

Pathway Navigation Community of Practice Student Panel - 10.30.20 Summary of Themes and Actionable Steps (initial analysis)

| Main Themes/Challenges | Actionable Steps |
|---|---|
| Students "pushed" toward | Design and implement social justice/equity campaign |
| certain career path based on gender, age, ethnicity, background, etc. | (possible topic: microaggression) |
| | Create visual indicators of equity in the community (campus |
| | facilities, muralists, etc.) |
| | Implicit and explicit bias training for staff and faculty |
| | Equity and inclusion training for counseling and career staff |
| Delivery of services: understanding what students experiences/needs are and how what is offered aligns for all students | Solicit more student voices , share with administrators; |
| | surveys, focus groups |
| | Prioritize student engagement in GP and PN efforts directly |
| | More connections between classrooms and student services |
| | Access to career counseling while onboarding |
| | Simplify onboarding experiences including language in |
| | orientation – student centered |
| | Financial aid support: offer onboarding process for financial |
| | aid |
| Building connections and supports on campus; sense of community and belonging for all students; more personal attention | Peer mentoring program expansion |
| | Strengthen alumni connections to support current students |
| | Clubs to do more outreach to students |
| | Focus more on creating a sense of community in orientation |
| | processes |
| | Student website as a hub for questions, help, services and |
| | social media portal |
| Expanding opportunities for career exploration, especially for certain groups of students | Career exploration: Implement Get Focused Stay Focused in |
| | feeder High Schools |
| | Find more ways to support students in choosing a major |
| | More deliberate connection between counseling and |
| | instructional faculty/club advisors to build connection to the |
| | field |