



The Full Picture: Data Disaggregation for DSPS

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Statewide Context

Education and Employment Gaps for
Those with Disabilities in California:

34.8% of Californians with disabilities have jobs, compared to 74.4% of people without disabilities.

disabilitycompendium.org

Local Context

Design and decide with students with disabilities in mind.

Create the conditions for success for students with disabilities in CTE programs.

Foster data informed conversations around serving students with disabilities in CTE programs.

But how?

Key Takeaways | Perkins V Comprehensive Local Needs Assessment

Need for strategic, consistent, mission-driven relationship-building may be the single most important finding from this study (2021).

There's a high degree of intersectionality, and individualization of services becomes even more important, as each disability imposes different constraints and psychological factors on the student (2021).

“...our clients look at the world through a very different lens and they offer that diverse perspective that maybe we haven't tried looking at” (2020).

What support services/accommodations are necessary for special populations? Understand needs (82%) and Individualized accommodations (73%)

Tool for Data and
Information About
SDCCD's CTE DSPS
Population Through
a Disability Lens

- Headcount
- Enrollments
- Demographics by Disability +
- Which CTE Subjects do Students with Disabilities Access?
- Which CTE Subjects do Students with Disabilities Not Access?
- How do Student Outcomes (completion, success, and GPA) Compare to All Students?
- And More!

Support Intentional
Outreach, Access,
Equity, and
Employment
Outcomes

- Support Existing and Foster New Opportunities
- Responsive to Comprehensive Local Needs Assessment Recommendations, i.e.
 - Facilitating Access to Higher Education
 - Financial Support
 - Wraparound Services
 - Transportation
 - Vocational Support, Career Pathways Information
- Support Planning Activities to increase program participation, close equity gaps, increase employment pathways for student with disabilities.

Inquiry

Who are our CTE students with disabilities?

Who is/is not enrolling?

Inquiry

How do those populations differ
at each institution?

Inquiry

What are the outcomes of our students who use DSPS services?

Where are students with disabilities performing well, what equity gaps exist?

Next Steps, Reminder...

Create the conditions for success for students with disabilities in CTE programs.

Foster data informed conversations around serving students with disabilities in CTE programs.

With that in mind...we give you...

[SDCCD DSPS Dashboards](#)

[DSPS CTE Dashboard Summaries](#)

3 years of dashboard data

Credit Colleges	Fall 2019	Fall 2020	Fall 2021	% Δ
All Students	42,416	39,051	35,078	-17%
DSPS Students	1,847	1,337	1,347	-27%
CTE Students	17,534	15,986	15,824	-10%
DSPS CTE Students	711	539	557	-22%

SDCCE	Fall 2019	Fall 2020	Fall 2021	% Δ
All Students	21,505	11,011	10,854	-50%
DSPS Students	971	537	473	-51%
CTE Students	7,112	4,746	4,112	-42%
DSPS CTE Students	70	32	29	-59%