K14 Career Pathways workgroup meeting summary 2.22.23

Meeting Recording

Workgroup Update:

As this was the first K14 Career Pathways meeting of the new year, Amertah Perman provided a reminder of work in progress this fiscal year. The group met in September, October and November and engaged in a number of different activities and feedback sessions, including exploration of areas of interest/need to inform meeting topics and presentations around those focus areas. We also explored the alignment between regional goals and workgroup activities. We will be sharing an update later this semester to show what came out of that work to inform next year's priority projects.

Presentations in the fall included the 11 essential elements of high quality K12 CTE Pathways, and that presentation framed a workgroup discussion on how colleges can support and participate in the development and maintenance of those high quality pathways. We are working to translate a lot of that content into regional recommendations for workgroup review and endorsement. We also had presentations on Apprenticeship and Pre-Apprenticeship from K12, Adult Education, and Community College perspectives.

Behind the scenes, we've been doing a lot of work making progress on our other work with focus areas, including early college credit efforts, articulation credit by exam, dual enrollment, CCAP agreements, data engagement, the Options After High School survey, and Program Finder activities. So for our first 2023 meeting, we are providing updates on all of these areas informed by your participation throughout the fall.

K16 Collaborative - Border Region Inclusive Talent Pipeline Collaborative:

- Sally Cox was invited to give the workgroup an update on the status of the K16 Collaborative Grant.
 She shared a <u>presentation</u> on the Border Regional Inclusive Talent Pipeline Collaborative, the official title for the Regional K16 Collaborative Grant Program. Sally introduced the team who will be leading this work moving forward including:
 - o Dr. Christine Jensen, Director of K16 Collaborative Project
 - o Heather Cavazos, Coordinator, Communities of Practice
- The state tagline for this grant is: Streamlining equitable pathways from high school to postsecondary education and into the workforce.
- Components include:
 - Building pathways
 - o K16 and Industry Alignment and Higher Ed Completion
 - Using the Recovering with Equity Report
 - Leveraging the <u>California College Guidance Initiative</u>
- The goal is to increase access to high-wage, high-demand careers for diverse and underrepresented local talent and increase social mobility in San Diego and Imperial Counties. Included pathways are:
 - Business
 - Computing & Engineering
 - Education
 - Health Care
- More detail on this initiative can be accessed through the <u>presentation</u>.

Early College Credit for Career Education Pathway Completion and Transitions:

- Mallory Stevens, our Regional Support for Early College Credit has built an <u>Early College Credit</u> <u>Webpage</u> to centralize resources for practitioners.
- The K14 Dual Enrollment Community of Practice meets monthly on the second Wednesday (next one is Wednesday, March 8 from 8:30 10 am).
- Regional Dual Enrollment Office Hour is held monthly on the 4th Thursday at 10 am (next one February 23rd at 10 am) and on the 2nd Wednesday at 2 pm (next one on March 3rd at 2 pm) Zoom link for both meetings: https://us02web.zoom.us/j/6505762602
- To join regional Dual Enrollment CoP Google group or provide feedback on the webpage, contact <u>malloryjeanstevens@gmail.com</u>
- Leslie Wisdom informed the group that the CDE has released two new opportunities for supporting K12 LEAs in applying for dual enrollment funds with a deadline of March 30th.
 - College and Career Access Pathways Grant
 - o Middle College and Early College Grant
- There will also be a regional RFA coming out later in the spring to support community colleges in dual enrollment.
- Upcoming Events:

Educating for Careers (February 26th-28th)
Breakout "Equitable Dual Enrollment for CTE Pathways"
Sunday, February 26 Session 2 (10:45 am – 12:15 pm)
SCUCC – Ballroom B 1

CCCAOE (April 20th-21st)

Breakout "Leveraging the Power of Dual Enrollment: Practical Approaches for Supporting Students & Expanding Secondary and Postsecondary Partnerships" with Kylie Campbell from Bakersfield CCD

Early College Credit Data Project Update:

Leslie shared that the following data requests have been sent out to community colleges and K12
partners. The data will be used to create a dashboard to help identify areas of strength and potential
gaps to inform future regional work across workgroups and communities of practice to provide more
equitable offerings for early college credit access and completion:

CC DE data request
K12 CBE data request

Program Finder Update:

 Suzanne Sebring and Michelle Kirk provided a demonstration of the new website design test link for the updated Program Finder tool, inclusive of adult education and K12 CTE programs. Michelle demonstrated the design functionality and how to provide feedback on the tool.

Options After High School survey:

 Suzanne shared an update on the Options After High School survey, which has been shared with high school CTE students across the region. We already have more responses than last year, but there are a couple of large districts missing. Because we want to make sure we are inclusive of all the districts/schools possible, the deadline has been extended to March 17th.

Career Pathways Partnership Updates:

- Adult Education/Noncredit the adult ed/noncredit cohort has just finished horizontal alignment for
 the Health Occupational Training Programs (OTP). The workgroup is now moving forward with the
 Business cohort. What we have found really beneficial in this work is the conversations among
 practitioners across the region learning about each other's programs and exploring best practices.
 This work will lead to updates/clarifications in the adult education/noncredit data repository which is
 the data source for the new Program Finder tool. Once we complete the horizontal alignment work
 the next step will be embarking on vertical alignment between these programs and the credit
 programs at the community colleges.
- K14 (Articulation Credit by Exam CoP) Leslie discussed the <u>statewide survey</u> that had been distributed, shared a <u>presentation of the results</u> and a <u>final report</u>, and indicated that a statewide working group has been formed to try to make some changes to make processes better for our students with the goal of increasing access and completion.
- MS/HS Engagement (Outreach CoP) Leslie shared that the Outreach CoP met on February 21st and Danene Brown shared that there is a regional Pathway Navigation RFA that can support additional outreach needs.

Roundtable:

- Al Love shared information about the <u>6th Annual College and Career Pathway Summit</u> Thursday,
 March 7 and the <u>SDCOE Apprenticeship Expo</u> scheduled at Palomar for Feb 23
- Jewyl Alderson shared about the <u>San Diego Festival of Science and Engineering</u>- Saturday, March 4 free community event and great opportunities for students to volunteer

Our next meeting is March 22nd from 10:00 am-11:30 am.