

San Diego SWP Project Plan Year 5
WestEd Proposed Scope 2021 and Remaining Questions
DRAFT – 11-12-20

SCOPE	QUESTIONS
<p>Career Pathways (WG 1)</p> <ul style="list-style-type: none"> • Develop and report on outcomes for CP • K-12 to CC Public Facing Program Finder <ul style="list-style-type: none"> ○ Data pulls ○ Facilitate implementation of tool ○ Finalize data governance document ○ Develop metrics for evaluating success of the tool & opportunities for improvement • Support data collection • Provide support to CoP • Early College Credit <ul style="list-style-type: none"> ○ Gather data from state (less data from state, but more generated internally) <ul style="list-style-type: none"> ▪ Complete survey and data analysis results <ul style="list-style-type: none"> - Should this go to the data/research committee? - Develop template for data collection embedded in RFA process? ▪ Present landscape of what is currently transpiring within region ○ Help develop regional investment (develop RFA) ○ Develop regional guide ○ Help design professional development • Develop “front end” of roadway graphic 	<ol style="list-style-type: none"> 1. How much data collection is expected? 2. What are the details of the regional guide? Options affecting scope/budget (from low to higher engagement) include: <ol style="list-style-type: none"> a. CoP-based sharing, with no curating b. Compiling existing materials, as is, and posting as is c. Compiling and then assembling into a curated compendium d. Writing new text and “branding” with SDIC graphics 3. Will any support be needed for the ECC PD implementation?
<p>Career Pathways – MS/HS Engagement (WG 1a)</p> <ul style="list-style-type: none"> • Focus groups with students • Strategic planning with the LEAs and County Offices of Education 	<ol style="list-style-type: none"> 4. What are the details of the student focus groups? 5. Does this group stay an advisory group or go back to being a workgroup? 6. If WBL becomes a MS/HS focus, is there any work beyond the strategic planning with County Offices anticipated? (Is IVCOE included here?)

SCOPE	QUESTIONS
<p>Career Pathways – K12 Strong Workforce</p> <ul style="list-style-type: none"> • Research and provide best practices and examples for: <ul style="list-style-type: none"> ○ Industry advisory boards (part of larger conversation) ○ Integrate career readiness/soft skills into CTE courses ○ Embed WBL into curriculum ○ Outreach/recruitment/marketing of CTE ○ Data systems to track and increase WBL; as well as CalPASS Plus and other data analysis assistance. • Additional requests up to ## (TBD) 	<p>7. What is meant by “other data analysis assistance”?</p> <p>8. What is the format of the research/best practices/examples (e.g., briefs, presentations)? What do the end products look like?</p>
<p>Career Pathways – Adult Education/Noncredit (WG 1b)</p> <ul style="list-style-type: none"> • Facilitation of AE data into K-12 to CC Public Facing Program Finder – primary focus • Produce a model or roadway depicting adult education and noncredit students’ path from adult education and noncredit programs to credit bearing community college programs or workforce • Transition Career Continuums into Infographics for MS, HS and AE 	<p>9. Are bullets 2 and 3 priorities? When should these be completed?</p>
<p>Pathway Navigation</p> <ul style="list-style-type: none"> • Provide technical assistance to colleges who request it • Support community of practice (?? Per year) <ul style="list-style-type: none"> ○ Focus on sustainability • Gather and evaluate 90-day reflection summary reports 	<p>10. How many CoP events? Quarterly?</p> <p>11. Should there be a culminating activity/accountability (like with WBL)? A final report/analysis?</p>
<p>WBL/JP (WG4)</p> <ul style="list-style-type: none"> • Provide TA for JPCM and WBL to colleges upon request (up to 6 colleges) • Develop WBL training for faculty <ul style="list-style-type: none"> • Facilitate development of 21st Century model <ul style="list-style-type: none"> ○ Finalize 21st Century skill sets & model ○ Develop 21st Century RFA • Provide WBL inventory support • Develop capstone internship process <ul style="list-style-type: none"> ○ Develop self-assessment for colleges ○ Develop internship process map model 	

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<p>Employer Engagement</p> <ul style="list-style-type: none"> • Provide ad hoc consultations to support implementation of Hubspot • Possibly update the regional model 	
<p>Other (Cross-cutting)</p> <ul style="list-style-type: none"> • Knowledge Management – document lessons learned, successes, etc. <ul style="list-style-type: none"> ○ Resource library ○ Breakthroughs ○ Dissemination ○ Articles • Facilitation of cross-workgroup opportunities 	<p>12. What do we want to know and find out?</p> <p>13. Where are there opportunities for cross-workgroup engagement?</p> <p>14. Is there a need for cross workgroup data collection or analysis (e.g., presentation to presidents)?</p>