SWP Data & Research Committee Meeting

Wednesday, February 9, 2022 (1:00 - 2:30 p.m.)

https://cccconfer.zoom.us/j/95137988382

Agenda

Start Time	Agenda Item	Lead(s)	Outcome(s) or Discussion

1:00 p.m.	Introductions and Check-in	Alex	Welcome, introductions, and discuss how are we meeting our goals as a committee:
			  A. Act as an advisor for practitioner work groups (e.g., SG21, marketing)
			  B. Support local campus projects including building capacity with stakeholders

1:10 p.m.	Perkins V: Discuss research needs, CRNA, and CLNA	Danene	Provide update on Perkins V workshop and discuss data needs for Perkins V (Career Education Planning). Discussion will also include the CRNA report and the CLNA.
1:30 p.m.	Faculty Institute Dashboard Example	Golnoosh	Share findings from the first cohort of the Strong Workforce Faculty Institute at MiraCosta College
2:00 p.m.	Quarterly Research Method Workshops	Tina and Robert	Discuss suggestions for the next quantitative and qualitative research workshops

2:10 p.m.	Student Services Experience Study	Tina	Discuss upcoming UCSD study and past projects. Research questions include:
			  • How familiar are students with support services across the San Diego and Imperial Counties Community Colleges?
			  • Is there a significant relationship between support services participation and completion rates?
			  • Is there a significant relationship between support services participation and student satisfaction with the college?
			  • If so, which student services specifically contribute to completion/satisfaction?

2:25 p.m.	Roundtable Updates	All	1. Updates from committee members: What are you working on? 2. Add agenda items to next meeting: Are there specific items or topics that the committee would like to discuss?
2:30 p.m.	Adjourn		

Next meeting will be Wednesday, March 9th, 1:00 - 2:30 p.m.

MEETING MINUTES – Wednesday, January 12, 2022, 1:00 – 2:30 pm

A. Berry called the meeting to order at 1:02 pm.

Attendees: Sam Ballard, Tina Ngo Bartel, Stephen Bass, Golnoosh Behrouzian, Alexander Berry, Danene Brown, Jose Carrillo, Brittney Carroll, Robert Chu, James Clifton, John Edwards, Priscilla Fernandez, Benjamin Gamboa, Marc Grabiel, Michael Large, Jennifer Lewis, Stephanie Lewis, Jessica Luedtke, Anda McComb, Rachel Miller, Amertah Perman, Shirley Pierson, Jesus Rivas, Veronica Rodriguez, Monica Romero, Veronica Rosales, Deborah Roth, John Watson, Christopher Yerkes, Oliver Zambrano, Xi Zhang

1:02 pm Introductions and Check-in

1:04 pm Comprehensive K-12 Student Record Concept

Goal 1: Every high school should have these indicators for preparedness

- Smarter Balanced Summative Assessments
- Advanced Placement Exams
- International Baccalaureate Exams
- College Credit Courses
- State Seal of Biliteracy
- Leadership/Military Science
- University of California State University a-g requirements
- Career Technical Education Pathway

Goal 2: Address equity issues

- Give students more agency, voice, opportunities

Connect John Watson to Work-Based Learning Workgroup and Pathways Navigation Workgroup

1:49 pm High School to College Transitions

Regional K-14 Career Pathways Workgroup focuses primarily on middle school/high school partnerships and collaborations to transition to college and early college credit initiatives. Primary question and topics of interest:

- What data you have and are using and what challenges are you facing looking at these transitions?
- High school to College Pipeline Reports
- Pathways to Retention
- Dual Enrollment Transitions

Palomar collects data and produces reports on findings.

MiraCosta has a navigation dashboard for enrollees that track the following:

- Concurrently Enrolled Students by Course
- Dual Enrollment
- Articulated High School Courses
- High School Capture Rate
- MiraCosta Promise (Incoming)

SDCCE looks at all the students enrolled in courses on the way to receiving college credit and looks at gaps between students with the grades and students who receive college credit.

Please reach out to Amertah Perman if you need any information or want to provide any information.

2:15 pm Program Recommendation Rubric

Goal

- Overview of the regional recommendation process

- A rubric framework for the COE's program endorsement or non-endorsement
- Explanation of endorsement or non-endorsement

Regional Recommendation Process

- Program Idea/Concept Development – Idea for a new program or modifying an existing program
- LMI Request and Supply Gap Analysis – Request a report on LMI, and COE provides endorsement or non-endorsement
- Regional Discussion about Program Intent – The region discusses program intent, COE report and endorsement or non-endorsement
- Official Regional Program Recommendation – After a discussion is held for each program under review, a final regional recommendation is provided

The COE evaluates available LMI to determine program endorsement or non-endorsement such as supply gap, wages, annual job openings, and institutions that train for occupations. Additional LMI may also be considered

Result could be one of three options:

- Proceed with New Program (Support Modification)
- Proceed with Caution (Support Modification)
- Do Not Proceed with New Program (COE Defers to the Region)

2:27 pm Roundtable Updates

Region X LGBTQ Research Group looking for additional members from throughout the region to get representation from additional colleges. The research group meets on Tuesday's once a month. To join, please reach out to Rachel Miller or Marc Grabiel.

Regional Black Student Equity Project Update – One pager sent out regarding the student occupation. Please reach out to Ben Gamboa if you need assistance submitting information.

2:34 pm Adjourn