

SWP Data & Research Committee Meeting

Wednesday, May 11, 2022 (1:00 - 2:30 p.m.)

<https://cccconfer.zoom.us/j/95137988382>

Agenda

Start Time	Agenda Item	Lead(s)	Outcome(s) or Discussion
1:00 p.m.	Introductions and Check-in	Alex & Kevin	Welcome and introductions
1:10 p.m.	Workforce Development Board Collaboration	Chris & Daniel	Discuss <ul style="list-style-type: none">• https://cci.stradaeducation.org/pv-release-march-16-2022/• What similar data elements do we share?• Do you know what types of data that you have access to?
1:40 p.m.	CTE Economic Impact Report	Danene	Share information from CTE Economic Impact Report from EMSI Burning Glass
1:50 p.m.	Regional Research Role	Tina, Alex & Amertah	Discuss strategic (work) plan for the new regional role
2:25 p.m.	Roundtable Updates	All	<ol style="list-style-type: none">1. Updates from committee members: What are you working on?2. Add agenda items to next meeting: Are there specific items or topics that the committee would like to discuss?
2:30 p.m.	Adjourn		

Next meeting will be Wednesday, June 8, 1:00 - 2:30 p.m.

MEETING MINUTES – Wednesday, April 20, 2022, 12:30 – 2:00 pm

K. McMackin called the meeting to order at 12:35 pm.

Attendees: Alex Berry, Alex Ortega Jr., Amertah Perman, Anda McComb, Angela Kong, Brittney Carroll, Bruce Reaves, Christopher Yerkes, Danene Brown, Eduardo Diaz, Erica Olmos, Genesis Lastrella-Quicho, Golnoosh Behrouzian, Grace Robertson, Hai Hoang, Heyley Aubrey, James Clifton, Jamila DeCarli, Jason Jarvinen, Jenni Preciado, Jesus Rivas, Joanne Carrubba, John Edwards, John Elder, Katie Cabral, Kelly Jackson, Kerry Headington, Kevin McMackin, Lance Grob, Leslie Wisdom, Lizzette Herrera, Lynn Bigsby, Maci Gerber, Marc Grabiell, Michelle Barton, Monica Rosas, Natacia Cordle, Nichol Roe, Nina Lovejoy, Pauline Moroz, Pavel Consuegra, Rachel M. Miller, Rachel Sanchez, Rafael Ayala, Robert Chu, Robin Allyn, Sasha Knox, Sonia Yaddgo, Stephen Bass, Susan Murray, Suzanne Sebring, Taylor Lemker, Tina Ngo Bartel, Vanessa Barron, Veronica Middlebrooks, Victor Brown

12:35 Introductions and Check-in

Workgroup 4 is work-based learning and job placement focused.

- Work-based learning professional development opportunities
- Processes of supporting students
- Developing support of colleges in SG21 efforts through framework building

12:43 SG21 Data Presentation

Number of students who participated in each type of work-based learning activity by term and unduplicated annually

- Categorized by A, B, and C
 - Further broken down into subcategories (A1. Apprenticeships, A2. Capstone Projects, etc)
- WBL Activities can be categorized as either individual-based (e.g., internships) or group-based (e.g., field trips)
- Categorizing is very tedious, future display of data could use a dashboard
- Was able to get a total count of all different activities for entire academic year

Challenges with SG21

- Only share the highest-level experience
 - Hard to track real experience, not just highest level attained
 - Hard to track if there are combinations that lead to higher success rate
- More complete tracking will help solve these challenges

MiraCosta held Coding Workshops

- Scheduled workshops, shared with Chairs
- Chairs invited Faculty within Discipline
- Those who needed to, watched video about accessing Course Outlines of Record
- Attendees familiarized with WBL Glossary
- Pulled lists of courses by discipline to be shared during workshops

1:18 Perkins V Comprehensive Regional Needs Assessment

Perkins V = Strengthening Career and Technical Education for the 21st Century Act

- Provides \$1.2 billion for Career Education or Career Technical Education (CE/CTE)
- To receive Perkins V funding, institutions must complete a Comprehensive Local Needs Assessment (CLNA), which examines the needs of special populations as they navigate the education system

Who are special populations?

- Individuals with disabilities, individuals from economically disadvantaged families, individuals preparing for nontraditional fields, single parents, including single pregnant women, out-of-work individuals, homeless individuals, youth who are in, or have aged out of, the foster care system, youth with a parent who is a member of the armed forces and is on active duty, individuals with other barriers to educational achievement

Each college was supposed to interview members of special populations and other stakeholders.

- At the regional level, helped by conducting 48 interviews, 24 with special populations, 24 with community-based organizations (CBOs) that serve them

Key Findings and Recommendations, special populations need:

- Guidance in navigating the community college system prior to and after enrollment
- Trauma-informed faculty and staff
- Wraparound services
- A caring campus
- Formal and consistent communication and coordination
- Increased awareness of in-demand CE/CTE programs and related occupations

Regional Equity Project

1:36 Update on Perkins V Core Indicators Data

When Perkins V was signed into law in 2018, the special populations definitions were changed. This change does not allow for us to compare Perkins IV and Perkins V core indicators data. Use 19-20 as the base year.

1:41 CTE Research Training Institute

The Career and Technical Education Research Network is accepting applications for the 2022 CTE Research Training Institute to be held virtually August 1-5, 2022.

- Application deadline: May 15, 2022
- Notification of placement: June 15, 2022
- \$500 stipend and a Certificate of Training for those who are selected and fully participate
- [Application Link Here](#)

1:45 Roundtable Updates

Question from T. Bartel: Did any institutional research offices get requests from pathway navigation folks, and if so, what did they ask for?

Pathway Navigation Workgroup wanted the Data & Research to present on what our committee does; we would like to see what data and research they have requested in the past to prepare for that meeting.

Palomar is working on Higher Education Emergency Relief Funds (HEERF) reporting.

A. Perman encouraged members who attended the RP Conference to share presentations or knowledge gained from the conference.

A. Berry mentioned a new survey regarding those that withdrew. RP group is gearing up to do a statewide survey so may be a good connection.

1:56 Adjourn