

CTE District Advisory

August 27, 2020



Introductions



Chris Ing co-founded First Note Finance, a full service energy management firm in 2012. He has extensive experience with facility energy audits in K-12 public schools, commercial real estate and military facilities. Chris was instrumental in developing and managing over \$38M in K-12 energy efficiency and renewable energy projects throughout California via Proposition 39 (Clean Energy Jobs Act). He has performed 250+ ASHRAE Level I and II energy audits and reports, including benchmarks and baseline analysis in federal, educational, and commercial real estate facilities. Chris was a key team member on a Demand Response program for the US Navy and SDG&E involving energy audits and analysis of demand response capabilities for facilities on seven local Naval bases. Chris is now an energy management and educational consultant for community college and K-12 districts.

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Chris Ing



District CTE Department Team



Teresa Collis- CTE Coordinator
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Katieann Henkel- CTE K-12 Counselor
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Ariel Locke- CTE Secretary
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Eduardo Franco- OUSD Account Technician
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AGENDA

Welcome/Introduction	5 minutes
Old Business	10 minutes
Officer Reports	5 minutes
Committee Reports	20 minutes
• CTE Budgets	
• CTE Teacher Reports	
• CTE DO Presentations	
New Business	15 minutes
Announcements	
Adjournment	



Old Business

- Chair Election
- 3rd Quarter Minutes



Officer Reports

- Treasurer's Report- N/A Vacant
- Secretary's Report- N/A Vacant



Committee Reports

- Co-Chair- N/A Vacant
- Teacher Reports
- CTE DO Presentation (OUSD CTE Pathways)
- CTE DO Presentation (What is an Advisory Committee?)
- CTE Budget 2020-2021: CETIG, SWP, Perkins

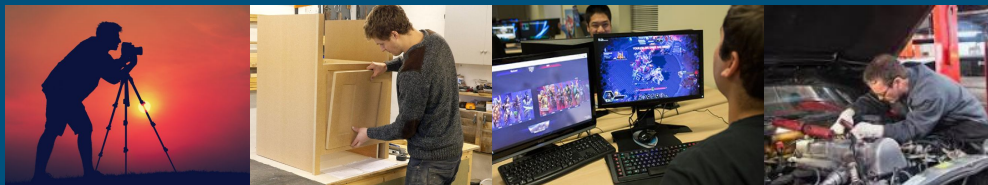
What is a CTE pathway?

A **CTE pathway** is a program of two or more sequenced courses within a student's area of career interest.

Pathways are designed to connect high school classes to college, industry certifications, and/or a career.



OUSD Pathways



OHS pathways

Academy of Justice

Arts, Digital Media and Design

- *Photography/3D Animation*
- *TV/Video , Broadcasting*

Building Trades and Construction

Environmental Innovation Academy

- *Engineering and Architecture*
- *Green Technology*

Education and Child Development

Health Careers Academy



ECHS pathways

Building Trades and Construction

Arts, Digital Media and Design

- *Production and Managerial Arts*

Software and Systems Development

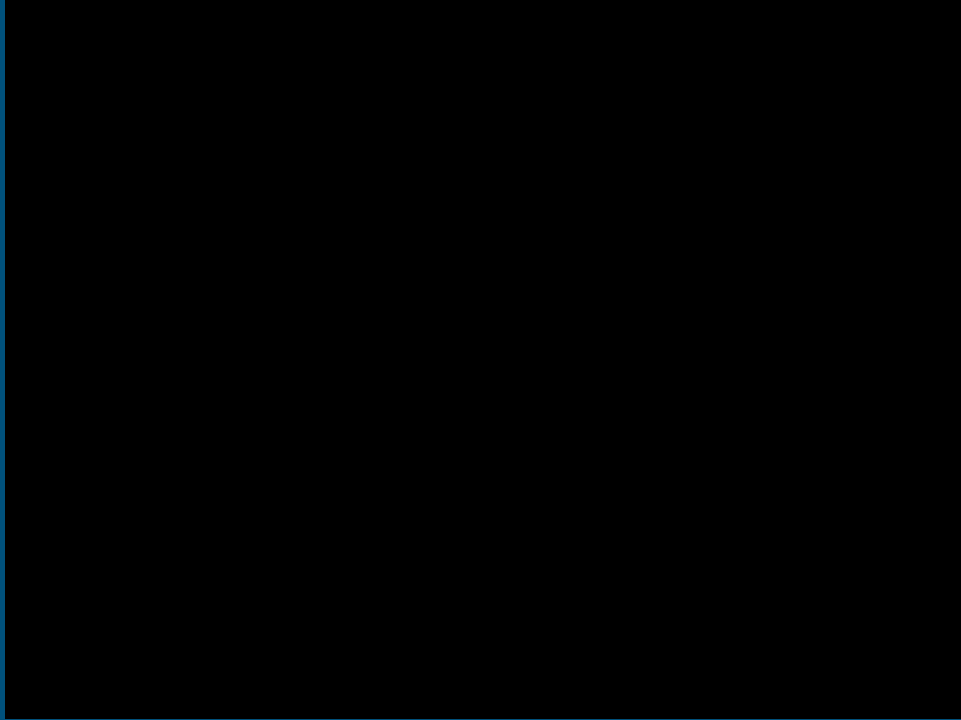
Systems Diagnosis, Service and Repair





Pathway Highlights

EL Camino High School



Oceanside High School

OHS Health Careers Academy Graduates

Congressional Art Contest 2020

Student:

Juan Pablo Garcia Torres/9th grade

Course:

Photo 1/Teacher Paul Ruez



Advisory Committee Explained

MAIN ADVISORY FUNCTIONS

- Representatives for sector in OUSD Schools
- Evaluate the impact and support the growth of programs according to industry standards
- Labor Market Information & Lobbyist
- Resource for work based learning opportunities
- Officer Functions: Co-Chair, Secretary, Treasurer

Student Voice

Teacher Voice

Industry Voice



CTE Budgets

- California Technical Education Incentive Grant
- Perkins V Grant
- Strong Workforce Program



Committee Reports

-Budgets

- California Technical Education Incentive Grant (CTEIG)

State education, economic, and workforce development initiative. The goal is to provide pupils in kindergarten through grade twelve, inclusive, with the knowledge and skills necessary to transition to employment and postsecondary education.



Committee Reports

-Budgets

- Perkins V
 - The three focus points of the 2006 Carl D. Perkins Career and Technical Education Act were to provide an increased focus on the academic achievement of CTE students, strengthen connects between high school and careers after high school, and improve state and local accountability to CTE efforts and initiatives.
 - Improve alignment to state-identified in-demand industries.
 - Stronger emphasis on quality by requiring robust measures of progress.
 - Stronger focus on equity by increasing federal funds that states set aside to assist CTE programs in rural and low income areas.



Committee Reports

-Budgets

- Strong Workforce Program (SWP)

To support essential collaboration across education systems between the k-12 sector and community colleges. To develop and implement high-quality. K-14 CTE course sequences, programs and pathways.



Committee Reports

Budgets 2020-2021

- California Technical Education Incentive Grant
 - 645,342.00
- Perkins V Grant
 - 138,594.00
- Strong Workforce Program
 - 99,680.00



Special Orders

- N/A



Unfinished Business

- Officer Position Nominations & Ballot Vote
 - Co - Chair
 - Secretary
 - Treasurer



Nominations & Ballot Vote

August 27th 2020 Nominations Opened- submitted via email to katieann.henkel@oside.us, can self nominate or nominate an industry member on the committee

September 1st 2020 Nomination Close at Noon

September 1st 2020 2:00PM Ballot Vote Opens- look for ballot email

September 2nd 2020 Ballot Vote Closes 4:00 PM

September 3rd Officers Announced (unless a tie occurred)



Announcements

- N/A



Adjournment

- Motion to Adjourn