

# What is the California Dashboard and the New College/Career Indicators?

<https://goo.gl/vjoE46>

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# Who is in the room?



## California School DASHBOARD

On a scale of 1-5, What is your knowledge level about the CA School Dashboard?



Hot off the press!



- Quick overview of dashboard
- How to access it for district and site
- A close look at the College/Career Indicator (CCI)
- What's new for 2018-19?



The California School Dashboard is an online tool designed to help communities across the state access important information about K–12 schools and districts. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard is just one step in a series of changes that have raised the bar for student learning, transformed testing, and increased the focus on equity.

Out with the old and  
in with the new...

**PERFORMANCE LEVELS**



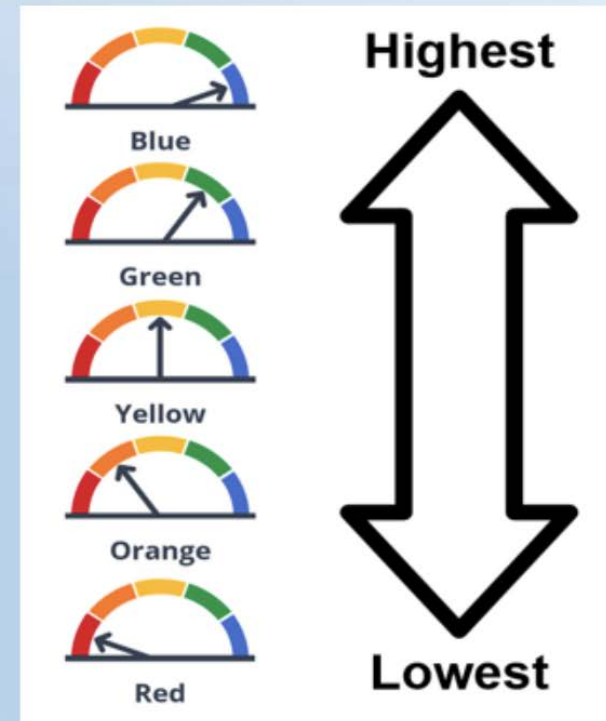
Red • Orange • Yellow • Green • Blue



Lowest  
Performance

Highest  
Performance

**Five Performance Levels (Colors)**





# What Else is New?



## Parent-Friendly, by Design

### Fully Translated into Spanish

Now families who speak Spanish have complete access to all of the information that English-speaking families have.

### State-Level Data Reported

Compare a school's or district's performance to state-level data.

**1** [LEARN MORE](#)  
Graduation Rate (Grades 9-12)

**2** All Students State

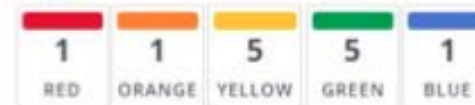


Orange

78% graduating within four years

Declined 3.0% ↓

**3** Equity Report:  
Student Group Performance



**4** View More Detail →

### Simplified Presentation Style

Dashboard 2.0 is friendlier, simpler to use, and easier to understand. It even looks better on a smartphone screen.

### Fewer Clicks

Dashboard 2.0 has 80 percent fewer "pages."

## 2018 Dashboard Design

- 1** Flip the cards for more details.
- 2** Compare student performance (at district or school level) to state-level performance.
- 3** Equity is upfront and center.
- 4** Users can view detailed student-level performance data.
- 5** No more pies! The 2018 Dashboard has adopted a "gauge-style" icon, where an arrow points to the corresponding color.



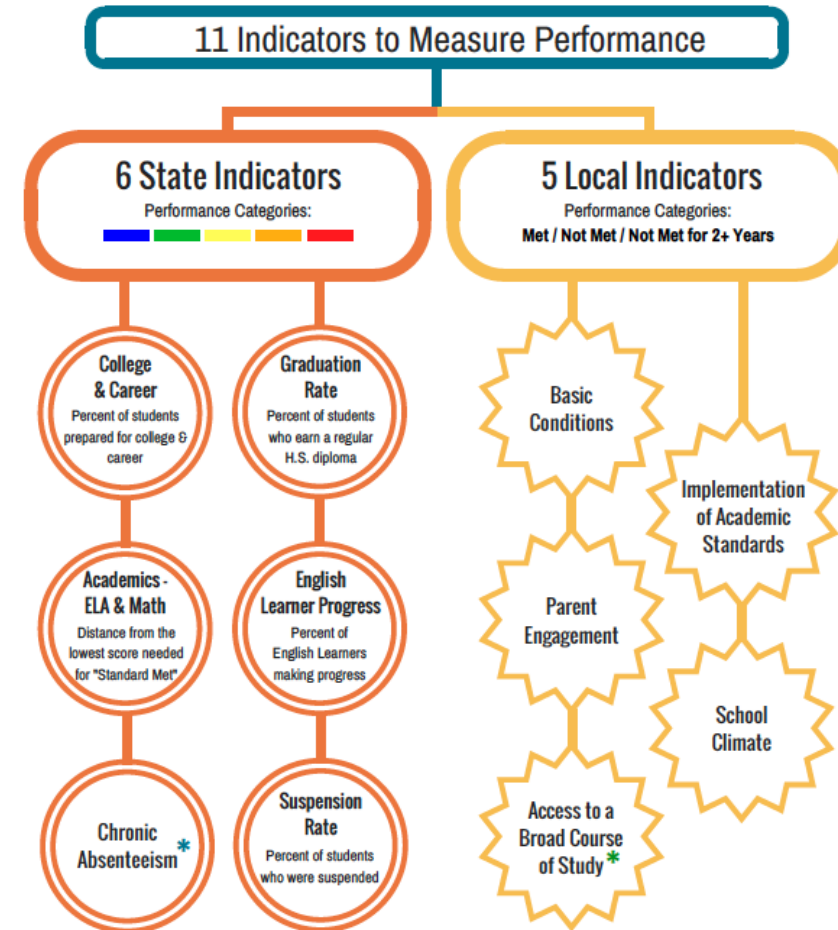
## Multiple Measures

**Six** state indicators allow for comparisons across schools and districts based on information collected statewide.

- High School Graduation Rate
- Academic Performance
- Suspension Rate
- English Learner Progress
- Preparation for College/Career (CCI) ←
- Chronic Absenteeism

Results are presented for all districts, schools, and defined student groups (e.g., racial groups, low income, English learners, homeless, foster youth, students with disabilities).

## CALIFORNIA SCHOOL DASHBOARD





### English Learner Progress

Proficiency in the English language is a first step for students to do well in other subject areas such as reading, writing, mathematics, and science. The English Learner Progress measure looks at the progress that English learners (e.g., students who don't speak English as their first language) are making toward English proficiency. Each spring, English learners take the English Language Proficiency Assessments for California, or ELPAC, which measures how well they know and understand English. Results from the ELPAC are used to calculate the English Learner Progress measure. Because the ELPAC is a new test, results will be reported in the 2018 Dashboard, but no performance level (or color) will be available.



### Graduation Rate

Regardless of whether students go on to college, a high school diploma is the minimum requirement for most entry-level jobs in today's economy. It represents mastery of foundational skills in mathematics, reading, and writing.



### Suspension Rate

The Suspension Rate measure shows the percent of students who were suspended during the school year. Students who are suspended from school miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if there is a suspension problem at a school or across a district and whether certain student groups are suspended more than others. (Note: A student is counted only once for this measure even if he or she has multiple suspensions throughout the year.)



### Academic Performance

The Academic measure shows how well students are meeting grade-level standards in English-language arts/literacy and mathematics. It is based on student performance on the Smarter Balanced Summative Assessments, which are taken each spring by students in grades 3–8 and grade 11.



### Chronic Absenteeism

The Chronic Absenteeism measure shows how many students were absent for 10 percent or more of the total instructional school days. For example, most schools have 180 instructional days; if a student is absent 18 or more of those days, the student would be considered chronically absent. Like school suspension, students who are chronically absent miss out on important classroom instruction. Capturing this information in the Dashboard allows parents and educators to see if chronic absenteeism is a problem at a school or across a district.



### College/Career Readiness

The College/Career measure shows how many students graduate from high school better prepared for college or a career. It uses many different measures of college and career preparedness, looking at courses students completed in high school or the exams passed. For additional information about how schools help students become prepared, please view the College/Career measure informational flyer at <https://www.cde.ca.gov/ta/ac/cm/documents/ccidashboardflyer.pdf>.

# Sacramento Charter High

Explore information about Sacramento Sample District under California's accountability system. All data shown is from Fall 2017.

## English Language Arts



Yellow

## Mathematics



Orange

## English Learner Progress



Blue

## College / Career



Green

## Chronic Absenteeism



Green

## Graduation Rate (Grades 9-12)



Green

## Suspension Rate



Green

## Basics: Teachers, Instructional Materials, Facilities - Priority One

**INDICATOR MET**

## Implementation of Academic Standards - Priority Two

**INDICATOR MET**

## Parent Engagement - Priority Three

**INDICATOR MET**

## Local Climate Survey - Priority Six

**INDICATOR MET**

## WHAT DOES THE GRADUATION RATE INDICATOR SHOW?



The Graduation Rate Indicator shows how many students earned a regular high school diploma four years after entering grade nine.

## WHAT DOES THE ENGLISH LEARNER PROGRESS INDICATOR SHOW?



The English Learner Progress Indicator shows the number of English learners who made progress toward English proficiency over the last year.

## DEFINING “STATUS” AND “CHANGE”

### Status

- “Status” refers to the current or most recent data on the state indicator.

### Change

- “Change” refers to the difference between the current and prior year data.



# Combine Status and Change Levels to Get a Color!

English Learner Progress Change



**CHANGE**



**STATUS**

English Learner Progress Status

Level	Declined Significantly by greater than 10.0%	Declined by 1.5% to 10.0%	Maintained Declined or increased by less than 1.5%	Increased by 1.5% to less than 10.0%	Increased Significantly by 10.0% or greater
Very High 85.0% or greater	Yellow	Green	Blue	Blue	Blue
High 75.0% to less than 85.0%	Orange	Yellow	Green	Green	Blue
Medium 67.0% to less than 75.0%	Orange	Orange	Yellow	Green	Green
Low 60.0% to less than 67.0%	Red	Orange	Orange	Yellow	Yellow
Very Low Less than 60.0%	Red	Red	Red	Orange	Yellow

## 5x5 Grids N-Size 150 or Greater

Performance Level	Increased Significantly from Prior Year	Increased from Prior Year	Maintained from Prior Year	Declined from Prior Year	Declined Significantly from Prior Year
Very Low Current Year	N/A	Green	Blue	Blue	Blue
Low Current Year	Orange	Yellow	Green	Green	Blue
Medium Current Year	Orange	Orange	Yellow	Green	Green
High Current Year	Red	Orange	Orange	Yellow	Yellow
Very High Year	Red	Red	Red	Orange	Yellow

## 3x5 Grids N-Size <150 (Graduation, Suspension, Chronic)





















\*The 2<sup>nd</sup> columns (Increased Significantly) and 6<sup>th</sup> columns (Declined Significantly) are highlighted and grayed out to show that they have been removed from the traditional 5x5 grid to form a new 3x5 grid.

Performance Level	*Increased Significantly from Prior Year	Increased from Prior Year	Maintained from Prior Year	Declined from Prior Year	*Declined Significantly from Prior Year
Very Low Current Year	*N/A	Green	Blue	Blue	*Blue
Low Current Year	*Orange	Yellow	Green	Green	*Blue
Medium Current Year	*Orange	Orange	Yellow	Green	*Green
High in Current Year	*Red	Orange	Orange	Yellow	*Yellow
Very High in Current Year	*Red	Red	Red	Orange	*Yellow



# College and Career Indicator (CCI)

The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

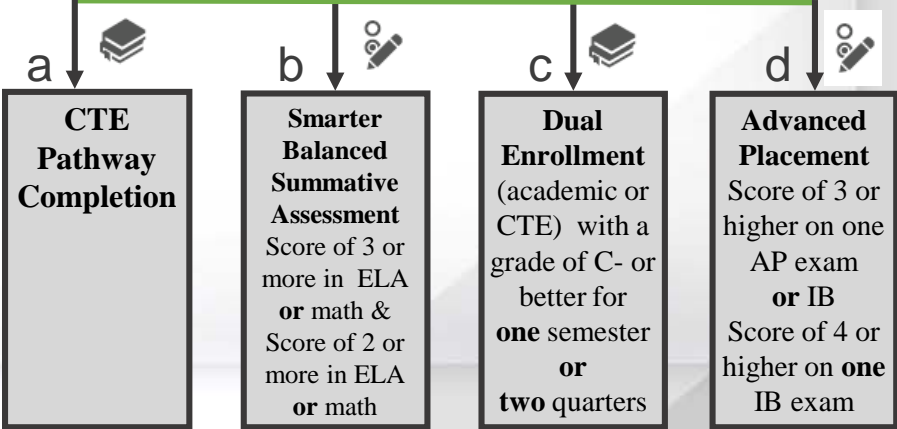
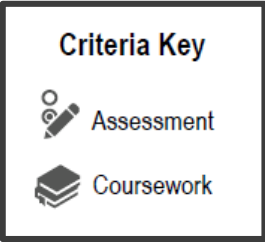
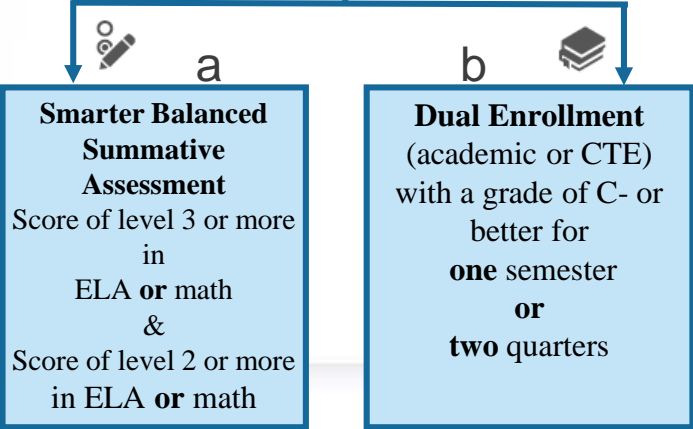
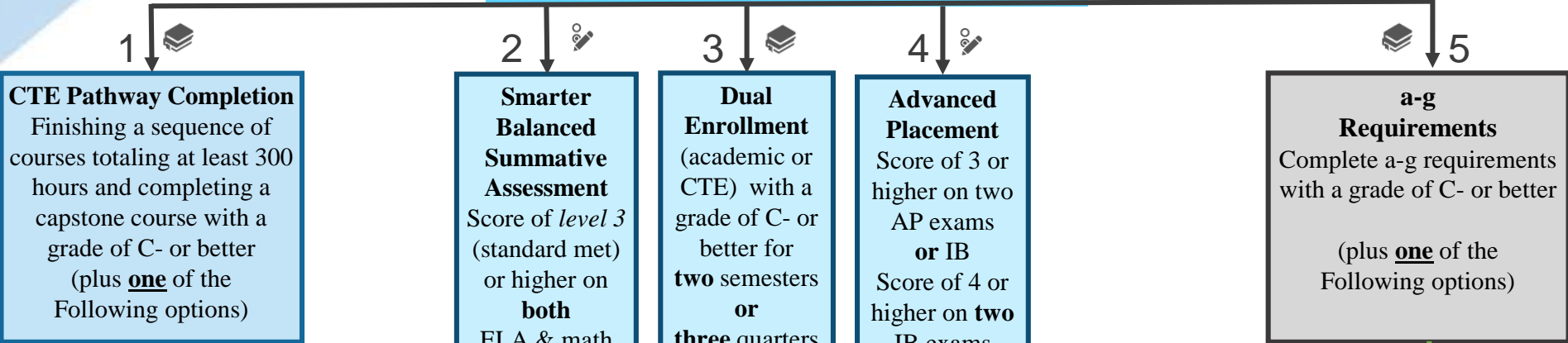
PREPARED	APPROACHING PREPARED	NOT PREPARED
<ul style="list-style-type: none"> <li> <b>Smarter Balanced Summative Assessments:</b> Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics</li> <li> <b>Advanced Placement (AP) Exams:</b> Score of 3 or higher on two AP exams</li> <li> <b>International Baccalaureate (IB) Exams:</b> Score of 4 or higher on two IB exams</li> <li> <b>College Credit Courses:</b> Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</li> <li> <b>State Seal of Biliteracy (SSB):</b> SSB awarded and score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments</li> <li> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science, score of Level 3 or higher in ELA or math, and Level 2 "Standard Nearly Met" or higher in other subject area</li> <li> <b>University of California (UC) and California State University (CSU) a-g requirements:</b> Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below</li> <li> <b>Career Technical Education (CTE) Pathway:</b> Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below</li> </ul>	<ul style="list-style-type: none"> <li> <b>Smarter Balanced Summative Assessments:</b> Score of Level 2 "Standard Nearly Met" on both ELA and mathematics</li> <li> <b>College Credit Courses:</b> One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</li> <li> <b>UC and CSU a-g requirements:</b> Complete a-g course requirements with a grade of C- or better</li> <li> <b>CTE Pathway:</b> Pathway completion with a grade of C- or better in the capstone course</li> <li> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science</li> </ul>	<p style="text-align: center;"><b>Did not meet any of the measures or did not graduate.</b></p>
<p><b>Additional Criteria</b></p> <ul style="list-style-type: none"> <li> Smarter Balanced Summative Assessment Scores:             <ul style="list-style-type: none"> <li>• Level 3 or higher on ELA and at least a Level 2 in mathematics, or</li> <li>• Level 3 or higher on mathematics and at least a Level 2 in ELA</li> </ul> </li> <li> One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects</li> <li> Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)</li> <li> Completion of CTE Pathway (for a-g requirement only)</li> </ul>	<p><b>Criteria Key</b></p> <ul style="list-style-type: none"> <li> Assessment</li> <li> Coursework</li> </ul>	

You have this  
handout!

# College/Career Readiness PREPARED Indicator Components



**High School Diploma**  
(plus one of the following 5 options)

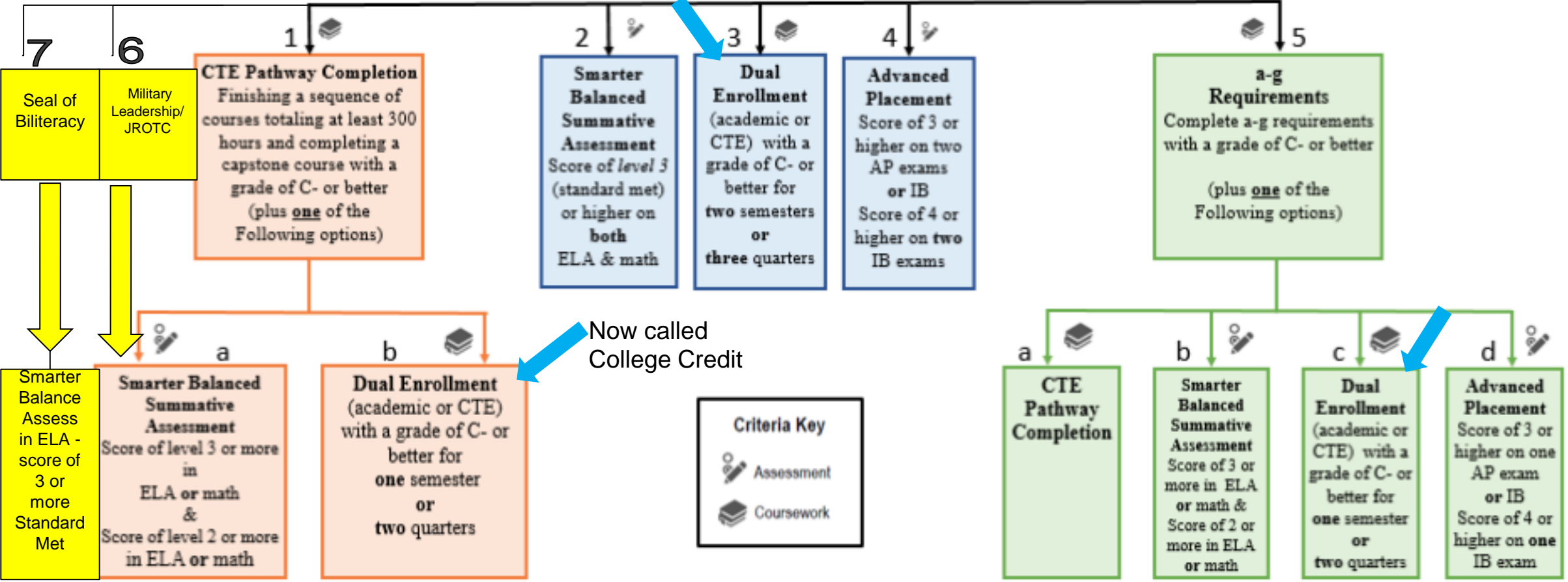




Learning that works for America

# College/Career Readiness PREPARED Indicator Components

High School Diploma  
(plus one of the following 5 options)



# Dual Enrollment is Now College Credit Course

- CALPADS defines “dual” enrollment and “concurrent” enrollment differently
- Therefore, the “dual enrollment” name has been changed to “**College Credit Course**” to specify that:
  - Both dual enrollment and concurrent enrollment courses are included in the CCI as long as the **student earns college credit** upon completion of the course with a C- or better.

# Approved **New** CCI Career Measures in the 2018 Dashboard

- State Seal of Biliteracy (SSB)
  - Student earns SSB
  - AND earns Standard Met on ELA
- Leadership/Military Science
  - Student completes at least 2 years of JROTC
  - AND earns Standard Met on ELA OR Math
  - AND at least Standard Nearly Met on the other



# State Seal of Biliteracy Requirements

- Students demonstrate proficiency in speaking, reading, and writing in at least one or more languages in addition to English.

## Leadership Science: JROTC Requirements

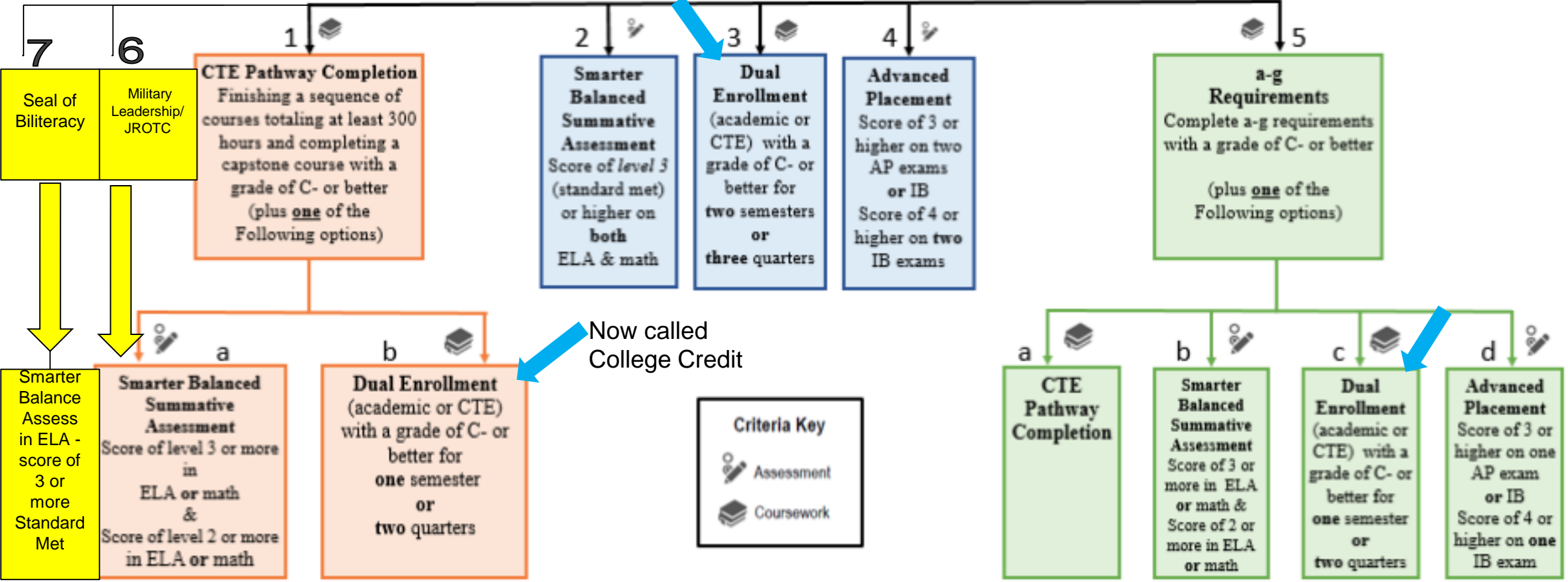
- High school students may participate in JROTC each year
- Finishing four years of JROTC does not automatically qualify the student to join the military; the student must still meet academic eligibility criteria (e.g., Armed Services Vocational Aptitude Battery Test)
- However, JROTC provides advanced rank if the student enlists, which translates into work experience. For example:
  - The Army, Air Force, and Marine Corps provide 6 months of credit



Learning that works for America

# College/Career Readiness PREPARED Indicator Components

High School Diploma  
(plus one of the following 5 options)



# California Accountability Model & School Dashboard

California's new accountability and continuous improvement system provides information about how local educational agencies and schools are meeting the needs of California's diverse student population based on a concise set of measures.

## Reports

### [California School Dashboard](#)

The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### [California Model Five-by-Five Grid Placement Reports](#)

California's new accountability and continuous improvement system is based on a five-by-five colored table that produces 25 results using five colors. The reports display the schools' (by district) and student groups' placement on the five-by-five colored tables.

### [College/Career Indicator Reports and Data](#)

The College/Career Indicator uses multiple measures to provide a performance level based on the number of students who are likely prepared for success after high school. This report displays the number of students that met each of the CCI measures in the Prepared and Approaching Prepared Levels.



### Share this Page



### Trending in Accountability

**California Accountability Model & School Dashboard** (this page)

[School Accountability Report Card](#)

[Accountability](#)

[College/Career Indicator](#)

[Dashboard Alternative School Status \(DASS\)](#)

[More Trending Items](#)

# Let's Explore - 2018 Data to be released soon, but we can look at 2017.

## California School Dashboard

The Fall 2017 Dashboard shows how districts and schools are performing on test scores, graduation rates and other measures of student success.

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.


**Search**


**Dashboard Release**


Fall 2017


Search

Getting started: Take 2 minutes and learn about what you'll see.

 [Fast Start Guide](#)

 [Video Tutorial](#)

 [Get to Know the Dashboard](#)

 [Communications Toolkit](#)



- Go to: <https://www.caschooldashboard.org/>
- Type in a school name and explore a little. :)

# Increasing College/Career Readiness

- What is the Counselor Role?
- How do we do this on a campus?
- What does it look like at your site?

# Some Best Practices

- Understanding career pathways at your site/district.
- Creating a culture where college and career is celebrated.
- Possibilities of dual or concurrent enrollment at your site.
- Digging into the data (who is in our honors/AP courses and who isn't). What can we do to change this?
- What is your role or what message are you sending about testing?
- State Seal of Biliteracy - how do we increase our numbers?



# Shameless Plug

February 14, 2018

School Counselor Leadership Conference

Handlery Hotel - Mission Valley

[www.sdcoe.net/schoolcounselors](http://www.sdcoe.net/schoolcounselors)

# Questions?

<https://goo.gl/vjoE46>

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