

Work-based Learning & Job Placement Inventory

Summary of Regional Data 2019-20

December 16, 2020



COMMUNITY COLLEGES

SAN DIEGO & IMPERIAL COUNTIES

CAREER EDUCATION

Why Inventory Data?

- Building awareness about WBL and JP
- Outreach to faculty, program staff, and department chairs to build relationships
- Collect data on all WBL experiences throughout the continuum (sub-level categories not reported for SG21)
 - Report full range of experiences to leadership and stakeholders
 - Enable sharing of best practices and identify TA needs/supports
- Inform SG21 processes (e.g., clarity of definitions)

Inventory Data Totals Summary to Date

Work-based Learning & Job Placement Inventory Responses by College			
College	Responses 2017-18	Responses 2018-19	Responses 2019-20
Cuyamaca	14	10	1
Grossmont	4	23	15
Imperial Valley College	2	11	78
MiraCosta	38	102	108
Palomar	32	25	106
SD City	19	2	8
SD Continuing Ed	13	41	5
SD Mesa	1	83	14
SD Miramar	21	24	17
Southwestern^	56	1	3
TOTALS	200	322	355

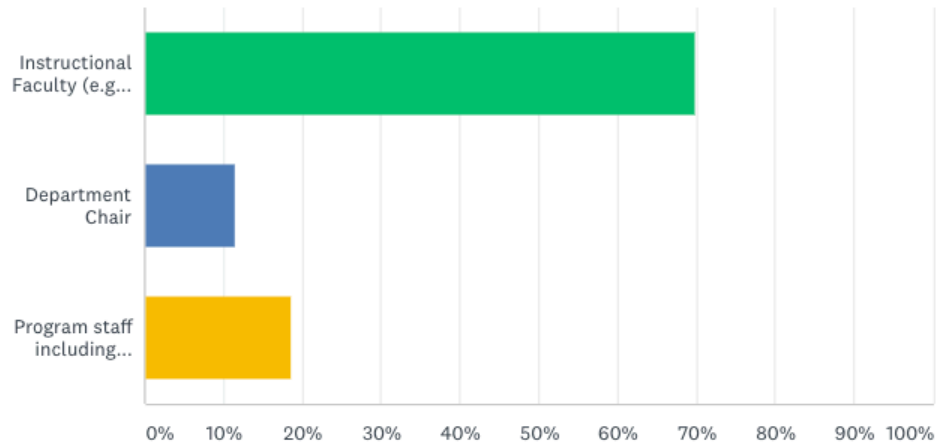
^ Southwestern College's methods in 18-19 and 19-20 for data collection involves review of syllabi to identify numbers of opportunities offered and students served, rather than survey of faculty/staff.

Inventory Data Collection Methodologies

- Email distribution lists
- Targeting programs (CE, non-CE, priority programs)
- Review of course syllabi
- Meetings/discussions with faculty, program staff and department chairs

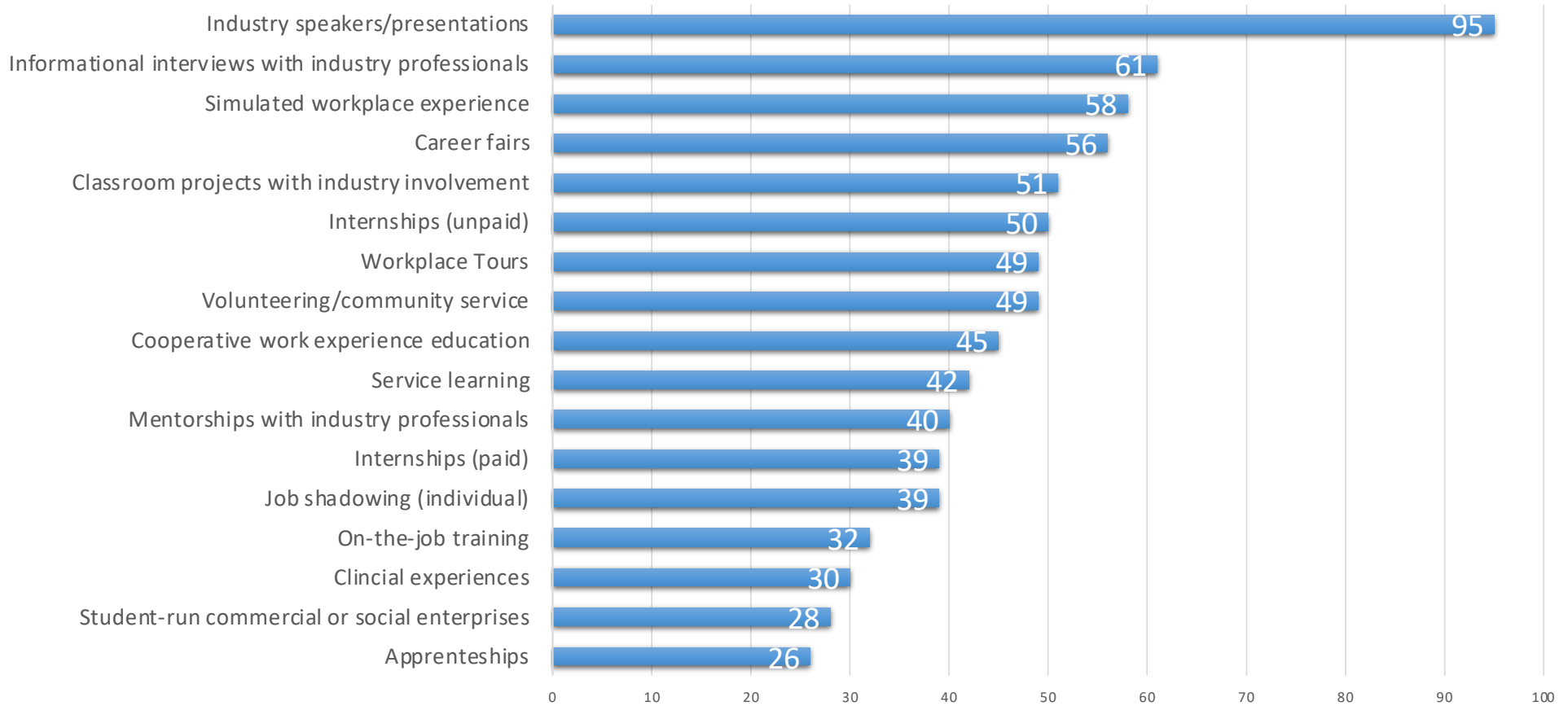
What is your role at the college?

Answered: 355 Skipped: 0

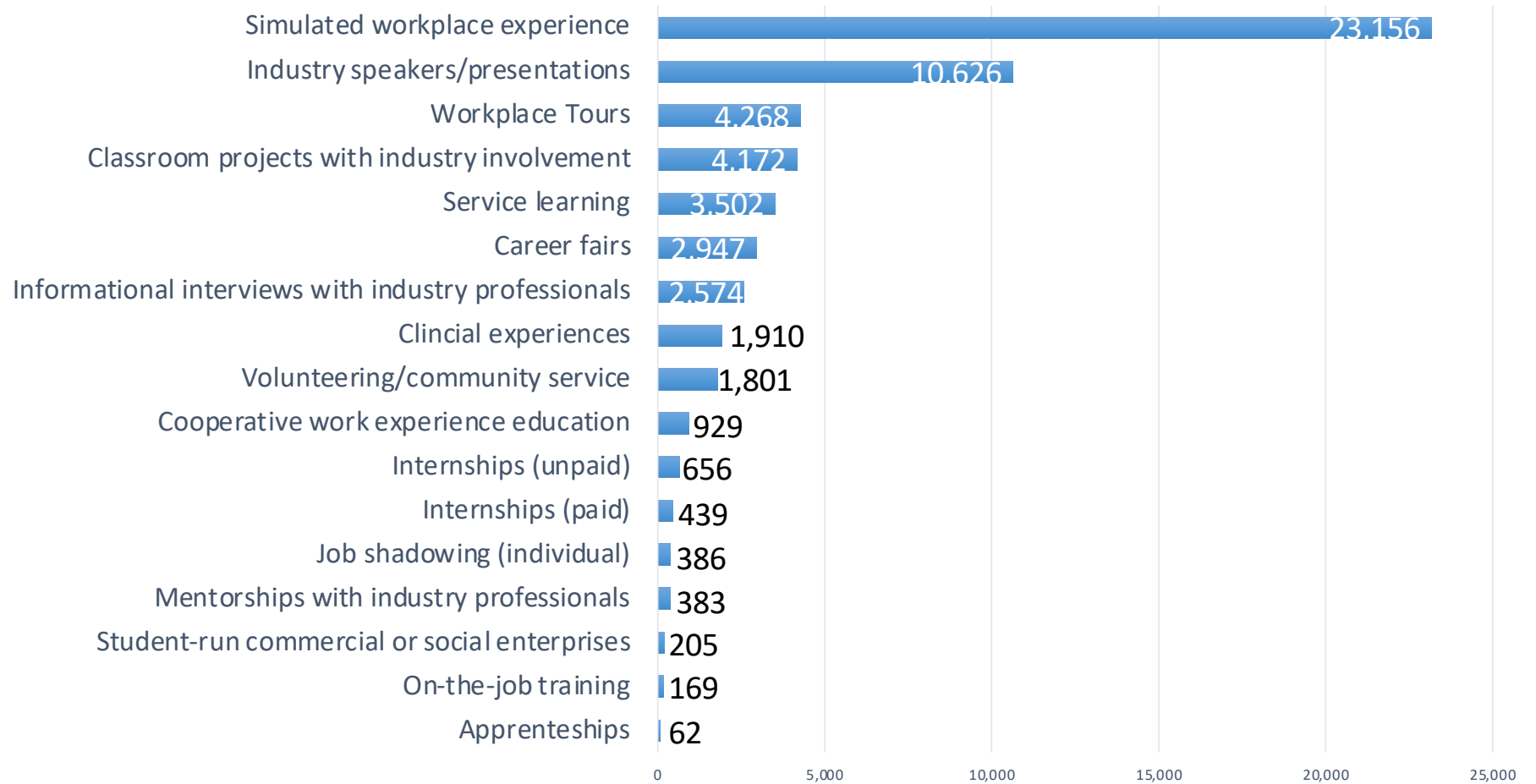


ANSWER CHOICES	RESPONSES
▼ Instructional Faculty (e.g., classroom faculty)	69.86% 248
▼ Department Chair	11.55% 41
▼ Program staff including career-related services (e.g., counseling, career center, employment office, work study, experiential learning) and special programs (e.g., EOPS, Puente Project, MESA, California Promise, CalWORKs)	18.59% 66
TOTAL	355

Opportunities Offered 2019-20



Students Served 2019-20



COVID-19 Question Response Data

	Yes	No	Don't know	Total
COVID-19 has impacted work-based learning on my campus.	159	18	84	261
COVID-19 has impacted job placement related support or services on my campus.	75	24	162	261

COVID-19 Data - WBL Themes

- WBL experiences canceled or not possible under COVID-19 related restrictions
- Canceled courses
- Curriculum and course delivery changes
- Decrease in enrollment
- Challenges with course completion
- Virtual WBL opportunities
- Equity and access

COVID-19 Data - Job Placement Themes

- Reduced number of job openings
- Recruitment processes impacted
- Job placement support services
- Equity and access

Job Placement Questions (N=261)

Number of on-campus job interviews offered (2019-20)	513
Number of students referred to jobs (2019-20)	6,904
Number of students actively placed in jobs (2019-20)	1,516

Now what? Looking at Inventory Data...

- How does the inventory data help inform what is happening with WBL and JP on our campus?
- How does this relate to your college's goals for WBL and JP?
- How does the inventory outreach process and data collected in 2019-20 help support future data collection efforts (SG21, campus outcome data)

Questions to Inform Inventory Data Conversations

- 1) Who completed the inventory? Who didn't? Programs, Depts, etc.
- 2) Which programs seem to offer a lot of opportunities?
- 3) What types of opportunities are offered? Exploratory or intensive?
- 4) Which programs are offering none or few?
- 5) Where might more data be needed?
- 6) Given the data you have, do you see evidence that you're making progress?
- 7) What are next steps? Are there any "quick wins" to consider or priority areas for expansion?

NEXT STEPS:

1. College Level Inventory Data Emailed to SPCs 12/21/20
 - Excel
 - Link to SurveyMonkey output
2. Mini-survey to SPCs about data collection processes coming January 4th
3. Data use discussion at future COP meeting in Jan/Feb 2021



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