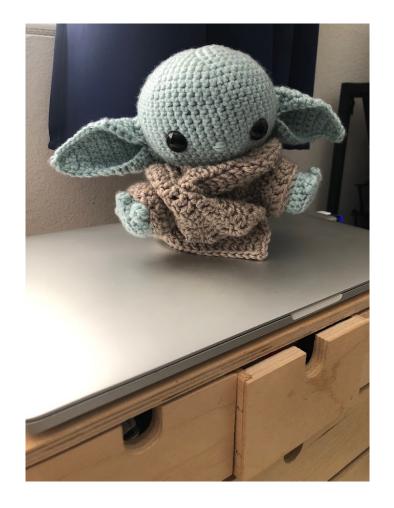
# Overview of LMI Tools and Resources

STRONG WORKFORCE FACULTY INSTITUTE: DAY 2



## Agenda – Day 2 (May 4)

- Overview of available LMI tools and resources
- Review pros and cons
- Review potential use cases



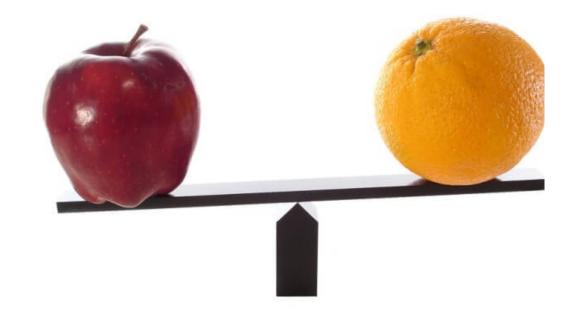


# Filling your LMI toolbox

# Top 3 need-to-know quirks of LMI tools

# 1. Not all data will match...and that can be okay

- Government data
- Modified gov. data
- Private data
- Priority sectors



# 2. Data granularity is sometimes mixed and matched

- Geographies
- Occupation-level
- Timeframe

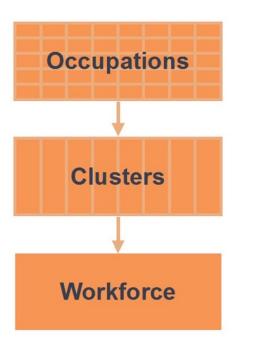


## 3. Sometimes a sector is a sector...and sometimes it's an occupation cluster

What businesses do

Sectors

Economy



What people do

Just a tool...or your new best friend? You decide.

## For your notes...

 https://docs.google.com/document/d/1IOQ5dWCV1EEgFUkMoTyJcISMNI D5A fhHZpHYDmlOkU/copy



Use Case:
I'd like to create a
new workforce
development program
for machinists...is
this job in-demand in
my region? What
employers are hiring
for this job?

## Strategy:

Go to the source. Meet the Labor Market Information Division!



labormarketinfo.edd.ca.gov

**Compensation Research** 

#### **U.S. BUREAU OF LABOR STATISTICS**





**SUBJECTS** Y

DATA TOOLS V

PUBLICATIONS ➤ | ECONOMIC RELEASES ➤

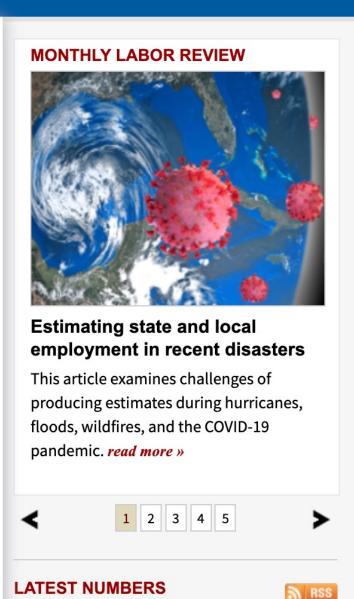
CLASSROOM Y

Southwest (Dallas)

BETA Y

| Inflation & Prices »           | Unemployment »                       | Productivity »                      |
|--------------------------------|--------------------------------------|-------------------------------------|
| Consumer Price Index           | National Unemployment Rate           | Labor Productivity & Costs          |
| Producer Price Indexes         | State & Local Unemployment Rates     | Multifactor Productivity            |
| Import/Export Price Indexes    | Unemployment Research                | Productivity Research               |
| Contract Escalation            | Employment »                         | International »                     |
| Price Index Research           | National Employment                  | International Technical Cooperation |
| Pay & Benefits »               | State & Local Employment             | Import/Export Price Indexes         |
| Employment Costs               | County Employment                    |                                     |
| National Compensation Data     | Worker Characteristics               | Geographic Information »            |
| Wage Data by Area & Occupation | Employment Projections               | New England (Boston)                |
| Earnings by Demographics       | Job Openings & Labor Turnover Survey | New York-New Jersey (NY City)       |
| Earnings by Industry           | COVID-19 Business Response           | Mid-Atlantic (Philadelphia)         |
| County Wages                   | Employment by Occupation             | Southeast (Atlanta)                 |
| Benefits                       | Work Experience Over Time            | Midwest (Chicago)                   |
|                                |                                      |                                     |

**Business Employment Dynamics** 



## 5-minute scavenger hunt

#### Your scenario:

 You are applying for a grant to create a workforce training program for health care occupations. How could you use the LMID site for data to help support your application?

Use labormarketinfo.edd.ca.gov

Submit your answer at menti.com use code 4530 9485

Use Case: My student/customer just doesn't know where to start, but they want to set a career goal...how can I get them started?

## **Strategy:**

Start with an interest assessment at the San Diego/Imperial Career Coach site.



workforce.org/careercoach

local tool

#### **Use Case:**

I want to help a student/customer to rank the viability of different occupations or industries...how do they stack up?

## **Strategy:**

Brows occupations at California Career Zone.



cacareerzone.org

state-wide tool

## 5-minute scavenger hunt

### Your scenario:

 Your student/customer has a specific career goal...how can you help them to gain clarity about what to expect and how to achieve their goal?

Use either
Workforce.org/careercoach
or
Cacareerzone.org

Submit your answer at menti.com use code 4530 9485



# My student/customer is new to the region or new to the workforce...where can I find high-level information to get to know the local labor

market?

## **Strategy:**

Explore the Labor Market Facts on the CalJOBS site.



caljobs.ca.gov

state-wide tool

Use Case:
My student/customer
has a career goal that
they don't know
much about...how
can I help them get an
in-depth
understanding?

## **Strategy:**

Use O\*NET OnLine to dig into specifics including knowledge, skills, abilities, tasks, and work context.



onetonline.org

national tool

## 5-minute scavenger hunt

### Your scenario:

 You are creating a presentation or class activity to highlight occupations with high potential. What might you highlight?

Use either caljobs.ca.gov
Or
onetonline.org

Submit your answer at menti.com use code 4530 9485







#### Resignations and Remote Work

Since the 2020 COVID pandemic, the economy has experienced major shifts in the labor force. At a time when mass layoffs have been unfortunately common, there hasn't been much attention given to resignation activity—voluntary turnover.



#### **Drivers Wanted**

Drivers are indispensable to our lifestyle. Between 2019 and 2020 alone, there were over 14 million job postings for truck drivers. In other words, they are in extremely high demand, and failure to meet this demand over the long term will have widespread consequences.



#### Top Skills for 2021

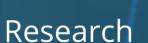
In this post we identify the top skills for 2021, based on the skills requested or required in hundreds of thousands of job postings during 2019-2020. These in-demand skills fall into three categories.











Insights based on real-time job data



**burningglass**®

#### Securing a Nation

New report shares the state of the federal government's cybersecurity workforce and recruiting practices today, and assesses the needs and challenges facing the federal cybersecurity workforce of tomorrow.



#### After the Storm

In this report, Burning Glass Technologies uses our database, along with the best available expert views, to anticipate what jobs will be most important in the post-pandemic labor market.





## Entry-Level Work as a Stepping Stone, Not an End Point

Half of young workers are able to parlay their first job, one that typically requires less than a bachelor's degree and less than two years of experience, into better-paying jobs within five

## Investing in America's Workforce

Improving Outcomes for Workers and Employers

Home

About the Initiative ▼

Reports

Book▼

**Events** 

**Opportunity Occupations** 

## No Degree = Low Wages? Not Necessarily

Meet Jamie. She's scored a good-paying job without having a four-year college degree. Turns out, there are many such jobs across the country.

**LEARN MORE** 







of Planning and Public Policy John J. Heldrich Center

John J. Heldrich Center for Workforce Development







> A to Z

Google Custom search

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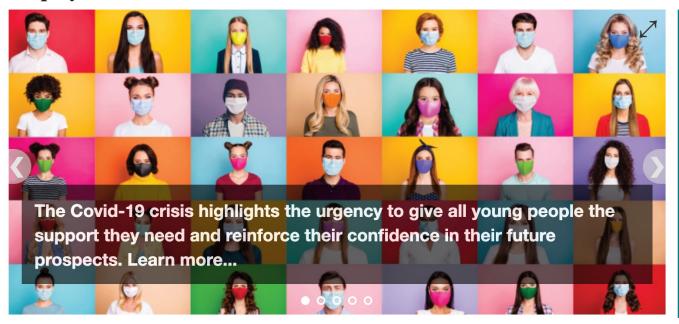
Topics v

Coronavirus (COVID-19)

> Français

OECD Home > Employment

#### **Employment**



#### Covid-19 crisis: Latest analysis

- Scaling up policies that connect people with jobs
- > Supporting jobs and companies
- What have platforms done to protect workers during the crisis?
- > Job retention schemes
- > Employment Outlook 2020
- > Paid sick leave

See all employment analysis on COVID-19

#### Our areas of work

- > Collective bargaining
- > Connecting people with good jobs
- > Employment protection legislation
- > Future of Work

- Job quality
- > Local economic and employment development
- > Health and Work
- > OECD Jobs Strategy

- > Public employment and management
- > Skills and work
- > Working better with age
- > Youth

## 5-minute scavenger hunt

Visit each of these four labor market research sites. Open a tab for one article from each site—challenge yourself to read all four this week!

economicmodeling.com/research
burning-glass.com/research
investinwork.org
oecd.org/employment

Submit at least one article title at menti.com use code 4530 9485



## Questions?

## **Reminders:**

- see you at the same link tomorrow, 2-3:30 - on Thursday you'll be using a new link

# workforce.org