

Perkins V State Plan Transition Planning

Perkins V

- Comprehensive Local Needs Assessment
 - The needs assessment and gap analyses will need to be conducted at least every two years
 - The needs assessment should show what programs areas have workforce needs that require Perkins funding.
 - Should be funding TOP codes with greatest gaps.
 - Gap analysis needs to include economic needs of local industry.
- Expanded Consultation with eight stakeholder groups
- Three new special populations and increase emphasis on special populations in general (*see special populations handout*)
- Moving from 5 core indicators to three and focusing on the disaggregation of data:
 1. The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, a service program, the Peace Corps or are placed or retained in employment.
 2. The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.
 3. The percentage of CTE concentrators in CTE programs that lead to nontraditional fields.

Planning for regional coordination for components of the consultation underway via the Data and Research Committee

In Spring 2020, each institution must submit:

- One-year plan
- Four-year plan

Due dates and templates not yet available

State is encouraging alignment with California Workforce Pathways Joint Advisory Committee's Guiding Principles and Elements of High Quality Pathways (*see handout*)