SG21 Update

October 6th, 2021

COMMUNITY COLLEGES
SAN DIEGO & IMPERIAL COUNTIES

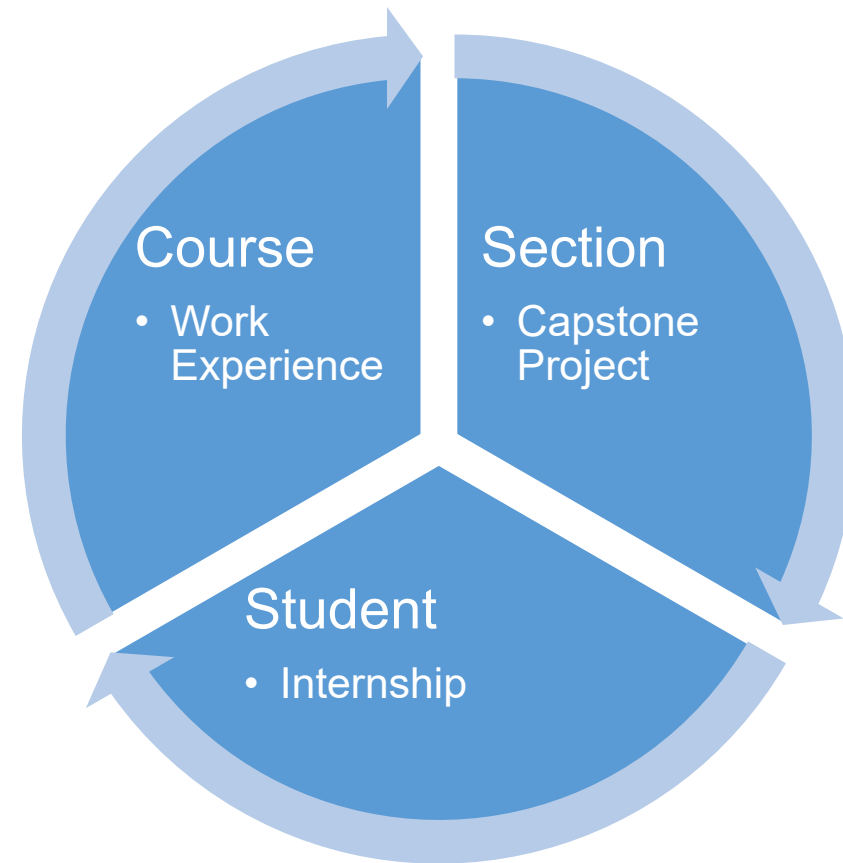**CAREER EDUCATION**

Overview of SG21

CCCCO has added Data Element SG21 into the Management Information System (MIS) that will capture the number of students participating in WBL activities at each college

- **Still a lot of unknown around SG21**
  - What will they do with it? Student Centered Funding Formula?
- **In its simplest form, the MIS Data Element SG21 is a <u>count</u> of the number of students participating in WBL**
  - Even this isn't perfect - Not a comprehensive count, instead a count of highest experience logged

How is it collected? How are we defining WBL?

CCC MIS Data Element	Opportunities	Definitions
A Student participated in work-based learning **preparing the student for employment** in a specific range of occupations, such as: • internships • work experience • capstone projects **(Continuum: Career Training and Preparation)**	Apprenticeships	Experiences for students in one or more crafts or trades that combine classroom and on-the-job training. Students learn and practice all phases of the trade or occupation in real-world applications. "Registered Apprenticeship" is a training strategy that pays wages to apprentices during the term of their apprenticeship. These wages are a portion of the skilled wage rate that increases throughout the training program in accordance with a predetermined union negotiated wage scale. *(California Apprenticeship Coordinators Association)*
	Capstone projects	Projects involving a process in which students pursue independent research or work on a question or problem of their choice, engage with the scholarly debates in the relevant disciplines, and — with the guidance of faculty and industry mentors — produce a substantial paper or product that reflects a deep understanding of the topic.
	Clinical experiences	Experiences that combine classroom learning with supervised hands-on immersion experiences in specific fields, mostly in industries that involve human services. In health fields, clinical training is founded on actual observation and lab instruction and/or treatment of patients, as distinguished from theoretical or experimental training. The training is usually highly specialized and includes coursework specific to performing functions and tasks in an actual workplace. *(Siemens Clinical Training & Continuing Education; Clinical Training Institute as cited by National Network in Successful Strategies for Employers)*
	Cooperative work experience education	The employment of students in part-time jobs selected and approved as having educational value for the students employed therein and coordinated by college employees. (Title 5 § 55250.3) (a) General Work Experience Education is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness. The work experience need not be related to the students' educational goals. Student's jobs need not be directly related to their educational goals. (Title 5 §55252) (b) Occupational Work Experience Education is supervised employment extending classroom based occupational learning at an on-the-job learning station relating to the students' educational or occupational goal. (Title 5 §55252) *https://extranet.cccco.edu/Portals/1/AA/Credit/2015/2015_07CI_CoopWorkExperience.pdf*

How is it collected? Where can WBL occur?

Course
- Work Experience

Section
- Capstone Project

Student
- Internship

Where are we at?

- **It is already happening!**
  - What is your college reporting? Who is responsible for it?
- **How can we turn the data into actionable information?**
  - Who are your administrators going to ask reports?
- **Move beyond the ABC's**

Where are we at? WBL inventory vs. SG21

WBL inventory: interim solution to identify gaps in providing WBL

SG 21: long-term solution to identify gaps and measure impact of WBL on the student journey

Where are we at?

- **Discussion questions**
    - Understand current status of SG21 and WBL inventory
    - Where stage are colleges at for implementation of SG21

- **Key question: How can we as a data committee support colleges in implementing SG21?**