

## Examples of Allowable Expenses

### **MS/HS Examples of Expenses: In coordination with LCFF, CTEIG, and Perkins**

- Curriculum materials to enhance existing CTE courses
- Release time for teachers to incorporate practices into curriculum
- Common planning time for teachers to work across disciplines in implementing integrated projects
- Equipment (as allowed) to enhance existing classes
- Career exploration tools
- Extra time for career center staff and counselors to work with students and parents
- Work-based learning coordinators and tools
- Resources for tours, field trips, and college visits
- Professional development, including teacher job shadows and externships for exposure to the workplace
- Stipends for teacher, counselor, and staff professional development
- Stipends for teacher job shadows and externships

### **Pathway Development Examples of Expenses: In coordination with LCFF, CTEIG, and Perkins**

- Staff time to coordinate pathways development including
  - Analysis of local labor market needs, including outreach to employers
  - Surveys of students, faculty, parents to ascertain needs and interests
- Professional development, including teacher job shadows and externships focused on particular sectors and/or pathways
- Stipends for teacher, counselor, and staff professional development
- Stipends for teacher job shadows and externships
- Stipends or hourly pay for extra duty for teachers/faculty to develop courses aligned to the labor market, leading to postsecondary education and industry-recognized certificates and for course alignment
- Substitutes as needed for teachers attending professional development sessions
- Equipment (as allowed) for new courses and programs (in coordination with CTEIG and Perkins)
- Stipends or hourly pay and/or substitute pay for teachers to create articulation agreements and early college credit options
- Leveraging LCFF as part of the LCAP to support the hiring of CTE-credentialed teachers to teach new courses
- Technical support as needed for master scheduling
- Staffing or coordination for employer engagement at the district level
- Staffing or coordination for other partnership building at the district level
- Time and resources for coordinated recruitment of students and parents; community outreach and public awareness
- Transportation as appropriate to ensure equitable access to pathways
- Stipends or hourly pay for collaborative time when necessary to review data to ensure equitable access and outcomes