

Leveraging early college credit for strengthened career education programs of study and pathway transitions for degree and certificate completion

I. Contextualizing Early College Credit (ECC)

1. For Career Pathway Completion
 - An Essential Element to High Quality Career Pathways
2. Within the Region SWP Efforts
 - 2020-21 WG1 Goal #6 Support the improvement and expansion of early college credit opportunities for students.
 - WG1 Areas of Work/Scope: Quality Pathway Components and Pathway Success
 - WG1 Long-term Outcome: Accessible high quality career education pathways to high-wage, high-demand occupations that include career exploration, work-based learning, and pathway accelerators for all students
3. The push and pull of incentives

II. Work to date and Community Feedback

III. Refining our Focus

- *Within our scope as a regional effort, what do we want to achieve this year?*
- *How can we best support the K12s and CCs and add value to what is already going?*

1) Map the Landscape:

- Forms of early college credits, goals, incentives, key components, opportunities and challenges;
- Regional view – what is currently going on? number of pathways with early college credit opportunities, student success, etc.

2) Development of Regional Recommendations/Resource Guide:

- Regionally informed and regionally supported recommendations

3) Provide Professional Development:

- Problems of practice; promising examples, resources and tool, innovations, and partnerships
- *What types? When? Key Topics? Survey? Engagement? Leveraging the CoP*

III. Resources

- Forms of Early College Credit
 - Goals and Incentives
 - CC funding and incentives
 - K12 college/career readiness measure
 - Tool Kits and Promising Practices