



# **Border Region Inclusive Talent Pipeline Collaborative**

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REGIONAL K16 COLLABORATIVE GRANT PROGRAM

# K16 Collaborative Grant

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**State Tagline:** Streamlining equitable pathways from high school to postsecondary education and into the workforce

## Components

- ✓ Building pathways
- ✓ K16 and Industry Alignment and Higher Ed Completion
- ✓ Using the Recovery with Equity Report
- ✓ Leveraging the California College Guidance Initiative

# Our Regional Challenge

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1. Low-income students and students of color are **less likely** to attend to **post-secondary education** and complete post-secondary education.
2. Black and Latinx **student completers** earn **lower wages** than White student completers in the workforce.
3. Black and Latinx workers **earn less** than White and Asian workers in San Diego and Imperial.
4. Regional employers are struggling to fill **vacant positions**, particularly in the targeted pathways.



# Our Strategy

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Connect our low-income, Black and Latinx students to high-wage, high-demand pathways.

# Stated Goal

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To increase access to high-wage, high-demand careers for diverse and underrepresented local talent and increase social mobility in San Diego and Imperial Counties

## Pathways

- Business
- Computing & Engineering
- Education and
- Health Care

# Partners

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UC San Diego	17 K12 Partners	United Way of San Diego
CSUSM	SD & IC County Offices of Education	MAAC Project
SDSU	SD & IC Economic Development Councils	Employers
10 Community Colleges	SD & IC Workforce Boards	

# College Activities



- Curriculum alignment to industry standards & program support—funding available through Strong Workforce
- Integrating equ... practice into curr...
- Opportunity to qu... Preferred Provider of Talent
- Student Access to Paid Internships

**Continuing  
Advancing San  
Diego Activities**

# High School Activities



- K12s are required to implement the California College Guidance Initiative
- Opportunity to start new programs
- Opportunity participate in curriculum alignment work
- Opportunity to fund dual enrollment/early college credit projects
- Opportunity to implement inclusive student supports and high-tech, high-touch advising



# Timeline

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## 4-Year Grant

Years 1 & 2—Business and Computing & Engineering Pathways

Years 3 & 4—Health and Education Pathways

# Staffing

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- Grant Director
- Program Coordinator
- Program Specialist
- .5 Business Office



# Next Steps

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- Prepare for Sector Projects in Business, Computing & Engineering
- Internships this summer for previous Computing and Engineering Preferred Providers
- Look out for Communities of Practice in Business, Computing & Engineering