

Approved Changes to SG21 Framework 2022

1. Name

It is proposed that we change the name of the framework document.

- The current title is: WBL/SG21 Framework
- The proposed new title is: Ensuring Equitable Work-based Learning (SG21) Framework

Rationale- SG21 simply focuses on a basic count of experiences but it does not use the count or data to support a process to ensure the experiences are accessible to students. The new title is intended to support the real reason the Region has decided to invest in SG21, which is ensuring all students have equitable access to meaningful work-based learning opportunities.

2. Definition

It is proposed that the current definition found in the framework be changed.

- Current definition: Applied and work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experience. WBL exists on a continuum that reflects the progress of experiences from awareness-building to training. Students often cycle back through the continuum many times throughout college and throughout their career. Faculty play a critical role in ensuring these experiences are embedded into curriculum and support learning.
- Proposed Definition: The term “work-based learning” means sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction. Perkins V Sec. 3. [20 U.S.C. 2302] (55)

Rationale- The current definition has served the region extremely well and was developed in 2019 as a part of the work completed in Workgroup 4. While many WBL definitions and sources were discussed, the workgroup developed their own definition. The Perkin’s V definition is very clear and concise, highlighting much of what we were trying to capture in 2019. The driving force behind this change is that we hope to use this definition as we work with K12 and Adult partners moving forward as they all align to Perkins. This will hopefully streamline some of the discussions in the future.

3. SDCCD

It is proposed that the fields Field Trips (C2) and Industry Tours (C6) be merged.

1. **Combination of Field Trips (C2) and Industry Tours (C6)** - These definitions are very similar in the regional framework and there has been confusion from faculty/WBL on how to code these activities for SG21. In both categories, students visit a business or institution to learn about the world of work and potential career pathways. We're unclear on the distinction and feel since there's so much overlap that they could be combined.

Rationale- The SDCCD has proposed the changes to the two fields as they are very similar in nature and are confusing when it comes to tracking the experiences. The definitions are so similar that it is believed it will not create too much of a challenge.