Work Based Learning Faculty Professional Development

Module 1:
WBL - What is it?
	• Define and describe- reference to infographic, continuum of experiences, and WBL glossary
	    o WBL Glossary/SG21-
	        - C: ABOUT (building awareness through exploration)
	        - B: THROUGH (learning through practical experience)
	        - A: FOR (preparing for employment)

Module 2: WBL - Why is it used?	Stakeholder benefits of WBL: • <u>Students</u>: improve career awareness/exposure, motivation and skills, increase retention and engagement • <u>Employers</u>: build brand awareness, access to talent, improve training • <u>Educators</u>: assess pedagogical need, engagement, enrollment and retention, student support
Module 3: WBL - Why Care?	• Outline emphasis on pedagogy and retention • Emphasize SG21 - MIS data element reports student participation in WBL, connection to performance-based funding • Support 21st century employability skills– teaching skills needed for success
Module 4: WBL - How has it been done?	• Overview types of experiences in SG21 A, B, and C categories, aligned to the WBL Continuum • Outline how WBL is used as part of course progression – as students' complete courses in a program their level of workplace engagement progresses; consider putting this into a matrix • Share Regional examples (highlights) from each SG21 bucket, align with the continuum
Module 5: WBL Instructional Modalities	• Outline WBL Instructional Modalities- Canvas for classroom component, videos to illustrate key research ideas, individual/group interactions, panel discussions with employers, virtual approaches, projects • Share tools for faculty to connect to resources on campus for WBL assistance

Module 6:
Faculty Professional Development
	• Highlight how faculty can expand their learning in this area
	• Review faculty opportunities/experiences to build awareness and development
	    o Interviews and panels with industry
	    o Faculty job shadowing
	    o Workplace "audits"
	    o Faculty externships
	    o Advisories to outline changes in the workplace or industry
	• Including, in all cases, completing reflections, lesson plans, or project plans based on workplace experience