

## **MEETING MINUTES** – Wednesday, February 9, 2022, 1:00 – 2:30 pm

A. Berry called the meeting to order at 1:03 pm.

**Attendees:** Rafael Ayala, Tina Ngo Bartel, Stephen Bass, Alexander Berry, Golnoosh Behrouzian, Danene Brown, Katie Cabral, Brittney Carroll, Yolanda Catano, Robert Chu, James Clifton, John Edwards, Benjamin Gamboa, Marc Gabriel, Brianna Hays, Kelly Henwood, Hai Hoang, Michael Large, Jessica Luedtke, Anda McComb, Rachel Miller, Tina Recalde, Jesus Rivas, Monica Romero, Veronica Rosales, Deborah Roth, Cassandra Storey, Christopher Yerkes, Oliver Zambrano, Xi Zhang

### **1:03 pm Introductions and Check-in**

Colleges will decide whether they will host a virtual meeting for the Faculty Institute Kickoff Event. There will not be a live zoom for the event because the venue does not have the bandwidth to support it. Full event details will be sent out after all information is gathered from colleges.

### **1:08 pm Perkins V: Discuss research needs, CRNA, and CLNA**

There was a good discussion on Friday, January 21, 2022, going through the Comprehensive Local Needs Assessment Regional Guide put together by A. Perman.

- There were questions that came up and will be brought up to the Deans and Associate Deans before coming to this committee
- Regional Comprehensive Local Needs Assessment will be holding two workshops to discuss the new CLNA Report to be released Wednesday, February 23:
  - Wednesday, February 23, 2022, from 2-4 pm
  - Friday, February 25, 2022, from 9-11 am

### **1:16 pm Faculty Institute Dashboard Example**

G. Behrouzian gave a presentation on assessing student satisfaction and sense of belonging.

Community College Attrition Rates:

- Attrition rates are consistently higher at community colleges than those of four-year institutes
- Non-traditional characteristics of community college students contribute to this trend:
  - Older
  - Commuter
  - Part-time
- Even less likely to persist are first-generation, ethnic/racial minority, and low-income students

Additional variables include level of commitment to academic goals, background, environmental variables, academic outcomes, and psychological outcomes.

Sense of Belonging:

- Belonging is described as a student's perceived social support on campus. Support may come from other students, faculty, and/or administrators and staff. Success for students is more likely when students feel directed, focused, nurtured, engaged, connected, and valued.
- When sense of belonging is lacking, it can lead to withdrawal from learning activities and decreased motivation to persist
- What can be done to help improve student belonging in the classroom?
  - Normalize challenges to belonging
  - Plan to check in with students
  - Provide wise feedback
  - Celebrate mistakes
  - Assess sense of belonging
    - Survey
    - Daily activities

Contact Golnoosh Behrouzian ([gbehrouzian@miracosta.edu](mailto:gbehrouzian@miracosta.edu)) or James Clifton ([jclifton@miracosta.edu](mailto:jclifton@miracosta.edu)) if you would like assistance developing evaluations or analyzing data collected from your classes.

### **1:45 pm Quarterly Research Method Workshops**

Research Workshops were provided in December and will be provided again this year.

- 1) when do they want the next quantitative and qualitative workshops? And
- 2) what suggestions do you have for improvement?

Please provide feedback to Tina Ngo Bartel ([tngobartel@miracosta.edu](mailto:tngobartel@miracosta.edu)) or Robert Chu ([rchu@miracosta.edu](mailto:rchu@miracosta.edu))

RP Group Conference will be held in Irvine April 12-14.

### **1:53 pm Student Services Experience Study**

The study will be conducted by Franklin Garrett from UCSD, who is a Director of Student Services. The three primary questions will be:

1. How familiar are students with student services (SS) at the San Diego and Imperial Counties Community Colleges?
2. Is there a significant relationship between SS participation and program completion (e.g., obtaining a certificate or associate degree for transfer)?
3. Is there a significant relationship between SS participation and student satisfaction with the college?

Data will be collected through a survey. The study will be focused across San Diego and Imperial County.

Suggestions:

- Contact Chief Student Services Officers (CSSO) at colleges
- May need to contact Institutional Review Board (IRB), Natalia Carboa
- People are clearly moving through support function and getting lost through various services
- What is the "why" for the services?

### **2:07 pm Roundtable Updates**

Black Student Equity Project: Half the colleges have submitted data. Other half, please submit data or a timeline.

Contact Ben Gamboa ([bgamboa@miracosta.edu](mailto:bgamboa@miracosta.edu))

CCCApply and LGBTQ Questions meeting 2/10. Contact Yolanda Catano ([Yolanda.catano@imperial.edu](mailto:Yolanda.catano@imperial.edu))

Community College Research & Scholarship Event on 2/17. Contact Yolanda Catano ([Yolanda.catano@imperial.edu](mailto:Yolanda.catano@imperial.edu))

Marc Gabriel is working on some Perkins Section 132 Formula Distribution (Based on Perkins Title I-C Allocation Criteria) mapping and working with MIS submissions. He is curious to learn about how other colleges in the region are working on it. Contact Marc Gabriel ([mgrabriel@sdccd.edu](mailto:mgrabriel@sdccd.edu)) for discussion.

Survey will be sent to D & R Committee members from Tina Ngo Bartel before being sent to participants from first Faculty Institute Cohort.

Alex Berry will be transitioning to Acting Associate Dean at Mesa College.

### **2:18 pm Adjourn**