

Outcomes Metrics Chart

Outcome Category	Metrics	Vision 2030	VAR	CTE Master Plan	SWP	EWD	Perkins V	Guided Pathways	Vision for Success	SCFF
Momentum	Students with a noncredit workforce skills gain				X					
	Students who completed 9+ CTE units				X					X
	Decreased the average number of units accumulated by CCC students earning degrees								X	
	Student attainment of challenging career and technical skill proficiencies, including student achievement on technical assessments that are aligned with industry-recognized standards						X			
	Number of college credits earned in the first term							X		
	Number of college credits earned in the first year							X		
	Completion of gateway math and english courses in the student's first year		X					X		
	Number of college credits earned in program of student in the first year							X		
Response to Employer Training Needs						X				
Success	Increase the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job oriented skill sets	X	X						X	
	Students who earned a noncredit certificate over 48 contact hours, a Chancellor's Office approved credit certificate, associate degree, ADT, CCC bachelor's degree, or apprenticeship journey status				X					
	Students who transferred to a four-year institution	X	X		X					X
	Increase the number of CCC students system-wide transferring annually to a UC or CSU	X	X						X	
	Student attainment of an industry-recognized credential, certificate, or degree	X	X				X			
	Student persistence in postsecondary education or transfer to a baccalaureate degree program	X					X			
	Persistence from term 1 to term 2		X					X		
	Rates of college-level course completion in students' first academic year		X					X		
Expanding work-based learning activities for students	X		X			X				
Employment	Student completion of career and technical education programs that lead to employment in fields non-traditional for their gender						X			
	Students who reported that their job is closely or very closely related to their field of study		X		X					
	Increase the percent of exiting students who report being employed in their field of study		X						X	
	Student placement in military service or apprenticeships program, or placement or retention in employment, including placement in high skill, high wage, or high demand occupations or professions	X					X			
	Student participation in career and technical education programs that lead to employment in fields non-traditional for their gender						X			
	Increasing Employment opportunities for students	X		X			X			
Earnings	Median annual earnings for non-transfer exiting students, in the first year after exit		X		X					
	Median change in earnings for non-transfer exiting students		X		X					
	Students who exited but did not transfer who attained the living wage for a single adult in the county where the college's district office is located			X	X					X
Equity	Equity in outcomes	X	X	X				X		
	Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented students groups	X	X	X					X	