

# Pathway Navigation - Work Group 3 Meeting

February 16, 2023 10 am-11 am

Zoom Information: https://wested.zoom.us/j/8478673611

#### **AGENDA**

I. Welcome, Introductions & Announcements (5 min)

PN Tri-Chairs

- a. First WG3 meeting of 2023!
- b. Welcome team members & introduce any new members
- c. Upcoming Community of Practice March 3

**WHAT:** Pathway Navigation Community of Practice (CoP) featuring a keynote by Dr. Mark Sanchez, President of Southwestern College

WHEN: Friday, March 3, 2023 from 9AM - 12PM

WHERE: San Diego College of Continuing Ed. - North City Campus (8355 Aero Drive)

II. Overview of CoP Agenda (5 min)

Claudia Estrada-Howell

- a. Keynote by Dr. Mark Sanchez
- b. Southwestern College share about how they have redesigned student services
- c. Pathway Navigation Team work to develop student personas and student journeys
- d. Connecting data to better service students

III. Summary of Themes Inquiry & Support Meetings (15 min)

Danene Brown & Joy Lewis

- a. Themes
  - Career Planning & Education Planning
  - Career is "inescapable" part of students experience
  - Career key in ACPs and Success Teams
  - Outreach, Orientation & Enrollment
  - Guided Pathways and PN Connections/Integration
  - Faculty Buy-In & Institutionalization
  - Technology Tools (e.g., career tools, CRM)
- b. Challenges/Pain Points
  - Leadership support and getting faculty and leaders to champion the work
  - Access to or use of data or metrics that are needed to show improvement
  - CRM tool to centralize data and better learn about successes & challenges
  - Career tools roll out getting the students to use them and follow-up
  - Connections across different technology implementation and data
  - How to track career planning before education planning

IV. Mapping the Student Journey Link to Padlet (15 min)

WestEd

- a. Results/themes from "traditional" student journey
- b. Discussion/Q&A
- V. Upcoming RFA College and Career Transitions (CCT) (15 min)

Danene Brown

- a. Overview
  - College & Career Transitions (CCT)

- PN + WBL/JPCM = CCT
- The need for the restructure is due to the evolution of the work of both workgroups, with a focus on equity outcomes, and enrollment management.

## b. RFA Components

#### Phase I – Year 1

Assessment of college's alignment with NACE Career Center Standards
Utilize the NACE Professional Standards Workbook

College participates in regional convenings, individualized guidance and Technical Assistance Up to \$50,000 for project lead

# Outcome/Deliverable for Phase I

Develop Quality Enhancement Plan for Career Services (similar to Program Review)

- Identify strengths/accomplishments/enrollment management opportunities
- Identify activities for improvement (e.g., a survey to students)
- Identify recommendations for improvement based on NACE Professional Standards
- Include Work-based Learning and Job Placement components
- Tie to college's Strategic Plan
- Infuse equity and align with college's Equity Plan

<u>Phase II – Year 2-4 (Colleges can apply for Phase II funding for 3 years)</u> Funding available to implement Quality Enhancement Plan for Career Services

- Address issues identified in NACE assessment
- Align with college's Strategic Plan and Equity Plan
- Continued participation in CCT workgroup meetings and Communities of Practice

### Outcome/Deliverable for Phase II

Evaluation of the implementation of Quality Enhancement Plan for Career Services

- What issues were addressed?
- How were issues addressed based on NACE Professional Standards?
- What processes/practices/procedures were put in place to address identified improvements?
- How does the implementation plan align with the college's Strategic Plan and Equity Plan?
- How will the college continue to evaluate their implementation of the Quality Enhancement Plan for Career Services?
- c. Questions?

# VI. Next Steps (5 min)

- a. College PN teams attend the CoP on March 3, 2023
- b. Next WG meeting March 16, 2023