

**CAREER EDUCATION** 

San Diego & Imperial Counties Strong Workforce Program

**Inventory of Applied & Work-Based Learning Opportunities 2018-19** 

## INTRODUCTORY INFORMATION

Applied and work-based learning (WBL) are critical strategies for deepening learning and preparing students for future career opportunities. WBL helps make learning more engaging and relevant by connecting academic learning with real-world experiences, supporting students in defining career goals, and giving students practical experiences to develop skills needed in the workplace.

* 1. Contact information (of person comple	eting inventory)
First	
Last	
Email	
* 2. Identify your Community College	
	ervices (e.g., career center, employment office, work study, experiential learning) te Project, MESA, California Promise, CalWORKs)
COMMUNITY COLLEGES  SAN DIEGO & IMPERIAL COUNTIES  CAREER EDUCATION	San Diego & Imperial Counties Strong Workforce Program Inventory of Applied & Work-Based Learning Opportunities 2018-19
CLASSROOM FACULTY	
Faculty will report on WBL opportunition courses.	ies offered, and number of students served, <u>as part of your own</u>

	•
6. Course Name(s)	
Course 1	
Course 2 (if applicable)	
Course 3 (if applicable)	
COMMUNITY COLLEGES SAN DIEGO & IMPERIAL COUNTIES	San Diego & Imperial Counties Strong Workforce Program
CAREER EDUCATION	Inventory of Applied & Work-Based Learning Opportunities 2018-19
DEPARTMENT CHAIR	
	nt-wide WBL opportunities that are NOT part of specific faculty
Department Chair's report on <u>departme</u> courses nor campus-wide programs.	nt-wide WBL opportunities that are NOT part of specific faculty
Department Chair's report on <u>departme</u> courses nor campus-wide programs.  7. Department Name	

Program staff report on  $\underline{\text{campus-wide or targeted program}}$  related WBL opportunities not linked to specific faculty courses.

* 9. Program Type  Career-related services (e.g., career center, employment office, work study, experiential learning)  Specialized programs (e.g., EOPS, Puente Project, MESA, California Promise, CalWORKs)	
* 10. Program Name	
CAREER EDUCATION  San Diego & Imperial Counties Strong Workship Program  Inventory of Applied & Work-Based Learn Opportunities 2018-19	
WORK-BASED LEARNING OPPORTUNITIES AND STUDENTS SERVED	
INSTRUCTIONS: PLEASE READ CAREFULLY  CLASSROOM FACULTY: Please report ONLY opportunities offered and students served as courses. Include the total number of opportunities offered and students served across all and semesters for courses you taught in the 2018-19 academic year. NOTE: If teaching in one discipline, please complete another inventory for a 2nd (or 3rd) discipline.	sections
PROGRAM STAFF: Please report ONLY <u>campus-wide opportunities offered and student se</u> linked to specific courses, during the 2018-19 academic year.	<u>rved,</u> not
DEPARTMENT CHAIRS: Please report ONLY <u>department-wide opportunities offered and st</u> <u>served</u> , not linked to courses or campus-wide offerings, during the 2018-19 academic year chairing more than one discipline, please complete another inventory for a 2nd discipline.	
11. Number of work-based learning <b>opportunities</b> offered (2018-19)	
Leave blank if not offered  Workplace tours	
Industry speakers/presentations	

Career fairs

Informational interviews with industry professionals
professionals
Job shadowing (individual)
Mentorships with industry professionals
Student-run commercial or social enterprises
Classroom projects with industry involvement
Service learning
Internships (Unpaid)
Internships (Paid)
Apprenticeships
Clinical experiences
On-the-job training
Cooperative work experience education
Volunteering/community service
Simulated workplace experience

## 12. Number of **students served** by the work-based learning opportunities (2018-19) **Leave blank if not offered and Enter "0" if offered but no students served.**

Workplace tours
Industry speakers/presentations
Career fairs
Informational interviews with industry professionals
Job shadowing
Mentorships with industry professionals
Student-run commercial or social enterprises
Classroom projects with industry involvement
Service learning
Internships (Unpaid)
Internships (Paid)
Apprenticeships
Clinical experiences
On-the-job training
Cooperative work experience education
Volunteering/community service
Simulated workplace experience

of students served (2018-19).	
WBL opportunity	
Number of opportunities	
Number of students served	
* 14. Number of on-campus job interviews offered (2018-19)  (Enter 0 of none or NA)	
* 15. Number of students referred to jobs (2018-19)  (Enter 0 if none or NA)	
* 16. Number of students actively placed in jobs (2018-19)  (Enter 0 if none or NA)	
* 17. Do you need support to <u>engage employers</u> for applied and work-based learning? If yes, please exp  Yes  No	olain
If yes, explain below.	
* 18. Do you need support to <u>expand or improve</u> applied and work-based learning or job placement? If y please explain.	es,
Yes	
○ No	
If yes, please explain.	$\overline{}$

13. If applicable, please list any **other** applied and work-based learning opportunities offered and the number