SWP Regional Career Pathways Workgroup

2020-21 Priority Projects Update



### WG1: Career Pathways

#### WG1Tri-Chairs:

- Denise Cabanilla, Imperial Valley County Office of Education, Director of Higher Education & Adult Learning
- Al Love, San Diego County Office of Education, Senior Director, College & Career Readiness
- Amertah Perman, San Diego Community College District, Dean of Career Education & Workforce Development

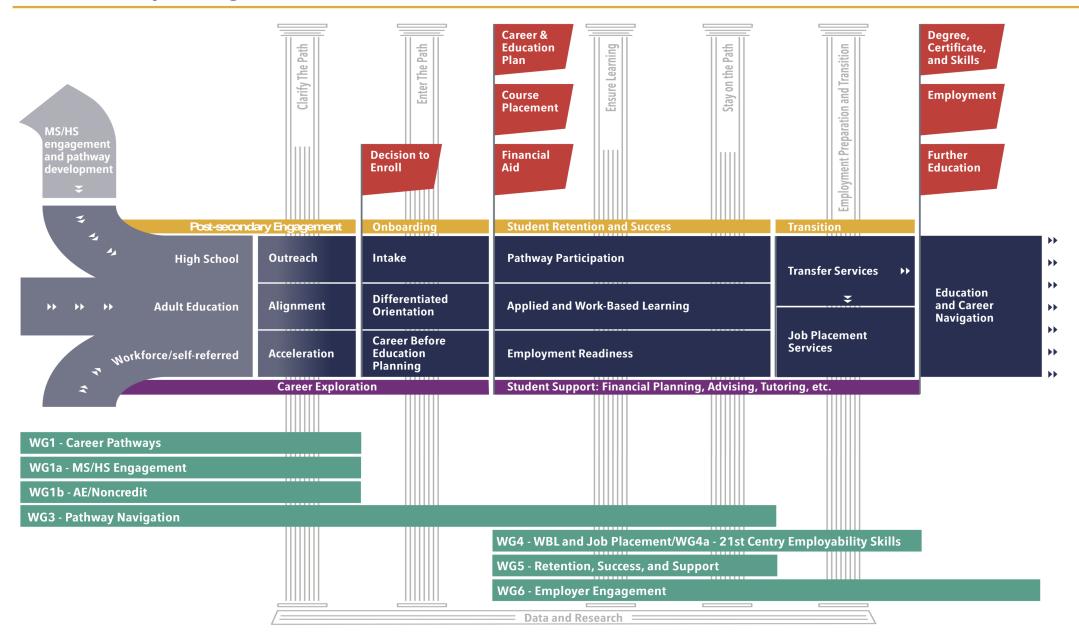
#### Regional Support: Position is Vacant; Interim Support provided by:

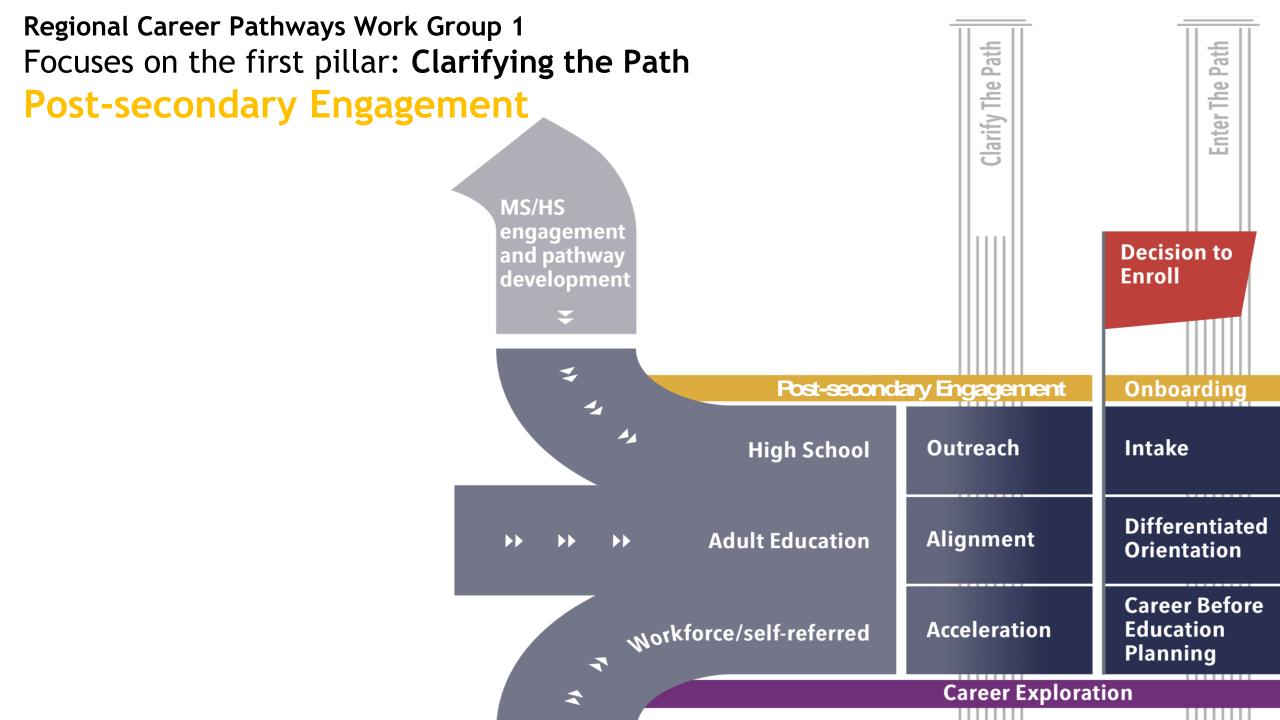
Heather Cavazos & Monica Rosas, Coordinators, Work-Based Learning & Professional Development Coordinator, San Diego & Imperial Counties Community Colleges





#### A Community College Student's Road to Success





Regional Career Pathways Work Group 1
Focuses on the first pillar: Clarifying the Path
Post-secondary Engagement

#### Outreach

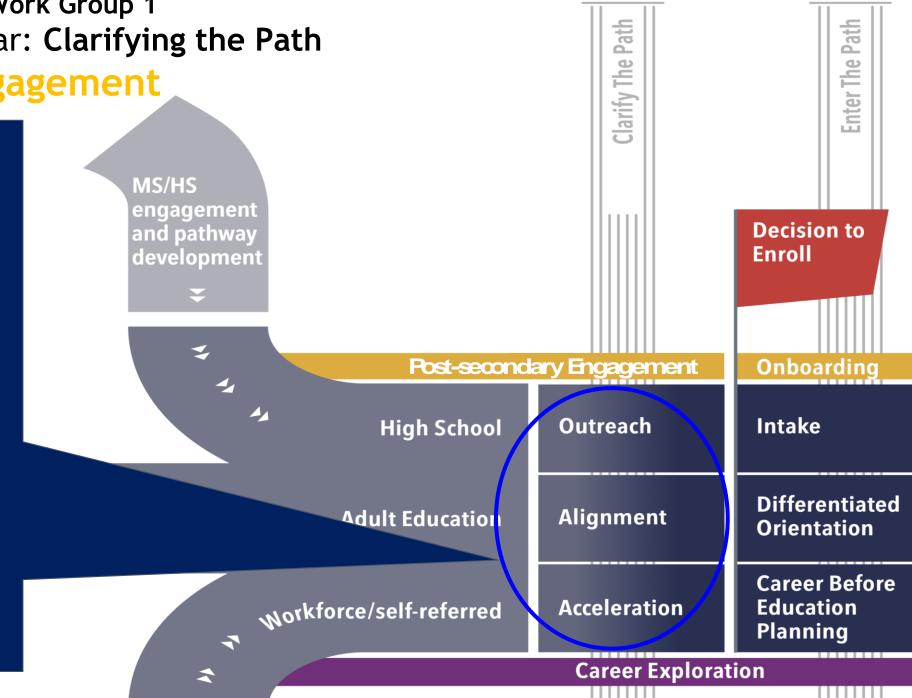
meaningful engagement and exploration by career pathway

#### Alignment

Intersegmental pathway alignment& industry alignment

#### Acceleration

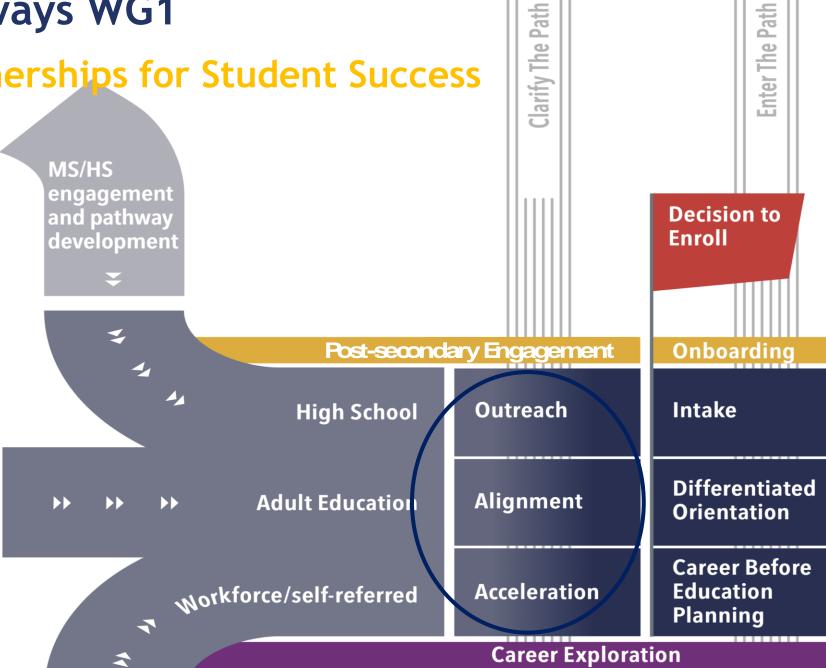
Early College Credit



#### Regional Career Pathways WG1

K14 Intersegmental Partnerships for Student Success

- Increase awareness of high-demand job opportunities
- Increase transparency of program pathways into post-secondary
- Accelerate time to degree completion -Save students time and money
- Expand entry to wellpaying jobs



## 2020-2021 Priority Projects

1. Program Finder Tool (alignment & outreach)

2. Early College Credit (acceleration & alignment)





#### What is Program Finder?

Program Finder is a simple, yet powerful tool designed to connect high school students with Career Education programs offered at local community colleges in San Diego & Imperial Counties. The easy-to-use tool enables students and their parents to browse all industry sectors and find programs that match their interests. The Program Finder also provides community colleges with high school pathway information for outreach and collaboration.



### **Key Features**

Local Administrative Control - Ability to make needed changes locally to the data (data clean-up capability)

**Enhanced Google Analytics -** Expanded and enhanced to be able to track key metrics, such as user location or popular program areas

Job Title Search Engine - Search by Occupation/Job Title, as well as by TOP codes

**Distance filter -** Allows user to control the size of the area searched. Will allow San Diego and Imperial students to look for programs in the region or near their home.

## **Next Steps:**

Promote the tool - ensure awareness and usage

Keep the tool up-to-date - ensure relevance

Expand Usage of the tool - strengthen features and use



## **Spring Focus**

- ➤ In-depth Website Demo with Q&A (3/16)
- Review of Data Collection Process and Contacts Document
- User Group Workshops
- > Promotional Materials & Outreach Planning



# Early College Credit for Career Education Degree & Certificate Completion

- Common Language
  - > Terms and definitions

- Regional Guide / Handbook
  - Promising practices, resources, and general guidance

## Regional Early College Credit Handbook

**Purpose:** Support a Student-Centered, Equity-Based Approach to Early College Credit for Career Pathway Completion

**Project Goal:** To produce a Regional Handbook intended to support regional K-12 school, adult education, and community college practitioners in working together to build meaningful early college credit (ECC) opportunities that promote career pathway completion and close equity gaps for students in San Diego and Imperial Counties.



#### Regional Early College Credit Handbook

#### Components:

- Common definitions
- Essential roles and responsibilities
- Purposes of Early College Credit
- > Key components of various strategies
- Key principles and considerations to guide selection and implementation
- > Links to additional resources

## Regional Early College Credit Handbook

- > Leverage existing regional guides and local resources
- Support collaboration across the region by offering common definitions and examples of practices that can be replicated or built upon
- Assist practitioners in strategically selecting and implementing early college credit approaches
- Provide links to additional resources

### **Next Steps:**

#### **Expand Feedback**

- Common Definitions
- Outline

#### **Write Content**

April - Draft Content Available for Feedback



# Spring Focus

- > Produce The Handbook
- > Distribution and Use Planning

# THANK YOU

