

AE and Noncredit Pathways Strategic Planning for Career Education Goals, Strategies & Activities (Updated October 9, 2019)

<p>Vision Concepts/Outcomes</p> <ul style="list-style-type: none"> • Awareness: Students and communities knowledgeable about Adult Education and Noncredit offerings • Pathway development and curriculum alignment: Effective alignment of Adult Education and Noncredit programming in meeting the workforce development needs of the region • Equitable learning for all: Support and professional development to illustrate best practices addressing student need and equity in programming and delivery for all students • Leverage resources to achieve outcomes 		
<p>Mission: Establish a collaborative, regional approach to career education program and pathway development, driven by student and employer needs, with the Adult Education and Noncredit super region serving as the hub for sharing best practices, research and dissemination, and innovation.</p>		
GOALS	STRATEGIES	ACTIVITIES
<p>AWARENESS</p> <p>1. Increase awareness of adult education and noncredit programs at institutions and for students</p>	<p>a. Ensure that all counselors are aware of pathway offerings.</p> <p>b. Build and strengthen relationships with workforce development boards as a common partner.</p> <p>c. Identify effective communication strategies to build prospective and current students' awareness of, and engagement with, adult and noncredit programs.</p>	<ul style="list-style-type: none"> • Provide professional development on pathways. • Include workforce development boards in regional meetings. • Convene student focus groups to identify effective outreach strategies.

<p>CURRICULUM ALIGNMENT WITH REGIONAL LMI</p> <p>2. Ensure that curriculum and instruction align with industry needs and incorporate basic skills and 21st century¹ skills into curriculum.</p>	<p>a. Align Adult Education and Noncredit courses with industry demand.</p> <p>b. Facilitate alignment of Adult Education and Noncredit courses and programs with college credit programs.</p> <p>c. Contextualize basic skills and 21st century skills into CTE courses.</p> <p>d. Integrate Adult Education and Noncredit faculty into regional advisories.</p>	<ul style="list-style-type: none"> • Convene CTE and non-CTE faculty to align curriculum to industry sector requirements. • Provide professional development opportunities for faculty. • Invite faculty to regional advisories.
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¹ These are also called “essential skills” or “employability skills” and include a wide range of cross-cutting workplace competencies and social-emotional skills. See New World of Work at <https://www.newworldofwork.org>.

<p>PATHWAY DEVELOPMENT</p> <p>3. Ensure that students have access to training programs and career pathways with multiple entry and exit options.</p>	<p>a. Define career pathways and develop maps.</p> <p>b. Examine early college credit policies (credit by exam, dual and concurrent enrollment).</p>	<ul style="list-style-type: none"> • Clarify pathways and develop pathway maps. • Disseminate pathway maps. • Include Adult Education and Noncredit representatives in policy discussions about early college credit.
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<p>INSTRUCTIONAL STRATEGIES FOR EQUITY</p> <p>4. Support equitable learning across all student populations.</p>	<p>a. Examine enrollment, retention and completion at the course level for all student populations.</p>	<ul style="list-style-type: none"> • Provide professional development for faculty to examine retention, success and completion data at the course level to determine disproportionate impact.
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Parking lot:

Facilitate articulation agreements in defined pathways between institutions.

Develop transitions between adult education, noncredit and the community colleges.

Encourage development of accelerated programing.

Convene faculty to develop articulation between programs.