

Career Pathways Workgroup - *Regional SWP Context*

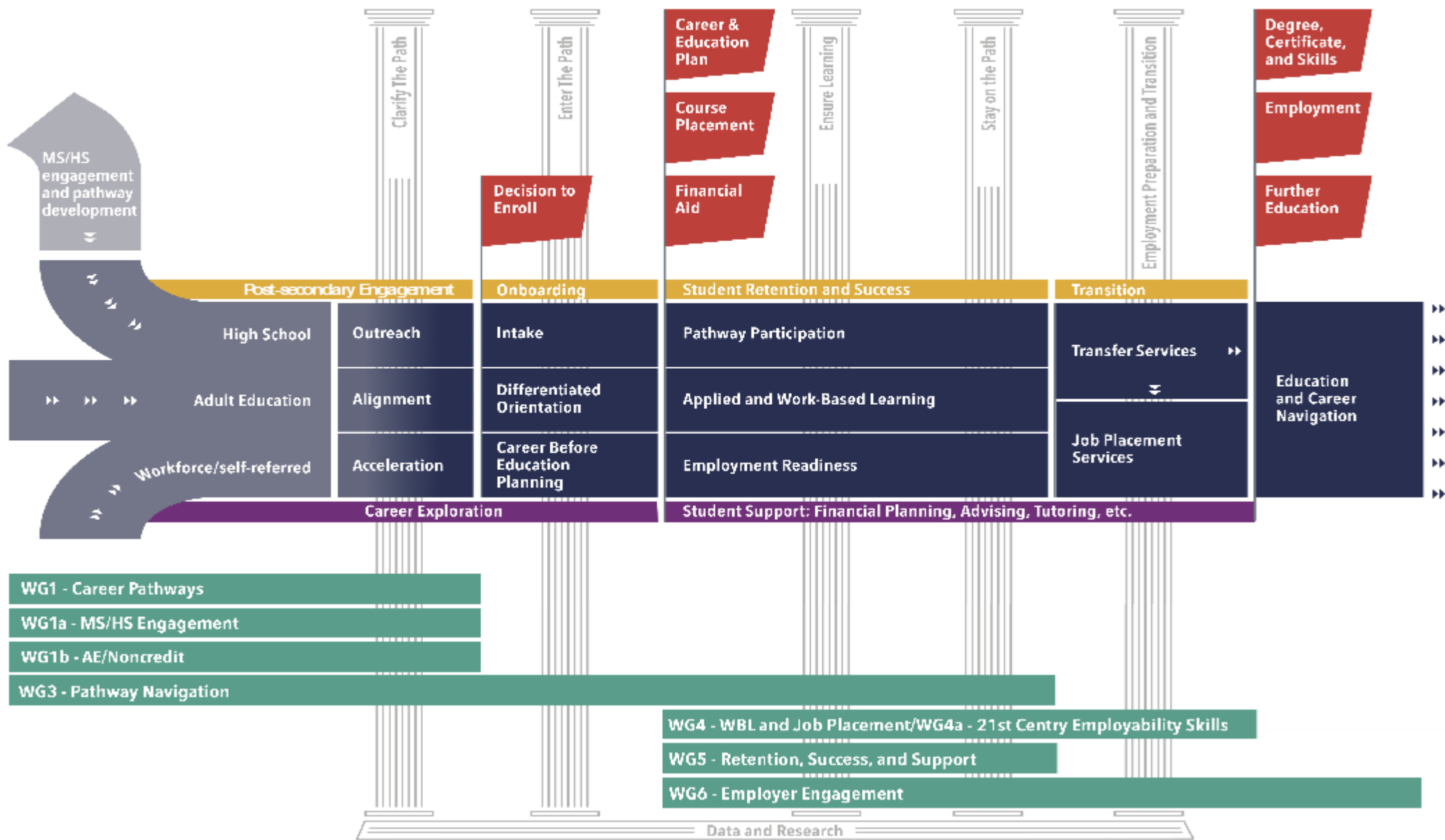


COMMUNITY COLLEGES

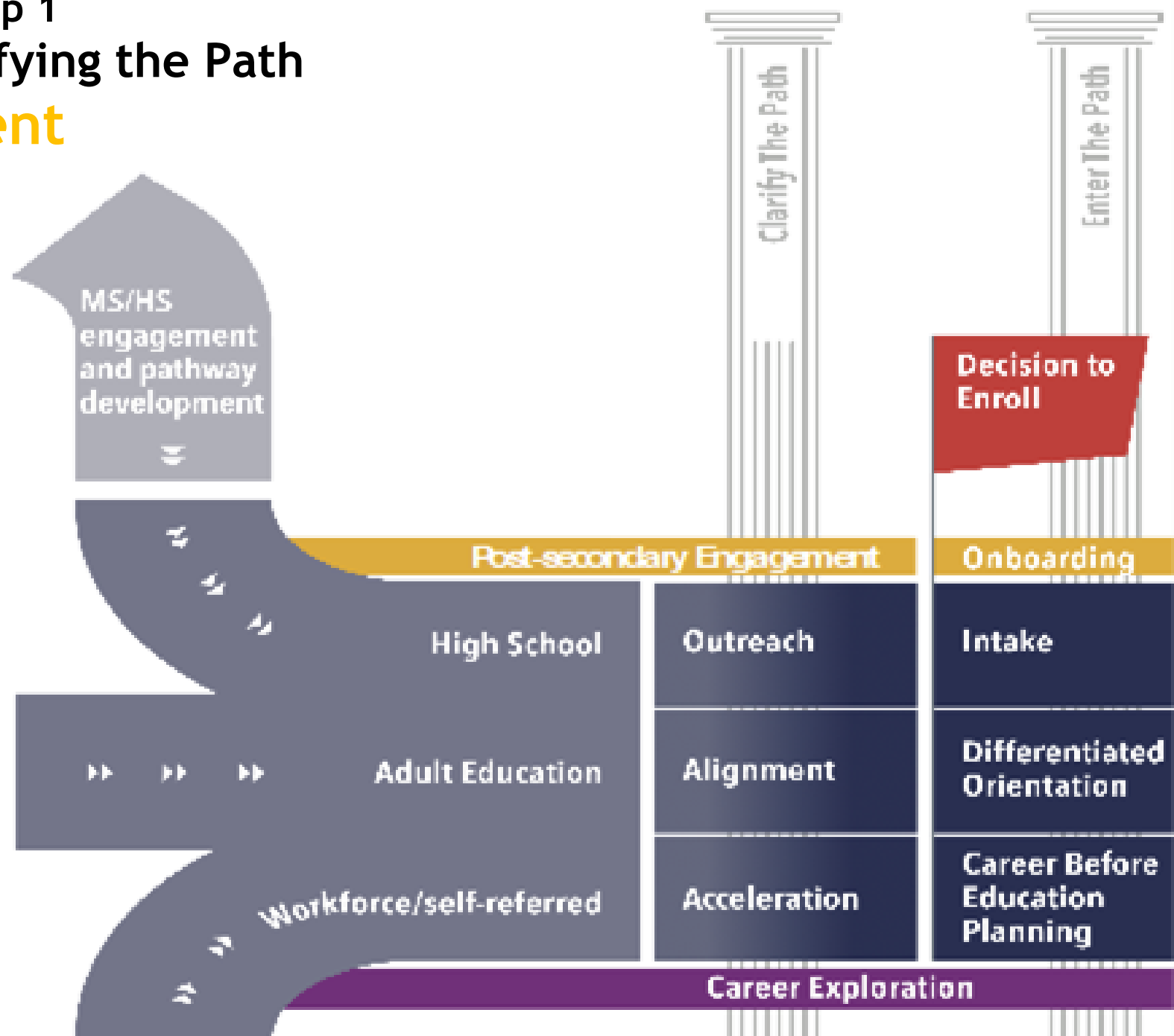
SAN DIEGO & IMPERIAL COUNTIES

CAREER EDUCATION

A Community College Student's Road to Success

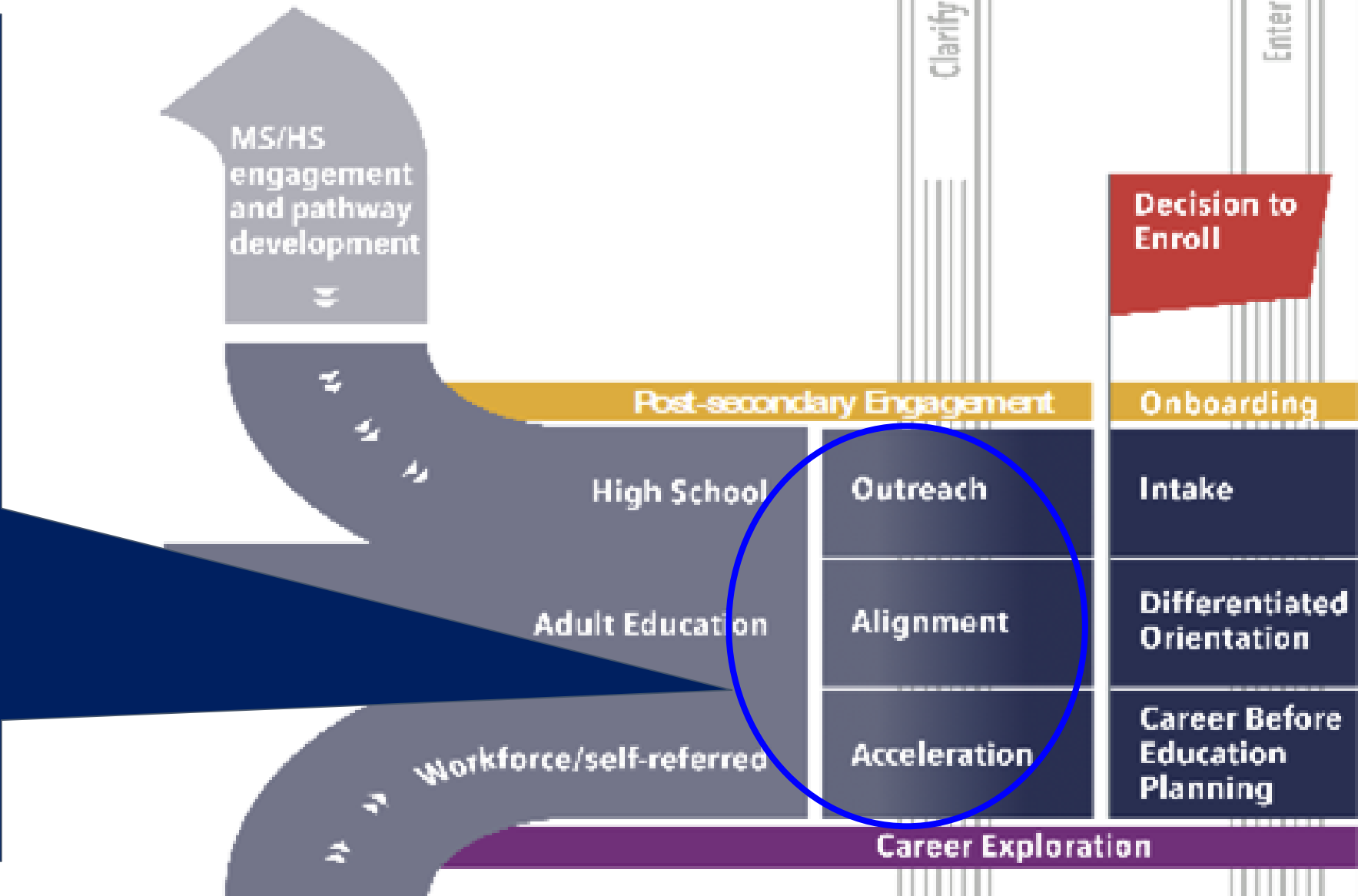


Regional Career Pathways Work Group 1
 Focuses on the first pillar: **Clarifying the Path**
Post-secondary Engagement



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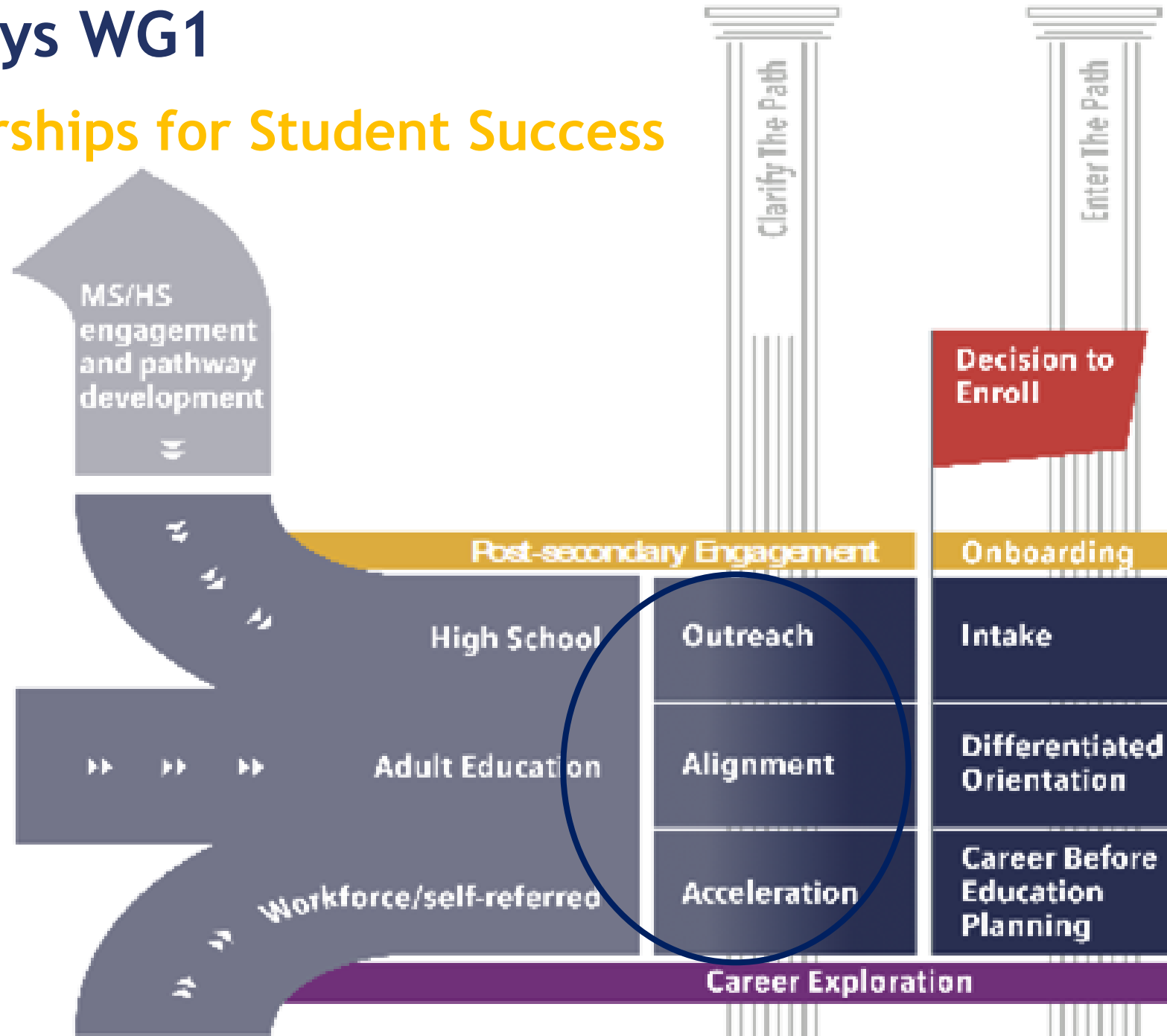
- Outreach**
 - meaningful engagement and exploration by career pathway
- Alignment**
 - Intersegmental pathway alignment & industry alignment
- Acceleration**
 - Early College Credit



Regional Career Pathways WG1

K14 Intersegmental Partnerships for Student Success

- Increase awareness of high-demand job opportunities
- Increase transparency of program pathways into post-secondary
- Accelerate time to degree completion - Save students time and money
- Expand entry to well-paying jobs



2020-2021 Priority Projects

1. Program Finder Tool (*alignment & outreach*)

1. Early College Credit (*acceleration & alignment*)

Program FINDER

What is Program Finder?

Program Finder is a simple, yet powerful tool designed to connect high school students with Career Education programs offered at local community colleges in San Diego & Imperial Counties. The easy-to-use tool enables students and their parents to browse all industry sectors and find programs that match their interests. The Program Finder also provides community colleges with high school pathway information for outreach and collaboration.

K-12 & College Faculty, Counselors and Staff

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The Power of Program Finder...

- **IDENTIFY** students who are already in the San Diego & Imperial Counties Career Education pipeline.
- **EVALUATE** program enrollment trends and cultivate communication with K-12 prospects.
- **CONNECT** community college Career Education faculty with their high school counterparts for collaboration.
- **CUSTOMIZE** your college's Career Education program marketing plan!

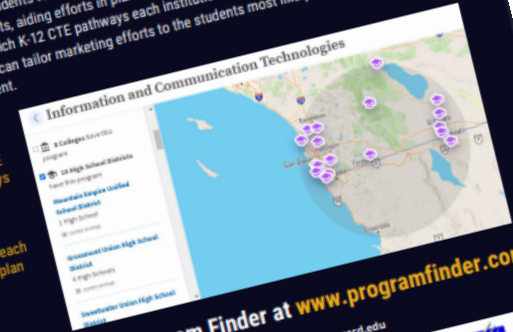
Connecting college career education with high school CTE students, tomorrow's workforce!

Seeing the Future of San Diego & Imperial Counties Career Education

- The Program Finder tool does more than just match students to career education programs at the community colleges. It empowers the colleges themselves to connect with future students, aiding efforts in planning and outreach.
- Program Finder gives college faculty visibility into which K-12 CTE pathways each institution offers, as well as the number of students in each pathway. Through this information, colleges can tailor marketing efforts to the students most likely to choose related career education pathways, boosting efficacy and enrollment.

Find your K-12 Partners on the Map!

Program Finder's easy-to-use interface enables CTE faculty and administrators to identify K-12 pathways within their college footprint. Just click on the institutional icon to see a list of schools and programs within a district. Program Finder also displays valuable data regarding headcount for each high school CTE pathway, allowing colleges to plan outreach more effectively.



Ready to Take a Test Drive? Connect to Program Finder at www.programfinder.com

For more information or questions, email careered@cccdd.edu



Program Finder is funded by the California Community Colleges Strong Workforce Program

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CAREER EDUCATION

Early College Credit for Career Education Degree & Certificate Completion

- **Common Language**
 - Terms and definitions
- **Regional Guide / Handbook**
 - Promising practices, resources, and general guidance

Regional Early College Credit Handbook

Purpose: Support a Student-Centered, Equity-Based Approach to Early College Credit for Career Pathway Completion

Project Goal: To produce a Regional Handbook intended to support regional K-12 school, adult education, and community college practitioners in working together to build meaningful early college credit (ECC) opportunities that promote career pathway completion and close equity gaps for students in San Diego and Imperial Counties.

Regional Early College Credit Handbook

Components:

- Common definitions
- Essential roles and responsibilities
- Purposes of Early College Credit
- Key components of various strategies
- Key principles and considerations to guide selection and implementation
- Links to additional resources

Regional Early College Credit Handbook

- Leverage existing regional guides and local resources
- Support collaboration across the region by offering common definitions and examples of practices that can be replicated or built upon
- Assist practitioners in strategically selecting and implementing early college credit approaches
- Provide links to additional resources

Current Draft Content

➤ Regional Early College Credit Definitions

- WG1 Shared Drive - Shared File
https://drive.google.com/file/d/1wQ6g3_VdSCE4TuyvweMrLNngape7TVLx/view?usp=sharing

➤ Regional Handbook Outline

- WG1 Shared Drive - Shared File:
<https://drive.google.com/file/d/1TDVEekBJlorlM3XaYp4rtAyVtLyQ32tl/view?usp=sharing>

Q&A / Discussion

- **Definitions**
- **Outline / Handbook Content**

Continuation of Feedback

Opportunities to shape content

Opportunities to inform roll-out

Spring Focus:

- **Produce The Handbook**
- **Distribution and Use Planning**

Next Steps

➤ **Expand Feedback**

➤ **Write Content**

April - Draft Content Available for Feedback

Regional Strong Workforce Initiatives

- Increasing access to
- high-wage,
- high-demand,
- high-skill occupations
(*increasing wages*)

- What does it mean to have an equity lens or to pursue an equity minded workforce initiative?

Padlet Activity

- In what ways do we, as WG1, contribute to increasing opportunities for access to career pathways that lead to high demand/high wage occupations?
- How can (or do?) our current projects contribute to closing equity gaps?
- What does equity in career pathways mean to you?
- What can we do, as WG1, to better address equity gaps in our region?
- What equity questions do you think we should be asking?

<https://padlet.com/rosas08/zvjcaqlaibz3qm4i>

Meeting Close

- Round Table
- Next Meeting Date
- Membership

THANK YOU



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