

## **Pathway Navigation 90 Day Reflections**

### Highlights from Q2

#### **Overall:**

- Some college shifting activity from Spring to Fall, given focus in Spring was on students moving from in person to online.

#### **Intake**

- One college conducted a five-question survey and virtual focus groups intake related to the intake process.
- One college developed an intake form in a new tool realizing that in order to pilot, needed to do something outside their own IT department.
- One college reported a challenge: determining if career planning should be part of the “pre-application” process.\*
- One college reported adding counselor specific questions to expand the form to better support education planning.
- Working toward the goal of piloting intake form and outreach with a (First Year Forward) FYF cohort (400 students), one college made an adjustment to shift the pilot to ACP success teams that work with vulnerable populations.\*

#### **Orientation**

- One college surveyed students to gather information on what they need after orientation (to help differentiate and enhance online orientations).
- Efforts to change or enhance orientation content have shifted to online. One college implemented Comevo for orientation and developed an orientation module.
- One college reported sending out orientation inventory to get a sense of student needs given COVID-19; students having issues accessing technology (E.g., students sharing computers with family members or using their phones with data restrictions).\*
- One college is ready to update/differentiate their orientations with pathway specific content.
- One college collecting survey data from students to get feedback on the online orientation to inform change or improvements in processes.

#### **Career Before Education Planning**

- One college in process of developing 9 introductory courses targeted to students that are not sure of their major/pathway.

- Reflecting on the goal of 20% additional career plans developed for CTE students, one college documented a “lesson” that making a career plan option is not equitable process for students.\*
- One college reported a barrier to finding a free, student-centered online assessment tool.
- One college secured plan to provide PD for counselors, instructional staff, and administrators.
- One college is rolling out the career assessment tool with counselors, getting ready to pilot the tool with students in next 90 days.
- One college is formally changing the name of the education plans to include "Career" and adjusting all correspondence and documentation with training and outreach explaining the rationale for doing so and the intended shift in philosophy and practice. Comprehensive Student Education Plans (CSEPs) changing to Comprehensive Career and Education Plans (CCEPs).

*\*Possible problem of practice for the August 31 CoP and/or equity topic.*