

## Regional Approach to Elements of the Perkins V Consultation

Perkins V requires consultation with representatives from seven stakeholder groups (SEC. 134 c). Consultation with stakeholders must occur on an ongoing basis (determined by institutions; SEC 134 e 1). There remains flexibility in how and when to engage these voices.

While each institution may approach the expanded consultation requirements differently, there is an opportunity to collaborate and regionally convene a few of the required stakeholder groups. Doing so may create efficiencies for the institutions, minimize the amount of requests these stakeholder groups receive, and improve the likelihood of these stakeholder groups actually participating.

Of the seven required stakeholder groups listed in Perkins V, the two most suited for regional consultation seem to be:

- State or local workforce development board representatives
- Representatives from agencies serving at-risk, homeless and out-of-school youth

**Proposal:** Via the Regional Consortium engage some of the required stakeholder groups as a region and share out results of this engagement for each institution to utilize within their needs assessment and planning processes.

There are a variety of forms this engagement could take. Some options include:

- Hold an expanded WDC meeting
- Hold a special event
- Design individualized outreach to these groups (small group discussions, surveys, etc.)

Convene/engage biannually

Consultation could include opportunities for:

- Each stakeholder group to present on share issues, trends, and needs - Opportunity to hear from these groups regarding needs and
- High level presentation of regional SWP initiatives and regional LMI (COE) - Opportunity to share highlights and exchange information with these groups

**Next Steps:** If there is support from the Deans Council to pursue this proposal, several volunteers have agreed to explore ideas for engagement format, timing, etc.

- Susan Garland, Zhenya Lindstrom, Jessica Noel, Amertah Perman, and Tonette Salter

| <b>CONSULTATION</b>  |  |   |
|--|--|---|
| <b>Required Stakeholder Groups</b>   | <b>DRAFT Recommendation</b>  |   |
|  | <b>Institution</b><br><i>(may be addressed at institutional level, local planning team, or advisory committee/program level)</i> | <b>Regional Consultation</b>  |
| <b>CTE program representatives at the secondary and postsecondary levels, including teachers, faculty, administrators, career guidance and advisement professionals, and other staff</b> | X  | Lead Career Education Deans from each Community College; Lead Adult Ed and K12 Representatives        |
| <b>State or local workforce development board representatives</b>  |  | SDWP  |
| <b>Representatives from a range of local businesses and industries</b>   | X  | Regional EDC, other EDCs, SD Regional Chamber; Regional Directors; etc.                               |
| <b>Parents and students</b>  | X  |   |
| <b>Representatives of special populations</b>  | Institution specific special population representatives (programs, initiatives, etc.)  | Regional representatives - YMCA, SANDAG, United Way, etc.   |
| <b>Representatives from agencies serving at-risk, homeless and out-of-school youth</b>   |  | SD regional representatives: County Office of Ed, Housing Commission, homeless and foster youth, etc. |
| <b>Representatives from Indian Tribes or Tribal organizations, where applicable</b>  | X<br>(if applicable)   |   |

## **REQUIRED PERKINS V STAKEHOLDERS FOR CONSULTATION**

Eight required stakeholder groups:

1. representatives of career and technical education programs in a local educational agency or educational service agency, including teachers, career guidance and academic counselors, principals and other school leaders, administrators, and specialized instructional support personnel and paraprofessionals;
2. representatives of career and technical education programs at postsecondary educational institutions, including faculty and administrators;
3. representatives of the State board or local workforce development boards and a range of local or regional businesses or industries;
4. parents and students;
5. representatives of special populations;
6. representatives of regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth (as defined in section 1432 of the Elementary and Secondary Education Act of 1965);
7. representatives of Indian Tribes and Tribal organizations in the State, where applicable; and (Not Applicable to SDCCD
8. any other stakeholders that the eligible agency may require the eligible recipient to consult.

Consultation with stakeholders may include (SEC. 134 e 2):

1. provide input on annual updates to the comprehensive needs assessment
2. ensure programs of study are—
  - A. responsive to community employment needs;
  - B. aligned with employment priorities in the State, regional, tribal, or local economy identified by employers and the entities described in subsection(d), which may include in-demand industry sectors or occupations identified by the local workforce development board;
  - C. informed by labor market information, including information provided under section 15(e)(2)(C) of the Wagner-Peyser Act (29 U.S.C. 491-2(e)(2)(C));
  - D. designed to meet current, intermediate, or long-term labor market projections; and
  - E. allow employer input, including input from industry or sector partnerships in the local area, where applicable, into the development and implementation of programs of study to ensure such programs of study align with skills required by local employment opportunities, including activities such as the identification of relevant standards, curriculum, industry-recognized credentials, and current technology and equipment;
3. identify and encourage opportunities for work-based learning; and
4. ensure funding under this part is used in a coordinated manner with other local resources.