



SDIC Community College Deans' Council Meeting

March 12, 2021

8:30-10:00 am

MINUTES

Deans Present: J. Ayala, B. Gamboa, G. Dowden, J. Kropp, R. LaMuraglia, J. Lewis, J. Lopez, L. McLemore, A. Perman, T. Recalde, N. Roe, M. Romero, N. Saks, E. Silva, C. Storey, A. Taccone, V. Torres,

Guests: M. Ash, S. Cox, D. Brown, R. Chu, J. Edwards, P. Fernandez, K. McMackin, T. Ngo Bartel, J. Roman, C. Yerkes

A. Taccone called the meeting to order at 8:32 am.

1. Minutes from 2.19.21

- Motion to approve by L. McLemore, second by T. Recalde, **unanimously recommended.**

2. February LMI Report

- February LMI Report. As a reminder, the program recommendation process can be found [here](#).
 - Reports Completed
 - Palomar College: Bus and Truck Mechanics and Diesel Engine Specialists, Automotive Body and Related Repairers, Coaches and Scouts
 - Other: Property, Real Estate, and Community Association Managers
 - Reports Requested:
 - Imperial Valley College: Community Health Worker, Home Health Aide, UAV Pilots
 - MiraCosta College: Agricultural and Food Science Technicians, Biological Technicians, Chemical Technicians, Quality Control Analysts
- Program Recommendations
 - Imperial Valley College:
 - [Residential Electrician](#) - MODIFICATION- CoA
 - [General Electrician Certificate of Achievement](#)-NEW- CoA
 - Motion to approve by L. McLemore, second by T. Recalde, **unanimously recommended.**
 - Palomar College:
 - [Child Development Master Teacher: Early Inclusion](#)- MODIFICATIONS- CoA and AS
 - Motion to approve by J. Lewis, second by J. Ayala, **unanimously recommended.**
 - [Dance: Emphasis in General Dance](#)- MODIFICATIONS- CoA and AA

- [Dance: Emphasis in World Dance](#)-MODIFICATIONS- CoA and AA
 - [Dance: Emphasis in Euro-Western Dance](#)- MODIFICATIONS- CoA and AA
 - Per the COE, recent LMI was not submitted for these three programs. These will be tabled to a future meeting so that the correct LMI can be added. **ACTION ITEM:** M. Ash will send the programs back to “draft”.
- Cuyamaca College:
 - [AUTOMOTIVE TECHNOLOGY ENGINE PERFORMANCE SPECIALIST](#)- NEW- CoA and AS
 - [AUTOMOTIVE TECHNOLOGY SERVICE MANAGEMENT](#)-NEW- CoA and AS
 - [AUTOMOTIVE TECHNOLOGY – FORD AUTOMOTIVE STUDENT SERVICE EDUCATION TRAINING \(ASSET\)](#)- MODIFICATION- AS
 - [AUTOMOTIVE SERVICE COUNCILS OF CALIFORNIA ASCCA](#)- MODIFICATIONS-CoA and AS
 - [Automotive Technology](#)-MODIFICATIONS- CoA and AS
 - [AUTOMOTIVE TECHNOLOGY – GENERAL MOTORS AUTOMOTIVE SERVICE EDUCATION PROGRAM \(ASEP\)](#)- MODIFICATIONS- CoA and AS
 - [AUTOMOTIVE TECHNOLOGY CHASSIS SPECIALIST](#)-NEW- CoA and AS
 - [AUTOMOTIVE TECHNOLOGY ELECTRONICS AND ELECTRIC VEHICLE SPECIALIST](#)- NEW- CoA and AS- Cuyamaca College
 - [AUTOMOTIVE TECHNOLOGY DRIVETRAIN SPECIALIST](#)- NEW- CoA and AS
 - [AUTOMOTIVE TECHNOLOGY ENGINE PERFORMANCE SPECIALIST](#)- NEW- CoA and AS
 - Motion to approve by R. LaMuraglia, second by E. Silva, **unanimously recommended.**
- Miramar College:
 - [Professional Aeronautics](#)-MODIFICATION- AS
 - [Aviation Operations Management](#)-MODIFICATION-CoA
 - [Aviation Business Administration](#)-MODIFICATION-AS
 - [Open Water Lifeguard AS](#)-MODIFICATIONS-AS AND CoA
 - Motion to approve by J. Ayala, second by L. McLemore, **unanimously recommended.**

3. WBL Update: K. McMackin provided an update on the priority projects for Workgroup 4 (WBL and Job Placement) which included the following. The presentation can be found [here](#).

- **SG21 Framework:** CCCCCO has added Data Element SG21 into the Management Information System (MIS) that will capture the number of students participating in WBL activities at each college
 - Still a lot of unknown around SG21
 - In its simplest form, the MIS Data Element SG21 is a count of the number of students participating in WBL
 - The goals of the framework are to provide a share definition of the element and ensure consistent data collection
- **WBL Faculty Professional Development**
 - Designed to help faculty incorporate work-based learning experiences into their courses
 - Regional PD in collaboration with Southwestern College
 - Targeting 20-30 hours to align with Flex Credit/Salary Advancement
 - Two working groups have been formed to guide the work
 - WBL Practitioners from WG4

- Faculty representative from each college
- Call for resources: if anyone has an example of a best practice they would like to share, please contact K. McMackin.

4. CTE Economic Impact Report: D. Brown shared that the region is working on commissioning an Economic Impact Report that will highlight the impact of Career Education in the region. She stated that leadership will be contacted to ensure regional support as participation from each college will be required. The goal is to start working on the report in summer 2021.

5. Sector Selection Process: T. Ngo Bartel provided an [update](#) on the sector selection process. As a reminder, the Chancellor's Office has identified eleven sectors; our region will use industry and occupational data to determine which sectors are the priority for our area. The selection process is as follows:

1. Region votes on industry & occupational metrics (Feb-Mar 2021). Metrics include:
 - a. Entry-level wages at or above the living wage
 - b. Median wages at or above the living wage
 - c. Annual job openings (labor market demand)
 - d. # of businesses/establishments in the region
 - e. # of jobs in 2020
 - f. % and # jobs change 2016-2020
 - g. Jobs multiplier
 - h. % of job concentration compared to nation
 - i. Earnings across the whole sector
 - j. % of workers below 35 years old
2. COE conducts analysis basis on metrics selected by the region (Mar 2021)
3. COE presents the analysis to the region for feedback (Apr 2021)
4. COE revises analysis based on feedback (Apr-May 2021)
5. COE present to the region again (May 2021)
6. COE finalizes analysis (June 2021)

Meeting adjourned at 9:53am

Archived meeting minutes and handouts (including [meeting recording](#)) can be found in the [Resources Library](#).