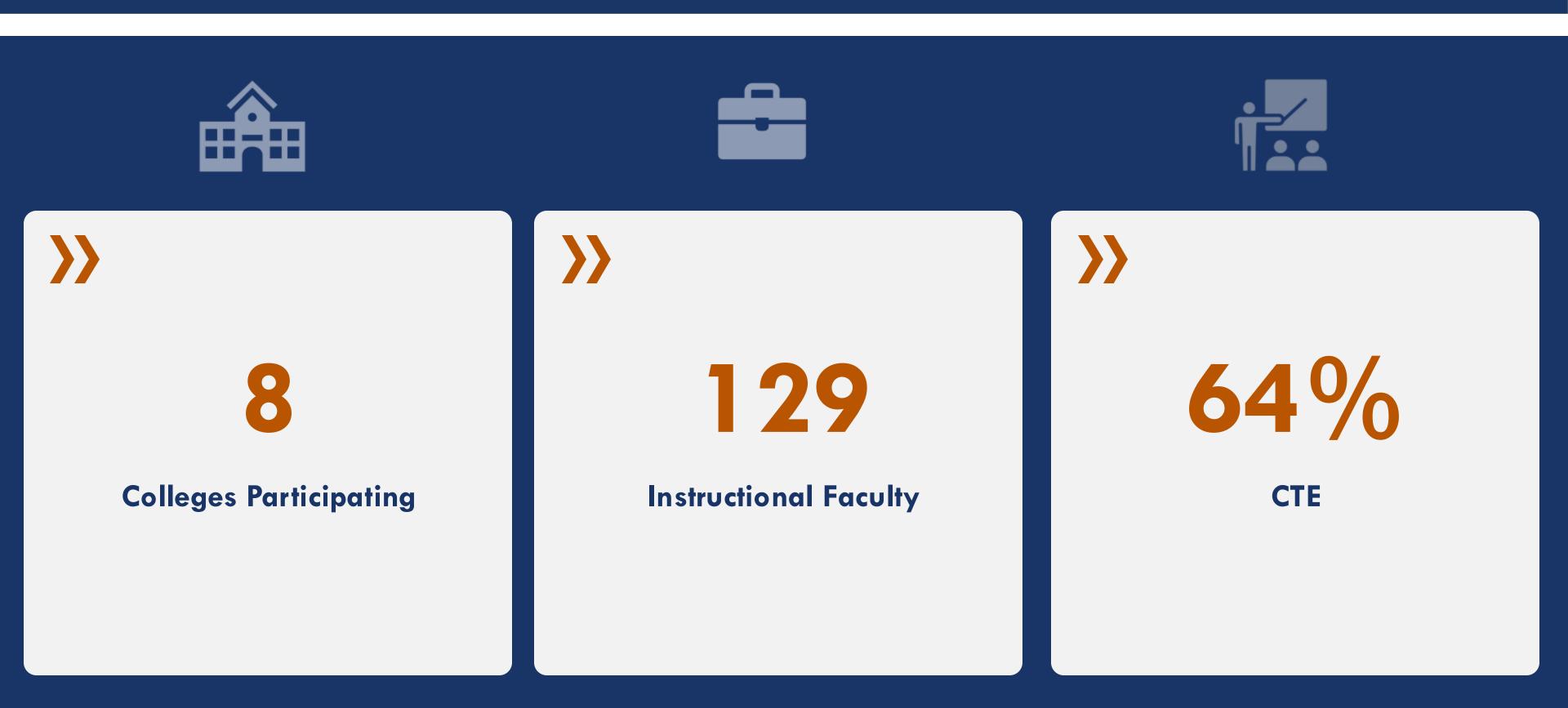
September 2025

Strong Workforce
Program
CTE Investment Impact

**Adult Learners** 

Perkins V
Comprehensive
Regional Needs
Assessment

#### FACULTY INSTITUTE UPDATES



#### INSTITUTE SCHEDULE

Alternating between counseling and instructional faculty each year



**FACULTY** 

Cohort 2



**COUNSELOR** 

Cohort 1



**FACULTY** 

Cohort 3



**COUNSELOR** 

Cohort 2

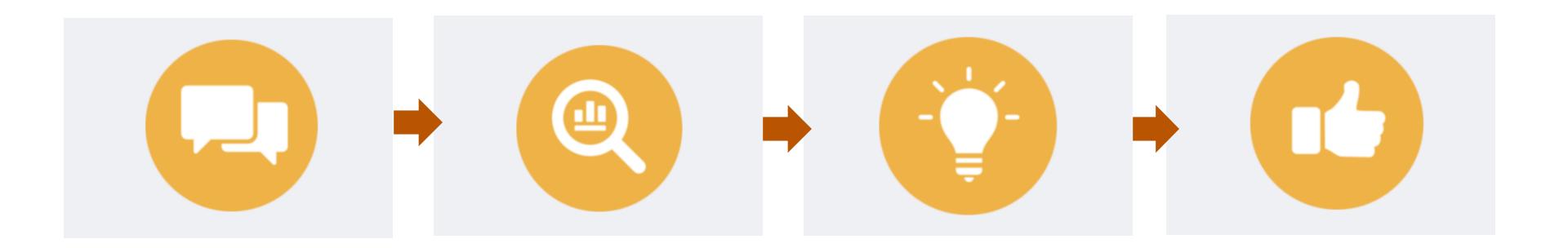
#### PARTICIPANTS' EXPERIENCE

MEET MONTHLY WITH
COHORT
TO COMPLETE
ASSIGNMENTS

REVIEW STUDENT
SUPPORT SERVICES
DATA WITH RESEARCHER
AND COHORT

DEVELOP AN ACTION
PLAN BASED ON
DISCUSSIONS AND
FINDINGS

SHARE IDEAS AT
REGIONAL WRAP-UP
BEFORE EXECUTING
ACTION PLAN



#### FIRST COHORT (OCT 2023-MAY 2024)

10 Colleges Participated

131 / 154

Counseling Faculty Completed

85%

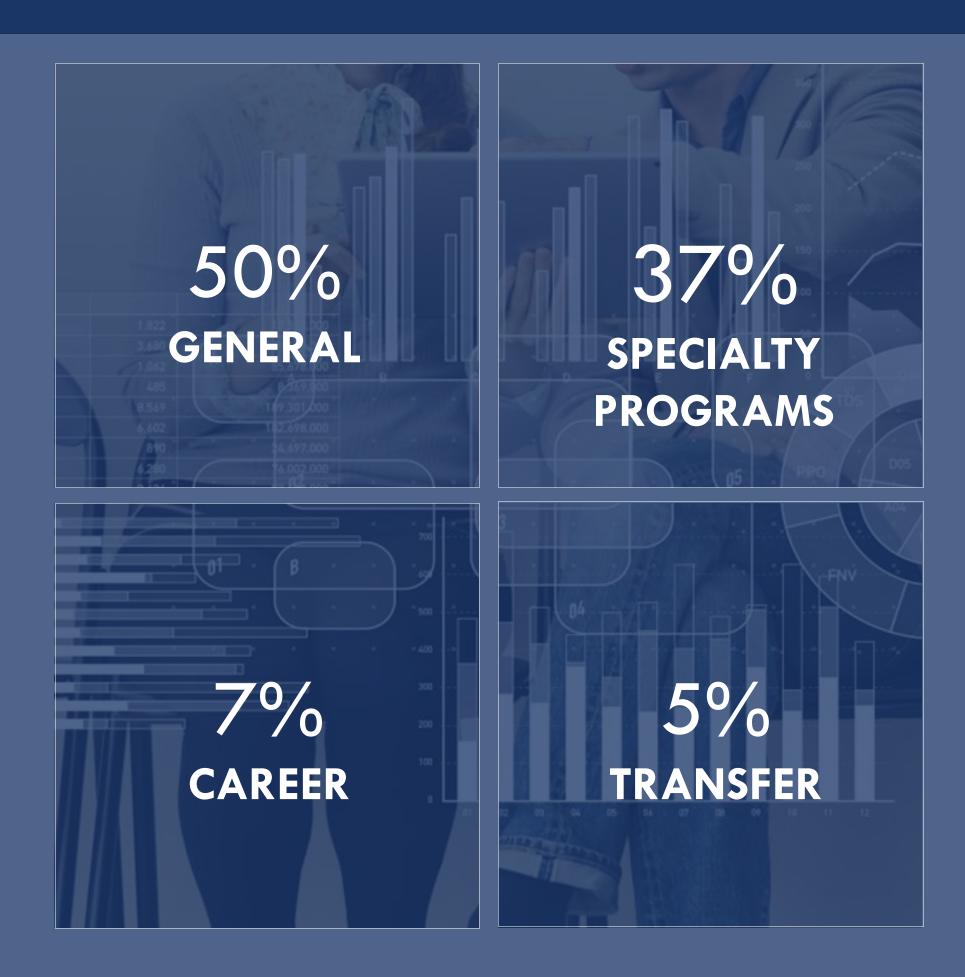
**Completion Rate** 

34%

**Adjunct** 

66%

**Full-time** 



#### RESEARCH EXPERTS



Hideaki Asto





Edson Cuellar Ceciga





**Michael Gracia** 

SAN DIEGO CONTINUING EDUCATION

## SAN DIEGO CITY COLLEGE

#### Dashboard

 Counselors could filter by their names to see their own student demographics

#### Makeup Sessions

 Missed meetings? Counselors could participate in discussion posts and interact with colleagues

#### Stipend

 Counselors received funding based on participation and assignment completion.

> 0, "No", "Yes") U Χ Y T V W n Plan = Completed all assignments (Ye = Total Attendance (Out of 7) Total Assignment Completion (Out of 5) Total Count Ratio Action Plan 0.75 Yes 5 Yes 2 0.58 look at AAPI Yes 1.00 Yes 1.00 0.92 Yes 6 0.92 Yes 6 Yes 0.83 data on if stu 0.92 Yes 6 Yes 1.00 collect addit 5 0.67 No 0.83 No 6 5 0.83 collect addit Yes 3 0.67 Yes 0.92 6 Yes No 0.58 Post-couns€ 0.83 Yes Yes 1.00 drop reason 1.00 Yes

### SAN DIEGO CITY COLLEGE

#### City College Action Plan:

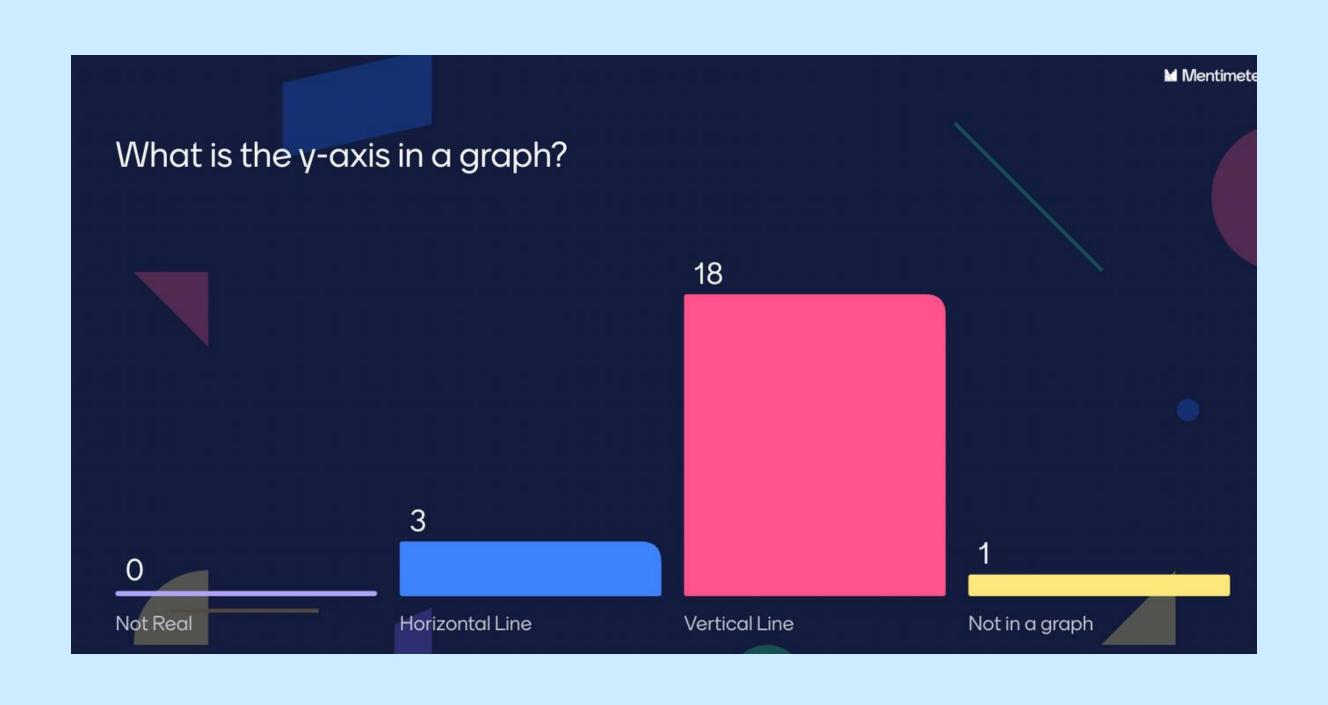
- Use pre- and post-appointment questionnaires to understand student needs and gather feedback
- Use a "Student Success Assessment" and resource list in Personal Growth courses to address basic needs, including food, housing, and mental health

### SAN DIEGO MESA COLLEGE

#### Institutional Effectiveness

- **Stipend:** 25% at the kickoff | 75% at the closing
- Cohort: Cross-sector counseling group
- Dashboard: Un-identifiable data
- Assignment Practices:
  - Mandatory Monthly Working Meetings
  - In-person w/ food provided
  - Open One-on-one Data Coaching Sessions

## -Establishing a baseline revealed the varying data savviness of the counselors



## SAN DIEGO MESA COLLEGE

#### Institutional Effectiveness

#### Mesa College High-Value Takeaways

- 1. Cannot assume people have the necessary expertise to read, and much less, analyze data
- 2. Communicating clear expectations about the institute, earned commitment
- 3. Providing working meetings and individual support ensured active engagement
- 4. More trust must be nurtured between IR and all other departments
- 5. They found value in the data but found gaps -> improved data management

## SAN DIEGO COLLEGE OF CONTINUING EDUCATION

- The sprawl of our campuses made Zoom a near-requirement to meet with our counselors
- Additionally, our counselors were in the midst of shifting from specialized to general counseling
- One key difference was the implementation of optional one-onone data coaching sessions

# SAN DIEGO COLLEGE OF CONTINUING EDUCATION

#### **SDCCE Action Plans:**

 We had 3 Action Plans total, with counselors coalescing around the one they wanted to work on with other counselors