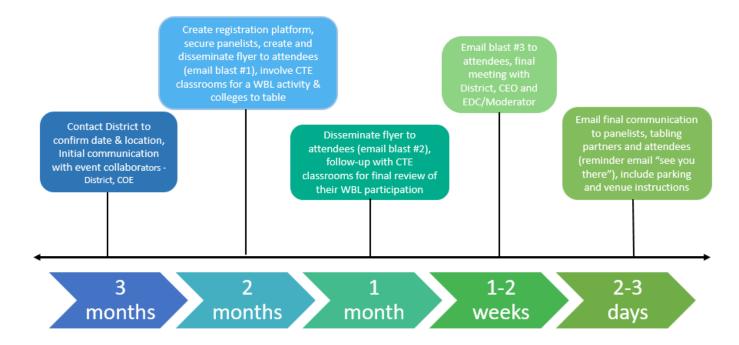


Event purpose: Educate parents/students about high wage, high-demand jobs. Increase awareness of and enrollment in Career Education programs at CA Community Colleges and how they tie into K12 districts Career Pathways.

Event components:

- K12 district and CTE pathway information
- Centers of Excellence (COE) or K12 Pathway Coordinator: labor market information (LMI)
- Industry/EDC: panel & moderator
- Community College CE staff to provide information about CE programs, Adult Education and Non-Credit programs
- Additional components to include K12 district CTE classrooms for WBL activity and a tabling portion with local colleges and universities offering highlighted programs
- Optional element would be to offer translator service (district office to pay and contract service)

Timeline overview:





Event sample agenda:

6:00 pm	Welcome - K12 District Superintendent or College & Career Readiness Department
	Director (5 min)
6:05 pm	K12 District Career Pathways Information (highlight important knowledge, skills &
	abilities) - District CTE Team (10 min)
6:15 pm	Labor Market Information (LMI) Presentation & College Program Info. If COE or K12
	Pathway Coordinator present, they incorporate College Program information. If another
	institution presents this, invite local community college CE Dean to co-present (25 min)
6:40 pm	Economic Development Institution (EDC) – moderator intro (5 min)
6:45 pm	Industry Panel to represent 3 to 4 sectors in sub region that align with District pathways
	(25 min)
7:10 pm	Q & A (15 min)
7:30 pm	Closing – School District representative (5 min)

Sample questions for panelists:

- 1. Please introduce yourself and your company.
- 2. What resume and interviewing tips do you recommend for a recent graduate?
- 3. What should and should not be included in a resume?
- 4. Is having a LinkedIn or other social media account necessary when applying for positions?
- 5. How often does HR look into applicant's social media, and does it influence the hiring decision?
- 6. How important are industry certifications?
- 7. What type of employability or soft skills are needed in your industry?
- 8. What do both high school and college students need to do to increase their chances of getting into a job related to the field they are studying?

Detailed timeline

3 months

- Confirm date and location: secure venue that can host 150-200 people
- Confirm LMI presentation with Centers of Excellence (COE), SD Workforce Partnership, K12
 Pathway Coordinator or other staff trained on LMI
- Identify 3-4 sectors (or pathways) to highlight
- Secure moderator, an ideal moderator is a local chamber president/CEO or an economic development professional (i.e. South County EDC President or North County EDC Director) who is familiar with the local economy



2 months

- Create event flyer (in English and Spanish; Sometimes in Arabic)
- Set up online platform to support parent registration (i.e. Eventbrite or Simpletix)
- K12 district to email event flyer blast #1 to parents and students
- Secure industry panelists: 3 to 4 maximum
 - Each panelist should represent a sector or two. For example, if the most important sectors in the sub-region are Health, Information Communication Technologies & Digital Media and Manufacturing; invite representatives from Qualcomm, Kaiser Permanente and General Atomics
- Secure translators as needed by your audience (Spanish and Arabic)
- Optional: Invite partner community colleges and/or 4-year universities to table at event (encourage them to bring college branded giveaways)
- Optional: Involve CTE classrooms for a WBL activity (i.e. CTE pathways table at event, culinary pathway to provide snacks/refreshments, arts and media pathway assist with audio and technical assistance during the event or live streaming event for parents who cannot attend. Tips for a successful Facebook livestream here)

1 month

- Disseminate event flyer via email blast #2 to parents and students
- Follow-up with CTE classrooms for review of their WBL participation, provide feedback
- Send sample questions and an update on registrations to moderator and panelists

1-2 weeks

- Disseminate event flyer via email blast #3 to parents and students
- Meet with Economic Development Institution (EDC) and Centers of Excellence (COE) to go over event details, bring final agenda (see example above)
- Final follow-up with CTE classrooms for review of their WBL participation, provide feedback
- Request Career Education guides, sector specific one-pagers and CE branded materials from San Diego and Imperial Counties Community Colleges
- Create survey/event evaluation to distribute at event

2-3 days

- Reminder email "see you there" with flyer to panelists, tabling partners and attendees with parking information and venue instructions
- Final communication with logistics to District, COE, EDC/Moderator & panelists
- Final communication with venue facilities and IT department (i.e. AV, podium, projector, screen, panel table, chairs & microphones)
- Assign roles to planning team, point of contacts for: refreshments, translator, COE, moderator and panelists (suggestion for moderator & panelists - district leadership)
- Pick-up the Career Education guides or Sector Specific One Pagers from San Diego and Imperial Counties Community Colleges
- Purchase refreshments if culinary students not providing



Day of

- Print list of attendees from Eventbrite or SimpleTix for registration
- Print event agenda for all attendees and surveys/event evaluations
- Place event signage near venue (don't forget to bring your branded banners/tablecloths)
- Optional: Reserve special parking spots for panelists & moderator
- Set up marketing materials table, including Career Education guides

1 week post

- Send thank you email to COE, EDC/Moderator & panelists with links to pictures (if any taken)
- Compile survey/event evaluations results and send thank you email to parents who attended

Resource library

- San Diego & Imperial Counties Community Colleges resources:
 - San Diego & Imperial Counties Community Colleges Career Education: https://careered.org/
 - San Diego & Imperial Counties Community Colleges Regional Consortium Sector
 Regional Directors for Employer Engagement: https://myworkforceconnection.org/
- Parent Engagement resources:
 - Parent Engagement Background Research: https://myworkforceconnection.org/resources/parent-engagement/
- Career Guidance/Development resources:
 - O*Net Online: https://www.onetonline.org/
 - My Next Move Career Videos: https://www.mynextmove.org/find/videos
 - o California Career Zone web-based career exploration: https://www.cacareerzone.org/
 - Road Trip Nation Career Exploration Videos: https://roadtripnation.com/explore
 - o San Diego Workforce Partnership Priority Sector Posters https://workforce.org/posters/
 - Centers of Excellence Priority Sector Posters: https://myworkforceconnection.org/wp-content/uploads/2018/12/Posters Priority-Emerging-Sectors 24x36 2018-11-28-1.pdf
 - Employment Development Department Employment Projections:
 https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html
 - The California Career Center: https://www.calcareercenter.org/
- Labor Market Information (LMI):
 - Centers of Excellence for Labor Market Research, San Diego and Imperial Counties: http://www.coeccc.net/region/SanDiegoImperial.aspx
 - San Diego Workforce Partnership: https://workforce.org/reports/
- San Diego and Imperial Counties economic and workforce development ecosystem:
 - San Diego Regional Economic Development Corporation: https://www.sandiegobusiness.org/
 - o Imperial Valley Economic Development Corporation: http://www.ivedc.com/
 - South County Economic Development Council: https://www.southcountyedc.com/
 - East County Economic Development Council: https://eastcountyedc.org/



- North County Economic Development Council: https://www.sdnedc.org/
- Other economic resources such as government agencies or sector specific associations. The latter are usually governed by a national headquarter but have chapters in most states and large cities. Some examples:
 - Advanced Manufacturing
 - Society of Women Engineers: https://swe.org/
 - Society of Manufacturing Engineers: https://www.sme.org/
 - National Institute of Standards and Technology: https://www.nist.gov/topics/manufacturing
 - Advanced Transportation & Logistics also includes careers in renewable energy
 - California Advanced Transportation and Logistics Sector website: https://atleducation.org/
 - The Solar Career Map: https://irecsolarcareermap.org/
 - Cleantech San Diego: https://cleantechsandiego.org/
 - Business and Entrepreneurship
 - Small Business Administration: www.sba.gov
 - CA Community College Business & Entrepreneurship Sector: https://www.businessandentrepreneurship.net/
 - o Health
 - Health workforce Initiative: https://ca-hwi.org/
 - Human and Health Services Agency: https://www.sandiegocounty.gov/hhsa/
 - o Information Communication Technologies & Digital Media
 - San Diego Cyber Center of Excellence: https://sdccoe.org/
 - CA Community College Information Communication Technologies & Digital Media Sector: https://ictdmsector.org/
 - Life Sciences & Biotechnology
 - California Life Science Association: https://califesciences.org/wp-content/uploads/2017/12/CLSAs-2018-CA-Life-Sciences-Industry-Overview-Infographic-Final.pdf
 - Biocom, Life Science Association of California: https://www.biocom.org/