



STRONG WORKFORCE FACULTY INSTITUTE: RETHINKING THE STUDENT EXPERIENCE FOR RETENTION AND SUCCESS

FEBRUARY 28, 2020
SHERATON SAN DIEGO HOTEL & MARINA

AGENDA

FEBRUARY 28, 2020

8:00 - 8:30 a.m.	Check-in and Breakfast
8:30 - 8:45 a.m.	Welcome
8:45 - 9:30 a.m.	Keynote Speaker
9:30 - 10:00 a.m.	Faculty Institute Overview
10:00 - 11:30 a.m.	College Breakouts*
11:30 a.m. - 12:00 p.m.	Lunch Served
12:00 - 1:00 p.m.	Lightning Talks
1:00 - 1:45 p.m.	Panel Discussion with Lightning Talk Speakers
1:45 - 2:00 p.m.	Closing Remarks

*Aside from the "College Breakouts" session, all activities will be held in the Grande Ballroom.

Strong Workforce Faculty Institute Goals

- Foster strong collaboration and engagement among faculty, researchers, and deans
- Encourage self-reflection, inquiry, and research-based decision-making
- Inspire teaching and learning from a culturally inclusive perspective

Learning Outcomes

By the end of the Faculty Institute, participants will be able to:

- Reflect upon and assess student retention and success from an inquiry perspective
- Use evidence-based decision-making at the classroom level
- Develop an action plan in the classroom to support their students' retention and success
- Understand that developing a culturally inclusive learning environment is a continuous process

WELCOME [8:30 - 8:45 A.M.]

On behalf of the project team, we are delighted to welcome all of you to the inaugural Strong Workforce Faculty Institute, which is hosted by the San Diego and Imperial Counties Regional Consortium and funded by the Regional Strong Workforce Program.

We hope you will enjoy this informative event filled with valuable resources and networking opportunities aimed to help you connect with students and improve your students' retention and success.

KEYNOTE SPEAKER [8:45 - 9:30 A.M.]



MELISSA L. SALAZAR

The daughter of two scientists, Dr. Salazar pursued work in Food Science and Nutrition for years before realizing that her true calling was in higher education curriculum and instruction. Dr. Salazar now has over 20 years of experience in teaching K-12 and higher education, and has logged over 500 hours observing, coaching and training instructors. She also has taught 15 different math, science and education courses at four-year and two-year colleges in both northern California and throughout New Mexico.

She used her broad range of experiences to start ESCALA, a national professional development school for faculty who teach in Hispanic Serving Institutions (HSI) and serve predominately Latinx students. To date ESCALA has delivered faculty and staff programming at more than 32 Hispanic Serving Institutions and is still the only national organization that specializes in providing workshops for faculty and staff in HSIs. Through its innovative 27-hour Certificate in College Teaching & Learning in HSIs, ESCALA has also trained more than 200 HSI faculty across 24 HSIs to become instructional leaders and equity advocates for Latinx students.

FACULTY INSTITUTE OVERVIEW (9:30 -10:00 A.M.)

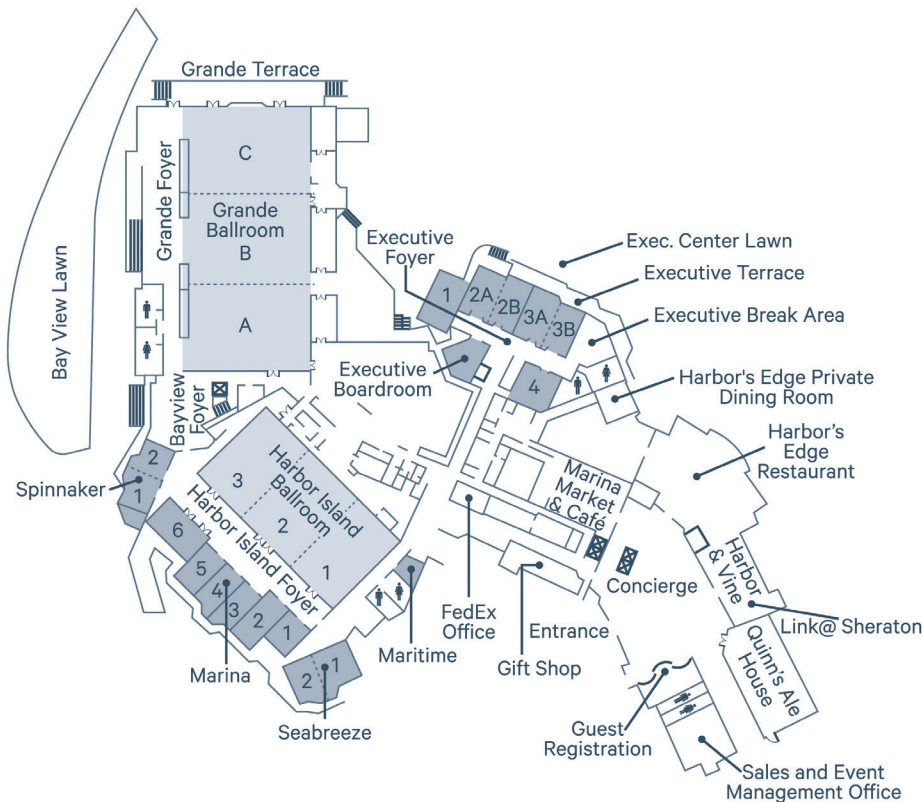
The project team will provide an overview of the Strong Workforce Faculty Institute to help you understand what is expected as you complete your projects. The project team includes:

COMMITTEE MEMBER NAME	TITLE	AFFILIATION
April Cunningham	Faculty, Instruction Librarian	Palomar College
Ben Gamboa	Associate Dean, Strong Workforce Program	San Diego Miramar College
Christopher Yerkes	Program Specialist	Regional Consortium
Cuauhtemoc (Temo) Carboni	Assistant Professor, Physical Education-Health	Imperial Valley College
Danene Brown	Dean of Business and Technology	San Diego Mesa College
Daniel Miramontez	Dean of Planning, Research and Institutional Effectiveness (PRIE), Library and Technology	San Diego Miramar College
Jason Hums	Professor, Paramedic Program Coordinator	Southwestern College
John Edwards	Research Analyst	Center of Excellence for Labor Market Research
Larry McLemore	Dean of Career & Technical Education	Cuyamaca
Mollie Smith	Regional Chair	Regional Consortium
Molly Ash	Program Manager	Regional Consortium
Sean Davis	Sociology Instructor	MiraCosta College
Sharon Sampson	Instructor, Administration of Justice Department	Grossmont College
Tasha Frankie	Assistant Professor, Computer and Information Sciences	San Diego Mesa College
Tina Ngo Bartel	Director	Center of Excellence for Labor Market Research
Xi Zhang	Research & Planning Analyst	San Diego Miramar College

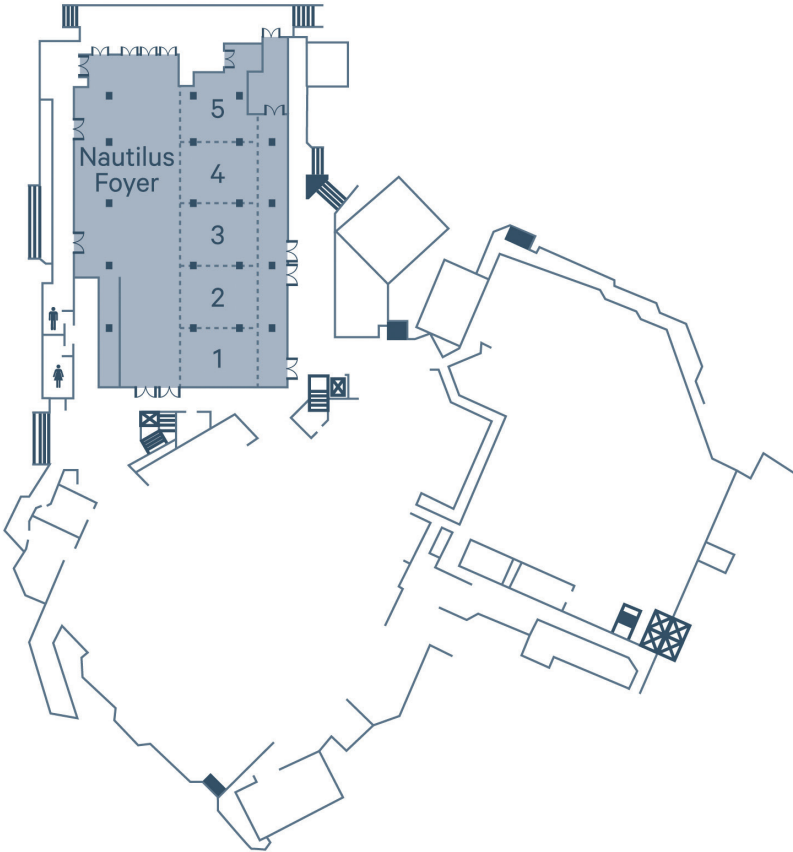
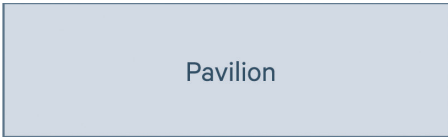
COLLEGE BREAKOUTS (10:00 - 11:30 A.M.)

ROOM	INSTITUTION
Nautilus 1	Cuyamaca College
Nautilus 2	Grossmont College
Nautilus 3	Imperial Valley College
Nautilus 4	MiraCosta College
Nautilus 5	Palomar College
Marina 2	San Diego City College
Marina 3	San Diego Continuing Education
Marina 4	San Diego Mesa College
Marina 5	San Diego Miramar College
Marina 6	Southwestern College

MARINA TOWER LOBBY LEVEL



MARINA TOWER LOWER LEVEL



LIGHTNING TALKS AND PANEL DISCUSSION (12:00 - 1:00 P.M.)

Listen to our speakers as they share short stories about how collaboration among faculty, researchers and deans could lead to increased student retention and success.

PANEL DISCUSSION WITH LIGHTNING TALK SPEAKERS (1:00 - 1:45 P.M.)



EVA JIMENEZ

Eva Jimenez currently serves as the Assistant Superintendent/Vice President of Economic and Workforce Development, and as Executive Director of the Shasta College Foundation. Ms. Jimenez began her journey at Shasta College as a business instructor eighteen years ago and has delivered courses in business management, marketing, entrepreneurship, leadership and other business-related topics. For the past ten years, Ms. Jimenez has served as an administrator which allows her to utilize her twenty years of private-industry management experience.

Currently, Ms. Jimenez serves as a member of the Redding Rotary, United Way Board, and Dignity Health North State Advisory Board. Additionally, Ms. Jimenez is President-elect of the California Community College Association for Occupational Education, an 800-member organization affiliated with our system. Her most accomplished work at Shasta College has been as founder of the STEP-UP program. STEP-UP is a restorative justice program which started in 2012. Since then, the program has served hundreds of students and it has received numerous awards and recognitions across the state.



AARON STARCK

Aaron Starck has worked at Grossmont College since 2014, where he started as Interim Dean of Admissions and Records and Financial Aid. As interim vice president, Mr. Starck oversees Admissions and Records, Financial Aid, Student Affairs, Student Health Services, Athletics, and Counseling Services which include categorical programs such as EOPS, CARE, CalWORKs, NextUP for foster youth, Veterans Resource Center, and the Accessibility Resource Center. He most recently served in the permanent role that oversees student admissions procedures and student records, implementation of state and

federal financial aid programs, and distribution of scholarship funds. He has also previously served as Interim Sr. Dean of College Planning and Institutional Effectiveness. Prior to Grossmont College, Mr. Starck was Director of Student Development and Health Services, and Director of EOPS at Southwestern College. He has also worked at San Diego State University, Loyola University and Tulane University. He began his career in education as a high school chemistry teacher. Aaron has Master's degrees in education and molecular biology from Xavier University and Purdue University, respectively, and a Bachelor's degree in zoology from the University of Northern Colorado.

LAUREN HALSTED



Lauren Halsted is a professor of English at Cuyamaca College and currently serves as the department chair. She earned her Doctorate in Community College Leadership from SDSU in 2011. She has held numerous leadership positions at Cuyamaca, including faculty co-chair of the Basic Skills Committee and the Student Success and Equity Committee. Recently, she leads the English department's efforts to fully implement AB 705 and helped develop the department's Equity Project to help it reach its goal of eliminating equity gaps.

Using an action research framework, Ms. Halsted will discuss the Cuyamaca College English department's Equity Project, which is a multi-year professional development program, grounded in data, aimed at eliminating equity gaps in student outcomes. She will highlight how her department uses data as practitioners and how that practice has changed the teaching practices and curriculum of participating faculty members.

CLOSING REMARKS (1:45 - 2:00 P.M.)

Join us as we wrap up the day and go over next steps for the Strong Workforce Faculty Institute.



RESOURCES



MY WORKFORCE CONNECTION

MYWORKFORCECONNECTION.ORG

The regional site has links to breakout session handouts, PowerPoints, and more.

The San Diego and Imperial Counties Community Colleges Regional Consortium facilitates the alignment of the community colleges with the workforce needs of employers in the region. The Regional Consortium's Board of Directors are the presidents and chancellors of the 10 Community Colleges in the San Diego Imperial Counties Community College Association (SDICCCA).



California
Community
Colleges

VISION RESOURCE CENTER

VISIONRESOURCECENTER.CCCCO.EDU

The Vision Resource Center is a hub for Guided Pathways tools, resources and colleague connections. The Vision Resource Center centralizes communications among Guided Pathways professionals throughout the 115-community-college system and has more than 23,000 users.

The Center helps connect professionals across the state through online communities moderated by experts. Topics for discussion include the Student-Centered Funding Formula, Guided Pathways and Vision for Success.



TRANSPARENCY IN LEARNING AND TEACHING

TILTHIGHERED.COM

The Transparency in Learning and Teaching in Higher Education project (TILT Higher Ed) helps faculty to implement a transparent teaching framework that promotes college students' success. TILT Higher Ed activities include:

- Workshops for both faculty and students that promote student's conscious understanding of how they learn
- Online surveys that help faculty to gather, share and promptly benefit from current data about students' learning by coordinating their efforts across disciplines, institutions and countries
- Confidential reporting of survey results to faculty
- Collaborative research on students' learning experiences

FACULTY LETTER OF COMMITMENT

For participants' reference, below is the letter of commitment that faculty signed to participate in the Strong Workforce Faculty Institute:

"I _____ fully commit to participating in the Strong Workforce Faculty Institute, Rethinking the Student Experience for Retention and Success. I understand that I will receive \$250 for participating in the February 28, 2020 event and the remaining balance of \$1,750 at the completion of the project and attendance at the follow-up event on September 25, 2020. I also understand that my involvement requires that:

- I participate in regular, monthly check-ins with the researcher(s) and Career Education Dean assigned to the Institute from my college.
- I attend both in-person events scheduled for February 28, 2020 and September 25, 2020.
- I complete all sections of the faculty project (i.e., investigative research and action plan) no later than July 31, 2020.
- The project will be collaboratively reviewed and approved by the researcher and CE Dean designated to this project, Regional Consortium Chair, and Center of Excellence for Labor Market Research (COE) Director.
- I understand that if the project is not approved, then I will have 30 calendar days to resubmit.
- I will implement the action plan I developed in my project after the Institute (September 25, 2020).
- I will continue to collaborate with the researcher(s) and Career Education Dean to implement the action plan beyond the Institute (September 25, 2020).

An important note from the Regional Consortium and Faculty Institute project team:

As you explore data about your students with your dean and researcher(s), you may find out information about yourself and your students that you did not expect.

Please keep in mind that our goals for the Faculty Institute are to have you reflect on your classroom practices and better understand your students. The information that you, as an individual, provide in the Faculty Institute project form will not be published or shared publicly.

Again, no individual responses will be shared—only aggregated data would be reported.

If you have any questions, concerns, or suggestions, please submit them to sandiego-imperial@coeccc.net.

Thank you!

THANK YOU

A special thanks to all our partners, volunteers, and presenters who made this event possible.



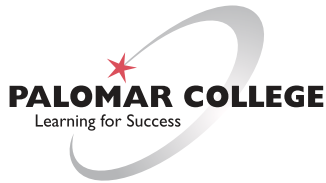
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