Work-Based Learning: SG21 and PD

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Workgroup 4:

Work-based Learning and Job Placement

Major Projects

- **WBL and Job Placement Processes**
  - WBL Inventory
- **SG21 Framework**
- **WBL Faculty Professional Development**

Overview of SG21

CCCCO has added Data Element SG21 into the Management Information System (MIS) that will capture the number of students participating in WBL activities at each college

- **Still a lot of unknown around SG21**
  - What will they do with it? Student Centered Funding Formula?
- **In its simplest form, the MIS Data Element SG21 is a <u>count</u> of the number of students participating in WBL**

MIS DATA ELEMENT SG21

A: Preparing for employment

B: Applying learning in practical experiences

C: Building career awareness

N: Did not participate

X: Unknown

DED#	DATA ELEMENT NAME	FORMAT
SG21	**STUDENT-WORK-BASED-LEARNING-STATUS**	**X(01)**

This element indicates whether the student participated in specific types of work-based learning during the reporting term.

Coding	Meaning
A	Student participated in work-based learning preparing the student for employment in a specific range of occupations, such as internships, work experience, and capstone projects
B	Student participated in work-based learning allowing the student to apply learning through practical experience and interaction with professionals from industry and the community outside of school, such as job shadows, service learning, class projects or challenges, and mentorships
C	Student participated in work-based learning allowing the student to build awareness of the variety of careers available, begin identifying areas of interest, and explore career options, such as guest speakers, company tours, field trips, career fairs, and mock interviews
N	Student did not participate in work-based learning
X	Unknown/unreported

Guiding Research Questions

- How do we increase the number of work-based learning experiences in our courses?

- How do we better understand student experiences along the continuum of work-based learning?

- How do we test the assumption that the more work-based learning experiences a student has the more likely they are to be employed?

Work-based Learning Glossary

- **Consistent reference point to categorize experiences along the WBL continuum**
  - Aggregate data regionally for…

- **Grouped into three categories, based on the SG21 reporting requirements**

- **WBL Glossary has been shared and approved regionally in WG4, Dean's Council, ROC, and SDICCCA**

Regional Framework to move the work forward...

- **Definition of WBL**
- **Work-based Learning Glossary**
- **Adding to the WBL Glossary**
- **Guiding research questions**
- **MIS vs. Local Data Reporting**

MIS vs. Local Data Reporting

- **Develop subcategories within the WBL Glossary and keep a full count**

State Reporting	Local/Practitioner Reporting		Definitions for Reporting
Required SG21 Categories	*Recommended Sub-Categories*		
A	A1	Apprenticeships	Experiences for students in one or more crafts or trades that combine classroom and on-the-job training. Students learn and practice all phases of the trade or occupation in real-world applications. "Registered Apprenticeship" is a training strategy that pays wages to apprentices during the term of their apprenticeship. These wages are a portion of the skilled wage rate that increases throughout the training program in accordance with a predetermined union negotiated wage scale. *(California Apprenticeship Coordinators Association)*
	A2	Capstone projects	Projects involving a process in which students pursue independent research or work on a question or problem of their choice, engage with the scholarly debates in the relevant disciplines, and — with the guidance of faculty and industry mentors — produce a substantial paper or product that reflects a deep understanding of the topic.

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WBL Faculty Professional Development

- **Designed to help faculty incorporate work-based learning experiences into their courses**

- **Regional PD in collaboration with Southwestern College**

- **Targeting 20-30 hours to align with Flex Credit/Salary Advancement**

- **Two working groups have been formed to guide the work**
  - WBL Practitioners from WG4
  - Faculty representative from each college

WBL Faculty Professional Development

- **Aligning Regional and SWC COR's now**

- **WBL Glossary and Continuum**
  - Course appropriate WBL

- **Learning Outcomes- Upon completion of the course, faculty will be able to:**
  - Describe various types of work-based learning
  - Integrate work-based learning into their courses
  - Understand connection between WBL and SG21

- **Request for Content**

Canvas Content and Modules

- **Course Description and Orientation**
- **Module 1- Introduction to WBL**
- **Module 2- WBL in your Course**
- **Module 3- WBL and the Syllabus**
- **Module 4- WBL in Action**

Any Questions?

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