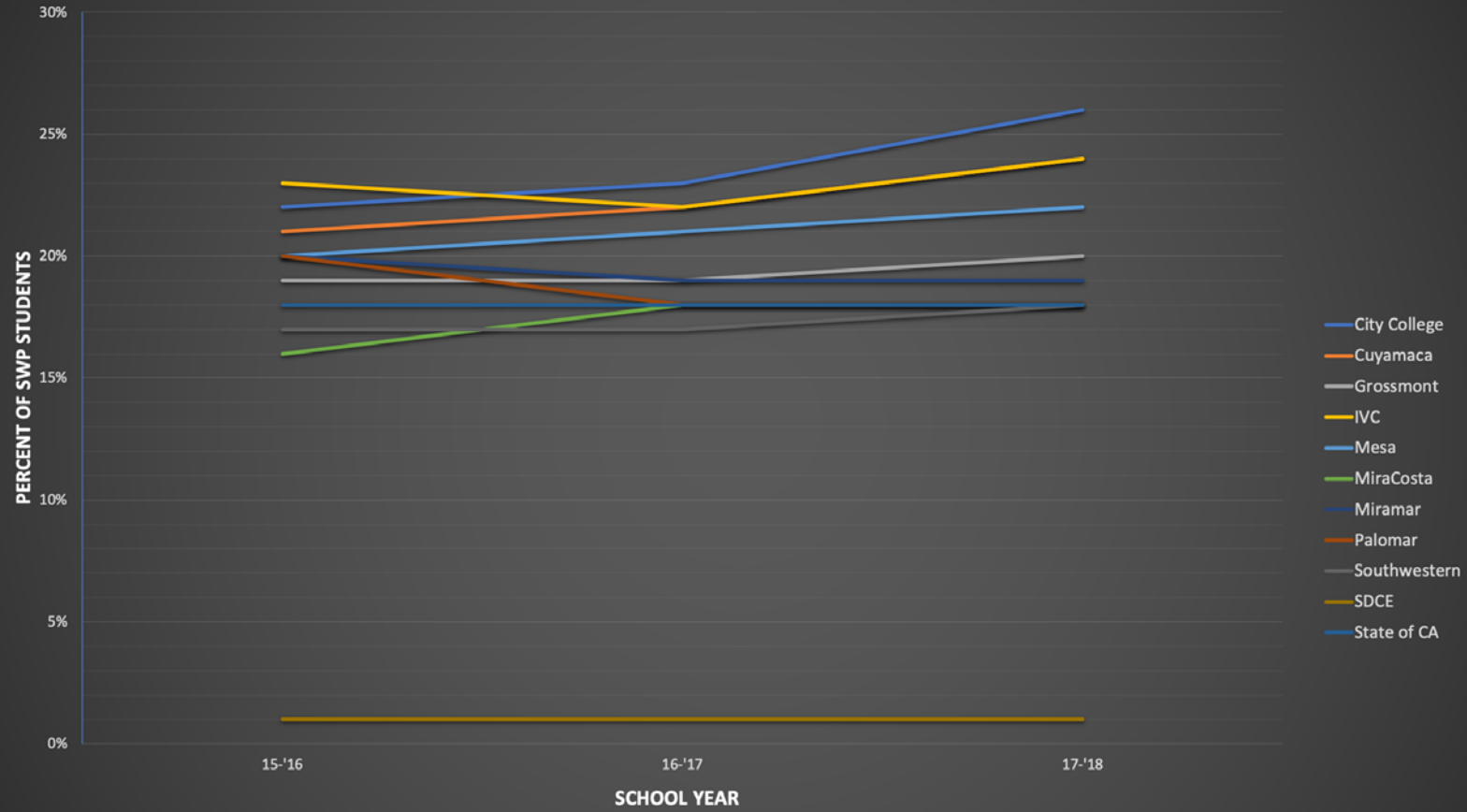


Comparing Trends across SD/IC Community Colleges and the State of California:

Data & Metrics from the Strong Workforce Program

Dashboard in Launchboard

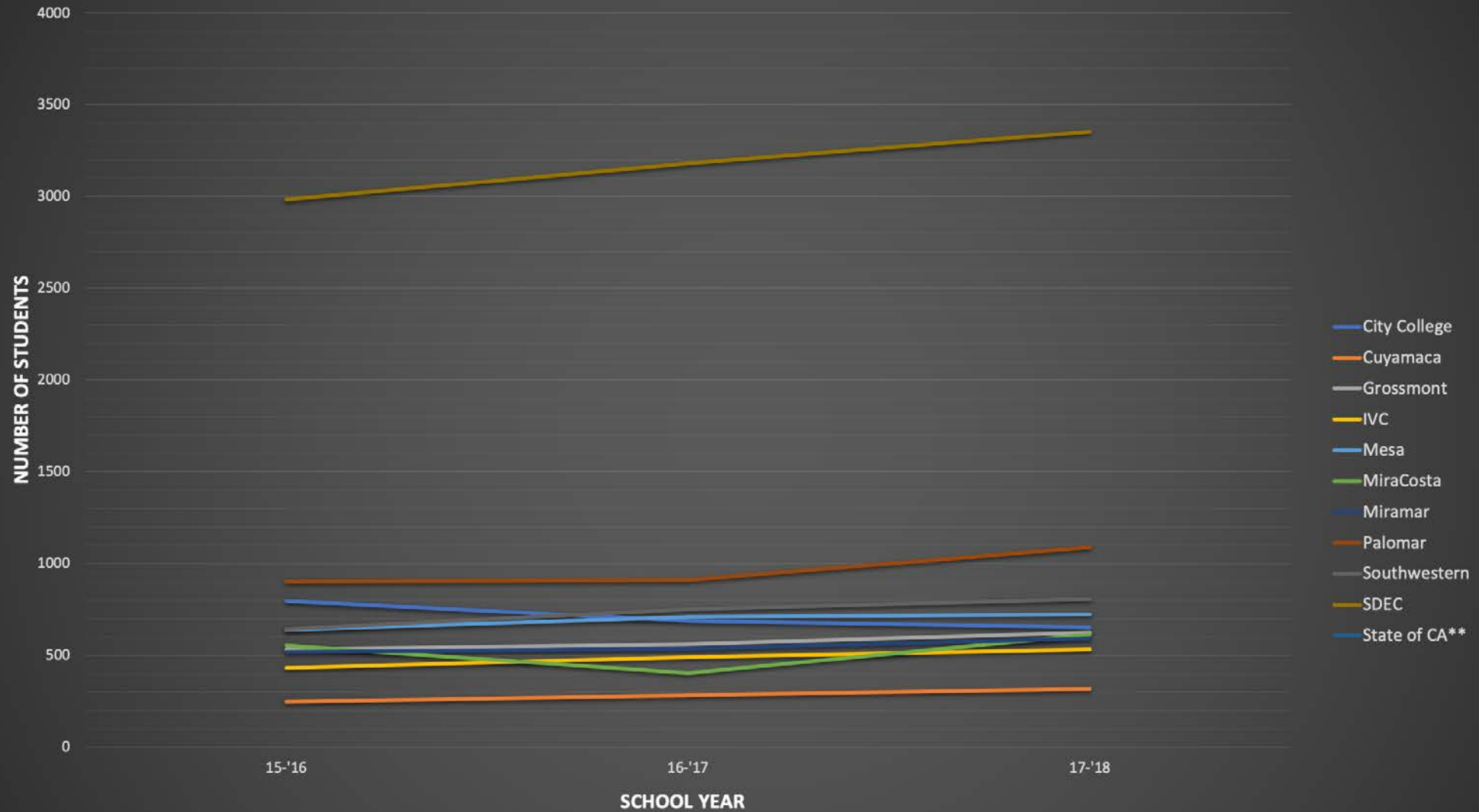
**Comparing Trends across SD/IC Community Colleges and the State of California:
Number of SWP Students Who Earned 9 or More Career Education Units
Within the District in a Single Year***



Source: Launchboard SWP Dashboard

*Number of unduplicated Strong Workforce Program students who earned a noncredit certificate, Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree on a TOP code assigned to a vocational sector and who were enrolled in the district on any TOP code in the selected year or who attained apprenticeship journey status on a vocationally flagged TOP code in the selected year and who were enrolled at any community college at the start of the apprenticeship program

Comparing Trends across SD/IC Community Colleges and the State of California: Number of SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status*

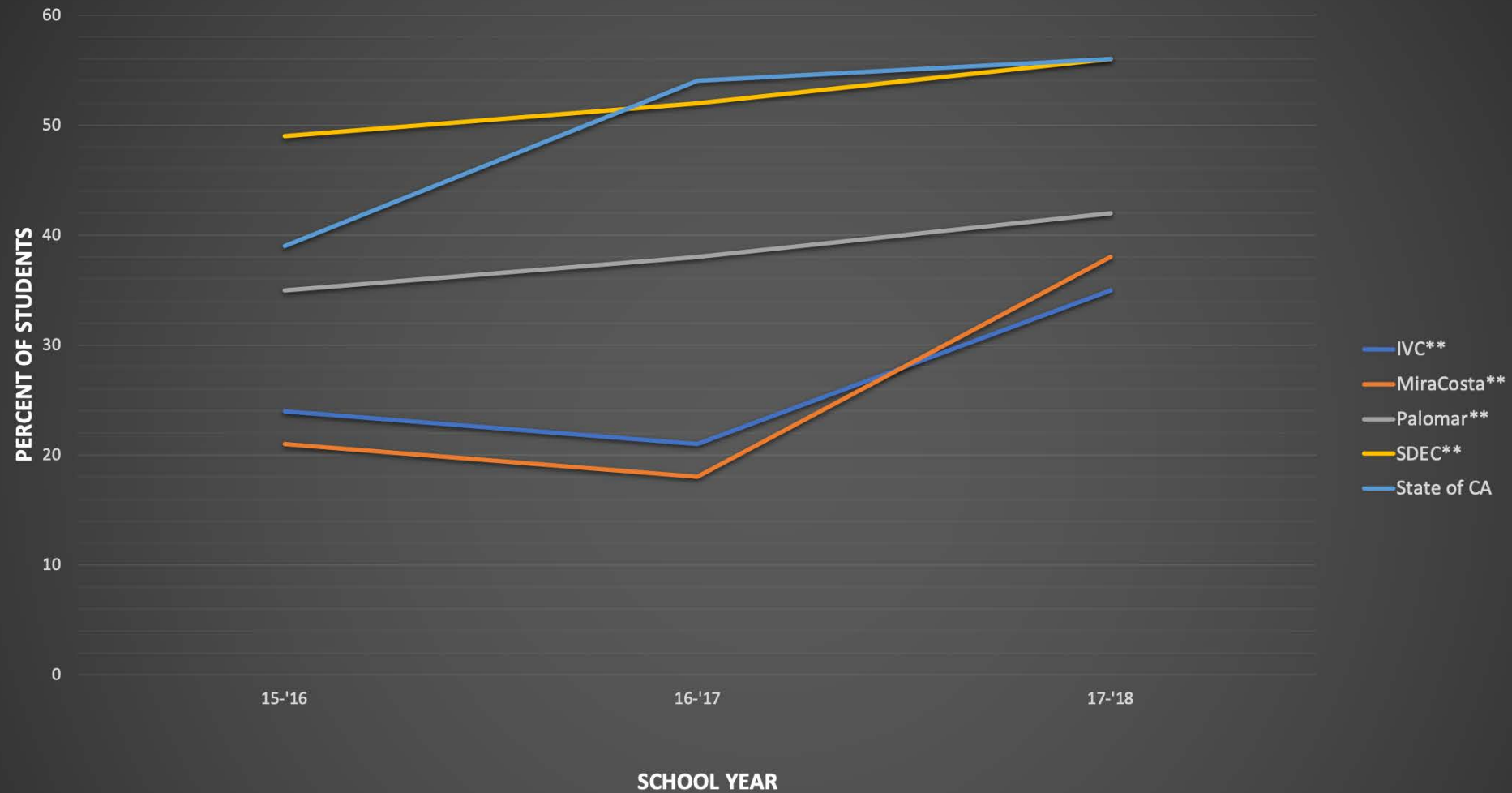


Source: Launchboard SWP Dashboard

*Number of unduplicated Strong Workforce Program students who earned a noncredit certificate, Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree on a TOP code assigned to a vocational sector and who were enrolled in the district on any TOP code in the selected year or who attained apprenticeship journey status on a vocationally flagged TOP code in the selected year and who were enrolled at any community college at the start of the apprenticeship program

**Because this metric is measured by number of students, a comparison with the number of students at the state level would be inappropriate here.

Comparing Trends across SD/IC Community Colleges and the State of California: Percent of Students Who Attained a Noncredit Workforce Milestone in a Single Year*

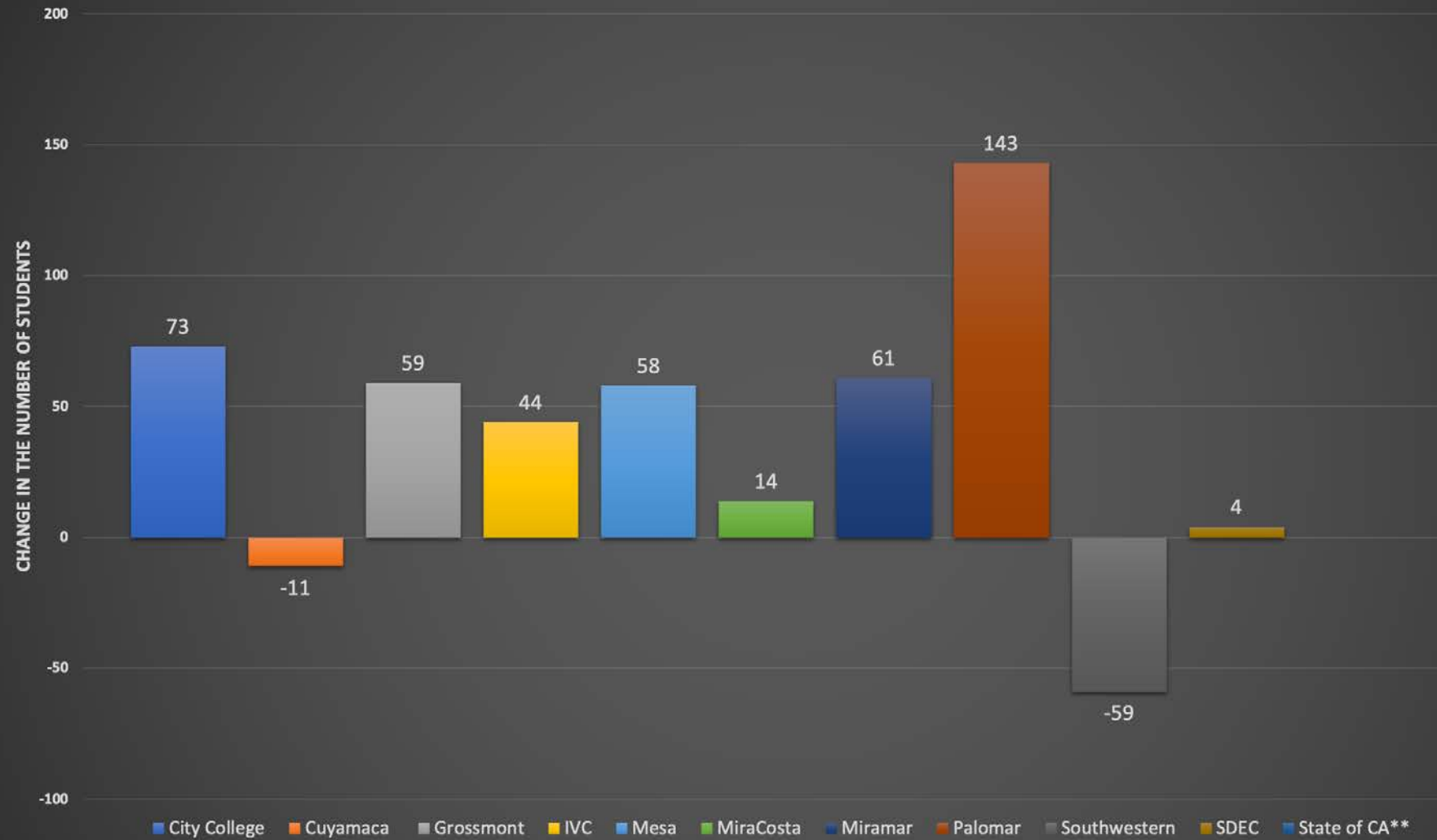


Source: Launchboard SWP Dashboard

*Among all students with a noncredit enrollment on a CTE TOP code or a noncredit enrollment in a workforce preparation course, the proportion who completed a noncredit CTE or workforce preparation course or had 48 or more contact hours in a noncredit CTE or workforce preparation course in the selected year.

** Data for this metric only available for the three colleges listed above.

**Comparing Trends across SD/IC Community Colleges and the State of California:
Change in Number of SWP Students Who Transferred to a Four-Year Postsecondary
Institution between the 2015-2016 & 2016-2017 School Years***

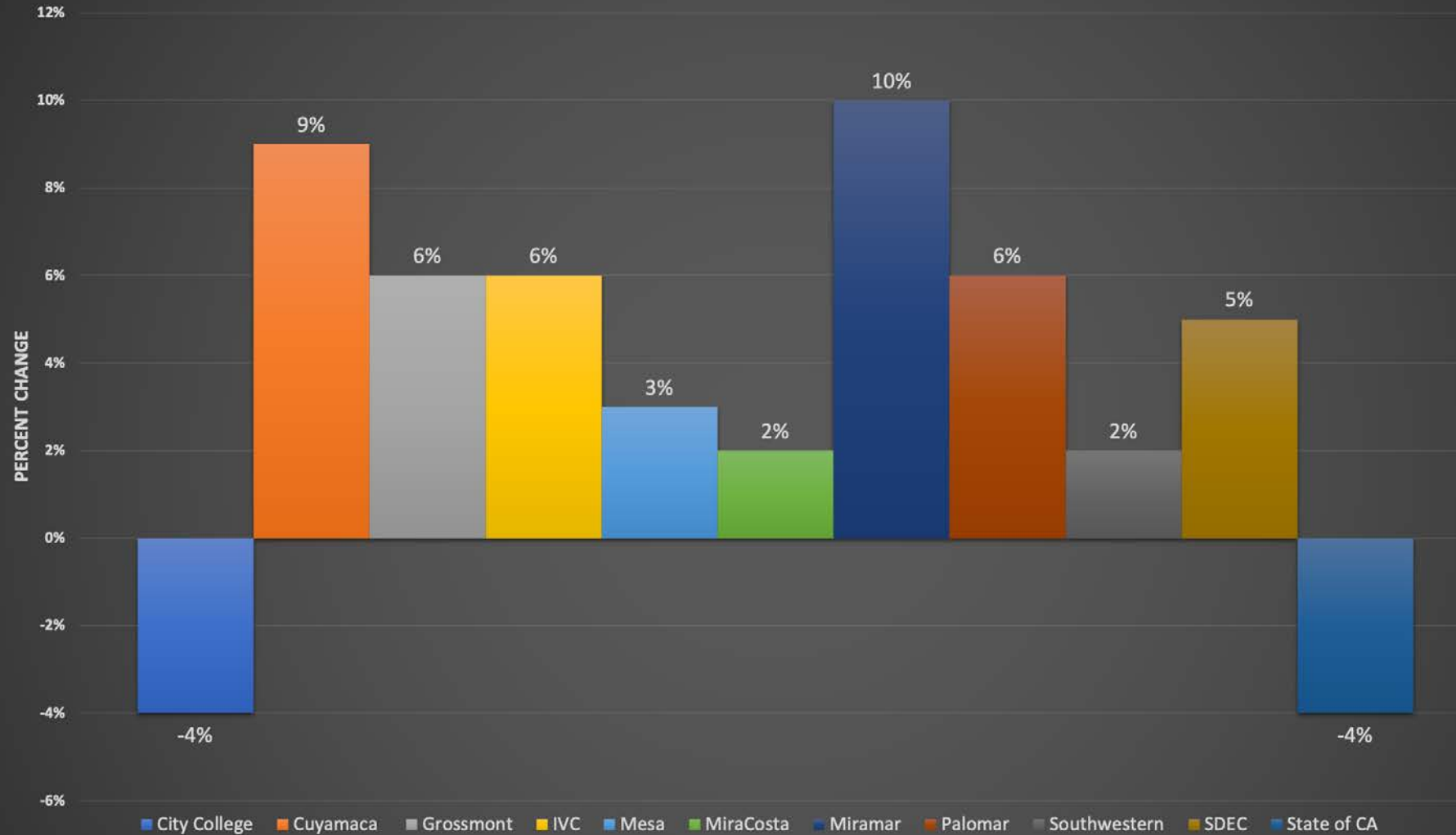


Source: Launchboard SWP Dashboard

*Number of SWP students who earned 12 or more units at any time and at any college and who enrolled in a four-year institution in the academic year after they exited the California community college system

**Because this metric is measured by number of students, a comparison with the number of students at the state level would be inappropriate here.

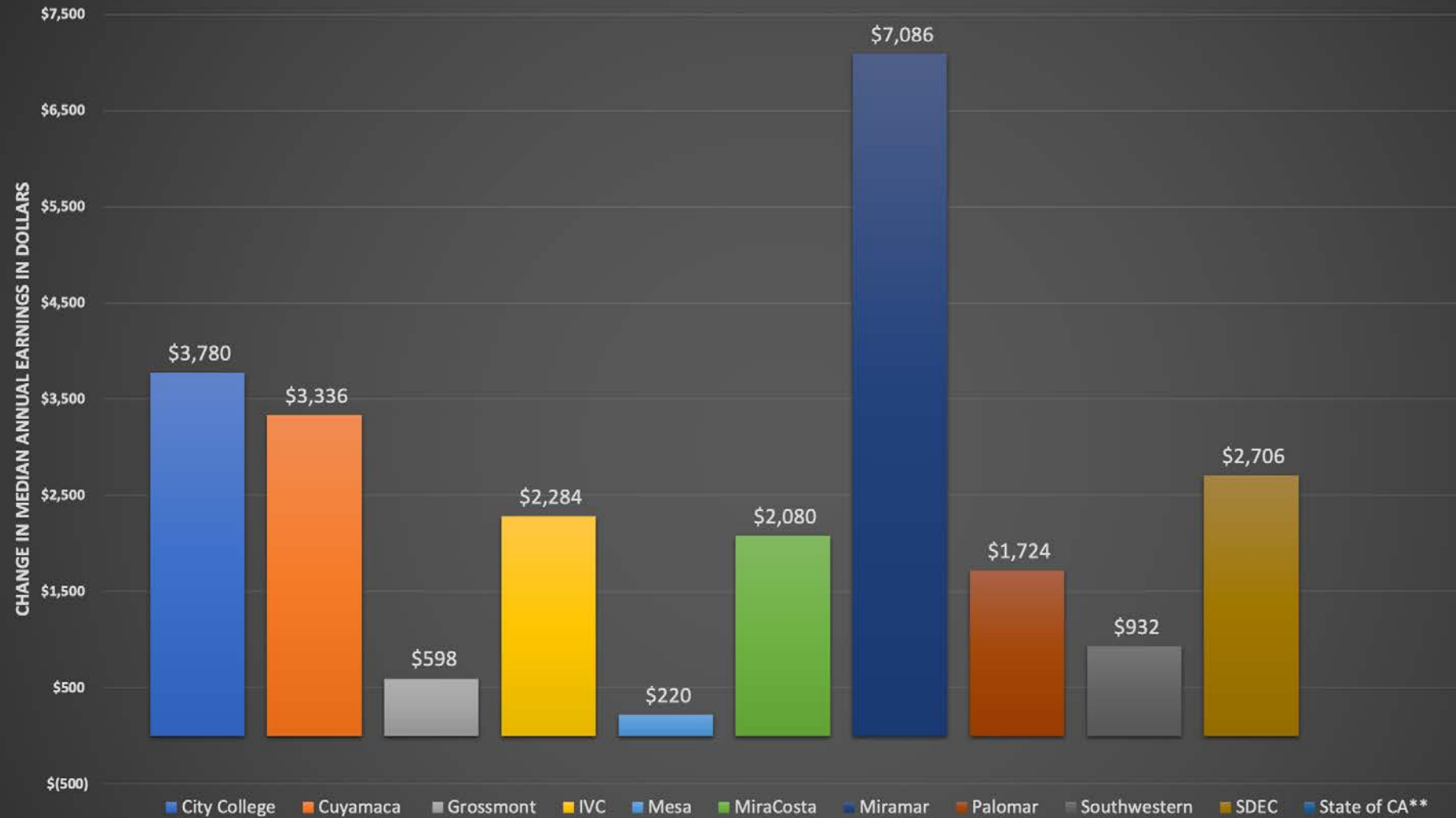
Comparing Trends across SD/IC Community Colleges and the State of California:
 Percent Change in Median Change in Earnings for SWP Exiting Students
 between 2015-2016 and 2016-2017 School Years*



Source: Launchboard SWP Dashboard

*Among Strong Workforce Program students who exited and who did not transfer to any postsecondary institution, median change in earnings between the second quarter prior to the beginning of the academic year of entry (for the first time ever as a non-Special Admit or return to any community college after an absence of one or more academic years) and the second quarter after the end of the academic year of exit from the last college attended.

**Comparing Trends across SD/IC Community Colleges and the State of California:
Change in the Median Annual Earnings in Dollars for SWP Exiting Students
between the 2015-2016 & 2016-2017 School Years***

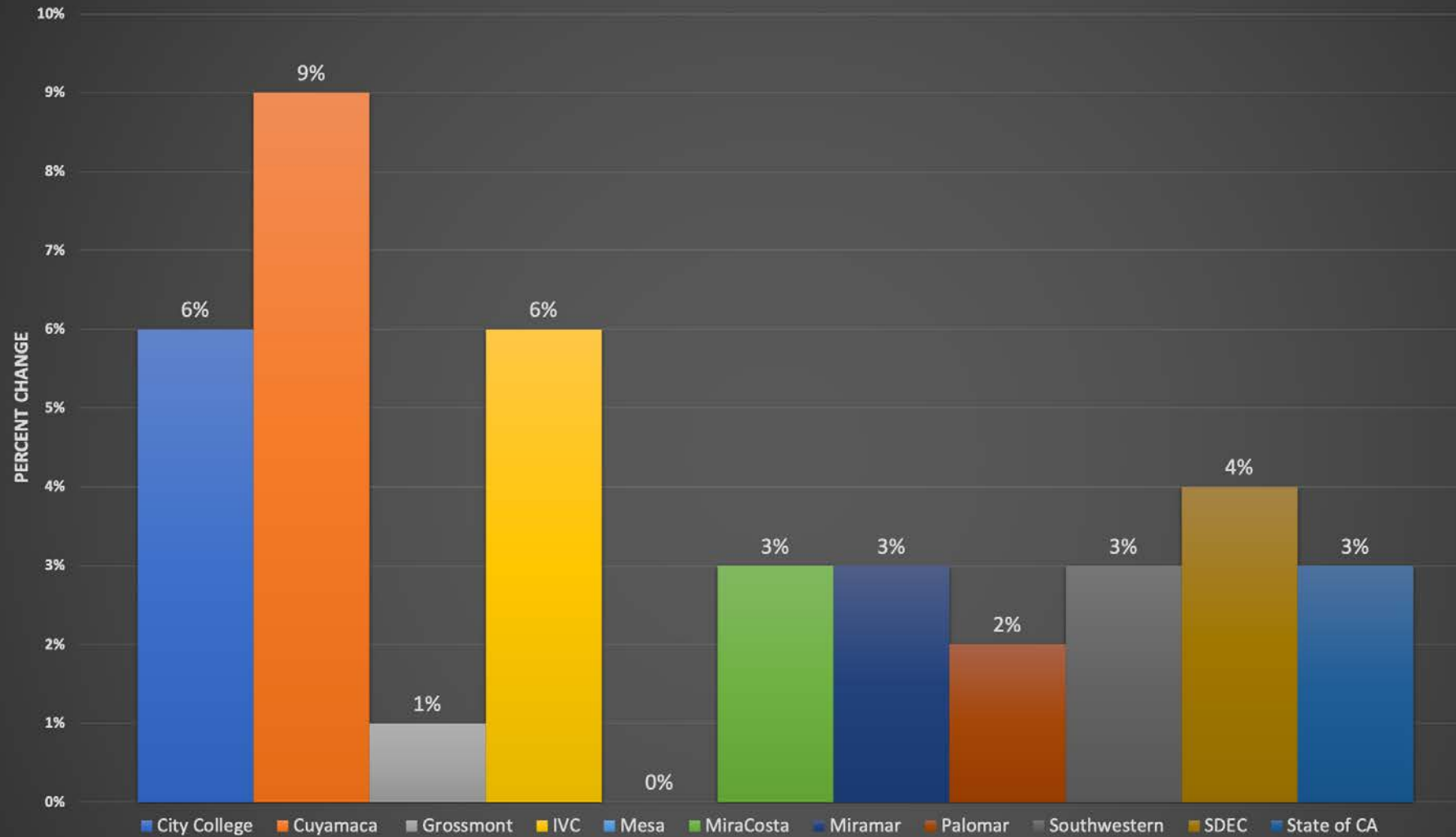


Source: Launchboard SWP Dashboard

*Among students who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit

**Because this metric is measured by number of students, a comparison with the number of students at the state level would be inappropriate here.

Comparing Trends across SD/IC Community Colleges and the State of California:
 Change in Percent of SWP Exiting Students Who Attained a Living Wage
 between the 2015-2016 & 2016-2017 School Years*



Source: Launchboard SWP Dashboard

*Among students who exited college and did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following academic year of exit