

2019-20 LaunchBoard Overview, Data Use, and Demos

San Diego/Imperial Regional LaunchBoard Training

October 16th, 2020

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bitly link for PPT: http://bit.ly/oct2020_SDlregion

Goals for Today

1. Understanding of some systemwide **initiatives, metric simplification and metric alignment** in the CAcommunity college system
2. **A high-level understanding** of LaunchBoard dashboards, data sets included and updates from 2019-20 builds
3. Demos of SWP and CCP: **know where to go to get what you need**
4. Get inspired to **use data** pulled from the LaunchBoard as part of an **inquiry process** for improving how you are serving your students

Three Requests for Today

Please ask questions because there are REALLY no dumb questions when it comes to viewing and understanding data displayed on dashboards.

Please put your questions in chat or raise your hand at any time. We will also pause between sections.

Please fill out 5 minute short survey to be shared at the end.



Metric Simplification and Alignment Efforts in CA Community College System

Some of the Statewide System Initiatives for CA Community Colleges...for which metrics are displayed on LaunchBoard dashboards

- Vision for Success(Vision)
- Student Success: Student Centered Funding Formula(SCFF)
- Student Equity and Achievement (SEA):
 - **What is this?**Metrics used by the Chancellor's Office to evaluate its overall performance
 - **What is this?**Supplemental funding based on student outcomes
 - **What is this?**Metrics and supplementary funding to support colleges in closing equity gaps related to access and success

Some of the Statewide System Initiatives for CA Community Colleges...for which metrics are displayed on LaunchBoard dashboards

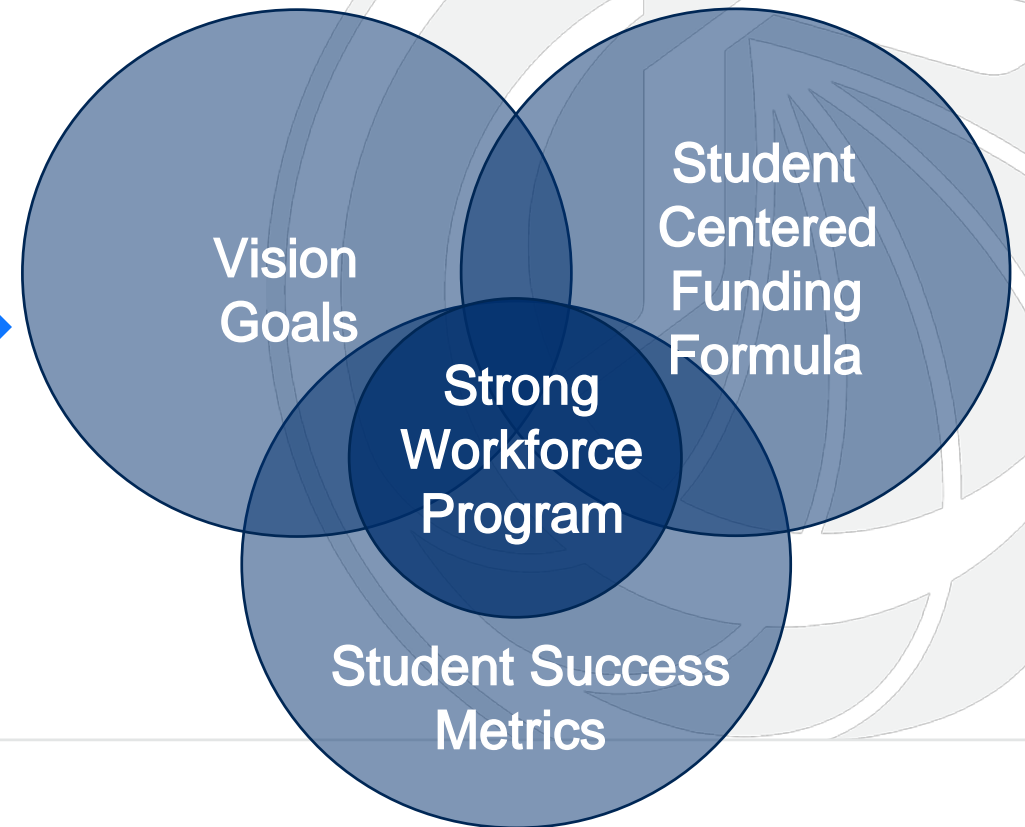
- **Strong Workforce Program(SWP)**
 - **What is this?**Supplementary funding to support the higher cost of CTE, with a focus on regional, sector, and K-12 to college strategies with focus on CTE college students
- **Guided Pathways(GP)**
 - **What is this?**A California framework and supplementary funding to support the redesign of colleges to make them more student-centered
- **California Adult Education Program (CAEP)**
 - **What is this?**Supplementary funding to support adult education, with a focus on regional strategies
- **K12 SWP**
 - **What is this?**Supplementary funding to support the higher cost of CTE, with a focus on K-12 to college strategies

Abundance of System Initiatives Lead to the Need for a “Simplified” Set of Outcome Metrics

Initiative Fatigue



Student Outcome Metrics



Where on Student Journey	Metrics	Vision Goals	Funding Formula	Student Success	Strong Workforce Program	Guided Pathways	CAEP	SEA
Progress	9+ CTE Units in a Year in the District		x	x	x			
Progress	Completed Noncredit Workforce Milestone			x	x		x	
Progress	Transfer Level Math & English in a Year		x	x		x		x
Success	Average No. of Units for AA/AS Earned	x		x				
Success	Completers/Completions Over 8 Units	x	x	x	x			x
Success	Transfers to Four Year Institutions	x	x	x	x			x
Employment	Job in Field of Study from CTEOS	x		x	x			
Earnings	Living Wage Attainment		x	x	x			
Earnings	Median Annual Earnings			x	x		x	
Earnings	Change in Earnings			x	x		x	
Economically Disadvantaged	College Promise Grants/Pell Grants/Perkins Economically Disadvantaged		x	x	x	x	x	

“Simplification” Leads to Alignment of Definitions or Metric Alignment

- Metric definition = **who is included**
 - Who is included in the **denominator or student universe** for metric
 - Who is included the numerator or who gets counted as **attaining the metric outcome**
 - Example: Out of all students enrolled in the district in the academic year (denom), how many students earned nine or more CTE units in the district in the academic year (outcome)
- **Legislation or CO Directive** can dictate metric definitions
 - Vision for Success and Student Equity and Achievement
 - Example: Vision for Success only counts transfer to CSU and UC; Vision counts completions CO Approved 8+ units while SCFF counts CO approved 16+ units

Metric Simplification and Alignment Confronts Reality of Dashboards Created for Different Purposes and Different Student Universes



The LaunchBoard offers a suite of dashboards that helps you track progress toward economic mobility

[Click Here to Download Alerts from 08-17-2020](#)



The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#)

Student Success Metrics Dashboard
View students' progression along various educational journeys, from recruitment to completion, transfer, and the workforce.
[Explore](#)

Community College Pipeline
Community college offerings, student characteristics, milestones, completion, and employment outcomes to support program review and planning.
[Explore](#)

Adult Education Pipeline
Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.
[Explore](#)

Strong Workforce Program
Completion and employment data for examining long-term outcomes.
[Explore](#)

K-14 CTE Transitions
Examine outcomes for high school CTE students after they enroll in community college.
[Explore](#)

Guided Pathways
First-year momentum points for evaluating college redesign efforts.
[Explore](#)

Resources
Access infographics, short videos, and guides to learn how to use LaunchBoard information to support educational improvement efforts.
[Explore](#)

Developed in Partnership With



Hosted by: **Cal-PASS Plus**

Data Sources for the LaunchBoard

Student Success Metrics	Strong Workforce Program	Community College Pipeline	Adult Education Pipeline	Guided Pathways
<p>Student and course term and annual data cut from the CCCCCO MIS (as submitted by colleges)</p>				
<ul style="list-style-type: none"> • Employment and earnings data from California Employment Development Department Unemployment Insurance (UI) file • Employment outcomes from the CTE Outcomes Survey administered by SJRC • Transfer outcomes from CSU/UC match and National Center for Education Statistics (NCES) 				
<p>Department of Apprenticeship Standards (DAS) files</p>				
<p>CCCApply file for application data</p>		<ul style="list-style-type: none"> • Labor market info from EDD • K12 info from CALPADS (uploaded by K12 members to CalPASS Plus) 	<p>K12 adult education information and WIOA Title II funded CCs from CASAS TOPSPRO</p>	



Commonalities Across Dashboards

Organized around Student Progression

- Enrollment, Students, Learning Progress, Momentum, Success, Employment & Earnings

Disaggregations provided to separate outcomes by population

- Age, Race/Ethnicity, Gender, Economically Disadvantaged

FERPA Suppression: Family Educational Rights and Privacy Act of 1974

- To protect students' identities, data is hidden if sample size is too small
- Complimentary suppression

Employment and Earnings Data

- EDD UI Wage file: Only students with valid SSNs are matched for Employment and Earnings metrics
- CTEOS: Self reported data from a sample of students

Ability to Export Selected Data

- Export to csv

Find out More About Data Displayed

- Technical definition link for every chart
- Link to download Metric Definition Dictionary
- Resources provided

Student Success Metrics



- How is my college, district or region doing on meeting the metrics in Student Centered Funding Formula or Vision for Success?
- How is my college, district or region doing in terms of serving students on different student journeys: Adult Ed or ESL, Short Term Career, Degree/Transfer or Undecided?

System Initiatives

Vision for Success/Student Success /Metric Simplification



Dashboard: **Student Success Metrics**

Purpose:

- **Accountability** for SCFF and Vision Goals and Student Equity and Achievement (SEA)
- Also includes metrics specific to **student journeys** (based on educational goals and course taking behavior)

Universe:

- All students (except special admits) with any record in enrollment-related files

Other Info:

- SSM aligns with SCFF and Vision Goal definitions (except for where CO has decided NOT to align)
- More than one metric displayed on some charts

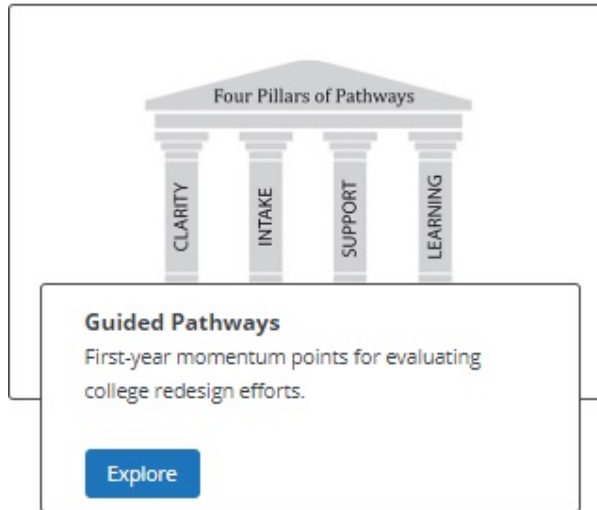
Guided Pathways



- How are first time in the fall in the district credit non-special admit students at my college, district or region doing at meeting first year momentum points?

System Initiative

Guided Pathways Initiative



Dashboard: **Guided Pathways**

Purpose:

- **First-year Momentum Points to Evaluate Redesign Efforts**

Cohort:

- Students who were **first-time NSAccredit** students in Fall in the district (including those who took courses as special admit in the leading summer term)
- Aligns to first-time definition in SCFF for Completed TLMath and English

Other Info:

- GP does NOT align with National Guided Pathway definitions

Adult Education Pipeline



Adult Education Pipeline
Comprehensive, multi-level data on student demographics, enrollment, outcomes, types of services received, and employment using new adult education data and accountability metrics.

[Explore](#)

- How are K12 and community college noncredit students at meeting CAEP progress and outcome metrics?
- How are first time vs returning students doing at meeting certain metrics?
- How are students in the main programs doing: ESL, ABE, ASE or CTE?
- Are students transitioning into college and/or the workforce?
- And many others....

System Initiative

California Adult Education Program



Dashboard: **Adult Education Pipeline**

Purpose:

- Program Review and Improvement

Universe:

- K12 adult school students, reported through CASAS TOPSPro Enterprise
- Community college noncredit students reported in TOPSPro and/or COMIS

Other Info:

- Metric definitions align with **WIOA** and SSM
- Displays info at the adult education program level
- Metrics only displayed for Adult Ed Participants (12+ contact hours across AE programs)
- Most challenging in terms of trying to balance **WIOA**, CAEP and alignment with other dashboards



2019-20 LaunchBoard Release Schedule and Priorities

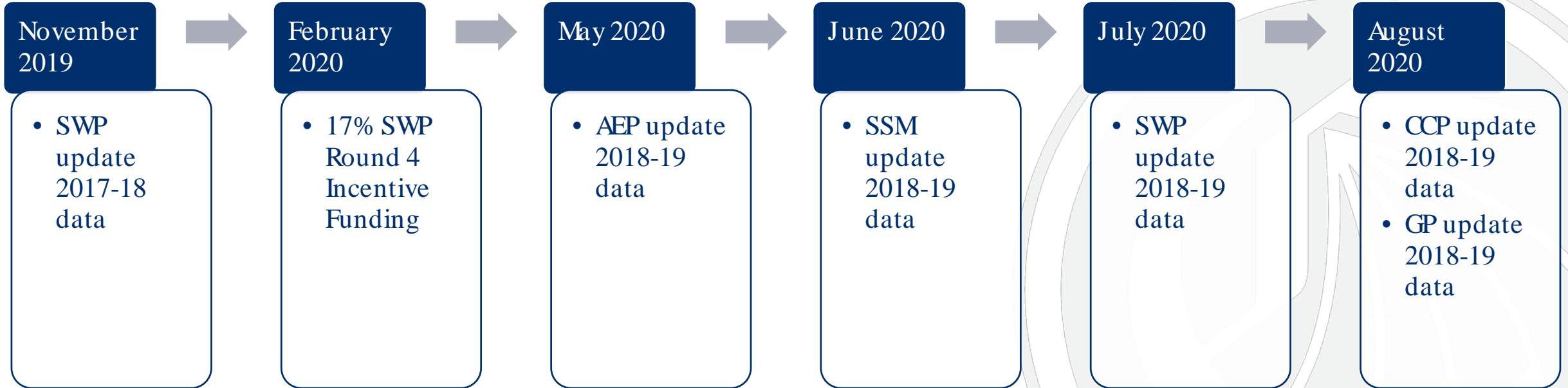


2019-20 LaunchBoard Priorities

Main Priority: Bring **Metrics and Metric Definitions** into **ALIGNMENT** across dashboards and across CO resources (i.e. Datamart) where possible **BECAUSE** viewing a metric (i.e. Course Success) on one dashboard for a certain group or cohort of students should be the same as viewing that metric on another dashboard

Other Priorities: Bring functionality into alignment such as adding detailed comparison view and export to CSV to dashboards

2019-20 LaunchBoard Releases



Acronyms:

AEP = Adult Education Pipeline
CCP = Community College Pipeline
GP = Guided Pathways

SSM = Student Success Metrics
SWP = Strong Workforce Program

Other CO Resources for Data Outside of LaunchBoard

Datamart

Aggregated information about students, courses, support services, outcomes, and faculty and staff displayed as data tables.

Chancellor's Office Curriculum Inventory (COCI)

Centralized database of all California community college curricula (courses & programs), facilitated by the California Community College's Education Planning Initiative (EPI).

• Chancellor's Office MIS Data Element Dictionary

• Repository for all data elements and associated values for the Chancellor's Office Management Information System

The Hard Truth About Dashboards

Dashboards are stupid (they can't answer the question "why")



However, Dashboards Still Provide Useful Data

Dashboards display lagging indicators to support other knowledge or data (qualitative, survey, etc.) on where to focus efforts or to evaluate efforts

Hard Truths About Data Displayed on Statewide Dashboards Related to Students and Their Journeys

1. Lagging Indicators

- a) Need to wait until all 115+ colleges submit accurate student and course level data into the Chancellor's Office Management Information System
- b) Need to wait for a student to exit before measuring employment and earnings
- c) Need to wait for CTE students from all colleges to be surveyed

2. Cause and Effect

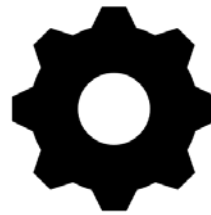
- a) For efforts and investments, need to think through **IF, WHEN and WHERE** effects will show up in the student outcomes data
- b) If not going to show up, then additional data gathering necessary (example: training students for employment with the federal government)

Evidence is critical to inquiry, but not all data are the same



Interesting data: alerts you to an issue or establishes a framework

“One Shot Deal” report provides student perspective on assessment tests



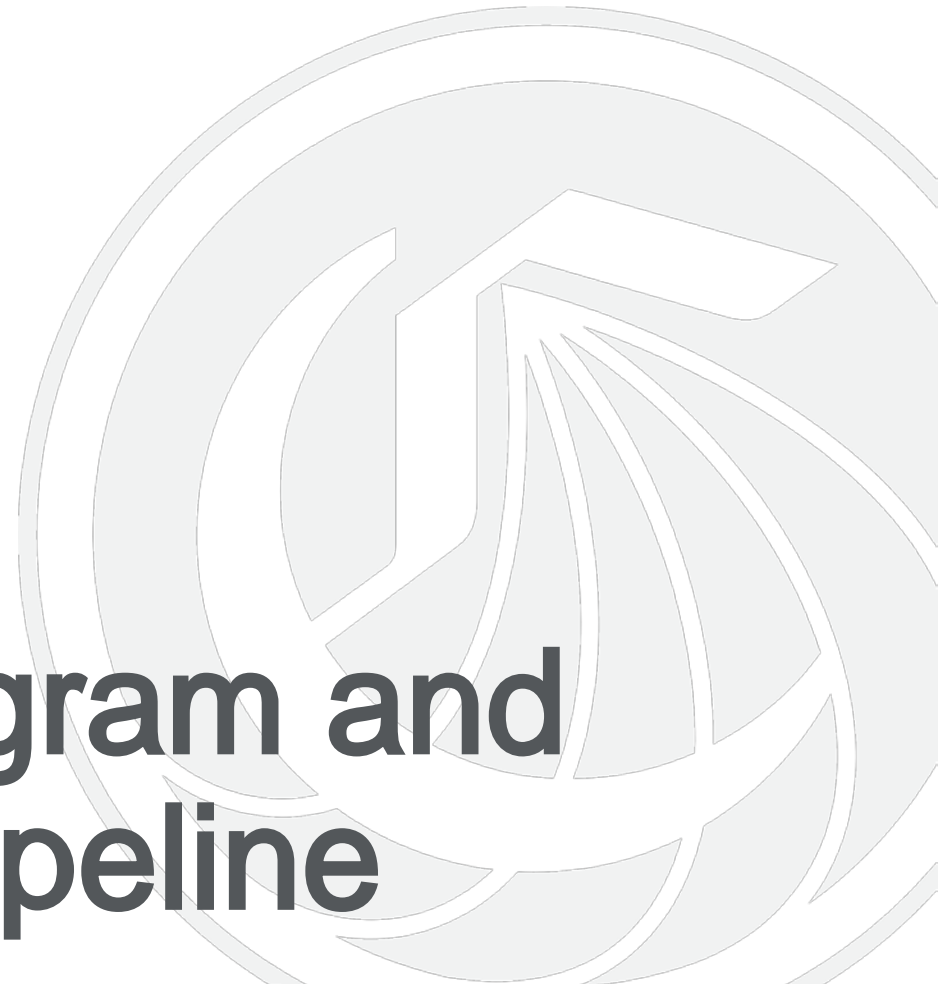
Useful data: provides aggregated information on outcomes that highlights structural issues

LaunchBoard Guided Pathways tab shows that only 12% of students make it through transfer-level English and math in their first year



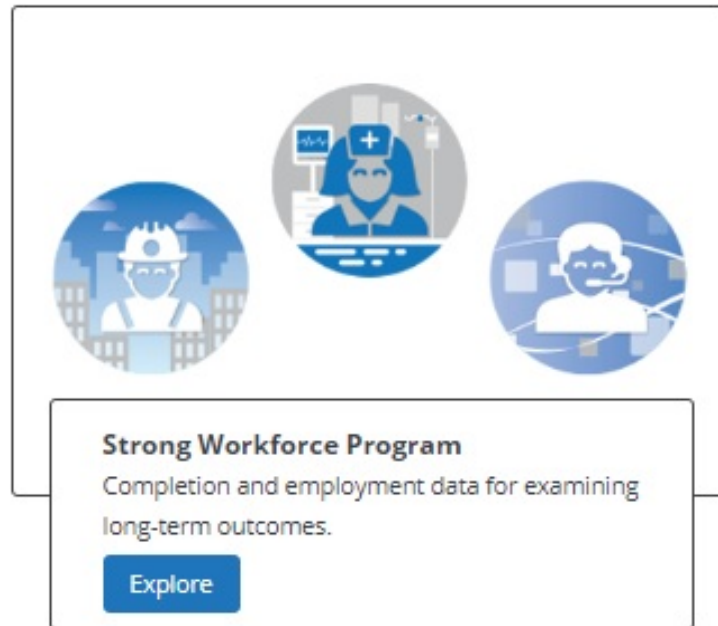
Actionable data: provides specific information that can be used to guide service delivery

MMAP formula, applied to specific students, allows colleges to determine the amount of support students may need to be successful in a college-level course



Strong Workforce Program and Community College Pipeline

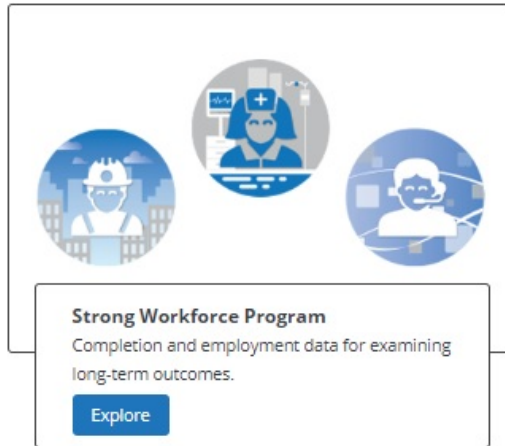
Why would you go to the **Strong Workforce Program** dashboard?



- Want to know how CTE students are doing at the program, sector, college, district or regional level in meeting outcome metrics included in the 17% SWP Incentive Funding
- Want to do comparisons and want to see top in state or region

System Initiative

Strong Workforce Program



Dashboard: **Strong Workforce Program**

Purpose:

- Accountability for **17% SWP Incentive Funding**

Universe:

- Students who took CTE courses with a **minimal course taking** requirement of 0.5+ credit units or 12+ positive attendance hours in any noncredit courses in the academic year
- Excludes special admit students (dual enrollment)

Other Info:

- Subset of metrics in Community College Pipeline
- **Displays info at Sector and TOP Code levels**
- Metrics have been brought into alignment with SSM
- More than one metric displayed on some charts

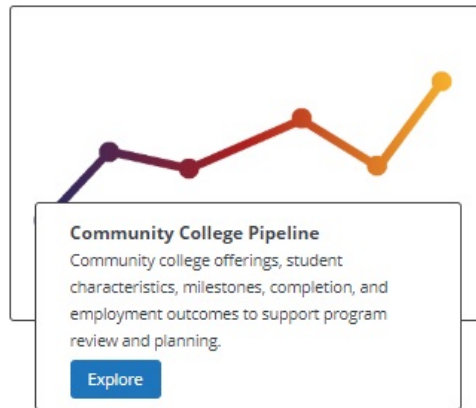
Why would you go to the **Community College Pipeline** dashboard?



- Want to know how students are doing at the program, sector, college, district or regional level in meeting outcome metrics included in SSM and SCFF, 17% SWP Incentive Funding and many other metrics
- Want to know how students with different completion levels (example: certificates, associates, skills builders) compare to each other in the job market
- Want to do comparisons and want to see top in state or region

System Initiative

Not an accountability dashboard but metrics now aligned with SSM and SWP



Dashboard: **Community College Pipeline**

Purpose:

- **Program Review** and Improvement

Universe:

- Same minimal enrollment requirements as SWP but **not limited to CTE students**
- Excludes special admit students (dual enrollment)

Other Info:

- Aligns to SSM and SWP (except for where CO has decided NOT to align)
- **Displays info at Sector and TOP Code levels**
- Oldest dashboard created in 2013
- Largest dashboard with most metrics
- All CTE Program view is the same as the universe of students in SWP



Live Demos of SWP and CCP

Exploring San Diego/Imperial Data Together

- What questions do you typically have about your students?
- What information do you typically need for program review or for evaluation?
- What is important to know about student progress?
- What do you want to know after students leave your institution and/or program?

Please share your questions in chat or feel free to raise your hand to describe

2020-21 LaunchBoard **Current** Priorities

- Bring metrics and definitions into full **alignment** across dashboards and across CO resources where possible **because** still have some slight alignment issues especially in SSM
- Incorporate any changes made to SCFF definitions
- Build **cohort views** in SSM and in AEP
- **Professional Development** for the field
- Continue to bring functionality into alignment across dashboards
- **Decide and plan for major overhaul to User Interface for SSM** which would impact other dashboards based on work done by Foundation including focus groups to study improvements to be made to SSM during 2019-20

Proposed Fall 2020 CO Webinars on Dashboards

Oct. 16 th	1:00-2:30	Community College Pipeline
Oct. 22 nd	9:30-11:00	Student Success Metrics
Oct. 27 th	2:00-3:30	Guided Pathways
Nov. 9 th	1:00-2:30	Strong Workforce Program/17% SWP Incentive Allocation

Thank you for your participation!

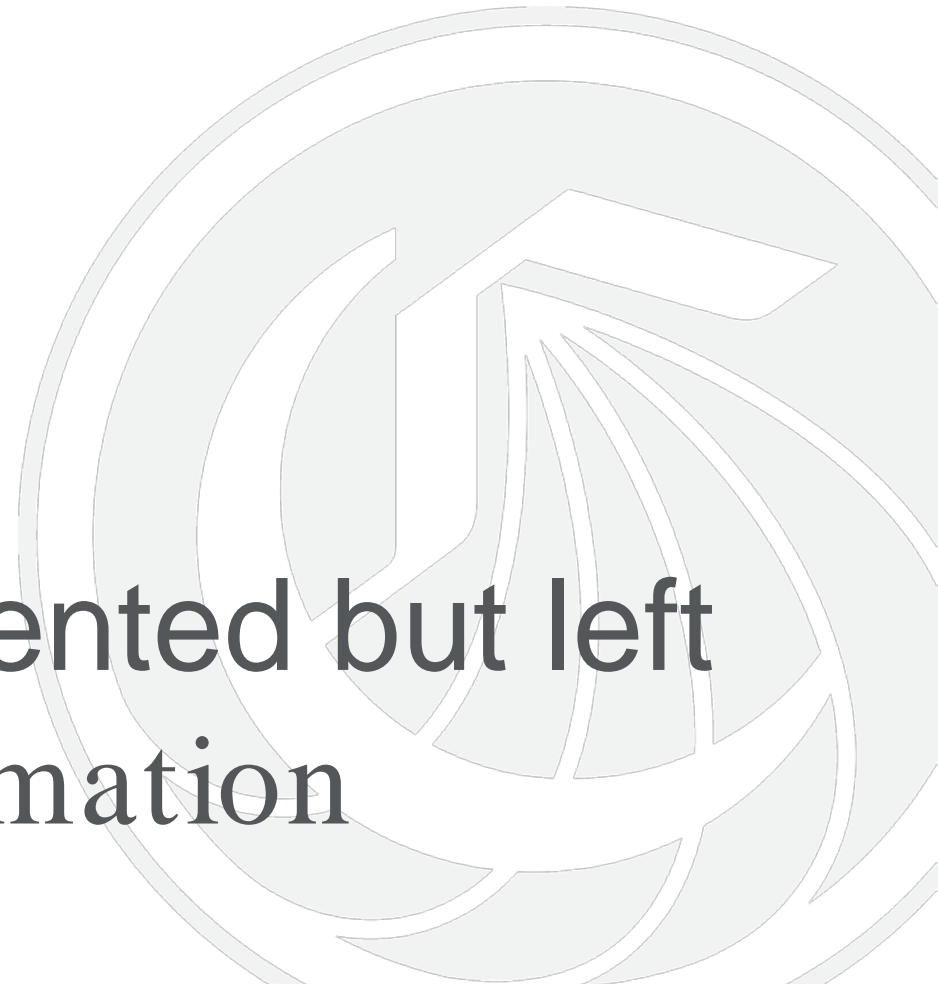
Please fill out feedback form. So, we can continually improve on delivery of information related to content and to use of the data in the LaunchBoard. We also welcome all ideas on how to improve the user interface or functionality.

[Survey link](#) provided in the chat

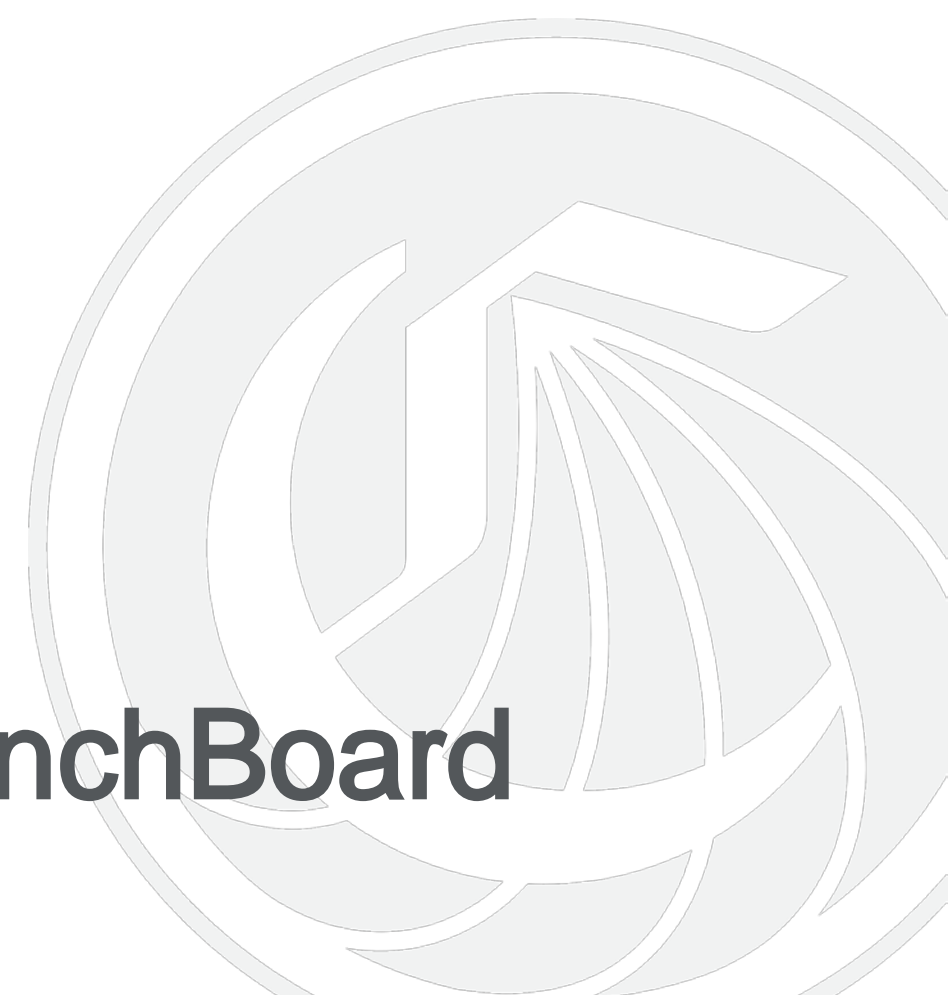
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Following slides not presented but left
as potentially helpful information



Using the data on the LaunchBoard and the Inquiry Process

Critical things to know about an inquiry process

1. Data points and charts are Useful but don't give definitive answers to questions **instead point you to areas that deserve study and experimentation OR validate areas where you have other data or have heard anecdotes**
2. After you augment data points with other sources of information, you still have **to decide what specific actions to take**
3. You may need **to measure additional factors at a more granular level** to determine if your change strategy is working

Information that can augment dashboard data to take action

- Create a **journey map** focused on the arc of a student's experience over time. Identify the highs and lows, and the reasons for these highs and lows.
- Conduct **focus groups and interviews with students** to understand their emotions, thoughts, and needs.
- Create a **visual representation** of the way work is currently done using a process map. Annotate the map with the major issues or barriers that arise in the work.
- **Analyze additional** quantitative data about the problem to better understand its dimensions.
- **Scan research and relevant literature** to find information about the problem or how it may be solved.

Clarifying types of action

To help determine who should be involved in implementing specific improvement ideas, it can be helpful to specify the type of action required.



Policy:

engage college administration and local senates to determine what types of rules and regulations need to be adjusted and the process for doing so



Mindset:

determine how you can reframe an issue so that your colleagues are willing to change their approach, ideally using student stories



Resources:

specify the adjustments to budget, time allocation, and human capital assignments needed within existing frameworks or identify what new resources are needed (beyond just “more money”)



Skills:

identify professional development necessary for your colleagues to be successful in implementing the desired changes

Why Build Longitudinal Dashboards?

1. Legal reasons: Because we are mandated by law
2. Accountability reasons: Because we need to show metrics related to statewide initiatives for accountability and funding

 **3. Students: Because we want to know how well we are serving our students**

- What is working and what is not?
- Are some students getting more out of their experience than others?
- How can we improve outcomes for students who are not seeing the same results out of their educational experience?
- How do we decide where to focus our efforts?
- How do we decide if an effort has had the desired effect?

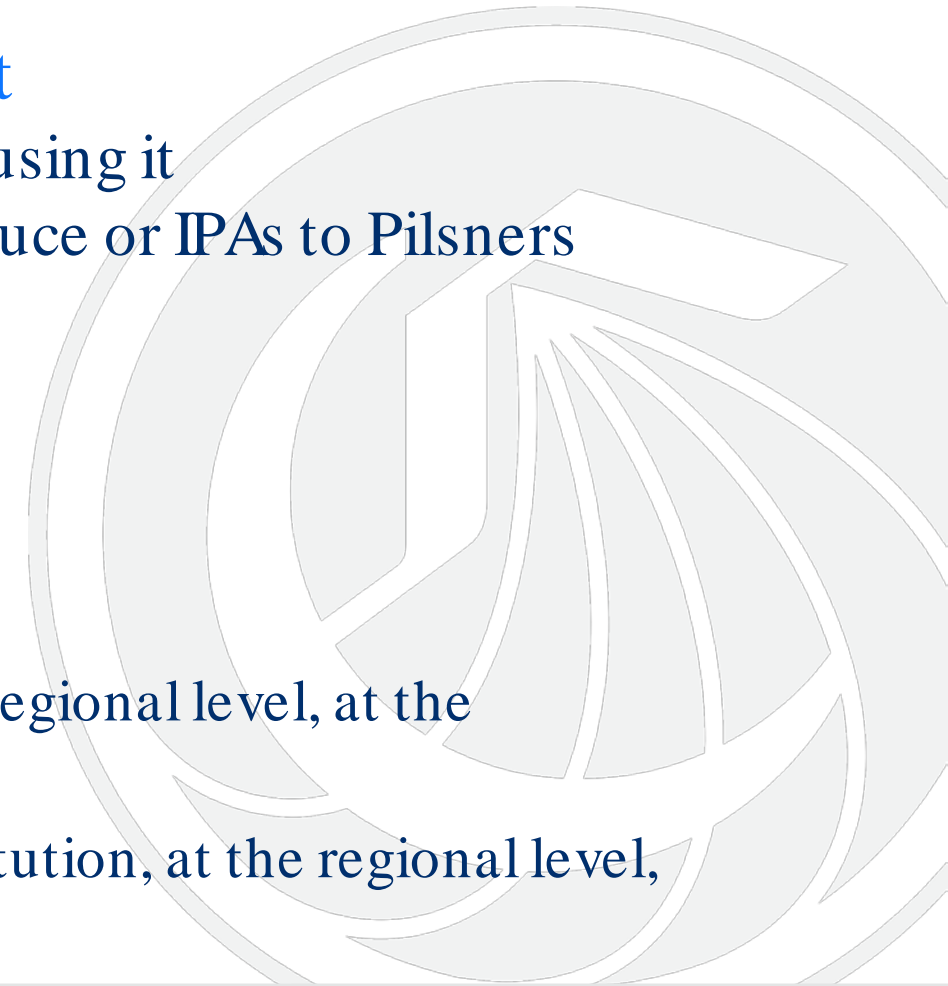
D²: Dashboards and Data

➔ Need for Transparency and Metric Alignment

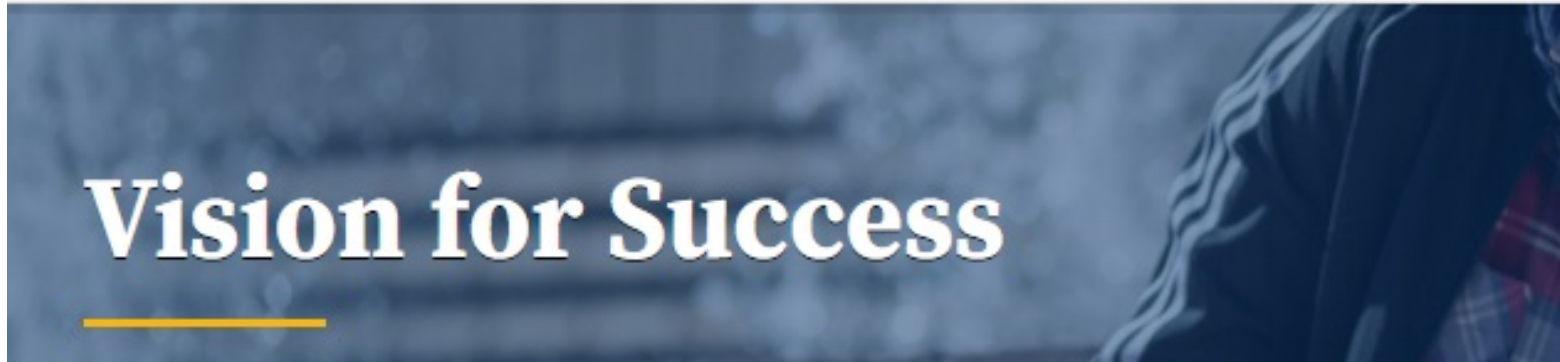
- Because you need to understand the data before using it
- Because you don't want to compare grapes to lettuce or IPAs to Pilsners

➔ Need Data to Make Comparisons

- Compare to prior years: time trends
- Compare your program:
 - to another program at your institution
 - to a similar program at another institution, at the regional level, at the statewide level
 - to all programs at your institution, at another institution, at the regional level, at the statewide level



CO Website: Vision for Success



Our vision is to the point: making sure students from all backgrounds succeed in reaching their goals and improving their families and communities. We have bold and straightforward goals to significantly increase the numbers of student transferring to a UC or CSU campus; increasing the numbers of students earning degrees and certificates and completing career education programs leading to good jobs; reducing the number of unnecessary units many students are taking to get their degree and eliminating achievement gaps once and for all.

What is this?

Metrics used by the Chancellor's Office to evaluate its overall performance

Who does this focus on?

Credit students who are degree and transfer focused



[Link to Vision for Success URL on Foundation Website](#)

CO Website: Student Success Initiative



FIND A COLLEGE APPLY FOR COLLEGE DATA NEWS & MEDIA CONTACT

HOME STUDENTS COLLEGE PROFESSIONALS ABOUT US SEARCH

Home About Us Chancellor's Office Divisions College Finance & Facilities Planning **Student Centered Funding Formula**

Student Centered Funding Formula

The Student Centered Funding Formula is all about ensuring community colleges are funded, at least in part, in how well their students are faring. It is upending how California's community colleges receive state money by basing general apportionments – discretionary funds available to community college districts – on three calculations:

- A base allocation, which largely reflects enrollment.
- A supplemental allocation based on the numbers of students receiving a College Promise Grant, students receiving a Pell Grant and students covered by AB 540.
- A student success allocation based on outcomes that include the number of students earning associate degrees and credit certificates, the number of students transferring to four-year colleges and universities, the number of students who complete transfer-level math and English within their first year, the number of students who complete nine or more career education units and the number of student who have attained the regional living wage.

The Student Centered Funding Formula's metrics are in line with the goals and commitment set forth in the California Community Colleges' [Vision for Success](#) and can have a profound impact closing achievement gaps and boosting key student success outcomes. It was created in coalition with organizations such as the Campaign for College Opportunity, Education Trust-West and other key stakeholders.

What is this?

Supplemental funding based on student outcomes

Who does this focus on?

Credit students who are degree and transfer focused

CO Website: Student Equity and Achievement



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HOME STUDENTS ▾ COLLEGE PROFESSIONALS ▾ ABOUT US ▾ SEARCH 🔍

Student Equity

No one would argue that all students deserve an equal chance at a certificate or degree, transferring to a four-year college or university and learning the workforce skills for a good career that will help them support themselves and their families.

Welcome to the Student Equity and Achievement Program.

Equity plans are focused on boosting achievement as measured by specific “success indicators” (access; course completion; ESL and basic skills completion; degrees and certificates awarded; and transfer rates) and require each college to develop detailed goals and measures addressing disparities that are discovered.

The Student Equity and Achievement Program merges funding for three initiatives: the Student Success and Support Program; the Basic Skills Initiative; and Student Equity. Integrating these efforts into a single Student Equity and Achievement Program advances our goal of demolishing once and for all the achievement gaps for students from traditionally underrepresented populations.

The Student Equity and Achievement Program requires colleges to implement the Guided Pathways framework offering a clear path to a stated goal, to provide all students with an education plan based on that goal, and to toss aside outdated and inaccurate placement policies that are keeping far too many from completing their goals in a timely manner.

It's all about giving every student an equitable chance.

What is this?

Metrics and supplementary funding to support colleges in closing equity gaps related to access and success

Who does this focus on?

Completion-directed students in credit programs who are foster youth, disabled, low-income, veterans, homeless, LGBT, and various racial groups, with additional attention to differences by gender within these categories



[Link to SEA page on Chancellor's Office Website](#)

CO Website: Strong Workforce Program



What is Strong Workforce

Strong Workforce Program: More and Better Career Technical Education to Increase Social Mobility and Fuel Regional Economies with Skilled Workers

To develop more workforce opportunity and lift low-wage workers into living-wage jobs, California took a bold step in 2016 to create one million more middle-skill workers. At the recommendation of the California Community College Board of Governors, the [Governor and Legislature approved the Strong Workforce Program](#), adding a new annual recurring investment of \$248 million to spur career technical education (CTE) in the nation's largest workforce development system of 113 colleges.

What is this? Supplementary funding to support the higher cost of CTE, with a focus on regional, sector, and K-12 to college strategies

Who does this focus on? Credit and noncredit CTE students who are pursuing skills-building, workforce prep training, short-term career certificates, degrees, and transfer

Who does K12 SWP Focus on? High School CTE Students



[Link to SWP URL on Chancellor's Office Website](#)

California Guided Pathways Project



HOME PARTNERS INSTITUTE MATERIALS RESOURCES



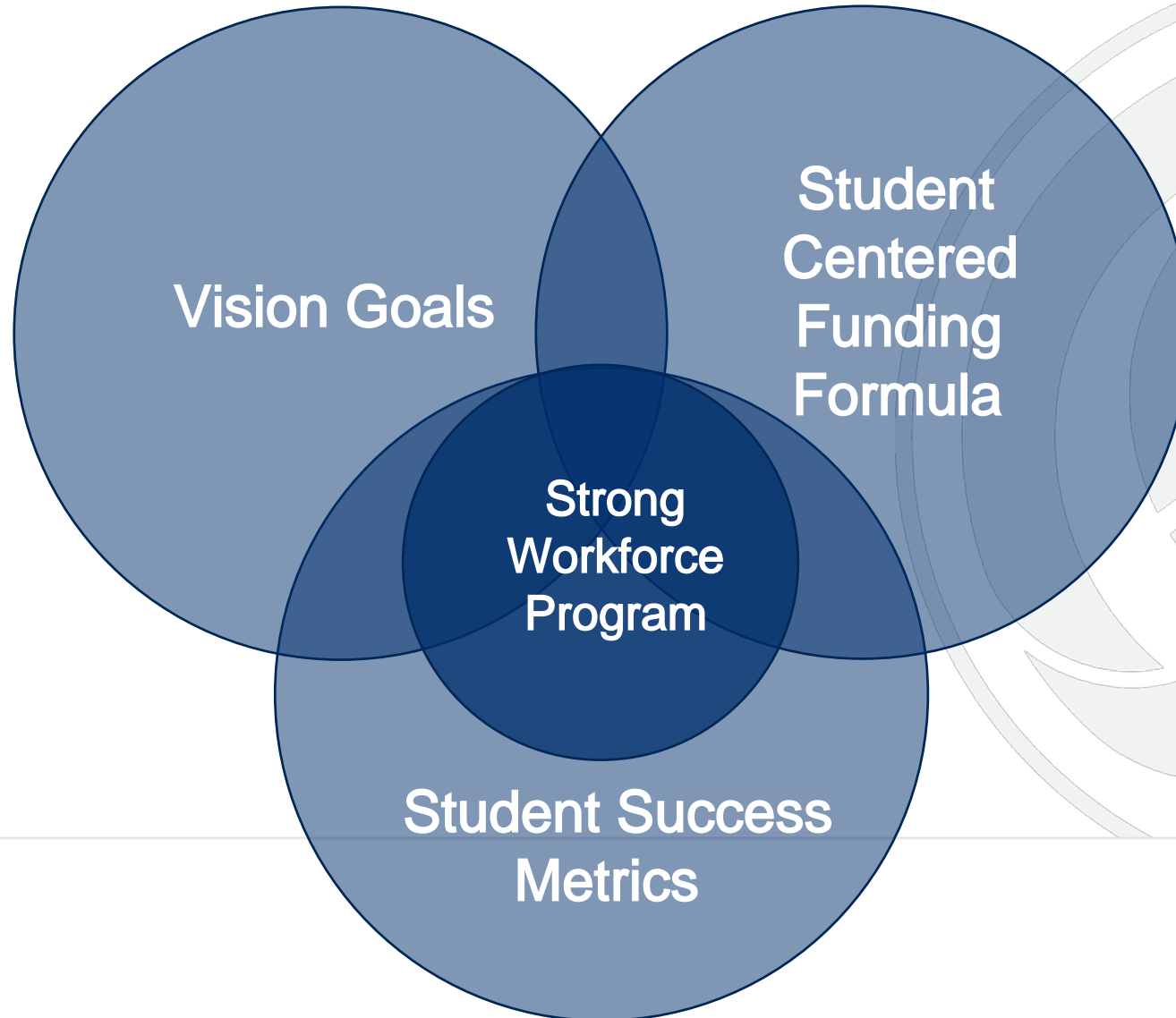
The California Guided Pathways Project will help 20 California community colleges implement an integrated, institution-wide approach to student success by creating structured educational experiences that support each student from point of entry to attainment of high-quality postsecondary credentials and careers.

What is this? A California framework and supplementary funding to support the redesign of colleges to make them more student-centered

Who does this focus on? Staff and faculty to help them clarify the offerings at the college, work with students to set college and career goals and develop plans to attain them, support students in attaining their goals, and redesigning coursework to better align it with living wage jobs and transfer pathways

Student Outcome Metrics

Law and Accountability: Statewide System Initiatives for CACommunity Colleges



What Does it Take to Accomplish Metric Alignment Across Dashboards and Across CO Resources?

- **Clarify intent of metric alignment with all parties involved**
 - What is the understanding of alignment for each party involved?
 - Simplification of efforts can lead to unintended misalignment
- **Clarify where similar concepts are embedded in other metrics on other dashboards**
 - Are similar concepts embedded in other metrics on other dashboards?
 - Are those metrics/concepts really the same or intended to be the same?
- **Clarify “source of truth” if metric/concept has more than one source**
 - Is there more than one “source of truth” for a metric/concept?
 - If so, how is the decision made for alignment in terms which source is the “source of truth?”
 - What if the “source of truth” is really intended for an entirely different purpose (i.e. SCFF calculations)?
- **Clarify documentation needed for alignment**
 - Is there sufficient documentation to accompany values in a report to understand how metric was constructed in order to be able to align to it (i.e. most Datamart reports)?
- **In reality, alignment is an iterative process**

Overview of Changes to Community College Pipeline

1. Improvements to the User Interface or Metric Display

- Kept old look and feel since oldest dashboard and not necessarily accountability only
- Added district view
- Similar improvements as SSM

2. Metrics, Metric Definitions, Methodologies

- Added all metrics in SSM to dashboard
- Attempted to bring metrics into alignment
- Brought in many more CTEOS metrics into different views along the student journey
- Aligned All CTE Programs drilldown to match exactly the SWP dashboard
- Link to [Changes in Definitions](#) Document for CCP

2019-20 LaunchBoard Releases

Strong Workforce Program

- Released aligned metrics through 2017-18: November 2019
- Refresh with 2018-19 data: July 2020

17% Strong Workforce Program Incentive Funding

- 2019-20 allocation: February 2020

Adult Education Pipeline

- Release aligned metrics through 2018-19: May 2020

Student Success Metrics

- Release aligned metrics through 2018-19: June 2020

Community College Pipeline

- Release aligned and added metrics through 2018-19: August 2020

Guided Pathways

- Release aligned metrics through 2018-19: August 2020

Overview of Changes: All Dashboards

1. Improvements to the User Interface or Metric Display

- Applied Chancellor’s Office color scheme and logos from branding guidelines
- Addressed color accessibility issues by updating the color contrast ratio to meet requirements
- Applied radials and removed “All Search” across dashboards
- Incorporated keyboard navigation
- Changed the display values that were masked to protect student identities
 - More explanatory text for categories that are not displayed due to suppression
 - List of masked categories in footer
 - Pop-up text to explain FERPA and Complementary FERPA suppression rules
 - Separate page with additional FERPA explanations and examples



2. Metrics, Metric Definitions, Methodologies

- Aligned with the Student Centered Funding Formula, including 2019-20 SCFF changes
- Better aligned some metrics to their original intent, including adjustments to underlying code and integrating new data files and variables
- **Changes in Definitions** documents have been created for all dashboards to explain changes **AT A HIGH LEVEL** under “Find Out More about the data in the dashboard” at the very bottom of the page

Overview of Changes to Student Success Metrics

1. Improvements to the User Interface or Metric Display

- The CO is planning a major **redesign** of the user interface, with support from the Foundation, ERP, and WestEd with input from the Student Success Workgroup and user focus groups to be fully implemented in 2021-22. **Therefore, not a lot of improvements were made to UI.**
- Changed the display of the Unit Attainment Metrics
 - Only display quarter unit figures when a quarter college/district is selected
- Added Credit ESL and College Promise/BOG Recipient to Drill Down Selection

2. Metrics, Metric Definitions, Methodologies

- Allowed students to appear in multiple student journeys
- Aligned with Adult Education Pipeline, including April 2020 AEP changes
- Many definitions were updated to align with the original intent of the metric or to bring into alignment with 2019-20 SCFF or Datamart: Link to [Changes in Definitions](#) Document for SSM
- Still some slight alignment issues with SWP and CCP that will be updated in 2020-21

Overview of Changes to Strong Workforce Program

1. Improvements to the User Interface or Metric Display

- Aligned look and feel to SSM since SWP is an accountability dashboard
- Added district view
- Similar improvements as SSM

2. Metrics, Metric Definitions, Methodologies

- Released rebuilt dashboard in Nov 2019 to align metrics and definitions with SSM
- Updated in July 2020 and brought into full alignment with final SSM version released in June 2020
- Removed enrollments (planned per Legislation) but added headcount
- Removed employed in Q2 and Q4 metrics since not in SCFF and most students are working
- Updated metrics to align with SSM. Median Change in Earnings and Living Wage are still very slightly out of alignment and will be brought into full alignment at the end of Sept. 2020
- Link to [Changes in Definitions](#) Document for SWP

Overview of Changes: Adult Education Pipeline

1. Improvements to the User Interface or Metric Display

- Kept old look and feel since Adult Education Pipeline is similar to Community College Pipeline for Adult Ed and Noncredit
- Added a drilldown to certain metrics to view First Time vs Returning or Continuing Students and expanded drilldown by program to more metrics
- Added community college district view (necessary because data input into TOPSPro Enterprise by K12 Adult Ed and some WIOA Title II funded community colleges is only at the CC district level)
- Similar improvements as SSM

2. Metrics, Metric Definitions, Methodologies

- Nailed down definition of Adults Served (big win since underlying base student definition)
- Attempted to align with SSM definitions where possible but WIOA (Workforce Investment Opportunity Act) is the first “source of truth” here
- Alignment with TOPSPro Enterprise data set from CASAS also important since combine with COMIS noncredit data

Overview of Changes to Guided Pathways

1. Improvements to the User Interface or Metric Display

- Aligned look and feel to SSM since GP is an accountability dashboard
- Added district view
- Similar improvements as SSM

2. Metrics, Metric Definitions, Methodologies

- Only one first time cohort view allowing for preceding summer special admit enrollment or early college credit
- Updated metrics and metric definitions to align with SSM
- Link to [Changes in Definitions](#) Document for Guided Pathways