We Regional Work-Based Learning SG21 Forum

Breakout Discussion - Group 1: Course level data collection

(*facilitated by Zhenya Lindstrom)*

Common themes:
- Currently not collecting/do not know what campus is doing, still trying to figure out and hire faculty (Imperial Valley/Cuyamaca/MiraCosta)
- Only collecting at Section Level (Palomar/San Diego Community College District)
- Course Outlines of Record (COR) - trying to incorporate WBL Activities into COR and including a level of WBL in certain courses along each path. The faculty have the ability to decide which activity to include in their syllabi. For instance, for level C, one faculty may choose to have a guest speaker, where another might want to do a field trip, etc. (Palomar/Cuyamaca/MiraCosta/Imperial Valley)
- WebAdvisor (Cuyamaca)
- META - use Meta to collect at the course level (MiraCosta)
- Currently track course level with work experience and looking to discuss district-wide to include other criteria (Grossmont/Cuyamaca)
- Creating a team of Faculty Leads who will be training in Data collection and work with all division faculty identify activities, create opportunities for activities and ensure those are reflected on courses. Work Based Learning coordinators are holding training sessions with the faculty for coding at section-level and student level (Imperial Valley/San Diego Community College District/MiraCosta)
- Recommendation, won't be coding X or N since this data element does not pertain to the course (San Diego Community College District)
- Recommendation, Expanding the regional glossary so that we are all on the same page. Especially for the districts with multiple colleges (San Diego Community College District)
- Concern, how non CE faculty will engage in this process (MiraCosta)
- Concern, how this coding can be used to identify noncredit to credit pathways for WBL for our students (MiraCosta)
- Systematic manner that will be sustainable as we move forward and a tiered approach to reporting (Palomar)