



Survey: MS/HS Engagement Service Delivery Model and 2019-2020 Goals and Action Items

WG1a - Advisory Meeting Feedback

Institution Name	Feedback MS/HS Engagement Service Delivery Model
Grossmont Union High School District	<ul style="list-style-type: none"> <li>▪ The model looks like a balanced approach to the needs identified.</li> </ul>
Poway Unified School District	<ul style="list-style-type: none"> <li>▪ We like that we are quantifying goals and activities against where we are spending time. Interesting look at things.</li> <li>▪ Suggestion that feedback and involvement from MS and HS representatives needs to be more a part of the strategies. For example, if we were to ask for PUSD MS/HS feedback on priorities, we would place the greatest value on Career Development and Communication. The other areas are areas that really need to be addressed INTERNALLY - rather than regionally. Additionally, we suggest that we look for ways to evidence IMPACT to students, rather than a model that merely attributes time spent to activities. We suggest the link to how the activities and time affect students.</li> </ul>

Institution Name	Feedback 2019-2020 Goals and Action Items
Grossmont Union High School District	<ul style="list-style-type: none"> <li>▪ <i>Goal #1 - Support regional awareness of Career Education</i> <ul style="list-style-type: none"> <li>➤ For item 1c, I like the one-pagers, but I think they would be more effective as a template that can be personalized for each LEA. The regional information is important to include, but we get a lot of questions about what is available at our local community college district and how it connects to programs at the high schools. We created pathway-specific flyers and had the flyers translated into Arabic and Spanish. The response was very positive. I love the expansion of parent and student engagement. I think it is important to explore virtual parent engagement meetings with industry panels due to the changes we have experienced. I particularly like the industry tours followed up with visits to the community college campuses and specific pathway tours, not just general tour of campus.</li> </ul> </li> </ul>



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	<ul style="list-style-type: none"> <li>▪ <i>Goal #2 - Support career-related curriculum and career guidance at regional middle schools and high schools</i> <ul style="list-style-type: none"> <li>➤ I like the gathering of resources. We have started to use info graphics with live links more because the graphics are more appealing and user friendly. I would like to see more industry-focused professional development for other sectors. I like how we do "Manufacturing Day." We have the Manufacturing Day fair, and we have industry tours for our students. We are working to develop College and Career Readiness Week in conjunction with Got Plans in October. We would like to have a parent engagement night during that week and do some industry tours and tours of the community colleges that week as well. I think there is a need for more counselor PD in CTE. I also think there is a need for more PD for administrators. We are working on developing workshops for these groups for 2020-21 in our district.</li> </ul> </li> <li>▪ <i>Goal #3 - Create and expand regional WBL opportunities that add value to district efforts and expose students to regional industry sectors</i> <ul style="list-style-type: none"> <li>➤ We can always use more WBL opportunities. I like the idea of the checklist and the hands-on sector activities. I think we need to offer more virtual WBL opportunities.</li> </ul> </li> <li>▪ <i>Goal #4 - Create effective opportunities for postsecondary engagement for students as a means to support informed college entry</i> <ul style="list-style-type: none"> <li>➤ I agree with all of the action items. As mentioned before, we need to develop virtual activities to open up access for all students. Comments - again, we agree.</li> </ul> </li> </ul>
<p>Poway Unified School District</p>	<ul style="list-style-type: none"> <li>▪ <i>Goal #1 - Support regional awareness of Career Education</i> <ul style="list-style-type: none"> <li>➤ We think this is the key goal for this workgroup. We are surprised to see that goal 1b and 1d are listed as complete. We believe this is not one and done work ... it is ongoing, and I think if we surveyed MS and HS counselors, we would not find that they have high degrees of awareness of this being in place. Even active members may not be able to see evidence of this.</li> </ul> </li> <li>▪ <i>Goal #2 - Support career-related curriculum and career guidance at regional middle schools and high schools</i> <ul style="list-style-type: none"> <li>➤ See answer to goal 1.</li> </ul> </li> <li>▪ <i>Goal #3 - Create and expand regional WBL opportunities that add value to district efforts and expose students to regional industry sectors</i> <ul style="list-style-type: none"> <li>➤ In all the goals, when we say that something has been completed, like research for the models, it's the communication and awareness of the work that needs to be emphasized.</li> </ul> </li> <li>▪ <i>Goal #4 - Create effective opportunities for postsecondary engagement for students as a means to support informed college entry</i> <ul style="list-style-type: none"> <li>➤ Glad to see that this work is identified as ongoing.</li> </ul> </li> </ul>