

## **MEETING MINUTES** – Wednesday, August 1, 2021, 1:00 – 3:00 pm

A. Berry called the meeting to order at 1:02 pm.

**Attendees:** Christopher Yerkes, Rachel Miller, Alex Berry, Robert Chu, Rafael Ayala, Jose Carrillo, Priscilla Fernandez, Monica Romero, Benjamin Gamboa, Amertah Perman, Xi Zhang, Danene Brown, Tina Recalde, Javier Ayala, Brittney Carroll, Anda McComb, Bri Hays, Oliver Zambrano, Jesus Rivas, Leslie Wisdom, Hải Hoàng, Golnoosh Behrouzian, Michael Large

### **Introductions and Check-in**

G. Behrouzian from MiraCosta College introduced herself as a new member of the committee.

### **Committee Discussion: Public Policy Institute of California**

A. Berry led the discussion on the Public Policy Institute of California's [Improving Career Education Pathways into California's Workforce report](#). The discussion was based around a statistic from the report that said 25% of California CE students complete a credential within 6 years of starting their program. M. Romero said that statistic fits with the completion rates at Mesa College. B. Gamboa brought up a report co-authored by K. Booth from WestEd called [The Missing Piece: Quantifying Non-Completion Pathways to Success](#), which explores if program completion for CC students is actually important for significant wage gains. A. Berry asked the committee if their colleges are having conversations around the topics of completion and students goals. A. Berry said that it is a new conversation at SDCCE. B. Gamboa said that at MiraCosta this conversation regarding IT courses. Courses are now created to align with specific industry credentials. A. Perman brought up the difficulty that comes with student goals not aligning with metrics that are being tracked. M. Romero brought up the success of cohort models with some programs and noted the importance of hearing from students and faculty regarding these issues. T. Recalde noted that in some health programs an industry credential is required with incentivizes completion of programs. J. Ayala shared an example of a student who was able to find improved employment with a single class. B. Gamboa pointed to p. 25-31 of The Missing Piece report, which provides good topics for intuitions to look into for qualitative data regarding ways to improve student completion outcomes.

### **Equity Gap Analysis Update**

R. Chu said that the SDWP had been hired to conduct this analysis. The SDWP had a kick-off meeting for San Diego & Imperial Counties Community Colleges in August. They have selected occupations they are focused on and are developing a simplified way to present the data. The next step is to connecting it to the regional colleges' enrollment, retention and completion data. The project will be completed in October and there will be a report available. There will also be a meeting where the SDWP will be available for questions about the report.

### **Perkins V Regional Comprehensive Needs Assessment**

R. Chu said that Voltera has been hired to update the Perkins V Regional Comprehensive Needs Assessment report that was created by UCSD in 2020. The goal is to find better ways to serve special populations. They are conducting interviews with organizations that serve special populations and participants who are receiving these services. If anyone knows of any organizations that would be good to interview for this project, please send that information to R. Chu.

### **Regional Perkins Conversations**

A. Perman said a three-part series of events is being created for the colleges to be able to get information, share best practices and ask questions about Perkins. Two will happen this fall on September 17 from 1:00 pm to 3:00 pm and October 29 from 9:00 am to 11:00 am. The primary audience are the lead grant managers, but institutional researchers and other involved in Perkins at the colleges are welcome.

### **Culturally Relevant Instruction**

R. Chu shared that there will be another round of the Culturally Relevant Instructional practice on October 4-7 and reflections sessions on the following three Tuesdays. These will be the same sessions that took place earlier this year. It is open to those who did not participate in the Faculty Institute. Registration closes September 24. To receive more information reach out to R. Chu.

**Roundtable Updates**

**Adjourn, 1:53 pm**