

# SDICCC + Civilian Partnership

Career Education for San Diego + Imperial Counties' Community Colleges (CE)

### **COMMUNITY COLLEGES**

SAN DIEGO & IMPERIAL COUNTIES

CAREER EDUCATION

### **YOUR 2020 CE TEAM**



Pete Levine
Director of Client Services



Travis Kushner
Account Supervisor



Ron Wesson

Director of Digital Services



Art Ebuen
Senior Art Director



Leah Davis

Director of Account Management



Kim Coutts
Director of PR, Communications and Outreach



Joanna Gentillalli
Senior Media Strategist



Amon Rappaport

VP of Strategic Development

# WHAT HAVE WE SET OUT TO ACCOMPLISH TOGETHER?

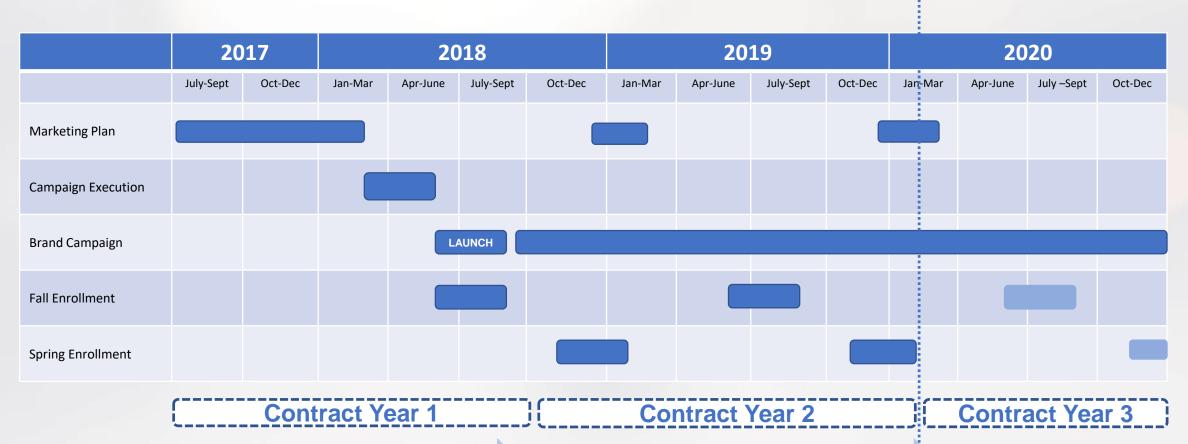
Contract Year 1	Contract Year 2	Contract Year 3			
Development of 3-year Integrated Marketing Plan	Evolution of Regional branding	Full strategic approach to be presented			
Creation of brand assets and exclusive regional video student success stories	Launched CareerEd website				
Launch of brand & enrollment campaigns	Optimization of media tactics and KPIs				
Creation of high functioning Career Education website	Expansion of asset database to include photography				
Organic social media presence developed	Continued website enhancements				
Qualitative consumer research	Built up PR outreach and presence with college specific engagement				
	Developed Noncredit initiatives				
	2019 Impact Report				
	Quantitative consumer research				

### THE TWO YEAR STRATEGIC SNAPSHOT

**TACTICS EVALUATION** PAID MEDIA **MEDIA KPIs OBJECTIVE STRATEGIES CHALLENGE** Track/report reach, Digital banners – 41% frequency, clicks, web Out of Home – 19% PAID STRATEGY visits, college site referral Paid social – 15% **Continually create** Direct-response – 13% audience anticipation Digital video/radio – 12% that they're in high CONSUMER demand; seasonally, urge them to learn **SOCIAL LISTENING** more Monitor and analyze target **OWNED MEDIA** audiences' social media **OVERALL CAMPAIGN** posts for positive/negative STRATEGY **OBJECTIVE** SITUATION CareerEd.org sentiment and content OWNED **ANALYSIS** Social media properties STRATEGY Promote pathways to Fill middle-skills jobs **Facebook** Stimulate, reinforce middle-skills jobs with the to equilibrium, with 1% **Diminished supply** Instagram and fulfill search COMPETITIVE highest employer demand of prospects for CE annual growth in CE Twitter for in-depth and pay, and the most pathways to middleenrollments and new YouTube information that **CREATIVE VALIDATION** compelling connection skills jobs enrollments proportional LinkedIn turns anticipation Pre-test campaign creative with target interests, to job gaps into action concepts to inform message hobbies, and values selection/refinement **EARNED MEDIA EARNED STRATEGY**  Traditional Media **CORPORATE** Leverage credible CAMPAIGN Relations: op-eds, press **BENCHMARKING** business and releases, pitch reporters economic sources **Editorial Calendar:** to tout educational Brand and ad awareness: themes guide content **Perceptions of CE attributes** pathways to development, media and benefits: regional jobs in outreach, and events Increases over time and high demand **Community Outreach:** attributes/benefits engage audiences with correlations to ad awareness content and events **ANNUAL/PERIODIC PLANNING UPDATES** 

# WE ARE ENTERING THE THIRD YEAR OF OUR PARTNERSHIP





Evolving objectives over time

1. AWARENESS

**ENROLLMENT** 



- 1. ENROLLMENT
- 2. BRAND PERCEPTION

- 1. ENROLLMENT
- 2. RETENTION



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# GROWTH, EVOLUTION, AND DELIVERY

## THE EVOLUTION OF THE WEBSITE







CareerEd.org took program, career, and financial aid information that was spread out among multiple sites and created an attractive and streamlined site that focused on the San Diego & Imperial County students; helping them find the right program and college while acting as the backbone of the campaign

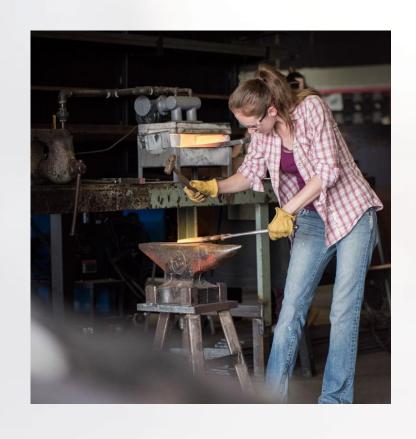
### **FEATURES**

- Profiles priority sectors but includes ALL CE programs
- Highlights free Noncredit classes as well as credit
- Program and College Finder that allows students to locate programs and colleges with an interactive map and custom search function
- Tracking set up to follow users to college website apply buttons, helping campaign success attribution



395,000+ Page Views 20,000+
Referrals
to Colleges
and/or
Application
Sites

# **OLD ASSETS – STATE PHOTOGRAPHY**







- Not regional
- Not representative of all classes offered
- Staged photography
- Muted

# **BUILDING A NEW LIBRARY OF ASSETS**









- Representative of all schools
- Two priority sectors per school
- Diverse students, programs, and settings
- Vibrant
- Natural and in-action shots





### DEVELOPING THE CAMPAIGN'S LEADING ASSETS

### **Before**

- State logo
- **State Assets**
- Generic







### **After**

LOCAL **ENGINEERING** 

CAREERS

**TECHNOLOGY** 

ARE WAITING,

learn the skills now.

**ENROLL FOR FALL** 

- Audience specific, authentic assets Employer Brochure
- 200 new photos
- 10 Schools
- 10 videos x 4 cuts per video



- 90+ digital banners
- 2 Career Education Guides
- Brand style guide



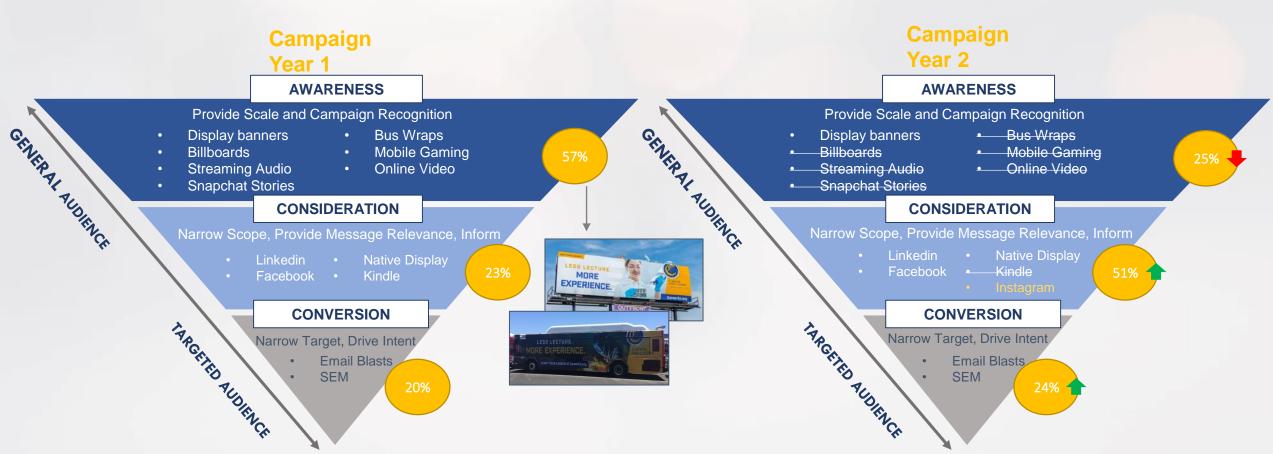






### **OUR EVOLVING APPROACH TO MEDIA**

- Brand awareness was our main focus in campaign Year 1
  - Utilized top funnel tactics to deliver mass reach and drive awareness through heavy impression load
- In campaign Year 2, our focus switched to increasing enrollments, so our strategy evolved to a more ROI driven approach
  - Utilized mid to low funnel tactics to deliver targeted reach and frequency amongst users most interested in programs
  - Developed a scorecard using Year 1 results to help us identify the most effective tactics that historically drove more landing page visits and outbound referrals (lower funnel KPIs) vs Impressions and clicks (top funnel KPIs)



## **OUR MEDIA HAS DELIVERED BIG NUMBERS**

- Campaign Year 1 was all about getting our ads in front of as many people as possible to raise awareness about our program
  offerings
  - Optimized media to brand/awareness KPIs
  - Included both traditional and digital media to extend our reach in the market
- Campaign Year 2 shifted focus from broad reach to reaching the people most likely to enroll
  - Optimized media to enrollment KPIs, focused on delivering users that would continue through to the specific college sites
  - Landing page visit rate has increased by 70% year over year
  - Even without including January results, outbound referrals have already exceeded the total amount delivered in Year 1 during a substantially shorter flight

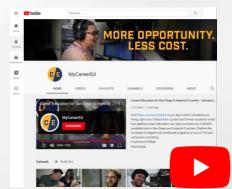
			BRAND / AWAREN	IESS INDICATO	RS		
					EN	ROLLMENT INDIC	CATORS
Campaign Year 1	6/18/18-5/31/19	\$900k	121,186,697	330,466	0.37%	0.17%	5,447
real i	TIMEFRAME	BUDGET	IMPRESSIONS	CLICKS	CLICK THROUGH RATE	LANDING PAGE VISIT RATE	OUTBOUND REFERRALS*
Campaign Year 2	6/1/19–12/31/19	\$361k	24,458,321	115,010	0.47%	0.32%	7,840
(Data through 12/31)	TIMEFRAME	BUDGET	IMPRESSIONS	CLICKS	CLICK THROUGH RATE	LANDING PAGE VISIT RATE	OUTBOUND REFERRALS*

## **CREATING A PRESENCE IN SOCIAL**











By leveraging various social media platforms to spread promoted and organic content to potential Career Education students, we aim to increase enrollments in Career Education courses across San Diego and Imperial County Community Colleges. Strategy included optimizing posting frequency and active account management

- Developed customized social media properties focused on each specific channel
  - Facebook: Focuses on engagement and driving traffic through to website
  - Instagram: Delivers higher reach to high school and younger millennial audiences
  - Twitter: Reaches education professionals, industry affiliates, and a younger audience on one platform
  - LinkedIn: Engages with working professionals that skew older and may be seeking career change
  - YouTube: Content platform to serve as a resource & boost search performance
- Each channel contained its own posting schedule and subject emphasis including:
  - Careers
  - Enrollment
  - News/Media Coverage

# **EVOLVING OUR SOCIAL VOICE**





& Imperial Counties

Career Education - San Diego & Imperial Counties
Published by HeyOrca [?] - July 31, 2019 - ③

Krupa always had a passion for fashion design but lacked some of the technical skills when it came to sewing. After completing the Clothing





In Year 2 we refined our social media strategy to reduce the total number of posts per channel but focused on more engaging, higher-quality content

- More vibrant personal story videos and images
- Employer and student testimonials
- Included regional personnel to help identify sharable content and relevant current events
- Included more outreach to create engagement with other social media properties from the CE channels



### **ESTABLISHING OUR MEDIA/INFLUENCER OUTREACH**

### **CAMPAIGN YEAR 1 ACCOMPLISHMENTS**

- Established understanding of the need for middle-skills workers to help fill the jobs gap and how SDICCC is uniquely positioned to train this workforce, which drove coverage after launch in June 2018
- Positioned regional collaboration between colleges as the solution and highlighted their innovative, studentfocused approach to building the workforce of the future
- Created a regional newsroom and began building media relationships for the regional effort vs. the individual schools

**Two** major local TV appearances to promote Career Ed in San Diego & IC

Monthly press releases and media outreach in first year after launch Six news stories
covering SDICCC CE
effort, citing COE
data within first
year

Nearly **two dozen** total earned media stories all with positive sentiment





KOGO LOCAL NEWS (/FEATURED/KOGO-LOCAL-NEWS/

Thousands Of Middle Skilled Jobs Available in San Diego and Imperial Co.

The San Diego Union-Tribun

SUBSCRIBE
4 weeks for only \$1

SDICCC promueve programas educativos para empleos de calificación media





## **ADVANCING OUR MEDIA/INFLUENCER OUTREACH**

### **CAMPAIGN YEAR 2 ACCOMPLISHMENTS**

### **Byline Placement**

- Shifted from broad overall media outreach to focus on building up college thought leadership and direct audience reach
- Placement of two bylines that enabled us to directly control the messages:
  - Condensed WestEd report into a byline placed in the top industry trade publication, *Community College Daily*—readership heavily skews towards community college presidents and other leaders
  - "Changing Careers..." byline showcased all our key messages in
     *Times of San Diego*, a fast-growing online news source reaching
     62,000 unique visitors per month that targets Millennials and Gen Xers, a group difficult to reach with traditional newspapers or TV

### **Impact Report**

- Impact Report designed to showcase certificate/course completion, job placements, wage gains and overall increase in quality of life
- Conducted interviews across all colleges, added dozens of student success stories to database
- Interviewed and gathered stories from multiple professors





### WHERE WE ARE WITH THE CAMPAIGN OVERALL

Objectives have been established, allowing for continued evolution

- Enrollment pipeline must remain filled
- High attrition rates can be mitigated, in part, by targeted marketing and communications efforts
- Support for specific programs ladder up to overall goals of Enrollment & Retention

Campaign website, assets, imagery, and tone are in place

- Website can continue to be optimized and built out as a tool & resource
- Existing asset library can be flexed to meet year 3's needs

Media tactics have garnered substantial learnings

- Fall and Spring enrollment pushes remain crucial, with continued tactical evolution
- Media buys using detailed and specific targeting definitions can help pinpoint year 3's key audiences

PR has improved, with room to grow

- Resources can be developed to enhance engagement with niche audiences
- Employer engagement can be fueled by education & events
- Thought leadership can be driven by individuals across the 10 colleges

Deeper reporting validates campaign success

- KPI reporting continues to evolve along with objectives
- Bi-annual research helps validate the campaign and inform deeper learnings and trends



# SDICCC + Civilian Year 3 Strategic Approach

Career Education for San Diego + Imperial Counties' Community Colleges (CTE)

### **COMMUNITY COLLEGES**

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### SDICCC YEAR 3 MARKETING BRIEF



Continue to build on campaign foundations, focusing on enrollment, and helping deliver a 1% annual growth in CE enrollments while supporting new & existing initiatives



**Audience** 

Prospective students, influencers

and/or

Initiative specific audiences (ex. Existing students)



**Budget** 

\$800,000



**Timing** 

Feb – Dec 2020



**KPIs** 

Primary: Enrollment

Secondary: Retention

#### **Considerations:**

- Continue to 'fill the pipeline' of enrollment
- Support more specific initiatives throughout the year
- Employ PR & Communications to push out messaging complementary to paid media
- Continue use of existing creative assets and photography
- Utilize a variety of data sources to validate and report on campaign results

### THE TWO YEAR STRATEGIC SNAPSHOT

**CHALLENGE OBJECTIVE STRATEGIES TACTICS** PAID MEDIA Digital banners – 41% Out of Home – 19% **PAID STRATEGY** Paid social – 15% **Continually create** Direct-response – 13% audience anticipation Digital video/radio – 12% that they're in high CONSUMER demand; seasonally, urge them to learn more **OWNED MEDIA OVERALL CAMPAIGN** STRATEGY **OBJECTIVE** SITUATION CareerEd.org OWNED **ANALYSIS** Social media properties STRATEGY Promote pathways to Fill middle-skills jobs **Facebook** Stimulate, reinforce middle-skills jobs with the Diminished supply to equilibrium, with 1% Instagram and fulfill search COMPETITIVE highest employer demand of prospects for CE annual growth in CE Twitter for in-depth and pay, and the most pathways to middleenrollments and new YouTube information that

**CORPORATE** 

skills jobs

enrollments proportional to job gaps

compelling connection with target interests, hobbies, and values

#### **EARNED STRATEGY**

turns anticipation

into action

Leverage credible business and economic sources to tout educational pathways to regional jobs in high demand

LinkedIn

#### **EARNED MEDIA**

- Traditional Media Relations: op-eds, press releases, pitch reporters
- Editorial Calendar: themes guide content development, media outreach, and events
- **Community Outreach:** engage audiences with content and events

#### **EVALUATION**

#### **MEDIA KPIs**

Track/report reach, frequency, clicks, web visits, college site referral

#### **SOCIAL LISTENING**

Monitor and analyze target audiences' social media posts for positive/negative sentiment and content

**CREATIVE VALIDATION** Pre-test campaign creative

concepts to inform message selection/refinement

#### CAMPAIGN **BENCHMARKING**

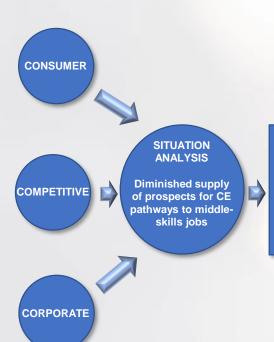
Brand and ad awareness: **Perceptions of CE attributes** and benefits: Increases over time and attributes/benefits

correlations to ad awareness

**ANNUAL/PERIODIC PLANNING UPDATES** 

## **UPDATED FOR YEAR 3**

**CHALLENGE OBJECTIVE STRATEGIES TACTICS EVALUATION** 



#### **OBJECTIVE**

Fill middle-skills jobs to equilibrium, with 1% annual growth in CE enrollments and new enrollments proportional to job gaps

### **STRATEGY**

Promote pathways to highest employer demand and pay, and the most compelling connection with target interests, hobbies, and values

### **OVERALL CAMPAIGN**

middle-skills jobs with the

#### on media success, focusing on low funnel, efficient tactics to help fill the enrollment pipeline

**PAID STRATEGY** 

Optimize and build

#### OWNED STRATEGY Stimulate, reinforce

and fulfill search for in-depth information that turns anticipation into action

#### **EARNED STRATEGY** Highlight the benefits and potentially life changing experience of career education through information sharing and compelling storytelling

### PAID MEDIA

- **Paid Search**
- Social
- Display
- Native Retargeting

#### **OWNED MEDIA**

- CareerEd.org
- Social media properties
  - Facebook Instagram
  - Twitter
  - YouTube
  - LinkedIn

#### **EARNED MEDIA**

- Editorial calendar to cover key themes through the year
- **Engagement with** specific audiences via tailored initiatives
- Impact Report development

#### **MEDIA KPIs**

Track/report LPVR, impressions, frequency, clicks, web visits, college site referral, and GA data

#### CAMPAIGN BENCHMARKING

Launchboard Quant/Qual Research **Social Listening** PR TBD



### **KEY INSIGHTS THAT INFORMED OUR STRATEGY**

Focusing on an enrollment objective ultimately drives more response

Media tactics and strategy can be built around driving referrals and applications

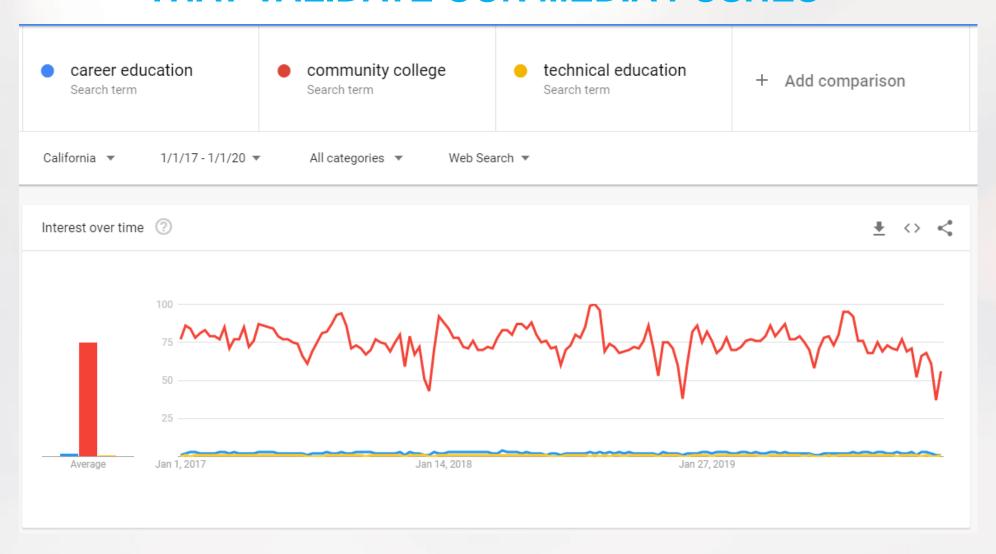
The efficiency of our digital media has increased over time

Our strategy is proving out in the ongoing campaign improvements and we should expect further efficiency gains in year 3

Career Education offers a chance to tell real, compelling stories

PR & Communications can provide a channel that delivers messaging and extend to objectives beyond just enrollment

# WE SEE CONSISTENT TRENDS OVER THE LAST 3 YEARS THAT VALIDATE OUR MEDIA PUSHES



**Source:** Google Search Trends, 2017 - 2020



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# 2020 STRATEGIC PROPOSAL

- > Website
- > Paid Media
- > PR & Communications
- Measurement & Learning
- > PIO Engagement



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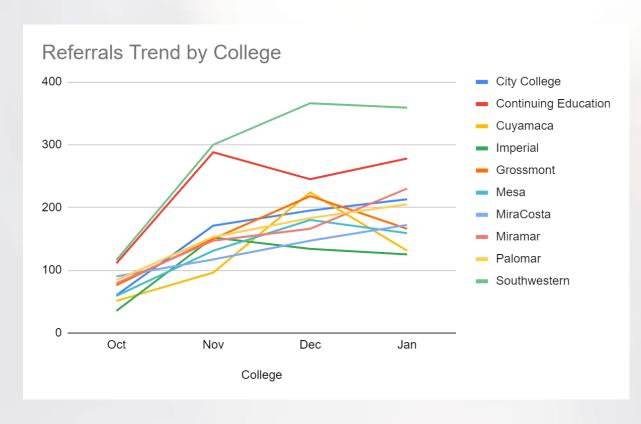
Website

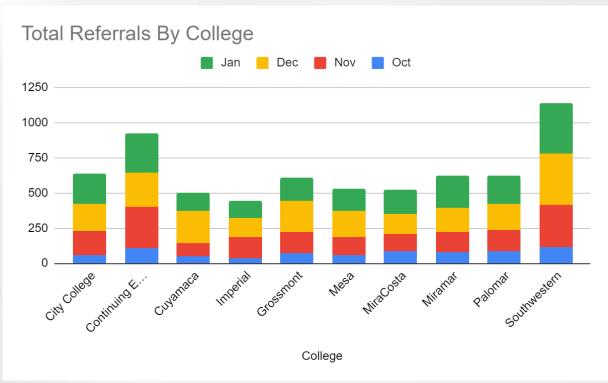
### THE CURRENT CAREERED.ORG



- Now displaying ALL CE programs in the Community College
   & Program Finder, not just those in the priority sectors
- Features original photos taken of real students in SD and IV CE programs
- Generated over 11,000 referrals directly to the college websites in 2019 – with over 2,000 in each of the last two months
- 120,000 new users in 2019 viewing over 200,000 pages
- Appeared in over 120,000 Google organic (non-paid) searches in 2019 and garnered over 1025 organic (non-paid) clicks to the site

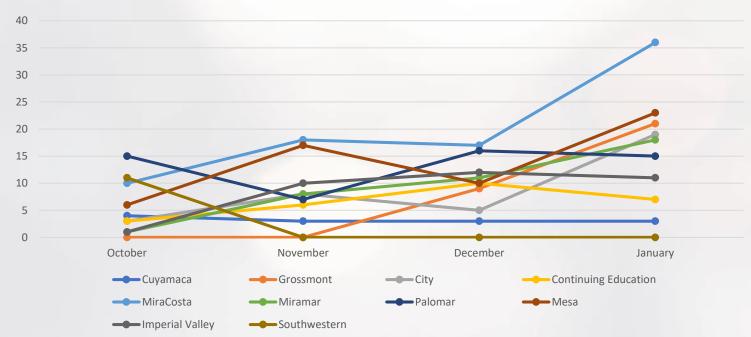
### REFERRALS TO DATE BY COLLEGE

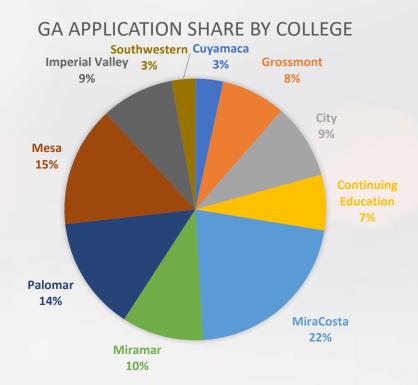




### **GA APPLICATIONS BY COLLEGE**







### **IMPROVEMENT PROPOSAL: UX/UI AUDIT**



- In order to maximize the effectiveness of the site and ensure the best possible user experience, we recommend an internal UX/UI & SEO audit of CareerEd.org
- This audit would review the current interface and design from a user experience point-of-view; identifying any problem areas for site visitors in terms of being able to navigate the site in a very logical and effortless process
- We will also review the site's ability to be indexed by the search engines, as Search Engine Optimization is a vital part of the life of a website – ensuring leads continue to come in even when there is no paid media campaign
- The result of this audit would be clear steps to make CareerEd.org even more visually attractive and effective in generating referral traffic/potential applicants to the colleges



**COMMUNITY COLLEGES** 

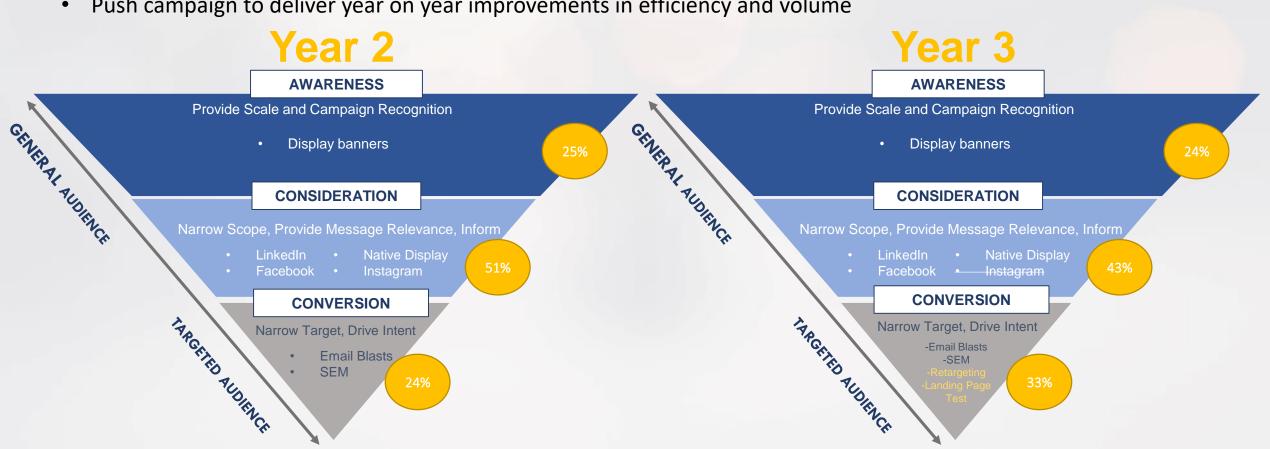
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# **Paid Media**

### **APPROACH TO YEAR 3**

- Enrollment dominated the paid media focus in the Year 2 campaign
  - Year 3 will continue to optimize media to drive enrollments
- Increase focus on mid to lower funnel tactics, introducing two additional direct response strategies:
  - Retargeting
  - Landing Page test
- Push campaign to deliver year on year improvements in efficiency and volume



# YEAR 2 SCORECARD RESULTS

Partner	СРМ	S	core	CTR	Score	LPVR	Sco	ore	CPOR	S	core	Total Weighted Score	Weighted Rank
Google / SEM	\$108.00		1	3.40%	<b>7</b>	3.07%		7	\$13.80		7	6.1	1
Facebook	\$16.44		3	0.67%	4	0.31%		4	\$29.59		6	4.6	2
Email Blasts	\$13.00		5	2.10%	<b>6</b>	1.17%		6	\$234.38		2	4.5	3
LinkedIn	\$39.00		2	0.68%	<b>5</b>	0.41%		5	\$48.21		4	4.2	4
Programmatic Display	\$6.00		6	0.18%	<b>1</b>	0.13%		1	\$39.97		5	3.2	5
Native Display	\$5.00		7	0.35%	3	0.29%		3	\$492.93		1	2.9	6
Instagram	\$15.52		4	0.24%	<b>2</b>	0.14%		2	\$73.99		3	2.7	7









- CPM = Cost Per Thousand
- CTR = Click Through Rate
- LPVR = Landing Page Visit Rate
- CPOR = Cost Per Outbound Referral
- Assigned Scores: 1-7 (1 is the lowest, 7 is the highest)

### **MEDIA FLIGHTING**

- Fall enrollment phase (June-Aug), Continuity phase (Sep-Oct, search only) and a Spring Enrollment phase (Nov-Dec)
- Removed Instagram and reduced native display budget due to underperformance in Y2
- Optimizations:
  - Programmatic Display: Will now include retargeting efforts
    - ✓ Retargeting will allow us to serve follow up ads to people who visit any of our website pages
    - ✓ Allows us to target audience with relevant display banner ads (i.e if someone visits our advanced manufacturing page, they'll get served an advanced manufacturing ad after leaving that page)
  - Facebook: Will now include Video ads along with our in-feed ads
    - ✓ Can use videos made in 2018 for online video and customize to include subtitles
  - LinkedIn: Will now include LinkedIn mail

CE MEDIA PLAN: 2020								
				2020				
	ENROLLMENT CONTROL OF THE PROPERTY OF THE PROP							
TACTIC	JUN	JUL	AUG	SEP	ост	NOV	DEC	
Search				COI	ntinuity			
Facebook								
Email Blasts	1X	1X				1X	1X	
LinkedIn								
Programmatic Display								
Native Display								
Instagram								
Landing Page Visit Test (Display)								

# GOING DEEPER WITH SEARCH ENGINE MARKETING



- Paid search has been an effective tactic for us since we launched CareerEd.org in June of 2018
- Search gets to "cash the checks" written by some of the other tactics (often the last click before the conversion)
- In 2019 we drove the cost per conversion down over 50% from what we saw in 2018 which means we see twice as many college referrals for the same budget spent
- In 2020 we will look to continue our optimization techniques that have led to this success while testing new ad variations and new keywords bids to expand our reach into even more Google searchers.

### **LANDING PAGE TEST**

- Goal: Test program specific display banner ads that lead consumers to program specific landing pages to see if outbound referrals increase
- Timing: Test for 2 months (June & July), running concurrently with our sector ads
- Ad variations: One per sector, 8 total

CURRENT USER FLOW













\*Old asset – for example purpose





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# **PR & Communications**

### PR & COMMUNICATIONS OVERVIEW

### **OVERARCHING STRATEGY**

Highlight the benefits and potentially life changing experience of career education through information sharing and compelling storytelling

### **GOALS**

- Increase awareness of SDICC career education as an affordable, attainable path to a rewarding, in-demand career in San Diego
- 2. Support enrollment by ensuring Career Education is in the consideration set for all prospective students from middle/high schoolers through traditional college students and adult learners
- 3. Strengthen workforce ties to ensure graduates are finding rewarding careers and employer/workforce needs are being met

### **PROPOSED 2020 FOCUS AREAS**

- Enrollment Support: Fall, Spring (As Needed Mid-semester)
- Middle And High School Education And Engagement
- Employer Outreach
- Community Impact Reporting
- College Choice Program (UC/CSU Applicants)
- Preferred Provider Internship Program
- Career Education Perceptions: Brand Awareness and PIO-driven

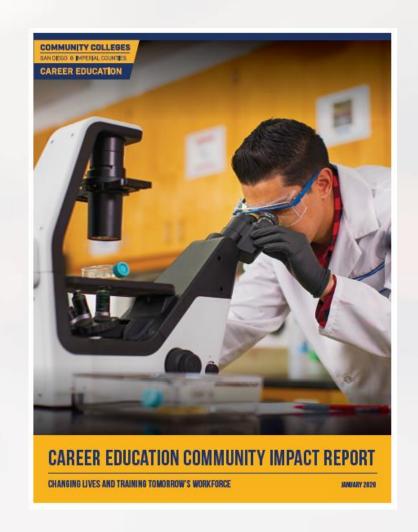
### PROJECT OVERVIEW: ENROLLMENT SUPPORT

- Gather data on new programs and classes/programs that need and extra push to fill enrollment
- Draft and distribute press release and media pitch for fall and spring enrollment focused on key programs and the career paths/jobs waiting to be filled
- Leverage relevant student success stories to bring information to life (impact report, updates from PIOs)
- Offer the media a complete story package including:
  - Successful student
  - SDICCCA spokesperson, Professor or Job Development Resource
  - Employer filling middle skills jobs and/or changing job descriptions and advancement flow to accommodate two-year candidates

### PROJECT OVERVIEW: COMMUNITY IMPACT REPORTING

Highlight the tremendous impact career ed programs and schools have on the region from the student, employer, and community viewpoint.

- Annual downloadable/printable report
- Leverage as a media and community relations tool, send to policymakers, employers, partners, high school counselors
- 2020 report to increase employer involvement/stories
- Highlight quality of professors/teaching staff
- Extrapolate impacts on local/regional economy
- Consider engaging/adding best practices from successful Strong Workforce programs across the country



# PROJECT OVERVIEW: BRAND AWARENESS / PIO-DRIVEN STORYTELLING

Share student success, teaching quality, COE/state research and campus-life features stories via monthly feature-story outreach

- Work with PIOs to build 12-month editorial calendar representing top programs and stories across the 10 campuses
- Initial calendar created in February; updated quarterly with PIO input
- Email box for PIOs to submit story ideas, student success info on an ongoing basis
- Content pitched to media and posted to owned social channels

Sample Editorial Calendar	Timing
Picking Work that Truly Works for You March Manufacturing Job Madness	March
For Environmental Workers Earth Day is Every Day (Agriculture, Water, Environmental Tech)	April
Getting the Gig before Graduation	May
Regional Demand Grows Biotech Workers	June
Prison to Paycheck Programs	July
Hot Jobs in Healthcare Dog Days of Summer: Energy and Utility Careers Keeping it Cool	August
Working your Way Through College – Balancing Bills, Study and the Ever-Important Internship	September
Training the Workforce of Tomorrow (IT and Digital Media Career Focus)	October
Constructing Your Ideal Career (jobs in construction)	November
Holiday Abundance: High-Paying Careers that Won't Leave you In Debt	December
Resolve to Make More Money in 2020 Transportation and Logistics	January



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**Measurement & Learning** 

### **MEASUREMENT & LEARNING AGENDA**

### Channel(s)

### Metrics

### Data Source

Enrollment

- Paid media
- SEM
- Organic Social
- PR

- Outbound referrals
- College specific applications
- Change in enrollment over time
- Cost per outbound referral
- PR Metrics TBD

- Google analytics
- Launchboard
- PR TBD

Media Delivery

Paid media

- Standard delivery metrics
- Landing page visit rate
- Conversion rate

Ad server metrics

Sentiment

- Full campaign across owned, earned, shared, and paid ecosystem
- Sentiment & perception toward Career Ed path, opportunities, and programs
- Social listening
- Quant/Qual Audience research



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# PIO ENGAGEMENT

# **PIO ENGAGEMENT OPPORTUNITIES IN 2020**

Ask	Cadence	Description
Marketing Committee Meetings	TBD	Quarterly meeting to present updates and progress from ongoing marketing efforts across paid, owned, earned, and shared channels
GA Data Delivery & Support	Monthly	Ongoing data delivery to Molly Ash and Civilian team as well as ad hoc queries and data QA
Content Surfacing	Ongoing	Provision of news stories, articles, interviews, or other material that could be relevant or suitable for use in organic social, paid social, or PR
PR Support	Ongoing	Coordination of access to students, staff, and employer partners for various PR initiatives on an as needed basis
Organic Social Sharing & Liking	Ongoing	Continued support of CE's social media efforts via liking and sharing of content as it is posted and is relevant
Campus Walk-Thrus	Annually	A coordinated campus tour for Civilian's PR and Account representatives to better understand the unique nuances of each college environment



**COMMUNITY COLLEGES** 

SAN DIEGO & IMPERIAL COUNTIES

**CAREER EDUCATION** 

# **THANK YOU**