Pathway Navigation Community of Practice

March 3, 2023 9AM - 12PM

SDCCE - North City Campus



Questions for CoP and Team Activity

- What does the journey look like for different types of student personas?
- What are the milestones and touch points on their journey?
- What are the life events for students that may shift their education or career goals?
- What supports are offered there when those life events occur?
- What data are available (or could be) at these points along the journey?

Team Activity - Student Persona + Journey

1. Create a student persona

- Start with student characteristics provided (on table) and add additional details about your student
- Identify an education and career goal
- Complete persona worksheet

2. Design your student's journey

- Use general milestones (white cards)
- Add or remove milestones according to your student's journey
- Identify "life events" (stop signs)
- Identify support existing at your college (helping hands)

Post and Share Your Journey

3. Post your student journey on the butcher paper

• Your group decide how much of the journey to share (broad or narrow section)

4. One minute share-out with the group

- Highlights of persona (e.g., name, age, background)
- Education or career goal
- One "life event"
- One support

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STUDENT CHARACTERISTICS

Ethnicity **Ability status** Veteran LGBTQIA+ **Recent immigrant** Refugee Low income First generation **Multi-lingual** Single parent **Returning student** Working student Skillbuilder

LIFE EVENTS

Birth of child Missing classes due to job Lost childcare Loss of housing/unsheltered Loss of transportation Moved Family emergency - sick family member Left job Promotion Deployed Food insecure Shift change - causing to miss courses

REFLECTION

What is a small thing you can do to move this work forward?

What support do you need?

How can the region help?

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