

REQUIRED PERKINS V STAKEHOLDERS FOR CONSULTATION

Eight required stakeholder groups:

1. representatives of career and technical education programs in a local educational agency or educational service agency, including teachers, career guidance and academic counselors, principals and other school leaders, administrators, and specialized instructional support personnel and paraprofessionals;
2. representatives of career and technical education programs at postsecondary educational institutions, including faculty and administrators;
3. representatives of the State board or local workforce development boards and a range of local or regional businesses or industries;
4. parents and students; (*Parents Not Applicable to SDCCD*)
5. representatives of special populations;
6. representatives of regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth (as defined in section 1432 of the Elementary and Secondary Education Act of 1965);
7. representatives of Indian Tribes and Tribal organizations in the State, where applicable; and (*Not Applicable to SDCCD*)
8. any other stakeholders that the eligible agency may require the eligible recipient to consult.

Consultation with stakeholders may include (SEC. 134 e 2):

1. provide input on annual updates to the comprehensive needs assessment
2. ensure programs of study are—
 - A. responsive to community employment needs;
 - B. aligned with employment priorities in the State, regional, tribal, or local economy identified by employers and the entities described in subsection(d), which may include in-demand industry sectors or occupations identified by the local workforce development board;
 - C. informed by labor market information, including information provided under section 15(e)(2)(C) of the Wagner-Peyser Act (29 U.S.C. 491-2(e)(2)(C));
 - D. designed to meet current, intermediate, or long-term labor market projections; and
 - E. allow employer input, including input from industry or sector partnerships in the local area, where applicable, into the development and implementation of programs of study to ensure such programs of study align with skills required by local employment opportunities, including activities such as the identification of relevant standards, curriculum, industry-recognized credentials, and current technology and equipment;
3. identify and encourage opportunities for work-based learning; and
4. ensure funding under this part is used in a coordinated manner with other local resources.

CONSULTATION		
Required Stakeholder Groups	RECOMMENDEATION	
	Institution <i>(may be addressed at institutional level, local planning team, or advisory committee/program level)</i>	Regional Consultation / WDC Expanded Meeting <i>(once per year or biannually)</i>
CTE program representatives at the secondary and postsecondary levels, including teachers, faculty, administrators, career guidance and advisement professionals, and other staff	X	Lead Perkins/Career Education Deans
State or local workforce development board representatives		SDWP
Representatives from a range of local businesses and industries	X	Regional EDC, as well as other EDCs, SD Regional Chamber; Regional Directors
Parents and students <i>(we believe the parent component is a K12 requirement only)</i>	x	
Representatives of special populations	X	
Representatives from agencies serving at-risk, homeless and out-of-school youth		SD regional representative(s): County Office of Ed, Housing Commission, homeless and foster youth, etc.
Representatives from Indian Tribes or Tribal organizations, where applicable	X (if applicable)	