Proposed 2021-2022 WG1 Priorities

I. Continuation of 2020-2021 Priority Projects:
1. Program Finder
   a. Promotion and Use - *What does high quality use look like?*
   b. Data management
   c. Phase II & III - maintenance, improvement, and expansion
2. Early College Credit
   a. Complete regional endorsement of early college credit definitions and promote implementation agreed upon credit definitions
      i. Draft Regionally Endorsed Definitions
      ii. Summary of previous round's feedback
      iii. **Action Item: Review current draft and provide feedback**
   b. Part II of definitions and process mapping
      i. Develop college specific process overviews
   c. Develop print materials for counselors, students, and parents Coordination of communities of practice
      i. College CTE Transitions Coordinators - *Fall 2021*
      ii. College CCAP practitioners - *early stages of exploration*

II. Integration and Partnership with Adult Education
1. Increasing and Improving Referrals
2. Increasing college credit opportunities for adult education students
3. Intersegmental efforts focused on HS Graduates who don't have a post-secondary education plan.
   a. **Action Item: K12 LEAs - do you know your numbers?** *– County Offices of Education*

III. Establishing Equity Goals and/or Focus Areas within K14 Career Pathways
1. WG1 alignment with Regional Equity Goals *(regional goals in progress)*
2. Exploration of existing commitments and language
   a. **Action Item: Collection and review of existing K12 equity statements** *– County Offices of Education*

IV. Actively Participate in the Expansion of Regional Career Pathways Area(s) of Work