

# Noncredit Metrics - Promising Practices

Dean's Council  
August 14, 2020



**COMMUNITY COLLEGES**

SAN DIEGO & IMPERIAL COUNTIES

**CAREER EDUCATION**

# Imperial Valley College

- **Enrollments** - Increased programming in nursing preparation (TEAS exam and Computer Literacy)
- **Support** - Large investment in tutoring
- **Instructional strategy**
  - Computer literacy
    - Concepts in English
    - Instructions in Spanish

# MiraCosta College

- **Data Integrity**
  - Implemented practices and guidelines for collection and processing
  - Implementation of eTests
  - Flexible assessment schedules
- **Professional Development for faculty and staff on:**
  - Assessment tools
  - Awareness of noncredit milestones
  - Assessment of noncredit milestones
  - Created a peer support network

# MiraCosta College

- **Instructional strategy**
  - Created a peer support network
  - Integrated assessment of noncredit milestones into instruction
  - Created mirrored courses

# Palomar College

- **Enrollments** - More emphasis on noncredit programs and more coordination with departments that have credit programs
  - New noncredit certificate programs created for: English and mathematics, the construction industry, pursuing and paramedic training, and drones
  - Five new noncredit certificate programs created to serve non-native speakers of English
  - Mirrored noncredit courses developed to serve older adults

# Palomar College

- **Assessment** - Increased investment in assessment to determine progress toward noncredit milestone outcomes measures
  - An ESL instructor is dedicated to building Integrated Education and Training programs and has implemented the use of COAAP (Civic Objective and Additional Assessment Plan) measures to determine progress toward milestones for students
  - Milestones are assessed and can result in additional payment points through WIOA II

# Palomar College

- **Data** - Emphasis on accuracy and alignment
  - Using CASAS pre and post assessments to align with our adult education partners.
  - Consortium data manager works with Information Services and Institutional Research and Planning to track student movement among consortium member districts
- **Transitions** - Added mirrored noncredit programs
  - Concurrent credit/noncredit courses have been established
  - A noncredit counselor supports both our noncredit students and assists students transitioning from the adult schools to Palomar College

# SDCE Data Points

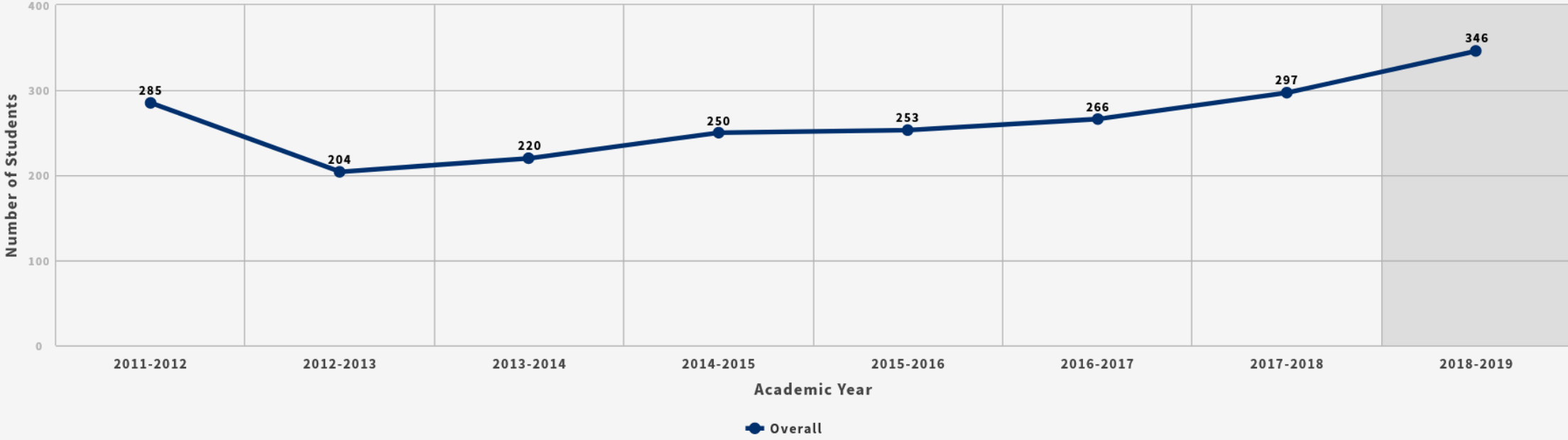
- **Key Metrics**
  - Access or Enrollment
    - Strong Workforce Program Students
  - Retention
    - Students Who Attained a Noncredit Workforce Milestone in a Single Year
  - Completion
    - SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status
  - Employment
    - Median Annual Earnings for SWP Exiting Students



# Metric: Strong Workforce Students-Certified Nursing Assistant

## Strong Workforce Program Students

All students enrolled in the selected year who took at least 0.5 units in any single credit course or who had at least 12 positive attendance hours in any noncredit course(s) excluding Special Admit students on a TOP code that is assigned to a vocational industry sector



Source: Chancellor's Office Management Information System

[Technical Definition](#)

# Healthcare

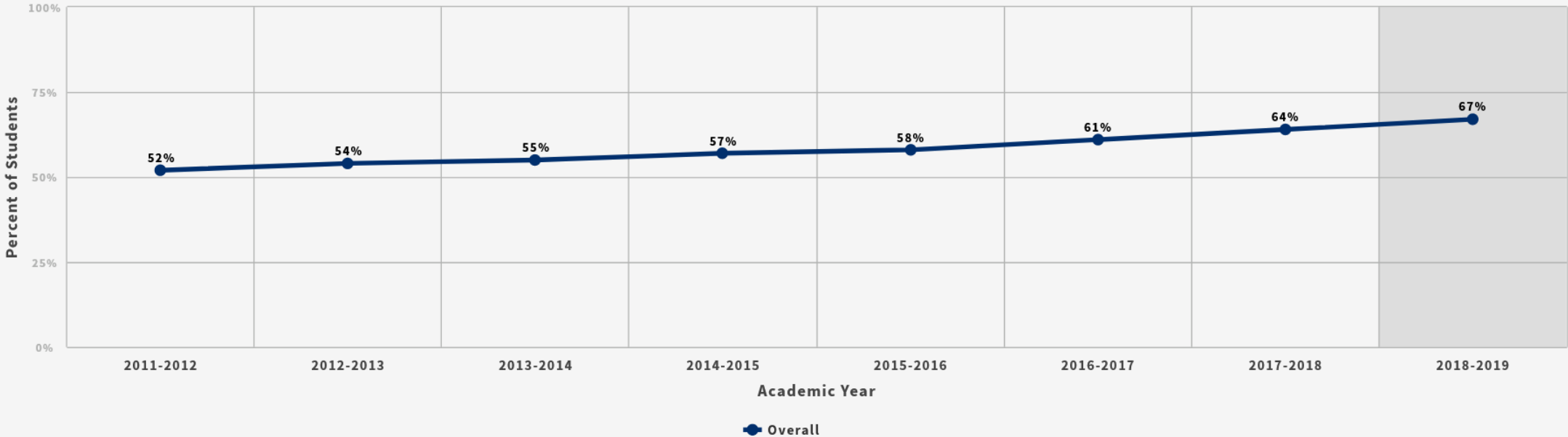
- Cesar Chavez campus opened
- Expanded healthcare options for students
- Investment in laboratory setting



# Metric: Non-credit Workforce Milestone

## Students Who Attained a Noncredit Workforce Milestone in a Single Year

Among all students with a noncredit enrollment on a CTE TOP code or a noncredit enrollment in a workforce preparation course, the proportion who completed a noncredit CTE or workforce preparation course or had 48 or more contact hours in a noncredit CTE or workforce preparation course in the selected year



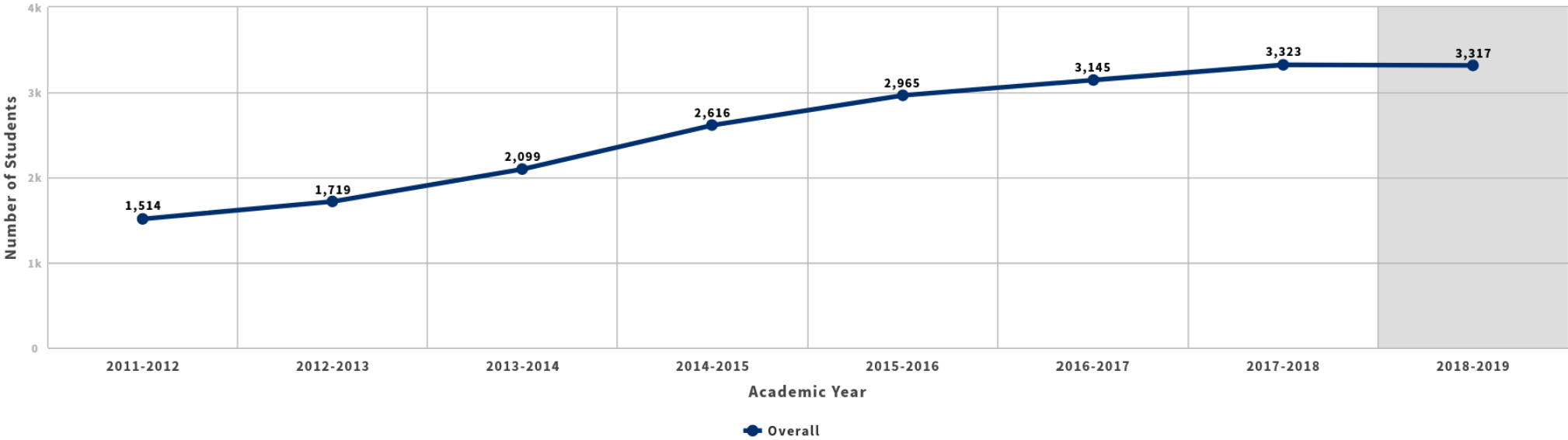
Source: Chancellor's Office Management Information System

[Technical Definition](#)

# Metric: Degree or Certificate

## SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status

Number of unduplicated Strong Workforce Program students who earned a noncredit certificate, Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree on a TOP code assigned to a vocational sector and who were enrolled in the district on any TOP code in the selected year or who attained apprenticeship journey status on a vocationally flagged TOP code in the selected year and who were enrolled at any community college at the start of the apprenticeship program on a vocationally flagged TOP code



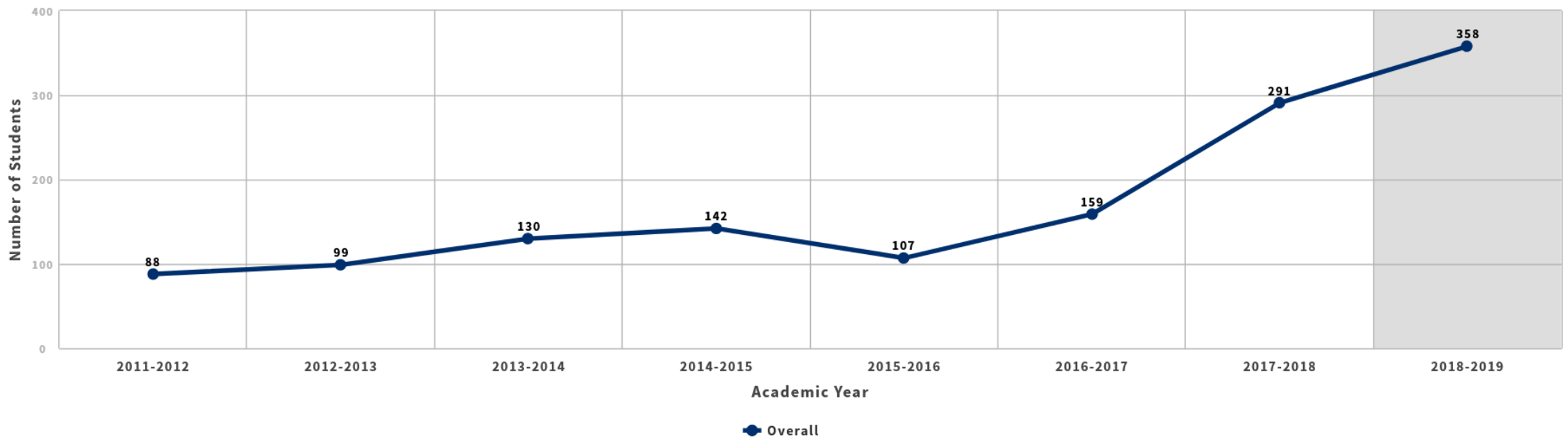
Source: Chancellor's Office Management Information System, DAS file

[Technical Definition](#)

# Metric: Degree or Certificate - Child Development

## SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status

Number of unduplicated Strong Workforce Program students who earned a noncredit certificate, Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree on a TOP code assigned to a vocational sector and who were enrolled in the district on any TOP code in the selected year or who attained apprenticeship journey status on a vocationally flagged TOP code in the selected year and who were enrolled at any community college at the start of the apprenticeship program on a vocationally flagged TOP code



Source: Chancellor's Office Management Information System, DAS file

# Child Development

- New curriculum
- Stackable certificates
- From parent-child development



# Across Program Strategies



- Data - Examined data to determine relationships between delivery, support and outcomes
- Professional Development - Provided two PD programs that provide development for faculty and staff: Passport to Success and Five Day Experiential Learning Institute (FELI)
- VESL Pathways into programs
- Job Placement - Hired job developers early on to be the connector between students and jobs