Career Services Data

What data are you currently collecting?

student appointments, registration and attendance for workshops, job fairs/events, employer spotlights and panels

Student evaluations of activities used for continuous quality improvement for future activities

Career Counselors Job Developers JPC

We also collect SLOs by collecting pre/post survey information when they participate in our activities. This helps us collect data for Program Review.

Job board data, including jobs, employers, job fairs, workshops, and employer events

Student attendance at events such as job fairs, panels, employer visits, and 1:1 appointments for support with job readiness (resumes, interview prep, cover letter etc.)

Student Survey Data, Campus Survey Data and Student Focus Groups

SDCCD DSPS: student demographics including race/ethnicity, disability, employment goal. Additionally montly status reports to DOR.

Appts (but reason codes are functional rather than activity-based for VAR purposes)

We do need to

Student Appointments, Referrals, & Placements

WBL (A,B,C), Placement, Utilization of services/ event, Perception/ Satisfaction, Activities,

Career Counseling Appointments, workshop and presentations attendance, student data on career services, appointment satisfaction, updating our Career Dashboard

What are you doing with this data?
How are you sharing or taking action?

Program review, Outcomes and Assessment, and using this data towards our future strategic plan, supplies and need for positions.

Incorporating it into our Strategic Plan and utilizing for future action

Program review & strategic plans, informed decision making & services/ activity evaluation

We are using it to guide how we market events, conduct outreach, and determine who is accessing our services

We use our data to report to our funder the CA Dept of Rehab and to inform our DSPS dashboards which are available for view on the SDCCD website, used for grants, SDCCD Board

Where are you storing this data?

SARS

Handshake SARS

Handshake

Handshake and SARS

Handshake

Microsoft Forms

Handshake, MSO forms, Excel, SARS

storing data on Handshake, SARS, MS Teams

We store all information in our Clockwork database.

All DSPS counselors and coordinators are responsible for entering data. The District office has a DSPS Data Manager who is our liaison across the district and IT.

Who is responsible for this data?

Career Counselors, JPC, Job Developers

Career Services Team

Group effort – Career Counselors and Classified Staff, WBL

Career Services Front Team Members, everyone who engages with Career Services

CS Team

Student Employment Services Specialists

Career connections team (Director, office support staff)

Career Services Data

What do you want to know to improve services, especially for DI populations?

We still need to actually start looking at DI population data accessing our services.

Our college is looking to find a formula for us to use so that VAR reporting is easier, especially since we now have to look at staffing cost as part of the reporting.

How career services can do a better job of meeting these students where they are. How would these DI student populations like to receive these services?

We want to know why some DSPS students left during the pandemic and haven't returned

Regular access to DI demographic data & persistence data

Great question about how to learn from DI students about what they want and need.

Baseline and post of the following: Social Capital, professional communication, career planning and exploration, job search and interview prep/internships for all students and DI

One, three and five year student data (career placement, transfer completion). Destination type survey with the ability to disaggregate for DI pops

Most data is around usage, which ignores quality of service. Usage data can't be correlated to success. Need more data around which interventions have actual impact on DI.

What data do you need or want to collect, but don't know how?

What support would be helpful?

student hire rates after working with career services

As we start to look more closely, we hope the data can continue informing us on how our services are being received, and who isn't receiving them.

Wages, wages, and wages