

Goals, Activities & Leading Indicators
Workgroup #3 Pathway Navigation

Purpose of the Workgroup: Regionally develop the components of career and pathway navigation that allow students to enter and thrive in the workforce through placement into career pathways, relevant career orientation and assessments, career and education planning and self-directed learning.

Goals	Activities	Leading Indicators
<p>Intake: Increase student enrollment in pathways and student utilization of needed academic and other support services available at their college.</p>	<p>Through RFA process, colleges develop or adapt existing intake form to better refer students to the correct orientations, academic programs, and services.</p>	<p>1. Development or adoption of a student intake form, as needed, that captures critical information to support students' entry into pathways or programs or referral to services.</p>
	<p>Implementation of new intake processes.</p>	<p>2. Number of students completing a comprehensive intake process</p>
<p>Orientation: Increase the number of students entering college with knowledge of pathways and services, while facilitating students' integration into college life.</p>	<p>Through RFA process, colleges develop or refine orientation process.</p>	<p>1. Creation of a college orientation program, as needed, that includes career exploration; targeted exposure to pathways, programs, and services; and a face-to-face component, in addition to an online component.</p>
	<p>Implement new and refined orientation programs in coordination with the Guided Pathways efforts at colleges, particularly "Clarifying the Path" and "Entering the Path" pillar committees.</p>	<p>2. Number of students participating in orientation programs that include career exploration, targeted exposure to pathways, programs, and services; and a face-to-face component, in addition to an online component.</p>
<p>Career planning: Increase the number of students' knowledgeable about their own interests and careers goals, to support effective education planning and long-term success.</p>	<p>Through RFA process, colleges develop or refine career planning processes, to help ensure that students are clear about their long-term goals before the education planning process.</p>	<p>1. Number of students completing career exploration activities, including career planning sessions, before education planning</p>
	<p>Implement new and refined career planning processes, working with counselors and career staff.</p>	<p>2. Number of students attending initial counseling sessions</p>
		<p>3. Number of students attending follow-up sessions</p>

		4. Number of students attending Education Plan Update sessions
Professional Development: Create a framework that will allow the region to strategically offer professional development opportunities based on identified needs at the colleges.	<p>Identify professional development needs documented in proposals and emerging through Community of Practice events and quarterly Progress Reports</p> <ul style="list-style-type: none"> • For staff, on orientation program framework. • For counselors, on career development and planning <p>Development of community of practice to provide peer-to-peer support</p>	1. Number of professionals participating in professional development to address needs identified in self-assessments and consultations
	Collect and develop repository of best practices on intake, orientation, career planning, and related issues	2. Materials gathered 3. Repository created