

SWP Data & Research Committee Meeting  
 Wednesday, November 3<sup>rd</sup>, 2021 (1:00 - 2:30 p.m.)

<https://cccconfer.zoom.us/j/95137988382>

**Agenda**

Start Time	Agenda Item	Lead(s)	Outcome(s) or Discussion
1:00 p.m.	Introductions and Check-in	Alex	Welcome, introductions, and discuss how are we meeting our goals as a committee: A. Act as an advisor for practitioner work groups (e.g., SG21, marketing) B. Support local campus projects including building capacity with stakeholders
1:10 p.m.	Perkins V Regional Comprehensive Needs Assessment	Robert, Jessie	Provide update on Regional Perkins Comprehensive Local Needs Assessment. This update will share out key details of the project and how it may be used to support local Perkins conversations.
1:40 p.m.	Faculty Institute RFA	Tina	Discuss RFA contents and timeline.
2:05 p.m.	Action Research	Alex	Discuss how data can be turned into action. Examples include:  1) Perkins V Comprehensive Needs Assessment (Voltera) 2) Regional Equity Research (Workforce Partnership)
2:25 p.m.	Roundtable Updates	All	<ol style="list-style-type: none"> <li>1. Are there specific items or topics that the committee would to discuss this fiscal year?</li> <li>2. Updates from committee members               <ol style="list-style-type: none"> <li>a. COE Updates: i) upcoming studies (certifications, water/wastewater, daycare studies); ii) labor market brief (or program recommendation report) rubric</li> <li>b. Research training: i) Survey development: How to better connect with your students, November 15 and November 18; ii) Qualitative research (Date TBD)</li> </ol> </li> <li>3. Add agenda items to next meeting</li> </ol>
2:30 p.m.	Adjourn		

Next meeting will be Wednesday, November 3<sup>rd</sup>, 1:00 - 2:30 p.m.

## **MEETING MINUTES** – Wednesday, October 6, 2021, 1:00 – 2:30 pm

A. Berry called the meeting to order at 1:01 pm.

**Attendees:** Molly Ash, Tina Ngo Bartel, Alexander Berry, Galnoosh Behrouzian, Danene Brown, Jose Carrillo, Brittney Carroll, Robert Chu, James Clifton, John Edwards, Priscilla Fernandez, Benjamin Gamboa, Madison Harding, Hai Hoang, Michael Large, Jessica Luedtke, Kevin McMackin, Amertah Perman, Shirley Pierson, Tina Recalde, Jesus Rivas, Victoria Rodriguez, Monica Romero, Veronica Rosales, Leslie Wisdom, Christopher Yerkes, Oliver Zambrano, Xi Zhang

### **1:01 pm Introductions and Check-in**

### **1:03 pm Faculty Institute Cohort #2**

Reminder that the Faculty Institute is a professional learning opportunity for faculty to look at their course level data and analyze student trends to improve retention and completion numbers. RFA is being drafted and should be completed before the month is over. Kickoff is on March 11 of 2022. Stipends will be provided for faculty participants who participate in learning events and complete assignments (online form and reflection questions) from the Faculty Institute. The RFA also provides funding for institutional research offices. There is no specific number for the RFA, it depends on what the colleges will request for their institutional research offices. Funding is not guaranteed to be permanent year to year, so it is up to the discretion of the college on how they use it to support their research.

### **1:24 pm Regional Equity Project**

The Implementation Committee discovered that Black as well as NHOPI, Ameri/Indian students are not performing or retaining as well as other students. The energy sector was the only sector that black students were retaining at the same rate as other students. There is a lot of quantitative data but missing qualitative data.

Equity Project focuses:

- Focus on Black equity
- Engage contractor in a full research study & lit review
- Develop shared metrics with available data
- Identify strategies to support colleges in closing gaps
- Integrate findings across regional investments

Discussion Questions:

- In what ways does this align with the work at your colleges/district?
- What literature & resources are you able to share?
- How might the results impact the work your schools are doing?

The San Diego-Imperial Center of Excellence will send out a poll to set up a time to receive a Qualitative Methods Workshop Training from UCSD.

An ask from B. Gamboa is to please share this project with anyone from the community colleges who should be aware of this project and what types of resources should be shared at the regional level and if there is anything else about the project that should be included to share.

### **1:55 pm SG21 Update**

SG21 in its simplest form is a county of number of students participating in WBL. It is not a comprehensive county, instead a count of highest experience logged.

SG21 metrics can be collected via:

- course level (work experience)
- section level (capstone project)
- and student level (internship)

SG21 is a long-term solution to identify gaps and measure impact of WBL on the student journey.

Discussion goals:

- Understand current status of SG21 and WBL inventory
- What stages are colleges at for implementation of SG21

A. Perman said that San Diego Community College District is working to make sure that their alignment for reporting matches the regional framework. Institutions can code at the student and section level and will be able to start coding at the course level starting Summer 2022. SDCCD has a fair amount of information but is facing challenges implementing and expanding. Their MIS submissions are good; however, their practitioner data entry is not great.

M. Romero stated that SD Mesa is looking to track not just what type of WBL based on coding, but whether it is required or optional, whether it happened with one employer or types of employers. Want to find effectiveness of types of WBL and who is coming to the campus. SD Mesa wants to be very detailed in their tracking.

The best way the Data & Research Committee can support is to go back to each individual college and make sure to connect WBL coordinators to the details and awareness of SG21 reporting.

2:26 pm Roundtable Updates

A. Perman brought up a possible future reporting best practices in terms of discussing findings because some reports have great but have issues with summarizing.

2:33 pm Adjourn