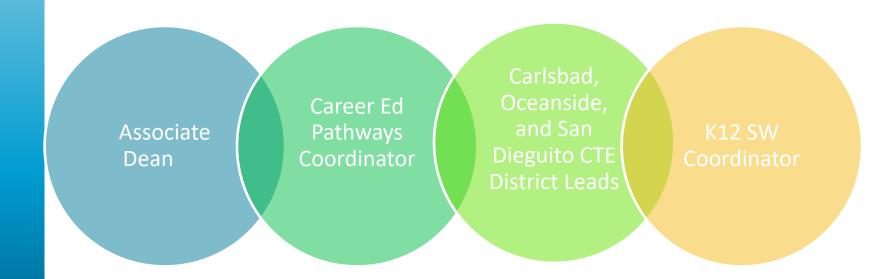
QUARTERLY BEST PRACTICES MEETING

K14 Community of Practice Amy Pimentel & Megan Arias December 16, 2020

PARTNERSHIP MODEL: QUARTERLY MEETINGS





PRIORITY TOPICS

- Articulation Process, Support, & Troubleshooting
- Dual Enrollment Opportunities
- K12 Strong Workforce applications
- Special events: workshops & campus visits
- Additional support: Marketing materials, Financial Aid information, Articulation dashboard



BENEFITS

- Everyone informed about current priorities, processes, and procedures
- Increased HS teacher support throughout articulation process from request submission to student enrollment
- Lead to special events (i.e. Carlsbad teachers' campus visit, student visits, & Early College Credit Workshops)
- High school teacher & college faculty collaboration
- Troubleshooting





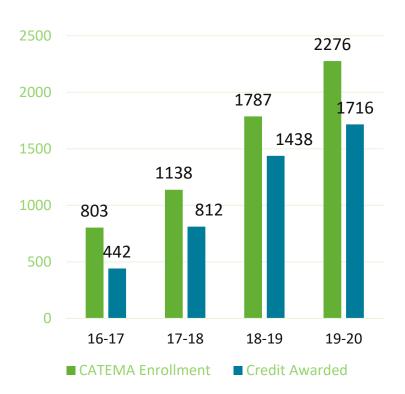


BENEFITS: ARTICULATION AGREEMENTS

Articulation Agreements

Credit Awarded





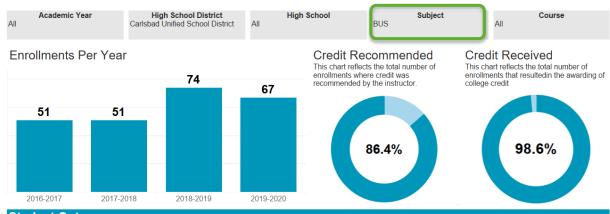
BENEFITS: DATA SHARING



High School Articulation Summary

Last Annual Update: 9-5-2020

High School District: Carlsbad Unified School District High School: All



Student Outcomes

Student Count The number below reflects the total number of students who have been awarded credit in an articulated course and are no longer in high school. The percentages on the bar charts to the right are based on the total below.	100%	Enrolled at MiraCosta College	Enrolled in the Same Discipline	Earned a Certificate of Proficiency	Earned a Certificate of Achievement	Earned a Degree
	50%	51.5%				
163	0%		17.8%	1.2%	1.8%	1.8%

CHALLENGES/AREAS OF GROWTH

- Two systems with different calendars and processes that don't always align
- Staff turnover and maintaining momentum
- Expand dual enrollment offerings
- Working together on one K12 SW Application Project



QUESTIONS?

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