

Border Region Inclusive Talent Pipeline Collaborative

REGIONAL K16 COLLABORATIVE GRANT PROGRAM

K16 Collaborative Grant

State Tagline: Streamlining equitable pathways from high school to postsecondary education and into the workforce

Components

- ✓ Building pathways
- ✓ K16 and Industry Alignment and Higher Ed Completion
- ✓ Using the Recovery with Equity Report
- ✓ Leveraging the California College Guidance Initiative/Cradle to Career

Our Regional Challenge

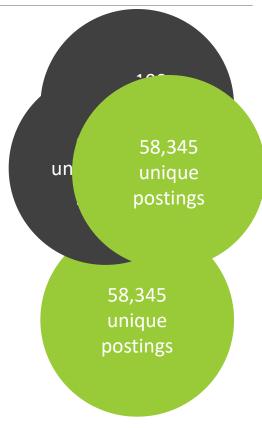
- 1. Low-income students and students of color are **less likely** to attend to **post-secondary education** and complete post-secondary education.
- 2. Black and Latinx **student completers** earn **lower wages** than White student completers in the workforce.
- 3. Black and Latinx workers **earn less** than White and Asian workers in San Diego and Imperial.
- Regional employers are struggling to fill vacant positions, particularly in the targeted pathways.

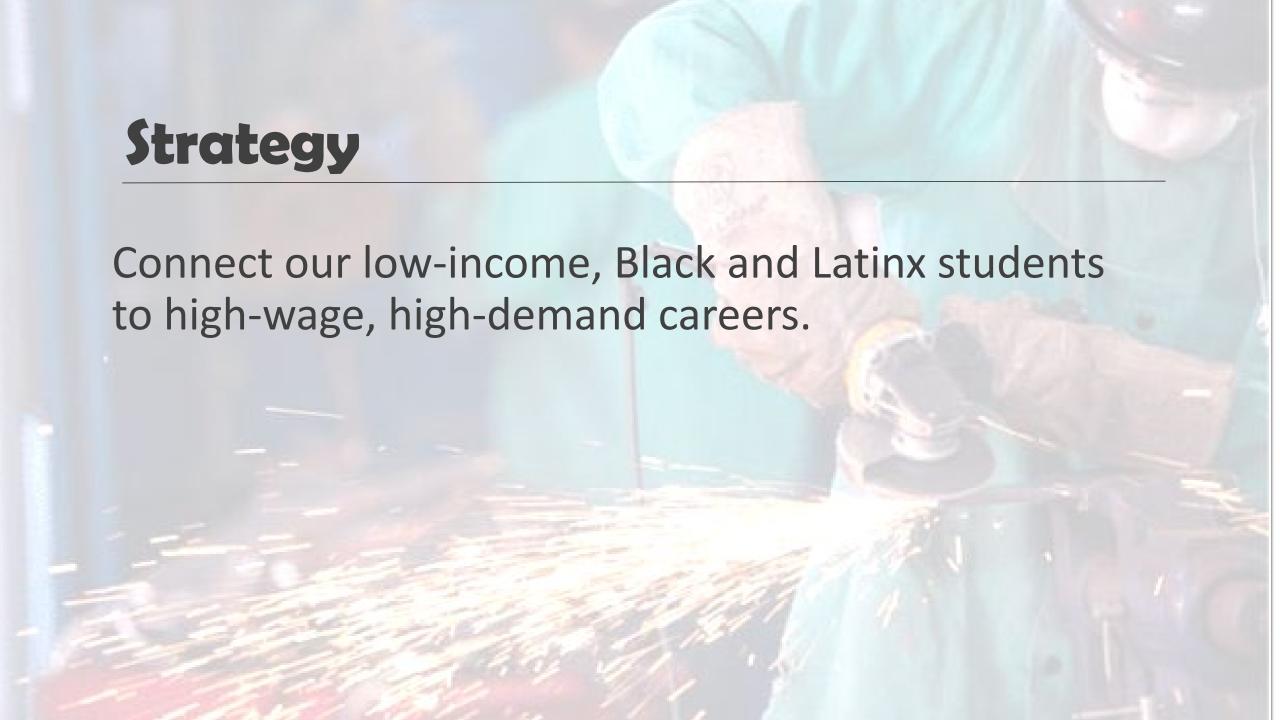


Connecting the needs of employers to the untapped talent of our students.



February 2022





Stated Goal

To increase access to high-wage, high-demand

careers for diverse and underrepresented local

talent and increase social mobility in San Diego

and Imperial Counties

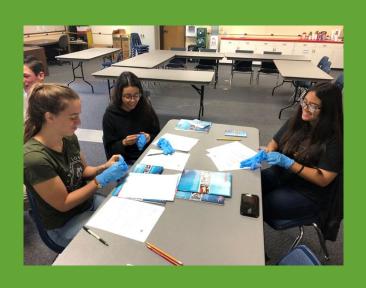
Pathways

- Business
- ☐ Computing & Engineering
- Education and
- Health Care

Partners

UC San Diego	17 K12 Partners	United Way of San Diego
CSUSM	SD & IC County Offices of Education	MAAC Project
SDSU	SD & IC Economic Development Corps	Employers
10 Community Colleges	SD & IC Workforce Boards	

High School Activities



- K12s are required to implement the California College Guidance Initiative
- Opportunity to start new programs
- Opportunity participate in curriculum alignment work
- Opportunity to fund dual enrollment/early college credit projects
- Opportunity to implement inclusive student supports and high-tech, high-touch advising

College Activities



Continuing and expanding on our RSWP Sector Projects and Advancing San Diego

- Curriculum alignment to industry standards
 & program support—funding available
 through Strong Workforce
- Integrating equity minded teaching practice into curriculum
- Opportunity to qualify to become a Preferred Provider of Talent
- Student Access to Paid Internships

Advancing San Diego

GOAL Prepare San Diegans for quality jobs via locally-serving education institutions and expand access to diverse, qualified talent for San Diego companies.

Communication

Better information from industry to education via Talent Demand Reports.

Adaptation
Align programs & recognize

Preferred Providers of Talent.

Access

Expand access to quality job opportunities for San Diego students.

Advancing San Diego

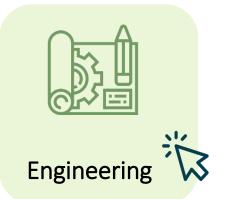
"Being connected with **ZUM Radio** proved to be a seamless transition from my coursework in community college to industry-based work. My supervisor Jim McLaughlin was excellent in relating the skills I had to new applications and opportunities for growth."

Kailyn King, Computer Science student at MiraCosta College (now CSU San Marcos)





Software Engineering







Business

HealthCare

49 Preferr

Preferred Provider Programs

130

Interns Placed

67

Employers Across Working Groups

90

SMEs Assisted

Partner Activities

Partner	Activity	
Economic Development	Working with employers to identify the knowledge, skills and abilities needed in industry	
	Finding employers for internships	
Workforce Development	Support with employer connections	
County Offices	Provide professional development	
	Technical assistance with California College Guidance Initiative	
	Support with education pathways	
United Way	Evaluation	
MAAC Project	Case management for student interns in need	

Governance/Implementation

Steering Committee



Implementation Committee



Communities of Practice



Steering Committee

Education

SDICCCA

CSU

UC

K12 Small

K12 Medium/Large

Imperial COE

SDCOE

Economic Development & Industry

SD Regional Economic Development Corp

Imperial Economic Development Corp

CERF Lead

Minimum <u>25%</u> Industry Partners

Implementation Committee

Practitioner level representation from selected education participants and partners.

- GCCCD, Eric Klein
- Imperial Valley College, Efrain Silva
- MiraCosta College, Denée Pescarmona
- Palomar College, Leslie Salas
- SDCCD, Susan Topham
- Southwestern College, Jennifer Lewis

Communities of Practice

- ❖ Pathway Development (x 4 pathways) − Practitioners
- California College Guidance Initiative Implementation Practitioners
- ❖ DEI Professional Development Practitioners
- Institutional Alignment & Coordination Leadership Level
- Advocacy Leadership/Steering Committee



Short-Term & Long-Term Outcomes

Short-Term

430 Paid college interns

8,000 students participating in aligned, equity minded pathways

170 Faculty trained in DEI & Inclusive Supports

17 K12 Districts implement CCGI

5 Districts increase Dual Enrollment activities

Long-Term

Business and community leaders find solutions

Our students filling high-wage, high-demand careers, more diversity in industry

Increase persistence and completion

Increased higher education participation

Increased success in college

Timeline



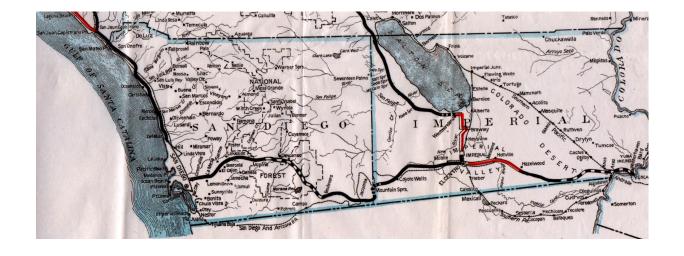
4-Year Grant

Years 1 & 2—Business and Computing & Engineering Pathways

Years 3 & 4—Health and Education Pathways

Staffing

- Grant Director
- Program Coordinator
- Program Specialist
- .5 Business Office



Questions?

