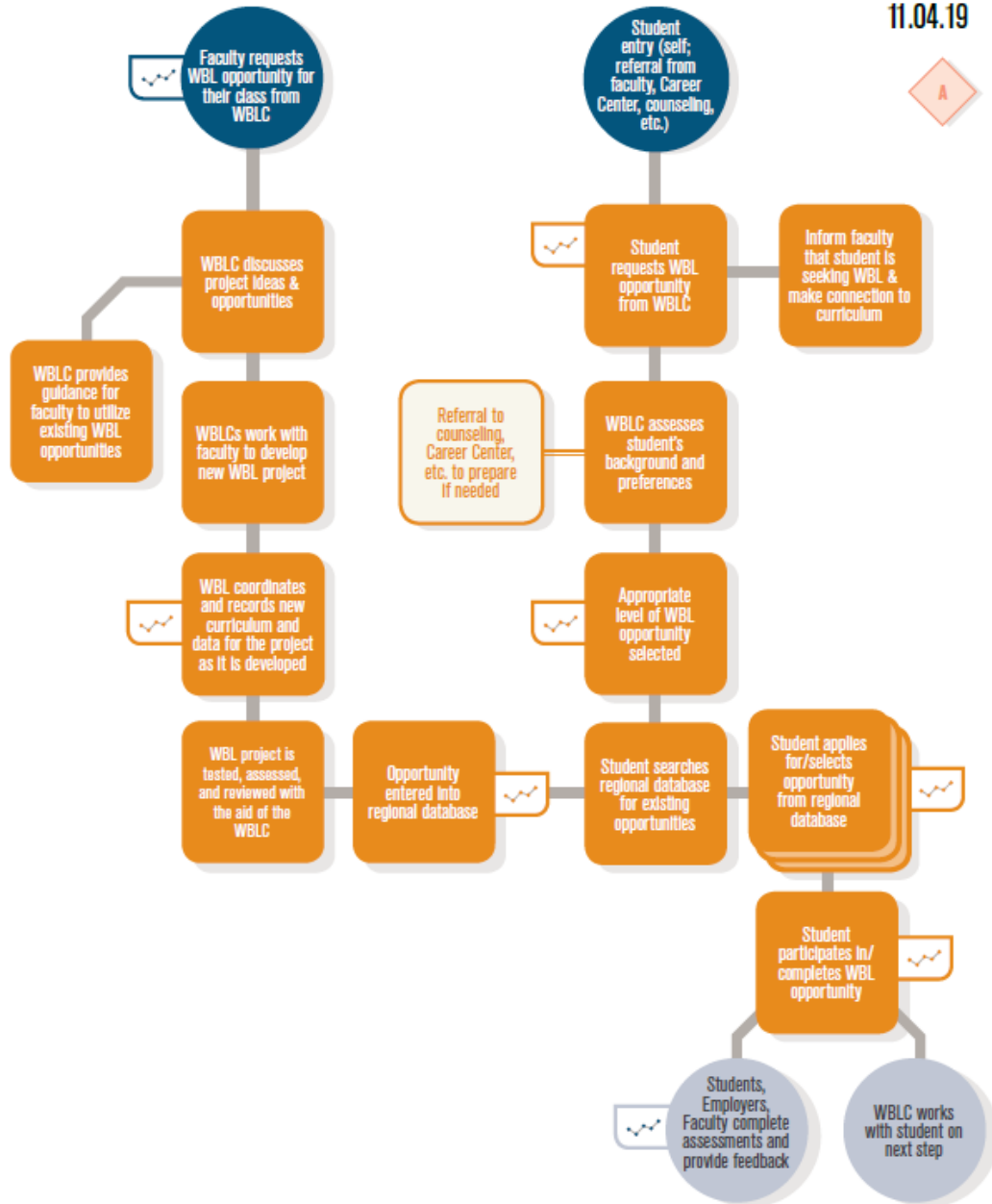


# WBL Process Map

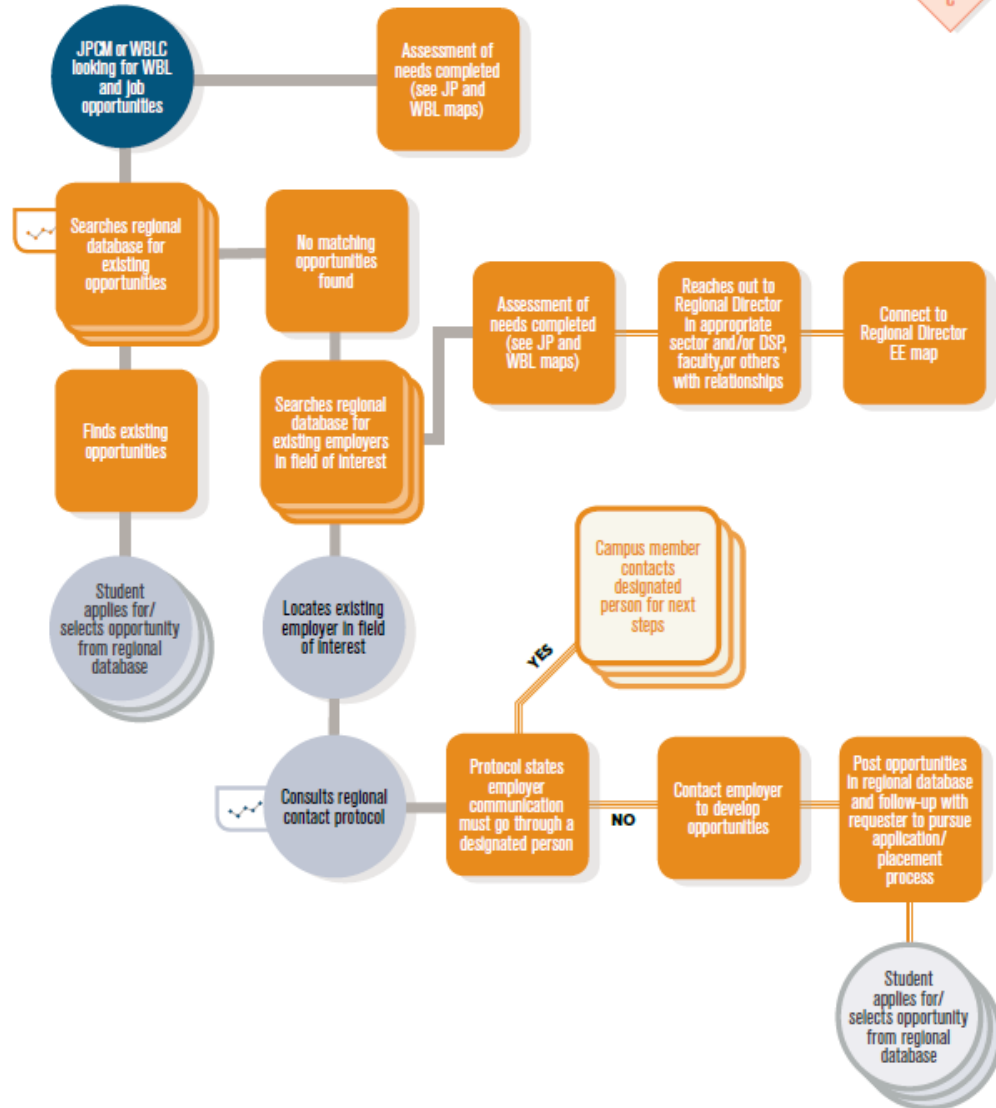
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Faculty Engagement	Student Engagement
How do faculty request employer engagement in their class?	Who do students go to for WBL requests?
How is the WBLC responding to faculty requests?	What is the process for determining students' preparation level and preferences before engaging in a WBL opportunity?
How are you connecting faculty to WBL opportunities that already exist?	What is the process if no appropriate WBL opportunity is available for students?
How do you work with faculty to create new opportunities and projects?	
How are opportunities shared with faculty?	
<b>Data:</b> What information is tracked when a faculty member or student requests WBL? And where are you storing it?	

# JPCM or WBLC Outreach to Employers

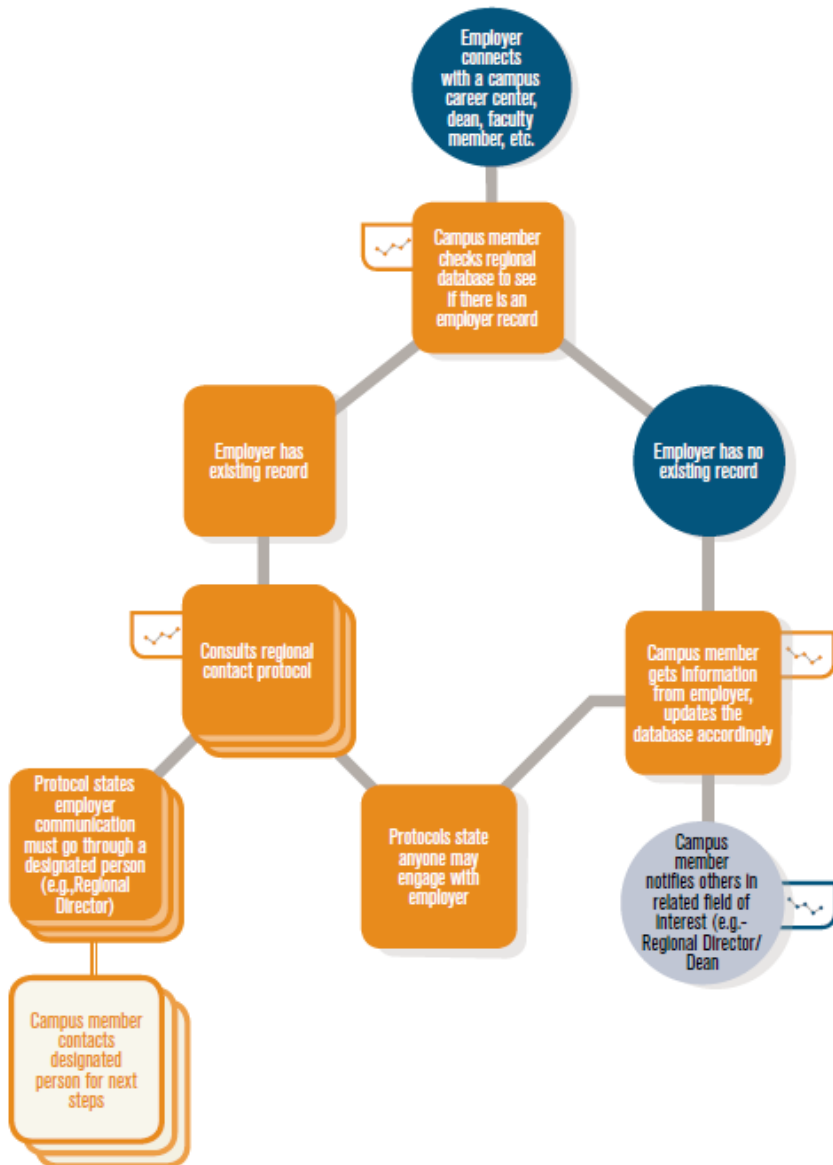
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JPCM or WBLC looking for WBL and job opportunities	
What resources are you using to identify WBL and job opportunities for students?	
Opportunity is found:	Opportunity is not found:
How is the student connected with the opportunity?	Who are you contacting to search for additional opportunities for a student?
	How are you applying the guiding principles to the outreach process?
	What is your process when engaging an employer?
<b>Data:</b> What information is tracked when a contacting an employer? Who is it shared with? Where are you storing it?	

# Employer Outreach to Colleges

11.04.19



## Employer Contacts a College for support

How are you applying the tenants of the guiding principles when employers contact you?

- Minimize the burden on employers.
- Define communication process between Regional Directors and colleges to ensure employer needs are met and placement data is up to date.
- WBLCs and JPCMs will communicate and coordinate their employer contacts and responses, bringing in other individuals on campus as appropriate.
- Each college will define and document WBL and job placement processes that include technology and communication connections to other related processes.

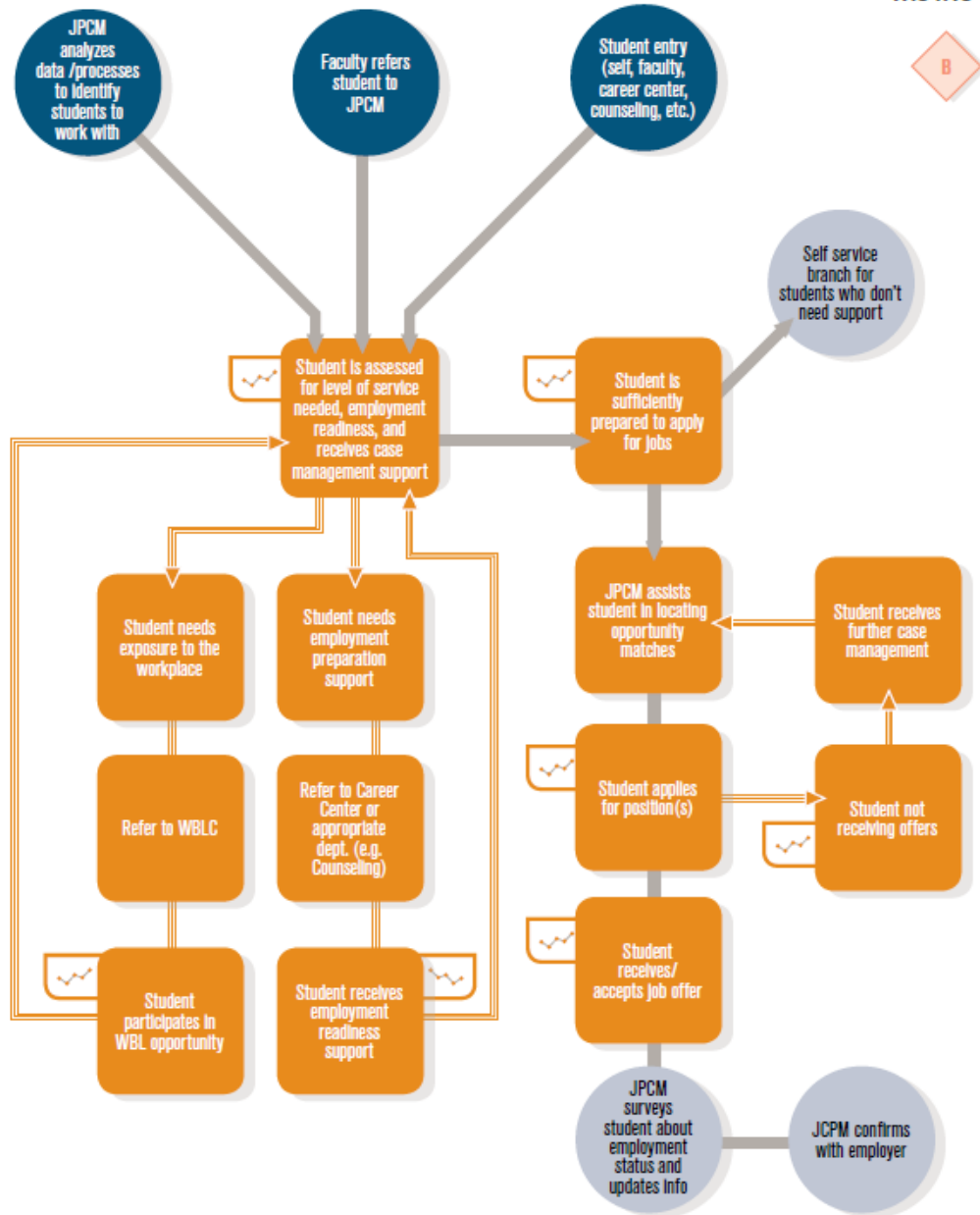
What protocols have you established with others at your college for working with employers?

Previously Existing Contact:	New Contact:
How do you know what protocols to follow when working with a previously existing contact?	How do you establish protocols for working with a new contact?
	How are other team members involved in the process of establishing a new relationship?

**Data:** What information is tracked when an employer contacts you? Who is it shared with? Where are you storing it?

# Job Placement Process Map

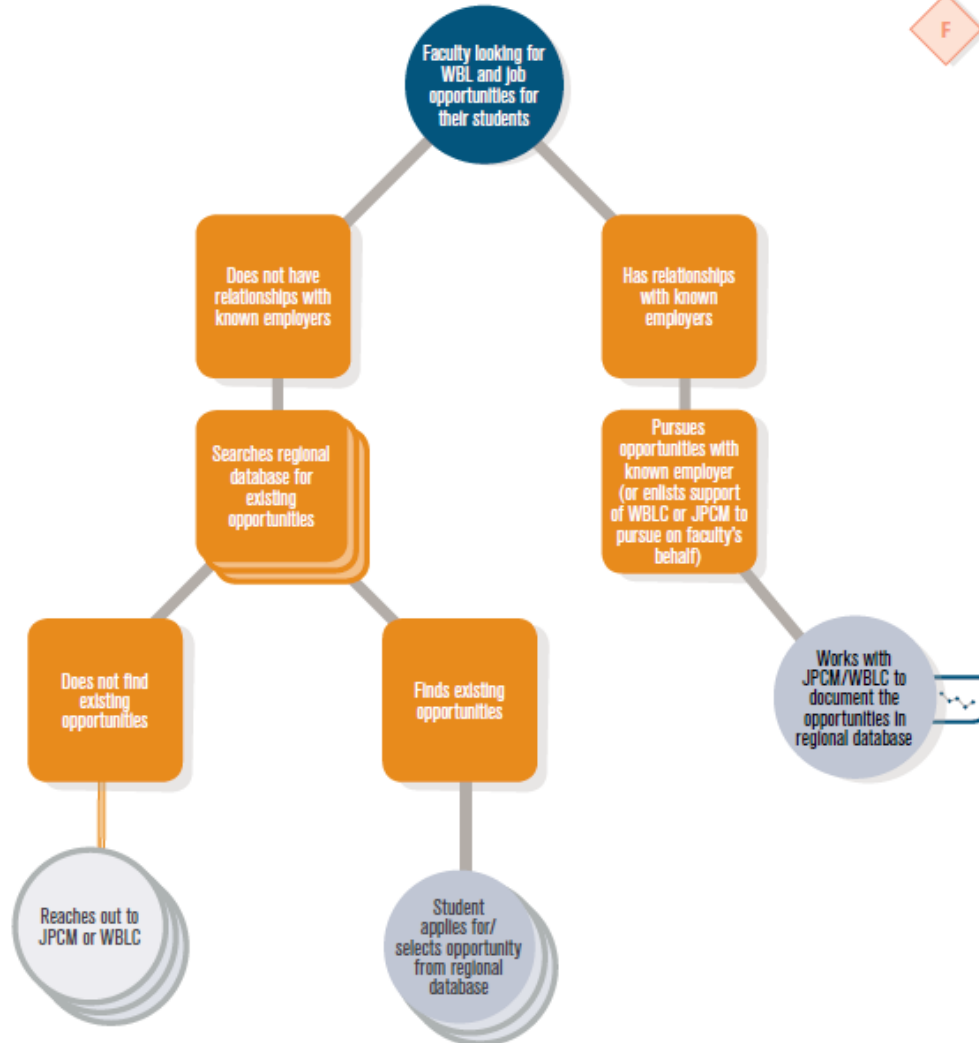
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<b>JPCM</b>	
What data and resources are you using to identify students to work with?	
How are other departments referring students who need Job Placement services?	
How are students assessed for level of service needed and employment readiness?	
<b>Student is not ready:</b>	<b>Student is ready:</b>
If a student is not ready for employment, how are they referred for additional support?	Where is a student referred if they are sufficiently prepared to apply for a job?
How are students reassessed for placement after receiving additional support?	How are you maintaining contact with your students throughout the different stages of the placement process? <ul style="list-style-type: none"> <li>• Seeking Jobs</li> <li>• Applying for Jobs</li> <li>• Receiving Offers</li> <li>• Not Receiving Offers</li> </ul>
<b>Data:</b> What information is tracked when a student participates in the Job Placement process? How is that data gathered and where are you storing it?	

# Faculty Outreach to Employers for Job/WBL Opportunities

11.04.19

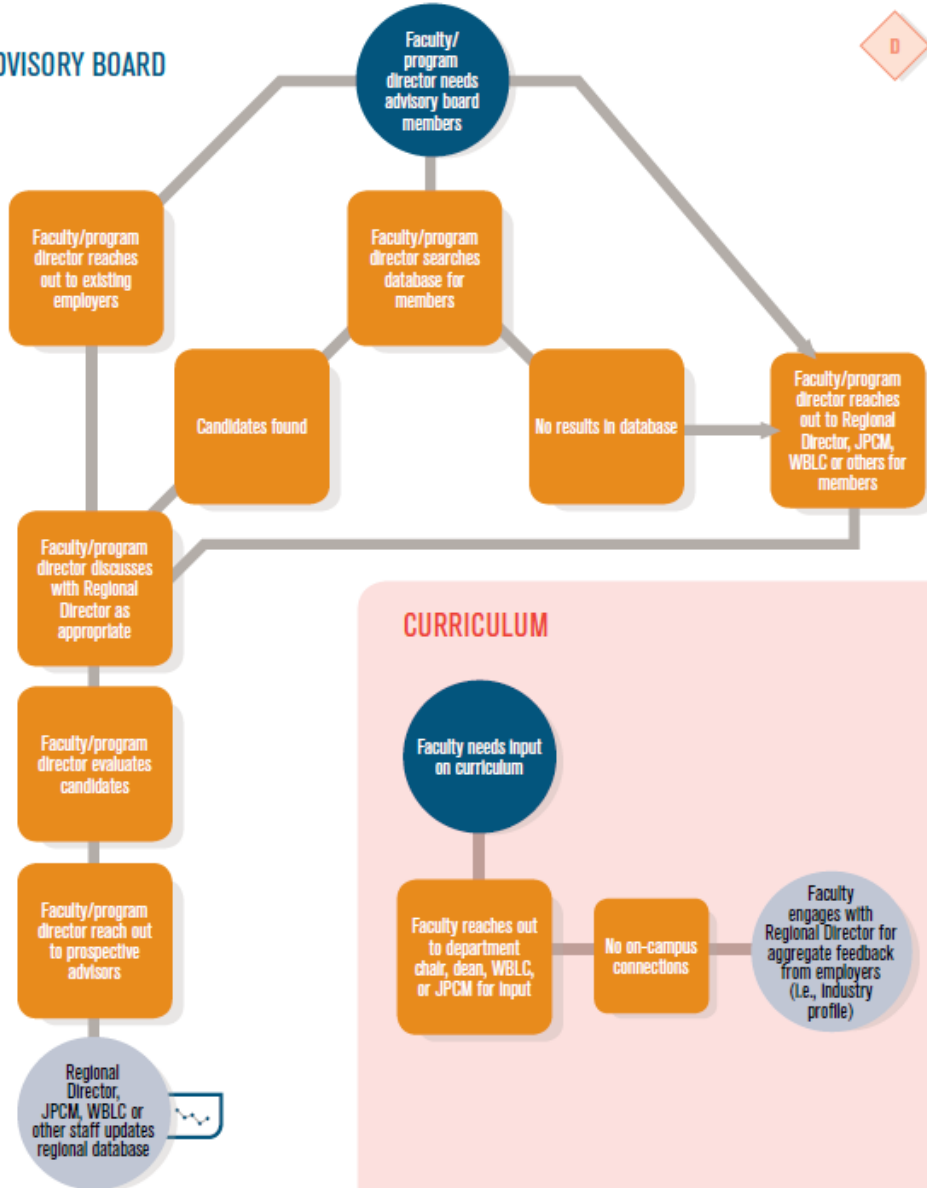


# Faculty Outreach to Employers for Advisory Board & Curriculum

11.04.19



## ADVISORY BOARD



## CURRICULUM

